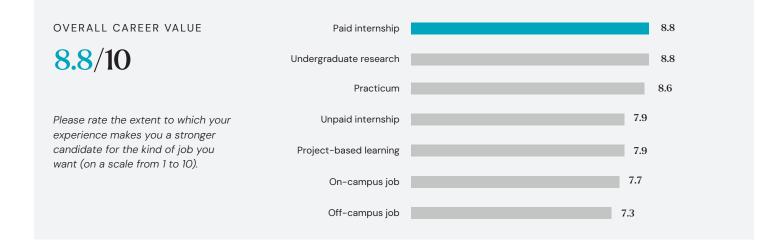


The Career Value of Work-Based Learning A Closer Look: Paid Internship

An internship is a position held within an established company or organization while also completing a college degree, certificate, or diploma program and performing tasks similar to tasks done by entry-level employees.

The National Survey of Work-Based Learning is a nationally representative sample of seniors enrolled at public four-year universities and colleges. Students responded to questions about seven different models that blend academic learning and authentic or work-based experiences.



TOP MAJORS

Students majoring in these fields were the most likely to report having a paid internship:

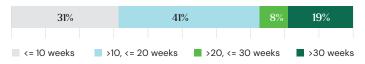
Engineering

- Computer science
- Accounting and finance
- Business and marketing

DURATION

Almost three-quarters of students reported a paid internship experience lasting 20 weeks or fewer.

For how many weeks did/will you participate in the experience?



Six in 10 students reported their paid internships were full-time experiences.

In a typical week, how many hours did/will you participate in the experience?

7%	20%	13%	60%			
<= 10	hours	>10, <= 20	hours	■ >20, <	= 30 hours	>30 hours

EMPLOYER CHARACTERISTICS

Size: Significant proportions of students reported participating in paid internships at employers of all sizes, led by large, then small, and then medium.

About how many employees work at the organization where you had your experience?

34%	16%	12%	38%
Fewer than 100	100-500	501-1,	000 More than 1,000

Organization type: Nearly two-thirds of paid internships took place at for-profit companies.

At what type of organization was the experience?

9%		65%		14%	12%
At	my college/ university	For-profit company	Government agency	Non orgar	profit nization



PAY

100% - by definition

TECHNICAL SKILLS

More than three-quarters of students said they experienced meaningful development of their technical skills.

Please rate the following aspect of your experience using the scale below: This experience helped me to develop technical skills relevant to my career goals.

<mark>3%4</mark> %	17%	35%		41%	
				it 📕 A grea	

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SOCIAL CAPITAL
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Seven in 10 students reported they substantially expanded their professional networks.

To what extent do you think your experience expanded your professional network?

<mark>2%6%</mark>	22%	33%		37%
Not a	t all 📃 A lit	tle Some	Quite a bit	A great deal

Two-thirds of students met people they felt would help their career opportunities.

How helpful do you think people you met in your experience will be for career opportunities?

<mark>2</mark> % 13%	18%	37%	29%
Not at	all 📕 A little	Some 📕 Quite a k	oit 📕 A great deal

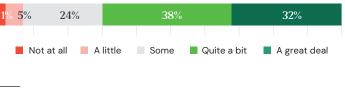
ACADEMIC CREDIT

In addition to pay, 32% of students reported receiving academic credit for a paid internship.

BROAD SKILLS

Seven in 10 students said they experienced meaningful development of skills broadly relevant to career opportunities.

Please rate the following aspect of your experience using the scale below: This experience helped me to develop broad skills relevant to a range of different careers.



MENTORSHIP

More than three-quarters of students reported high levels of career-focused mentorship.

To what extent did your supervisor provide mentorship to support your career goals?



Figures in this document are in reference to the single work-based learning experience students selected as their most valuable; if they only had one experience, these figures are in reference to that experience. The majors section is an exception: these are the most common work-based learning experiences pursued within each major.

Percentages referenced in this document may not sum to 100 percent due to rounding.

The National Survey of Work-Based Learning is a 15-minute online survey fielded to a sample of seniors enrolled at public four-year universities and colleges from October to December 2024 (n=2,131). The survey is nationally representative by race/ethnicity, gender, and field of study, and was developed in partnership between Strada Education Foundation and the Center for College Workforce Transitions (CCWT) at the University of Wisconsin-Madison.

It was assumed that 100% of these respondents received pay for their paid internship.