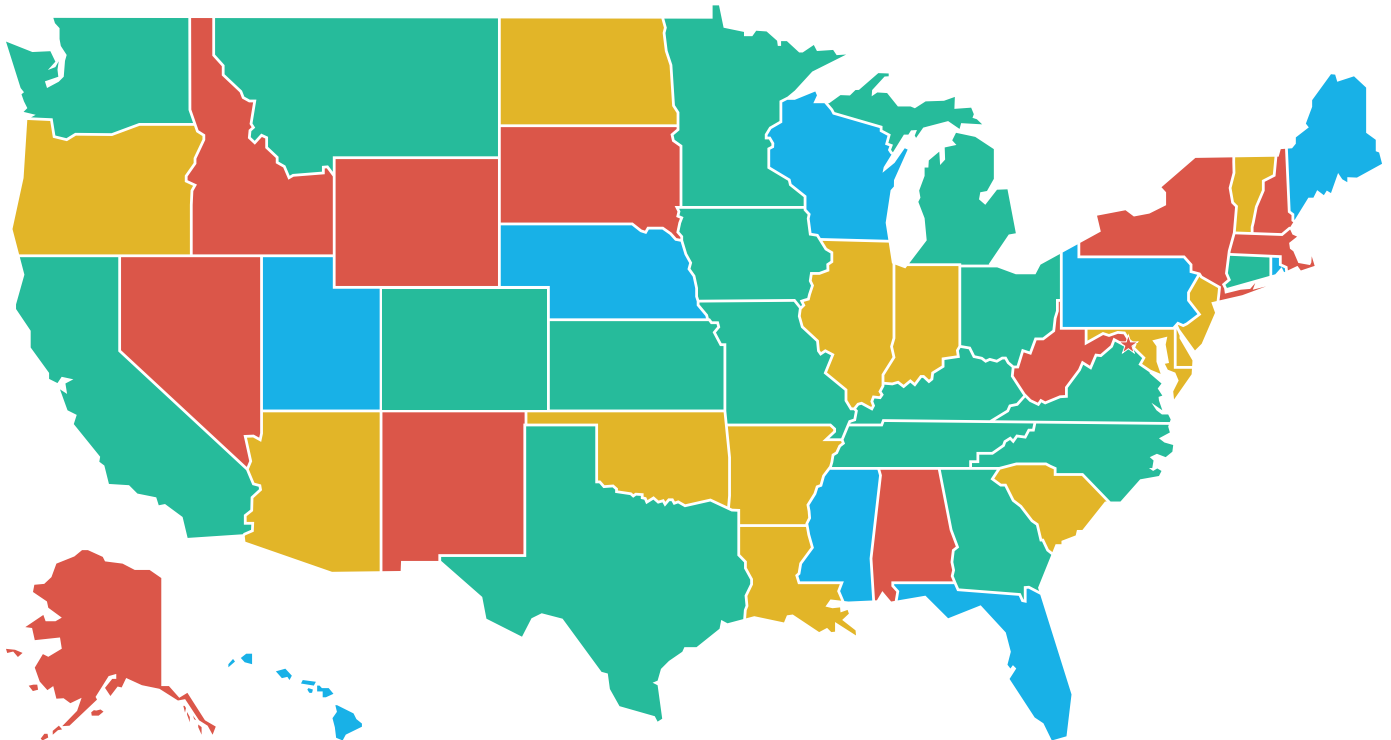


6.

Publishes comprehensive and timely open data files containing aggregate education-to-opportunity statistics that anyone can access, download, and otherwise use

Having public datasets containing only aggregate information that cannot be used to identify any individual allows researchers, policy organizations, and members of the public to easily access information for their own analysis and reporting needs. Public-use, open data resources should be optimized for use in large language models, and include downloadable datasets in accessible formats, clear explanations of the resources, and data dictionaries.



Element 6 Criteria	Rating	Total States
The state publishes comprehensive and easy to use open data files containing aggregate education-to-opportunity statistics for its public four-year institutions and two or more of the following systems: (i) private four-year institutions; (ii) community colleges; (iii) nondegree credentials; (iv) WIOA Eligible Training Providers; and (v) high schools.	Leading 	17
The state publishes comprehensive and easy to use open data files containing aggregate education-to-opportunity statistics for its public four-year institutions and either (i) another system or (ii) for two or more systems but limited in coverage (e.g., only available at institution level) or usability (e.g., data tables rather than an open data file).	Advanced 	9
The state is in the process of developing open aggregate data that meet the criteria for at least Advanced.	Developing 	13
The state publishes open aggregate data only containing enrollment and completion metrics with no employment outcomes, or the state has no open data approaches identified through its response and Strada's research.	Foundational 	12

State	Rating	Description and Resource Links
Alabama	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.
Alaska	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.
Arizona	●	Arizona has downloadable tables from dashboards containing education-to-opportunity metrics such as credentials earned, employment rate, and median wages for WIOA Eligible Training Providers.
Arkansas	●	Arkansas has numerous upcoming projects to expand open data coverage under the Workforce Data Quality Initiative, Justice Reinvestment Initiative, Statewide Longitudinal Data System Grant Program, Democratizing Our Data Challenge, and the state Medicaid expansion program.
California	●	California has downloadable datasets from a public interactive reporting tool containing aggregate education-to-opportunity statistics for (i) public four-year institutions; (ii) community colleges; (iii) nondegree credentials; and (iv) high schools.
Colorado	●	Colorado has customizable open data files containing various education-to-opportunity statistics such as enrollment, completion, and median earnings for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; (iv) WIOA Eligible Training Providers; and (v) high schools, with disaggregation by race/ethnicity, gender, and age.
Connecticut	●	The state publishes open data files containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials, with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status. Additionally, Connecticut has a robust Open Data Portal with downloadable enrollment, credit attainment, and remediation data for Connecticut state colleges and universities.
Delaware	●	Delaware is in the process of publishing comprehensive and easy to use open data files containing aggregate education-to-opportunity statistics to its Open Data Portal .
Florida	●	Florida has open data files containing education-to-opportunity statistics for public four-year institutions . Additionally, the state publishes reports, though not open data files, containing education-to-employment statistics for (i) private four-year institutions ; (ii) community colleges ; (iii) WIOA Eligible Training Providers; and (iv) high schools .
Georgia	●	Georgia has open data files containing aggregate education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials. The state also publishes open data files containing high school-to-employment outcomes . Additionally, enrollment data are available by institution and program, with disaggregation by race/ ethnicity and gender.
Hawaii	●	Hawaii has data tables rather than open data files containing education-to-employment outcomes for (i) public four-year institutions; and (ii) community colleges.
Idaho	●	While not addressing the criteria for this element, Idaho publishes open data files containing statistics on K12 enrollment and reports containing statistics on postsecondary enrollment .
Illinois	●	Illinois has open data files containing aggregate enrollment and completion statistics for community colleges with disaggregation by race/ethnicity and family income/economically disadvantaged status. The state is developing an open dataset containing high school-to-college-to-career measures.
Indiana	●	The Indiana Management Performance Hub (MPH) maintains the Indiana Data Hub , the state's open data portal, and publishes open data files containing aggregate statistics. In 2025, Indiana directed MPH to produce aggregate, downloadable public use data sets on employment outcomes for both high school graduates and earners of postsecondary credentials. While not meeting the criteria of this element, the Commission for Higher Education also publishes reports . The published files, however, contain only enrollment, persistence, and completion metrics with no employment outcomes.
Iowa	●	Iowa publishes aggregate, downloadable education-to-opportunity data tables for (i) public four-year institutions ; (ii) community colleges ; and (iii) nondegree credentials .

State	Rating	Description and Resource Links
Kansas	●	Kansas has open data files containing education-to-employment outcomes by institution and program for (i) public four-year institutions; (ii) community colleges; (iii) WIOA Eligible Training Providers; and (iv) nondegree credentials from the Kansas Higher Education Statistics portal or the Kansas Training Information Program .
Kentucky	●	Kentucky has open data files containing education-to-employment outcomes for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; and (iii) college-issued, for-credit nondegree credentials, with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status. Additionally, there are open data files containing aggregate education-to-opportunity statistics for apprenticeships , with disaggregation by race/ethnicity, and high school-to-employment outcomes .
Louisiana	●	Louisiana's SLDS will publish education-to-opportunity statistics in 2025.
Maine	●	Maine has open data files containing education-to-employment outcomes for (i) public four-year institutions; and (ii) community colleges.
Maryland	●	Maryland has open data files containing high school-to-employment outcomes , with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status. Upon request, the MLDS Center provides aggregate education-to-employment statistics for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; and (iv) college-issued, for-credit nondegree credentials. The Center will also soon provide WIOA Eligible Training Providers to employment outcomes upon request.
Massachusetts	●	Massachusetts has open data files containing education-to-employment outcomes for high school graduates. While not addressing the criteria of the element, Massachusetts has open data files containing metrics such as typical education attainment and wages by occupation. The data are available at the state level and by workforce region.
Michigan	●	Michigan has open data files containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; (iii) nondegree credentials; and (iv) high schools. These files can be disaggregated by ethnicity, gender, and age.
Minnesota	●	Minnesota has open data files containing education-to-employment outcomes for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; (iv) nondegree credentials; and (v) WIOA Eligible Training Providers. The state publishes open data files for high school-to-employment outcomes . Additionally, education outcome reports include metrics such as enrollment, completion, and transfer rates, with disaggregation by race/ethnicity, gender, and age.
Mississippi	●	Mississippi has downloadable datasets from public interactive reporting tools containing education-to-employment outcomes for (i) public four-year institutions ; and (ii) community colleges . While not meeting the criteria for the element, Mississippi's SLDS can provide customized aggregate data files containing information on postsecondary education and training completers, related occupations, jobs advertised, and advertised job skills.
Missouri	●	Missouri has open data files with various education-to-opportunity metrics such as earnings, employment percentage, and time to completion by program for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; (iv) nondegree credentials; and (v) WIOA Eligible Training Providers.
Montana	●	Montana has downloadable data tables from interactive dashboards with various education-to-opportunity metrics such as earnings, enrollment, and completion by program for (i) public four-year institutions; (ii) public two-year institutions; and (iii) nondegree credentials, with disaggregation by race/ethnicity, gender, and family income/economically disadvantaged status.
Nebraska	●	Nebraska has open data files containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials.
Nevada	●	Strada's research did not identify evidence of the state demonstrating this element.
New Hampshire	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.
New Jersey	●	New Jersey is developing public-use data files containing aggregate statistics for all of its dashboards.

State	Rating	Description and Resource Links
New Mexico	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.
New York	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.
North Carolina	●	North Carolina has a customizable report builder for education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; (iii) nondegree credentials; and (iv) high schools with disaggregation by race/ethnicity and gender.
North Dakota	●	North Dakota currently only provides open data files containing education outcome statistics such as completion and enrollment available for (i) public four-year institutions; and (ii) community colleges, but does not have open data files with employment outcomes.
Ohio	●	Ohio has downloadable files from public interactive resources containing postsecondary education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials.
Oklahoma	●	Oklahoma is developing an SLDS which can publish open data files containing aggregate education-to-opportunity statistics.
Oregon	●	Oregon has customizable open data files containing community college enrollment and completion, with disaggregation by race/ethnicity, gender, and age.
Pennsylvania	●	Pennsylvania has downloadable tables from a dashboard containing education-to-employment outcomes for (i) public four-year institutions; and (ii) nondegree credentials, with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status.
Rhode Island	●	Rhode Island has open data files containing education-to-employment outcomes for (i) WIOA Eligible Training Providers with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status; and (ii) high schools , with disaggregation by race/ethnicity and gender. Additionally, the state publishes enrollment and completion metrics for public four-year and community college institutions.
South Carolina	●	As the result of legislation enacted in 2023 , South Carolina is developing an Education and Workforce Portal to provide South Carolinians with information critical to their lifelong educational journey. The Portal will include comprehensive data on education and workforce programs and pathways.
South Dakota	●	Strada's research did not identify evidence of the state demonstrating this element.
Tennessee	●	Tennessee has downloaded datasets from public interactive resources containing aggregate education-to-opportunity statistics for its (i) public four-year institutions; (ii) private four-year institutions; and (iii) community colleges.
Texas	●	Texas, through the Texas Higher Education Coordinating Board's (THECB) Accountability System has open data files containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; (iii) nondegree credentials. THECB is also expanding the availability of datasets through the DataBridge cloud infrastructure to support institutional and policy decision-making.
Utah	●	Utah has downloadable data tables from an interactive reporting tool containing education-to-employment outcomes by program for (i) public four-year institutions; and (ii) community colleges.
Vermont	●	Vermont is planning to publish a dashboard containing education-to-opportunity statistics and enable downloading of the underlying aggregate data files for public four-year institutions.
Virginia	●	Virginia has downloadable datasets from a dashboard containing education-to-employment outcomes by program for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; and (iv) nondegree credentials.
Washington	●	Washington has downloadable datasets from a dashboard containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials. Additionally, the state publishes high school-to-employment data as open data files on the state's Open Data Portal. The state also provides aggregate education-to-employment data upon request .
Washington, D.C.	●	While not addressing the criteria for this element, the Office of the State Superintendent of Education publishes downloadable data about college and career readiness on the DC School Report Card .

State	Rating	Description and Resource Links
West Virginia	●	While not addressing the criteria for this element, West Virginia has a process for requesting aggregate education-to-opportunity statistics.
Wisconsin	●	Wisconsin has downloadable data tables from a public interactive reporting tool containing education-to-employment statistics for the public four-year institutions.
Wyoming	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.

About Strada Education Foundation

We collaborate with learners, educators, employers, and policymakers across the U.S. to bring to life a postsecondary education and training ecosystem that provides equitable pathways to opportunity.

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