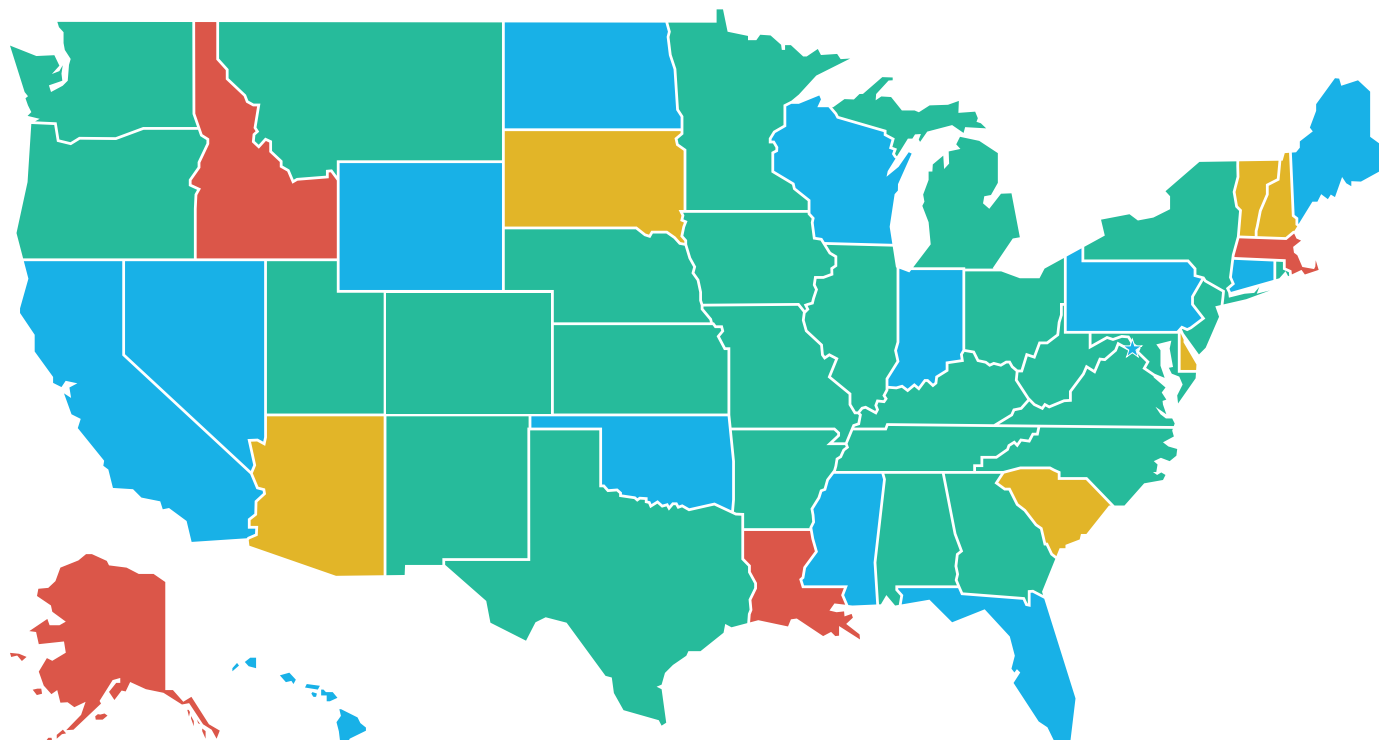


7. Publishes robust, timely, and easily understandable interactive resources informing education-to-opportunity decision making

Interactive public reporting tools can simplify and effectively communicate complex education-to-employment data, making it easier for learners to use the information to guide their college and career decisions and institutions to use the information to continuously improve their programs.



Element 7 Criteria	Rating	Total States
The state has interactive resources containing education-to-opportunity statistics for its public four-year institutions and two or more of the following systems: (i) private four-year institutions; (ii) community colleges; (iii) nondegree credentials; (iv) WIOA Eligible Training Providers; and (v) high schools.	Leading 	27
The state has interactive resources containing education-to-opportunity statistics for at least its public four-year institutions.	Advanced 	14
The state is in the process of developing interactive resources containing education-to-opportunity statistics.	Developing 	6
The state's interactive resources contain only enrollment and completion metrics with no employment outcomes, or the state has no interactive resources identified through its response and Strada's research.	Foundational 	4

State	Rating	Description and Resource Links
Alabama	●	Alabama has dashboards containing education-to-employment outcomes for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; and (iv) nondegree credentials.
Alaska	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.
Arizona	●	Arizona has public interactive reporting tools containing education-to-employment statistics for WIOA Eligible Training Providers .
Arkansas	●	Arkansas has dashboards containing education-to-employment outcomes for (i) public four-year institutions; (ii) private four-year institutions; and (iii) community colleges.
California	●	California has interactive tools containing education-to-employment outcomes available for (i) public four-year institutions (Universities, Cal State); and (ii) community colleges . In addition, CaliforniaColleges.edu provides interactive tools and resources for high school students to identify college and career pathways.
Colorado	●	Colorado has multiple dashboards containing various education-to-opportunity metrics such as earnings, enrollment, and completion for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; (iv) WIOA Eligible Training Providers; and (v) high schools. Disaggregation by demographics is available for earnings but not available for enrollment and completion metrics.
Connecticut	●	Connecticut has multiple dashboards containing education-to-employment outcomes by program for public four-year and community college institutions, with disaggregation by race/ethnicity and gender. A dashboard of Employment Outcomes by Programs benchmarks employment outcomes to a living wage.
Delaware	●	Delaware is developing public interactive resources containing education-to-opportunity statistics.
Florida	●	Florida has dashboards containing education-to-employment outcomes for (i) public four-year institutions ; and (ii) private four-year institutions .
Georgia	●	Georgia has an interactive dashboard containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials. The state also publishes interactive reporting tools containing high school-to-employment outcomes . Additionally, postsecondary enrollment metrics are available and include a comparison tool.
Hawaii	●	Hawaii has interactive dashboards containing education-to-employment outcomes for (i) public four-year institutions; and (ii) community colleges. Additionally, the state has a postsecondary dashboard that includes enrollment and completion, with disaggregation by race/ethnicity, gender, and economically disadvantaged status.
Idaho	●	Idaho publishes interactive reports on enrollment, persistence, and graduation for public four- and two-year institutions.
Illinois	●	Illinois has a public interactive reporting tool showing various education-to-opportunity metrics for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; and (iv) nondegree credentials.
Indiana	●	Indiana has dashboards containing education-to-employment outcomes for (i) public four-year institutions; and (ii) community colleges.
Iowa	●	Iowa has dashboards containing education-to-employment outcomes for (i) public four-year institutions ; (ii) community colleges ; and (iii) nondegree credentials . Community college data include employment percentage, enrollment, completion, and mapping of programs of study to the employment industry. Nondegree credential data include mapping of programs of study to the employment industry, with disaggregation by race/ethnicity and gender.
Kansas	●	Kansas has interactive resources containing education-to-opportunity metrics such as enrollment, retention, and earnings by institution, credential, and program for (i) public four-year institutions; (ii) community colleges; (iii) WIOA Eligible Training Providers; and (iv) nondegree credentials. These resources include the Kansas Higher Education Statistics portal , Kansas DegreeStats , and the Kansas Training Information Program .

State	Rating	Description and Resource Links
Kentucky	●	Kentucky has dashboards with various education-to-opportunity metrics such as enrollment, completion, and earnings for (i) public four-year institutions; (ii) private four-year institutions; and (iii) community colleges. The state also publishes interactive reporting tools featuring employment outcomes for college-issued, for-credit nondegree credentials ; and high schools with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status.
Louisiana	●	No evidence was identified through the state's response or in Strada's research of the state demonstrating this element.
Maine	●	Maine publishes MaineEARNs , an interactive dashboard containing education-to-employment outcomes by program for (i) public four-year institutions; and (ii) community colleges.
Maryland	●	Maryland has a public interactive reporting tool containing education-to-employment statistics for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; and (iv) college-issued, nondegree credentials. Additionally, the state has dashboards containing high school-to-employment outcomes .
Massachusetts	●	Massachusetts has a public interactive dashboard containing various education-to-opportunity statistics such as completion, number employed, and wages by district and industry for high school graduates, with disaggregation by gender, race/ethnicity, family income/economically disadvantaged status, and other characteristics.
Michigan	●	The Michigan Pathfinder is an interactive resource containing education-to-employment outcomes for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; (iv) nondegree credentials; (v) WIOA Eligible Training Providers; and (vi) high schools. Additionally, the state publishes an interactive resource featuring apprenticeship employment outcomes .
Minnesota	●	Minnesota has a dashboard with education-to-employment outcomes for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; (iv) nondegree credentials; and (v) WIOA Eligible Training Providers. The state also publishes an interactive resource for high school-to-employment outcomes , with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status.
Mississippi	●	Mississippi has interactive resources containing employment outcomes for (i) public four-year institutions ; and (ii) community colleges .
Missouri	●	Missouri has an interactive reporting tool with education-to-employment outcomes by program for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; (iv) nondegree credentials; and (v) WIOA Eligible Training Providers. The state has a separate dashboard containing employment outcomes for two- and four-year institutions.
Montana	●	Montana publishes dashboards with various education-to-opportunity metrics such as earnings, enrollment, and completion by program for (i) public four-year institutions; (ii) public two-year institutions; and (iii) nondegree credentials, with disaggregation by race/ethnicity, gender, and family income/economically disadvantaged status.
Nebraska	●	Nebraska has dashboards containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials.
Nevada	●	Nevada has a dashboard containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials. Additionally, there is an interactive tool containing education-to-employment outcomes for WIOA Eligible Training Providers.
New Hampshire	●	New Hampshire has a public interactive reporting tool for WIOA Eligible Training Provider-to-employment data.
New Jersey	●	New Jersey has a public interactive reporting tool containing education-to-opportunity statistics for (i) public four-year institutions; (ii) some private four-year institutions; (iii) community colleges; and another for (iv) WIOA Eligible Training Providers.
New Mexico	●	New Mexico's SLDS, Research Informing Success in Education, has an interactive resource containing education-to-opportunity statistics for its (i) public four-year institutions; (ii) community colleges; and (iii) nondegree credentials.

State	Rating	Description and Resource Links
New York	●	New York has public interactive reporting tools containing education-to–employment outcomes for (i) public four–year institutions; (ii) community colleges; and (iii) some nondegree credentials. These dashboards are available through the State University of New York and the City University of New York .
North Carolina	●	North Carolina has a public interactive reporting tool through NC TOWER containing various education-to–opportunity statistics such as completion, employment rate, and earnings for (i) public four–year institutions; (ii) community colleges; (iii) nondegree credentials; and (iv) high schools with disaggregation by race/ethnicity and gender. Additionally, the North Carolina Community College System has produced an interactive resource featuring employment outcomes for community college career and technical education students.
North Dakota	●	North Dakota has a public interactive report containing employment outcomes for (i) public four–year institutions; and (ii) community colleges. The state also publishes an interactive resource featuring enrollment and completion for (i) public four–year institutions; (ii) private four–year institutions; and (iii) community colleges.
Ohio	●	Ohio has public interactive resources containing education-to–employment outcomes for (i) public four–year institutions; (ii) community colleges; and (iii) nondegree credentials.
Oklahoma	●	Oklahoma has a public interactive resource containing education-to–employment outcomes for (i) public four–year institutions; and (ii) community colleges.
Oregon	●	Oregon has multiple interactive resources containing education-to–opportunity statistics for (i) public four–year institutions ; (ii) community colleges ; (iii) nondegree credentials; and (iv) WIOA Eligible Training Providers .
Pennsylvania	●	Pennsylvania has a dashboard containing education-to–employment outcomes for (i) public four–year institutions; and (ii) nondegree credentials, with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status. Additionally, there are dashboards for enrollment and completion , with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status.
Rhode Island	●	Rhode Island has dashboards containing education-to–employment outcomes for (i) nondegree credentials ; (ii) WIOA Eligible Training Providers ; and (iii) high schools with disaggregation by race/ethnicity and gender. Additionally, the state publishes a dashboard containing employment outcomes for public four–year institutions and community colleges, but the outcomes cannot be disaggregated by institution or program.
South Carolina	●	South Carolina has a public interactive reporting tool through the Palmetto Academic and Training Hub containing various education-to–opportunity statistics for WIOA Eligible Training Providers. In February 2024, South Carolina launched FindYourFuture.sc.gov . This platform currently serves as a repository of linked resources and other tools. The goal is for it to continue evolving and ultimately become the interactive Statewide Education and Workforce Development Portal. While not meeting the criteria for the element, Find Your Future includes other interactive resources informing education-to–opportunity decision making, like identifying education and training programs based.
South Dakota	●	South Dakota publishes interactive resources containing education-to–employment statistics for WIOA Eligible Training Providers .
Tennessee	●	Tennessee has published an interactive resource containing education-to–opportunity statistics for its (i) public four–year institutions; (ii) private four–year institutions; (iii) community colleges; and (iv) college–issued, for–credit nondegree credentials.
Texas	●	Texas has multiple interactive resources containing various education-to–opportunity metrics such as graduation rate and earnings for (i) public four–year institutions; (ii) community colleges; (iii) nondegree credentials; (iv) WIOA Eligible Training Providers; and (v) high schools. These tools include My Texas Future , Texas CREWS , and Texas Public Education Information Resource .
Utah	●	Utah has a dashboard with education-to–employment outcomes by program for (i) public four–year institutions; (ii) community colleges; and (iii) college–issued nondegree certificates. Utah has another dashboard showing enrollment by institution, with disaggregation by race/ethnicity, gender, and age.
Vermont	●	Vermont is planning to publish a dashboard containing education-to–opportunity statistics for its public four–year institutions.

State	Rating	Description and Resource Links
Virginia	●	Virginia has an interactive resource containing education-to-employment outcomes for (i) public four-year institutions; (ii) private four-year institutions; (iii) community colleges; and (iv) nondegree credentials. Additionally, there are dashboards and other interactive reports containing enrollment and completion metrics, with disaggregation by race/ethnicity, gender, and family income or economically disadvantaged status.
Washington	●	Washington has a dashboard containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; (iii) nondegree credentials; and (iv) high schools.
Washington, D.C.	●	DC has public interactive resources containing education-to-opportunity statistics for the public four-year institution. While not addressing the criteria for this element, the District also publishes the Career Coach DC website, which makes local and national LMI data and information about education and training programs in the DC region available to teachers, program administrators, students, parents, and the general public. The Labor Market Awareness Dashboard provides users with important education and labor market data, including educational attainment, the number of degrees and certificates awarded in major occupations, the share of jobs by educational requirement, and high-demand technical skills that employers are looking for in the District of Columbia.
West Virginia	●	West Virginia has a dashboard containing education-to-employment outcomes for (i) public four-year institutions; (ii) community colleges; (iii) nondegree credentials; and (iv) high schools.
Wisconsin	●	Wisconsin has a public interactive reporting tool containing education-to-opportunity statistics for the public four-year institutions. Additionally, the state publishes dashboards containing enrollment, retention, and completion metrics for the Universities of Wisconsin.
Wyoming	●	Wyoming has a dashboard containing education-to-employment outcomes by program for public four-year institutions and community colleges.

About Strada Education Foundation

We collaborate with learners, educators, employers, and policymakers across the U.S. to bring to life a postsecondary education and training ecosystem that provides equitable pathways to opportunity.

strada

EDUCATION FOUNDATION

Learn more at strada.org/state-opportunity-index