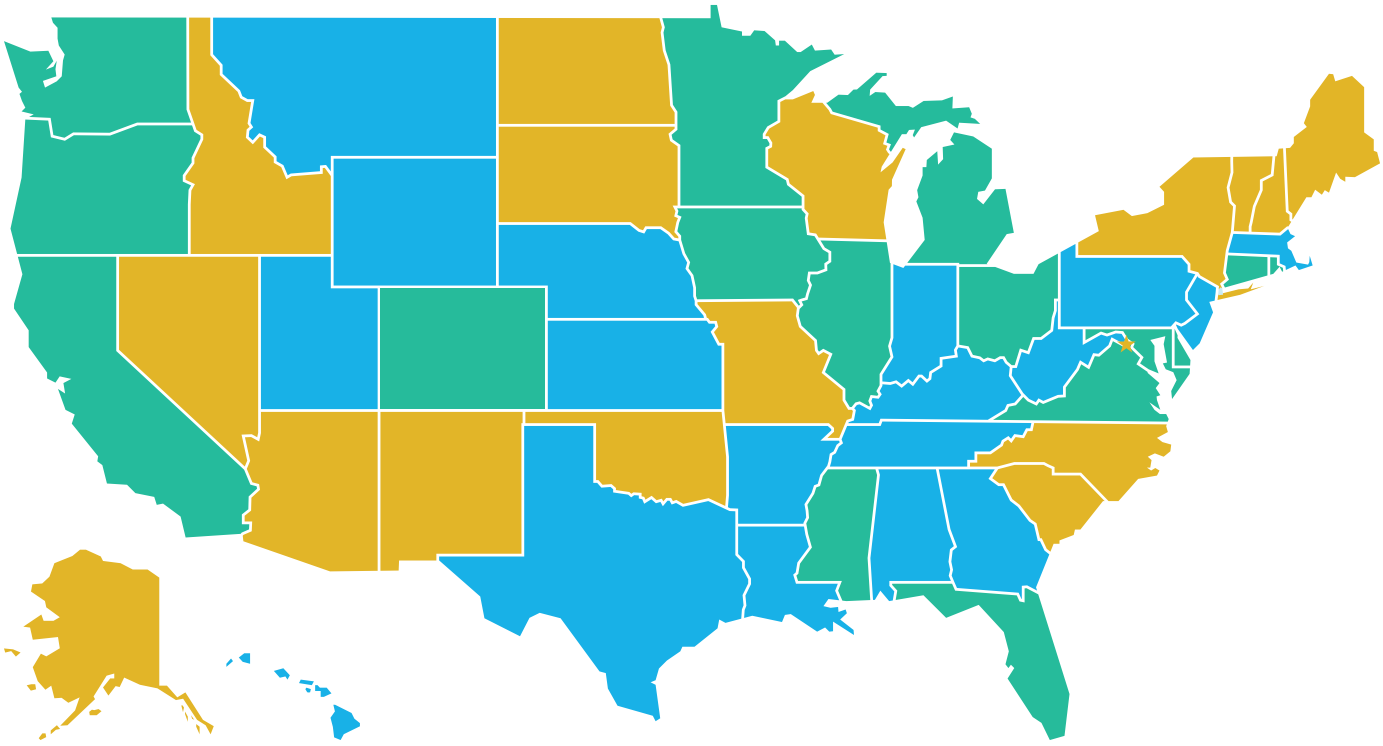
Collect

Clear Outcomes Elements
NONDEGREE AND NONCREDIT DATA

State Opportunity Index

1. Includes learner-level and program characteristic data for nondegree and noncredit postsecondary education and training programs

Including learner-level and program characteristic data for nondegree and noncredit programs is important to provide a holistic view of education-to-opportunity pathways. Noncredit and nondegree programs are rapidly growing and play a significant role in education-to-opportunity pathways.



Element 1 Criteria	Rating	Total States
The state collects enrollment and credential outcome data on at least two types of nondegree and noncredit postsecondary education and training programs, including on college-issued, noncredit nondegree credentials and one or more of the following: (i) WIOA Eligible Training Providers (ETPs); (ii) occupational licensure; and (iii) other third-party credentials, e.g., industry credentials, apprenticeship, workforce training. The state links employment outcomes information from administrative sources to, at minimum, college-issued, noncredit nondegree credentials.	Leading	16
The state collects data on college-issued, noncredit nondegree credentials, and either (i) links these data to employment outcomes information from administrative sources, or (ii) collects at least one other type of nondegree and noncredit postsecondary education and training program data. The state does not otherwise meet the criteria for Leading.	Advanced	18
The state is in the process of implementing nondegree and noncredit postsecondary education and training program data collections that would meet the criteria for at least Advanced.	Developing	17
The state has only one or no nondegree and noncredit postsecondary education and training program data collections, as identified through its response and Strada's research.	Foundational	0

Leading Advanced Developing Foundational

State	Rating	Description and Resource Links
Alabama	Advanced	Alabama collects enrollment and credential outcome data for several nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) other third-party credentials, namely apprenticeships. The state does not link employment outcomes to college-issued, noncredit certificates.
Alaska	Developing	Alaska collects enrollment and completion data for some nondegree and noncredit postsecondary education and training programs, including: (i) WIOA-eligible training providers; (ii) occupational licensure; and (iii) other third-party credentials, namely apprenticeships. The Alaska Department of Labor and Workforce Development publishes employment data for apprenticeships.
Arizona	Developing	Arizona collects enrollment and credential outcome data for WIOA-eligible training providers. Arizona links these nondegree credentials to employment outcomes.
Arkansas	Advanced	Arkansas collects enrollment and credential outcome data for many nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely industry certifications and apprenticeships. Arkansas links WIOA-eligible training providers with employment outcomes information from administrative sources. These employment outcomes are available as a downloadable dataset (subject to login) through MyARData and an interactive resource through Arkansas JobLink.
California	Leading	California collects enrollment and completion data from some nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) other third-party credentials, namely apprenticeships. The California Community College Chancellor's Office publishes employment outcomes for college-issued, noncredit credentials as an interactive resource through the DataVista website.
Colorado	Leading	Colorado collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) other third-party credentials, namely apprenticeship and workforce training. Colorado links these nondegree and noncredit data to employment outcomes from administrative sources. The state publishes employment outcomes for WIOA-eligible training providers as an open aggregate dataset and other workforce training providers as an interactive resource. A report on the employment outcomes of apprenticeship programs is forthcoming.
Connecticut	Leading	Connecticut collects enrollment and completion data for several nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) occupational licensure. Connecticut links employment outcomes to college-issued, noncredit certificates.
Delaware	Leading	Delaware collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) occupational licensure. The state links college-issued noncredit credentials and WIOA-eligible training providers to employment outcomes.
Florida	Leading	Florida collects enrollment and completion data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) other third-party credentials, namely apprenticeships and some industry credentials. Florida integrates administrative employment and earnings data with college-issued, noncredit credentials and WIOA-eligible training providers.
Georgia	Advanced	Georgia collects enrollment and credential outcome data from many nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely industry certifications and apprenticeships. Georgia does not link college-issued, noncredit nondegree credentials to employment outcomes. The state is in the process of linking industry certifications earned through the Department of Education's Career, Technical, and Agricultural Education pathways to employment outcomes.
Hawaii	Advanced	Hawaii collects enrollment and completion data for: (i) college-issued, noncredit credentials; and (ii) WIOA-eligible training providers. The University of Hawaii is developing a report on the workforce outcomes of nondegree credentials.
Idaho	Developing	Idaho collects enrollment and credential outcome data for: (i) WIOA-eligible training providers; and (ii) occupational licensure.

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State	Rating	Description and Resource Links
Illinois		Illinois collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; and (ii) WIOA-eligible training providers. The state integrates administrative records on employment and earnings with these nondegree credentials. Illinois publishes employment outcomes for college-issued, noncredit credentials through the Illinois College2Career portal and employment outcomes for WIOA-eligible training providers through Illinois workNet.
Indiana		Indiana, through the Ivy Tech Community College system, collects enrollment and completion data for college-issued, noncredit credentials. The state is implementing a collection of other third-party credentials. Indiana links college-issued, noncredit credentials to employment outcomes.
Iowa		Iowa collects enrollment and credential outcome data for many nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely industry certifications and apprenticeships. The state reports on employment outcomes for noncredit and nondegree programs through the Iowa Student Outcomes portal.
Kansas		Kansas collects enrollment and credential outcome data for many nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely industry certifications and apprenticeships. Kansas higher education institutions continue to work toward a comprehensive approach to collecting nondegree program and participant data.
Kentucky		Kentucky collects enrollment and completion data for a few nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; and (ii) other third-party credentials, namely apprenticeships. Kentucky links these nondegree credentials with employment outcomes.
Louisiana		Louisiana collects enrollment and credential outcome data for college-issued, noncredit credentials, which the state calls Validated Skills and Learning. Louisiana's Foundational Integrated Research System for Transformation (LA FIRST) links these nondegree credentials with employment outcomes from administrative sources.
Maine		Maine collects enrollment and credential outcome data for: (i) WIOA-eligible training providers; and (ii) apprenticeship programs. The state is exploring the collection of college-issued, noncredit credentials. Maine, through its Department of Labor, publishes employment outcomes for WIOA-eligible training providers and apprenticeship programs.
Maryland		Maryland collects enrollment and completion data from many nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely industry credentials and apprenticeships. These nondegree credentials are integrated with each other and employment outcomes from administrative sources through the Maryland Longitudinal Data System Center.
Massachusetts		Massachusetts collects enrollment and completion data for college-issued, noncredit credentials. Additionally, the state collects course data from noncredit programs at community colleges. Massachusetts does not link college-issued, noncredit credentials to employment outcomes, but is reviewing and working to expand its noncredit program data collections.
Michigan		Michigan collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) other third-party credentials, namely apprenticeships. Michigan links these nondegree and noncredit data to administrative data on employment and earnings. The state publishes these employment outcomes, for example through the Michigan Postsecondary Career and Technical Education Summary.
Minnesota		Minnesota collects enrollment and completion data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupation licensure; and (iv) other third-party credentials, including industry certification and apprenticeship. Minnesota integrates administrative records on students' employment and earnings with state-funded, college-issued, noncredit credentials and publishes these employment outcomes in the Dual Training Competency Grant Annual Report. The state is in the process of linking additional nondegree credentials to employment outcomes.

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State	Rating	Description and Resource Links
Mississippi		Mississippi collects enrollment and completion data from many nondegree and noncredit postsecondary education and training programs, including: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely industry certifications and registered apprenticeships. The state links employment outcomes to all these nondegree and noncredit credentials, for instance through AccelerateMS's annual Return on Investment report.
Missouri		Missouri collects enrollment and credential outcome data for WIOA-eligible training providers. The state links these nondegree and noncredit data to employment outcomes.
Montana		Montana collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; and (ii) WIOA-eligible training providers. The state does not link these college-issued, noncredit credentials to employment outcomes.
Nebraska		Nebraska collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; and (ii) other third-party certifications, including industry certifications. The state does not link college-issued, noncredit credentials to employment outcomes.
Nevada		Nevada collects enrollment and credential outcome data from WIOA-eligible training providers and links these data to employment outcomes.
New Hampshire		New Hampshire collects enrollment and credential outcome data for WIOA-eligible training providers and publishes employment outcomes for these nondegree credentials through the New Hampshire Works Job Match System.
New Jersey		New Jersey collects enrollment and completion data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training programs; and (iii) other third-party credentials, including industry certifications and apprenticeships. New Jersey does not link college-issued, noncredit credentials to employment outcomes but does link WIOA-eligible training programs to employment outcomes through MyCareerNJ's NJ Training Explorer. The state is updating and improving its nondegree program employment outcomes reporting.
New Mexico		New Mexico collects enrollment and credential outcome data for WIOA-eligible training providers and links these nondegree credentials to employment outcomes. The state is developing collections of college-issued noncredit workforce training credentials and apprenticeship programs funded by the Government Results and Opportunity Trust program.
New York		New York is implementing data collections from college-issued, noncredit postsecondary education and training programs at the State University of New York system and City University of New York system. The state collects enrollment and credential outcome from WIOA-eligible training providers, integrates these nondegree credentials with administrative records on employment and earnings, and publishes these employment outcomes.
North Carolina		North Carolina collects enrollment and completion data from: (i) WIOA-eligible training providers; (ii) occupational licensure; and (iii) other third-party credentials, namely apprenticeships. The state integrates administrative records on employment and earnings to WIOA-eligible training providers.
North Dakota		North Dakota collects enrollment and credential outcome data for: (i) WIOA-eligible training providers; and (ii) third-party credentials, namely apprenticeship and industry certification. The state integrates administrative data on employment and earnings with WIOA-eligible training providers.
Ohio		Ohio collects enrollment and credential outcome data from: (i) college-issued, noncredit credentials; (ii) occupational licensure; and (iii) other third-party credentials, namely industry certification and apprenticeship programs. Ohio integrates administrative records on employment and earnings with college-issued, noncredit credentials and publishes these employment outcomes through the Workforce Success Measures' Ohio Technical Centers dashboard. The state also links occupational licensure and industry certification to employment outcomes, and publishes these integrated nondegree credential-to-employment data through the Ohio Education Research Center's Employment by Program dashboard.
Oklahoma		Oklahoma collects enrollment and credential outcome data for: (i) WIOA-eligible training providers; and (ii) other credentials, namely noncredit microcredential programs. The state integrates administrative records on employment and earnings with WIOA-eligible training providers and publishes these employment outcomes as an interactive resource. Oklahoma does not integrate noncredit microcredentials with employment outcomes.

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State	Rating	Description and Resource Links
Oregon		Oregon collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely apprenticeships and workforce training provided by private trade and career schools as well as by state- and federally-funded programs. Oregon links these nondegree and noncredit postsecondary education and training programs to employment outcomes. The state reports on the employment outcomes of community college-issued, noncredit credentials through the Oregon Higher Education Coordinating Commission's Community College Data Dashboard and the Oregon Employment Department's Performance Reporting Information System. The state publishes a separate interactive resource containing enrollment and credential outcome data from nondegree and noncredit education and training programs at private trade and career schools.
Pennsylvania		Pennsylvania, through the Pennsylvania State System of Higher Education and the Department of Labor and Industry, collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; and (ii) WIOA-eligible training providers. The state integrates administrative data on employment and earnings with WIOA-eligible training providers but not college-issued, noncredit credentials.
Rhode Island		Rhode Island collects enrollment and completion data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, including apprenticeships and industry certifications. Rhode Island publishes the employment outcomes for many of these nondegree and noncredit programs, including college-issued, noncredit credentials through its Credentials of Value dashboard and licenses through its Health Workforce Data Dashboard.
South Carolina		South Carolina collects enrollment and completion data from college-issued, noncredit credentials through the South Carolina Technical College System (TCS). TCS is developing a common data system for both credit and noncredit programs, and the South Carolina Commission on Higher Education is developing collections on nondegree programs at the state's public four-year institutions.
South Dakota		South Dakota collects enrollment and credential outcome data from WIOA-eligible training providers. The state links these nondegree credentials to employment outcomes.
Tennessee		Tennessee collects enrollment and credential outcomes for: (i) college-issued, noncredit credentials; and (ii) other third-party credentials, namely apprenticeships and industry certifications. The state does not link college-issued, noncredit credentials to employment outcomes.
Texas		Texas collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely apprenticeships. The Texas Higher Education Coordinating Board is seeking to expand collections of noncredit data as well as industry certifications, microcredentials, and bootcamp data, and the state will link these credentials to employment outcomes for purposes of its community college funding formula.
Utah		Utah collects enrollment and credential outcome data from: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) other third-party credentials, namely apprenticeships. Utah is currently expanding its nondegree and noncredit collections to include occupational licensure. The state does not integrate college-issued, noncredit credentials with administrative records on employment and earnings.
Vermont		Vermont collects enrollment and credential outcome data for WIOA-eligible training providers. The state integrates administrative records on students' employment and earnings with these nondegree credentials.
Virginia		Virginia collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; (iii) occupational licensure; and (iv) other third-party credentials, namely industry certification and apprenticeships. The state links employment outcomes to college-issued, noncredit nondegree credentials that are funded through its Workforce Credential Grant (also known as FastForward) and to WIOA-eligible training providers. Virginia is exploring noncredit collections from public four-year institutions and integrating noncredit data through the Virginia Longitudinal Data System.
Washington		Washington collects enrollment and credential outcome data for: (i) college-issued, noncredit credentials; (ii) WIOA-eligible training providers; and (iii) apprenticeships. The state integrates administrative records on students' employment and earnings with all of these nondegree credentials. Washington, through the Education Research and Data Center, publishes employment outcomes of apprenticeships in the High School Graduate Outcomes Dashboard. The Workforce Training and Education Coordinating Board also publishes employment outcomes for WIOA-eligible training providers through the Workforce Training Results Report and CareerBridge site.

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State	Rating	Description and Resource Links
Washington, D.C.		Washington, D.C. collects enrollment and completion data for: (i) occupational licensure; and (ii) other third-party nondegree credentials, including industry certifications through the DC Expenditure Guide. Washington, D.C. does not collect enrollment and credential outcome data for college-issued, noncredit nondegree credentials.
West Virginia		West Virginia collects enrollment and credential outcome data from college-issued, noncredit nondegree credentials. The state is piloting integration of these noncredit credentials to administrative records on students' employment and earnings.
Wisconsin		Wisconsin collects enrollment and completion data for: (i) WIOA-eligible training providers; and (ii) other third-party credentials, namely apprenticeships. Wisconsin integrates administrative records on employment and earnings with WIOA-eligible training provider data and publishes these employment outcomes.
Wyoming		Wyoming collects enrollment and credential outcome data for several nondegree and noncredit programs, including: (i) college-issued, noncredit credentials; (ii) occupational licensure; and (iii) other third-party credentials, namely apprenticeship. Wyoming does not link these nondegree and noncredit data to employment outcomes.

About Strada Education Foundation

We collaborate with learners, educators, employers, and policymakers across the U.S. to bring to life a postsecondary education and training ecosystem that provides equitable pathways to opportunity.

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