

Job Skill Demonstration Open

Description

The NYC SkillsUSA Job Skill Demonstration Open contest is developed to evaluate each competitor's ability to demonstrate and explain an entry-level technical skill used either in the occupational area for which he or she is training or outside the training area.

Clothing Requirements

- NYC SkillsUSA T-Shirt
- Black Dress Slacks (accompanied by black dress socks or black or skin-tone seamless hose) or black dress skirt (knee-length, accompanied by black or skin-tone seamless hose).
- Black leather shoes that are not backless or open-toed

Equipment and Materials

- 1. Supplied by NYC chair/committee:**
 - a. Timekeeper
 - b. A performance space of 8'x12' that contains one table and one duplex (two plug-ins) 120-volt (15 amp) electrical outlet
- 2. Supplied by contestant:**
 - a. All materials and equipment needed for the demonstration to be completed two times, once for the preliminaries and again for the finals, if required.
 - b. All competitors must create a one-page resume. See "Resume Requirement" below for guidelines.

Scope of the Competition

The competition requires a demonstration of an occupational skill accompanied by a clear explanation of the topic using experiments, displays, or practical operations.

1. An actual technical skill must be performed as opposed to an illustrated talk.
2. Notecards and other reference materials are not permitted.
3. Any technical skill may be demonstrated. The skill does not have to relate to the occupational program of the competitor.
4. The demonstration shall be at least five minutes in length but shall not exceed seven minutes. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under five minutes or for each 30 seconds or fraction thereof over seven minutes.
5. Time limit: Time will be started when the demonstration begins. The timekeeper will signal the speaker at five minutes, six minutes, and six minutes 30 seconds.
6. Competitors will be allowed three minutes to set up the demonstration and three minutes to clear the demonstration room. Penalty: Five points will be deducted for

- each 30 seconds or fraction thereof over the three-minute allowance.
7. A performance space of 8'x12' will be provided with one table and one duplex (two plugs) 120-volt (15 amp) electrical outlet.
 8. Any visual or auditory aids (signs, charts, transparencies, slides, diagrams, tapes, CDs) are to be prepared by competitors. Professionally prepared visuals and audio materials may not be used. No open flames, no combustible or hazardous chemical compounds, no fluids containing pathogens or toxic chemicals and no pressurized containers will be allowed.
 9. The competitor will not mention his or her name, school, city, or state.
 10. The demonstration is an individual performance; however, assistants may be used to set up and dismantle the demonstration if it is very heavy or large. Otherwise, the competitor is responsible for setting up the demonstration. Models or assistants may be used in the demonstration but will not say or do anything that assists the demonstration other than serve as a model as needed, e.g., facial, clothing design demonstration, etc.
 11. Basic safety practices related to the skill performed must be followed. Safety violations will be subject to penalties of one to 10 points. Judges may interrupt the demonstration for serious violations.
 12. The competitor may show the judges an item but may not physically hand a judge any item, including food sampling.

STANDARDS AND COMPETENCIES

- 1. Design and write an effective presentation that demonstrates a technical job skill related to the competitor's field of training**
 - 1.1. Prepare a demonstration of a technical job skill that lasts five to seven minutes.
 - 1.2. Organize the demonstration in a logical and coherent manner.

- 2. Deliver the presentation in a professional manner, meeting the standards outlined by the technical committee.**
 - 2.1. Perform the actual technical skill in the presentation.
 - 2.2. Explain the topic using experiments, displays or practical operations.
 - 2.3. Demonstrate an effective and pleasing delivery style.
 - 2.4. Effectively use verbal illustrations and examples.
 - 2.5. Make a formal and effective introduction to the presentation that clearly identifies the scope of the demonstration.
 - 2.6. Pronounce words in a clear and understandable manner.
 - 2.7. Use a variety of verbal techniques, including modulation of voice, changing volume, varied inflection, modifying tempo and verbal enthusiasm.
 - 2.8. Demonstrate poise and self-control while presenting.
 - 2.9. Demonstrate good platform development and personal confidence.
 - 2.10. Communicate the primary points of the speech in a compact and complete manner.

- 2.11. Tie organizational elements together with an effective ending.
- 2.12. Complete the speech within the time limits set by competition requirements

3. Wear appropriate clothing for the national competition.

- 3.1. Display clothing that meets NYS standards for competition.
- 3.2. Demonstrate good grooming in dress and personal hygiene.

4. Safety and hazardous materials

- 4.1. Students cannot demonstrate with pressurized aerosol cans, compressed air, gases, flammable liquids, or biohazardous materials.
- 4.2. The demonstration may be interrupted or discontinued for severe safety violations.