

2nd Grade October 2026 Newsletter

ELA 	<u>Literacy - HMH:</u> The students will continue working in module 1, "Be a Super Citizen" this month. They will learn about how to be a good citizen which means doing the right thing, telling the truth, respecting the needs of others and being kind. Through reading a variety of texts and collaborative work, children will listen to and read about characters who show what it means to be a good citizen. <u>This Month's Texts</u> • The Great Puppy Invasion • Violet the Pilot • Picture Day Perfection • Get Involved: Be Awesome! <u>Foundations</u> Students will be working in Units 3 and 4 in our Foundations program. They will learn how to read and spell words with closed syllables that have an exception including the patterns -ild, -ind, -old, -olt and -ost. They will practice adding suffixes (word endings:) -s, -es, -ed, -er, -est and -ing to change a word's meaning. They will also continue practicing reading and spelling more trick words.	
Physical Education 	This month, our second graders explored a new physical education unit that combined advanced locomotor movements with throwing and catching skills. Students built on the basic movements they learned in previous years, focusing on how to combine these skills for more complex activities. We worked on perfecting movements like skipping, galloping, and sliding, and then incorporated them into games that required students to change direction and speed quickly. Additionally, we spent time developing their overhand and underhand throwing techniques, as well as two-handed catching. We used a variety of targets and objects to help them improve their accuracy and hand-eye coordination. These new skills are the building blocks for many team sports and individual activities. The students did a fantastic job of applying what they learned and showing great effort in all our games!	
Mathematics 	<u>This Month</u> As the students complete Unit 1, the students will be working on the following skills: - building fluency with adding and subtracting through 20 - organizing, interpreting and representing data in picture graphs and bar graphs - making sense and solving problems with numbers up to 100	<u>Students will be learning to...</u> - Collect, organize and represent data -Draw and interpret bar graphs - Draw and interpret picture graphs - Interpret and represent comparisons with tape diagrams -Relate compare problems, tape diagrams and equations
Science 	<u>Students will be learning...</u> In the upcoming unit, students will dive deep into how plants depend on animals in their habitats. Students assume the role of plant scientists reporting to the lead scientist at the Bengal Tiger Reserve who has tasked students with explaining the unit's anchor phenomenon of why no new chalta trees are growing there. Along with first hand experiences students read informational texts , focus on how to plan and carry out investigations about plant needs and engage in student-to-student discussions as they come to understand some challenging life science concepts.	

Please see the monthly school calendar for important dates and events.

