

# International School on **CLIMATE MOBILITIES**

## END-OF-SCHOOL REPORT 2025

May - July 2025



# International School on **CLIMATE MOBILITIES**

Problematizing and Responding to Climate  
Mobilities in the 21st Century



Beyond Climate  
Collaborative

Co-hosted by SOAS University of London





# About the ISCM.

## *Problematising and Responding to Climate-related (im)mobilities in the 21st Century*

Delivering an enriching, interdisciplinary educational program, the ISCM equips curious and change-driven scholars, researchers and practitioners with the tools needed to critically analyze the complexities of climate-induced displacement as they interact with development challenges and barriers to rights-based protection. By unpacking the many nuances of problematizing climate-related mobilities across disciplines and geographies, the ISCM provides a dialogical forum for co-knowledge production across historical, political, sociological, legal and developmental perspectives in furtherance of creating durable, needs-responsive and sustainable solutions.

Uniquely, the ISCM places compounding threats to the livelihoods, wellbeing, rights, and lives of those most vulnerable to environmental change at its center. Granting particular attention to underlying conditions of marginality that render women and girls, racialized, minority, Indigenous groups and economically disenfranchised persons highly vulnerable to the impacts of climate change, the ISCM brings researchers, advocates and experts together to research and collaborate towards the advancement of a more environmentally just world.

The International School on Climate Mobilities responds to gaps in teaching and thinking on climate-related (im)mobilities and equips future leaders with insights into varied perspectives and approaches dealing with the complexity of the climate change-migration nexus that might inform their own future research and considerations for policy and planning responses, as well as protection agendas.

### **Mission**

Established in 2022, the mission of the International School on Climate Mobilities is to connect and engage emerging scholars, practitioners and change-makers in critical knowledge exchange and to equip them with tools to advance timely, creative, cross-sectoral and just solutions to the climate change, environment and (im)mobilities nexus.

### **Objectives**

- To facilitate an educational forum for critical dialogue, evidence-based learning and solutions-driven engagement
- To embolden the knowledge and approaches taken by emerging scholars as they grapple with the nuances of climate-related mobilities
- To advance research around the climate-migration nexus
- To expand the network of educated scholars and practitioners contributing research to and advocating in the climate mobility space

# 2025 ISCM Programme.

May - July 2025

## Overview

In its fourth year, the International School on Climate Migration brought **115 participants** – students, academics and practitioners from 47 countries around the world – together with more than **40 visiting experts** to engage in enriching online lectures and rigorous seminars over the course of the seven-week summer school. Placing climate justice at the centre of our program, each week we unpacked and built upon topical themes related to climate mobility throughout the lecture and seminar sessions. ISCM participants had the opportunity to connect with, learn from and alongside their peers and visiting experts and to engage with tough questions, contribute their insights and expertise and draw on relevant experiences from their research and work.

### Week Zero | Introduction to the ISCM

### Week One | Multiple and Complex Drivers and Agency in Climate-related (Im)Mobilities

### Week Two | Environmental (Im)Mobilities, Health, Food and Livelihood Security

### Week Three | Unpacking Coloniality, Gender, Race, Class, Indigeneity and Climate-Related Displacement

### Week Four | Climate Mobility, Human Rights and Refugee Law, Human Rights and Refugee Law

### Week Five | From Structural Violence to ‘Resource Wars’: The Climate Change, Conflict and Displacement Nexus

### Week Six | Building Resilience in the Context of Environmental (Im)Mobilities: Mitigating Risks, Enhancing Adaptive Capacity and Addressing Loss & Damage



# 2025 ISCM Programme.

May - July 2025

## Lecture & Seminar sessions

Each week, we covered topical themes with a lecture session on Mondays. All lecture sessions concluded with a Q&A, where participants had the opportunity to ask questions and share their ideas and reflections.

Corresponding and rigorous seminar sessions followed lectures on Wednesdays. To accommodate our global cohort, three parallel seminar sessions were offered each week across different time zones. Each week, we were joined by different renowned visiting seminar convenors who guided us to unpack the weekly theme by curating a dialogical forum for scholastic engagement. Through large and small group discussions and brainstorming activities, participants engaged in co-producing new knowledge, drawing on examples from their work and presented case studies and to drive inquisitive and explorative conversations.

## Discussion Forums

Between lecture and seminar sessions, each week, participants were required to respond to the discussion prompt provided in order to reflect on key questions corresponding to the weekly topic.

## Side-Events

Three enriching side-events complemented the 2025 ISCM programme, offering participants opportunities to engage creatively, collaboratively, and globally. Two internal sessions were offered for further engagement and reflection among the cohort. The **Creative Expression Workshop** invited participants to explore climate mobility narratives through artistic mediums, while the **Collaborative Café** served as a dynamic and informal space for networking and idea-sharing, enabling participants to imagine interdisciplinary, justice-based futures.

In addition, an external public-facing event was co-hosted by Beyond Climate Collaborative (BCC) and the Climate Action Division of the United Nations International Organization for Migration (IOM). Titled **Climate Displacement Disruptors: Innovation & Entrepreneurship for Resilient Futures**, the online session showcased emerging solutions to climate displacement through the work of entrepreneurs, policymakers, and community leaders. Panelists shared evidence-based strategies to support frontline communities, exploring pathways to agency, adaptation, and resilience. The event served as a platform to spotlight transformative ideas and best practices for sustainable, rights-based responses to the climate-mobility nexus.

# 2025 ISCM Programme.

*Visiting Experts*

## Week 0 Introduction and Keynote

**Nicholas Bishop**, Head of Climate Security and Disaster Risk Reduction, IOM

## Week 1

### Lecturers

**Dr. Bishawjit Mallick**, Utrecht University  
**Dr. Caroline Zickgraf**, IPCC Lead Author  
**Dr. Kerilyn Schewel**, Duke University

### Seminar Convenors

**Dr. Carol Farbotko**, Griffith University  
**Lauren Grant**, BCC and ISCM  
**Dr. Erica Bower**, Human Rights Watch

## Week 2

### Lecturers

**Alberto Isai Baltazar Cruz**, UNHCR  
**Dr. Achilles Kallergis**, Zolberg Institute  
**Dr. Megan A. Carney**, University of Arizona

### Seminar Convenors

**Ann-Christine Link**, UNU-EHS  
**Dr. Robert Oakes**, UNU-EHS  
**Dr. David Wrathall**, Oregon State University

## Week 3

### Lecturers

**Colette Pichon Battle**, Taproot Earth  
**Dr. Lily Yumagulova**, Preparing Our Home  
**Raki Ap**, United Liberation Movement for West Papua

### Seminar Convenors

**Ropate Kama**, Indigenous artist from Fiji  
**Daniella Otte**, BCC, ISCM and IOM  
**Dr. Farhana Sultana**, Syracuse University  
**Dr. Carmen G. Gonzalez**, Loyola University Chicago

## Week 4

### Lecturers

**Atle Solberg**, Platform on Disaster Displacement  
**Dr. Ademola Jegede**, University of Venda  
**Dr. Camila Bustos**, Pace University

### Seminar Convenors

**Dr. Elizabeth Ferris**, Georgetown University  
**Matthew Scott**, Raoul Wallenberg Institute  
**Yumna Kamel**, Earth Refuge

## Week 5

### Lecturers

**Oli Brown**, Sciences Po, Chatham House  
**Alicia A. Wallace**, Equality Bahamas  
**Aimée-Noël Mbiyozo**, ISS Africa

### Seminar Convenors

**Kristina Petrova**, Uppsala University  
**Zeinab Shuker**, Sam Houston State University  
**Dr. Elisa D'Amico**, University College Dublin

## Week 6

### Lecturers

**Douwe van Schie**, UNU-EHS  
**Nnimmo Bassey**, Health of Mother Earth Foundation  
**Dr. Nicodemus Nyandiko**, Masinde Muliro University, CMARN

### Seminar Convenors

**Dr. Nicodemus Nyandiko**, Masinde Muliro University, CMARN  
**Manuel Marques Pereira**, IOM  
**Lukmon Akintola**, GCCM  
**Emma Winkley**, GCCM



# 2025 ISCM Programme.

## Speaker Institutions: Highlights

### *Universities & Research Institutes*

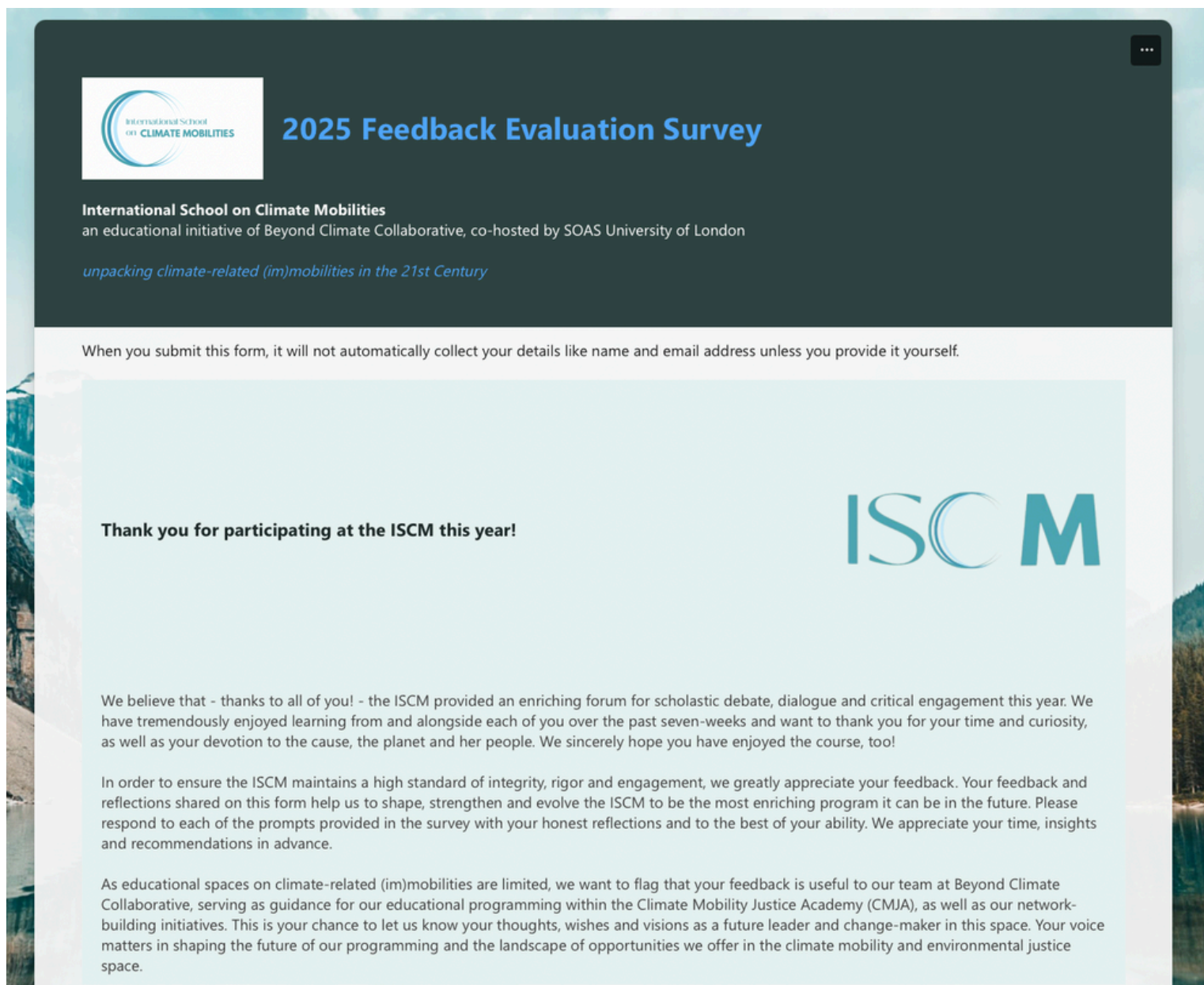
- Duke Program on Climate, Resilience, and Mobility
- Ismail Mahomed Centre for Human and Peoples' Rights, School of Law, University of Venda
- UNU-EHS: The Environment and Migration: Interactions and Choices (EMIC) Division
- Program for the Advancement of Research on Conflict and Collaboration (PARCC), Maxwell School of Citizenship & Public Affairs, Syracuse University
- Raoul Wallenberg Institute of Human Rights and Humanitarian Law (RWI)
- Institute for the Study of International Migration, Georgetown University
- Department of Disaster Management and Sustainable Development, Masinde Muliro University of Science and Technology
- Center for Regional Food Studies, University of Arizona
- Climate Mobility Africa Research Network
- Cities and Migration Project, Zolberg Institute
- Institute for Security Studies (ISS)

### *Civil Society & International Organisations*

- Taproot Earth
- Earth Refuge
- Human Right's Watch
- Preparing Our Home
- United Liberation Movement for West Papua
- Equality Bahamas
- Health of Mother Earth Foundation
- Chatham House
- Intergovernmental Panel on Climate Change (IPCC)
- Global Centre for Climate Mobility (GCCM)
- International Organization for Migration (IOM)
- Platform on Disaster Displacement (PDD)
- UNHCHR

# 2025 Feedback Results.

## Collection of Results



The screenshot shows a survey form titled "2025 Feedback Evaluation Survey" for the International School on Climate Mobilities (ISCM). The header includes the ISCM logo and text identifying it as an educational initiative of Beyond Climate Collaborative, co-hosted by SOAS University of London. A disclaimer states that submitting the form does not automatically collect personal details unless provided. The main body of the form contains a thank-you message, the ISCM logo, and three paragraphs of text explaining the purpose of the feedback survey and the importance of participant input for future iterations of the program.

**2025 Feedback Evaluation Survey**

**International School on Climate Mobilities**  
an educational initiative of Beyond Climate Collaborative, co-hosted by SOAS University of London

*unpacking climate-related (im)mobilities in the 21st Century*

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

**Thank you for participating at the ISCM this year!**

**ISCM**

We believe that - thanks to all of you! - the ISCM provided an enriching forum for scholastic debate, dialogue and critical engagement this year. We have tremendously enjoyed learning from and alongside each of you over the past seven-weeks and want to thank you for your time and curiosity, as well as your devotion to the cause, the planet and her people. We sincerely hope you have enjoyed the course, too!

In order to ensure the ISCM maintains a high standard of integrity, rigor and engagement, we greatly appreciate your feedback. Your feedback and reflections shared on this form help us to shape, strengthen and evolve the ISCM to be the most enriching program it can be in the future. Please respond to each of the prompts provided in the survey with your honest reflections and to the best of your ability. We appreciate your time, insights and recommendations in advance.

As educational spaces on climate-related (im)mobilities are limited, we want to flag that your feedback is useful to our team at Beyond Climate Collaborative, serving as guidance for our educational programming within the Climate Mobility Justice Academy (CMJA), as well as our network-building initiatives. This is your chance to let us know your thoughts, wishes and visions as a future leader and change-maker in this space. Your voice matters in shaping the future of our programming and the landscape of opportunities we offer in the climate mobility and environmental justice space.

A form was shared with all participants of the 2025 ISCM program.

Participants were encouraged to share their feedback as a condition for receiving a Certificate of Completion for the course. The survey collected feedback regarding each participants' overall experience, learning and engaging throughout the summer school, and demographic data and visions for future iterations of the ISCM.

**81 responses** were collected.



# 2025 Feedback Results.

Average rating on overall experience



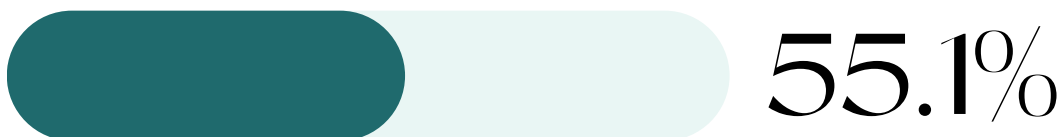
Average rating on overall accessibility of the ISCM



Average rating of likeliness to recommend the ISCM to others



Average rating of prior understanding of climate mobility



Average rating of understanding of climate mobility after the ISCM



# Our Applicants.

## Enrollement Data

We welcomed **115 participants** this year at the ISCM, after receiving **558 applications**.

## Our 2025 Acceptance Rate

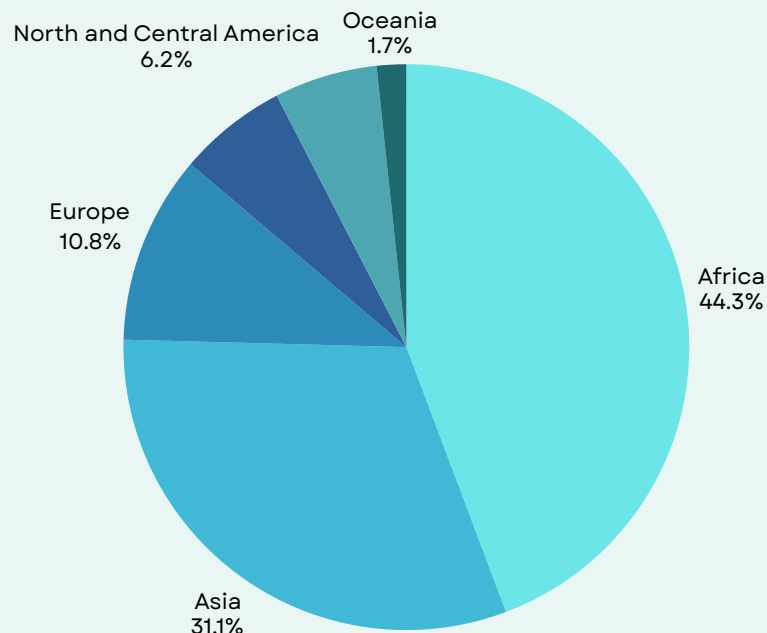


21%

## Where do our applicants come from?

Our applicants come from a range of countries, disciplines and professions.

Out of our 550+ applicants, the two national origins were Nigeria, Pakistan and India, with 51, 48 and 41 applicants each. The other top countries represented in our applicant pool were Kenya, the United States of America, Ethiopia and Brazil.



## Top academic disciplines of our applicants



1. Law & Human Rights
2. Environmental & Climate Sciences
3. Migration & Forced Displacement
4. Development & Policy Studies
5. Health & Social Work
6. Social Sciences, Humanities and Gender Studies
7. Technology & Data
8. Urban & Spatial Studies
9. Agriculture
10. Communication and Arts
11. Energy & Business
12. Psychology & Behavior
13. Diplomacy & International Relations

# Participant Data.

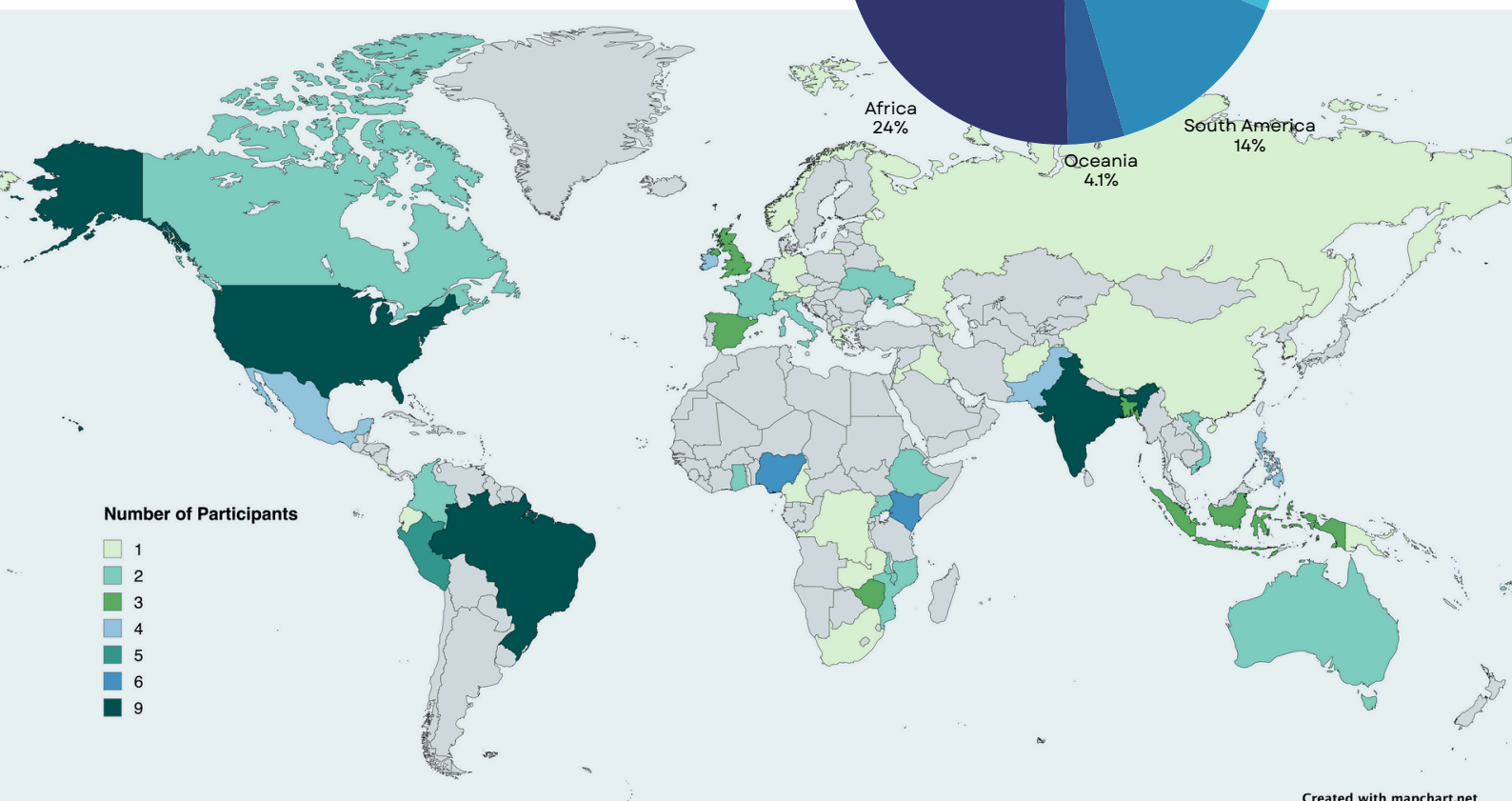
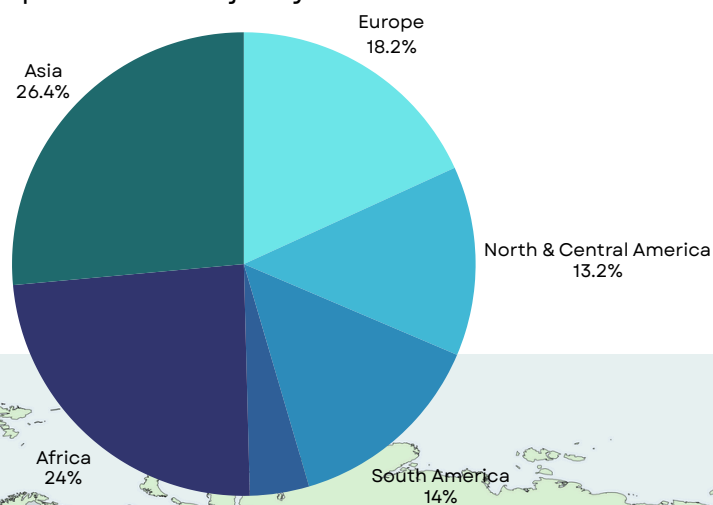
*Meet our participants!*

In 2025, our participants came from **47 countries**.

While ISCM Participants joined lecture and seminar session from around the world, Individuals located in **Asia, Europe and Africa** comprised the majority.

The top 5 countries by number of participants were:

- India
- Brazil
- US
- Nigeria
- Kenya



Created with mapchart.net

## Participant Institutions Highlights

### Civil Society & International Organisations

- AFD - French Development Agency
- Canadian Association of Midwives
- Center for Justice and International Law
- National Partnership for New Americans
- C40 Cities
- Ministry of Climate Crisis and Civil Protection, Greece
- Lawyers for Good Government
- Danish Refugee Council
- Global Village Foundation
- Indigenous Friends of the Mau Forests
- DuClima Institute
- South American Network for Environmental Migrations (RESAMA)
- Global Centre for Climate Mobility

### Universities & Research Institutes

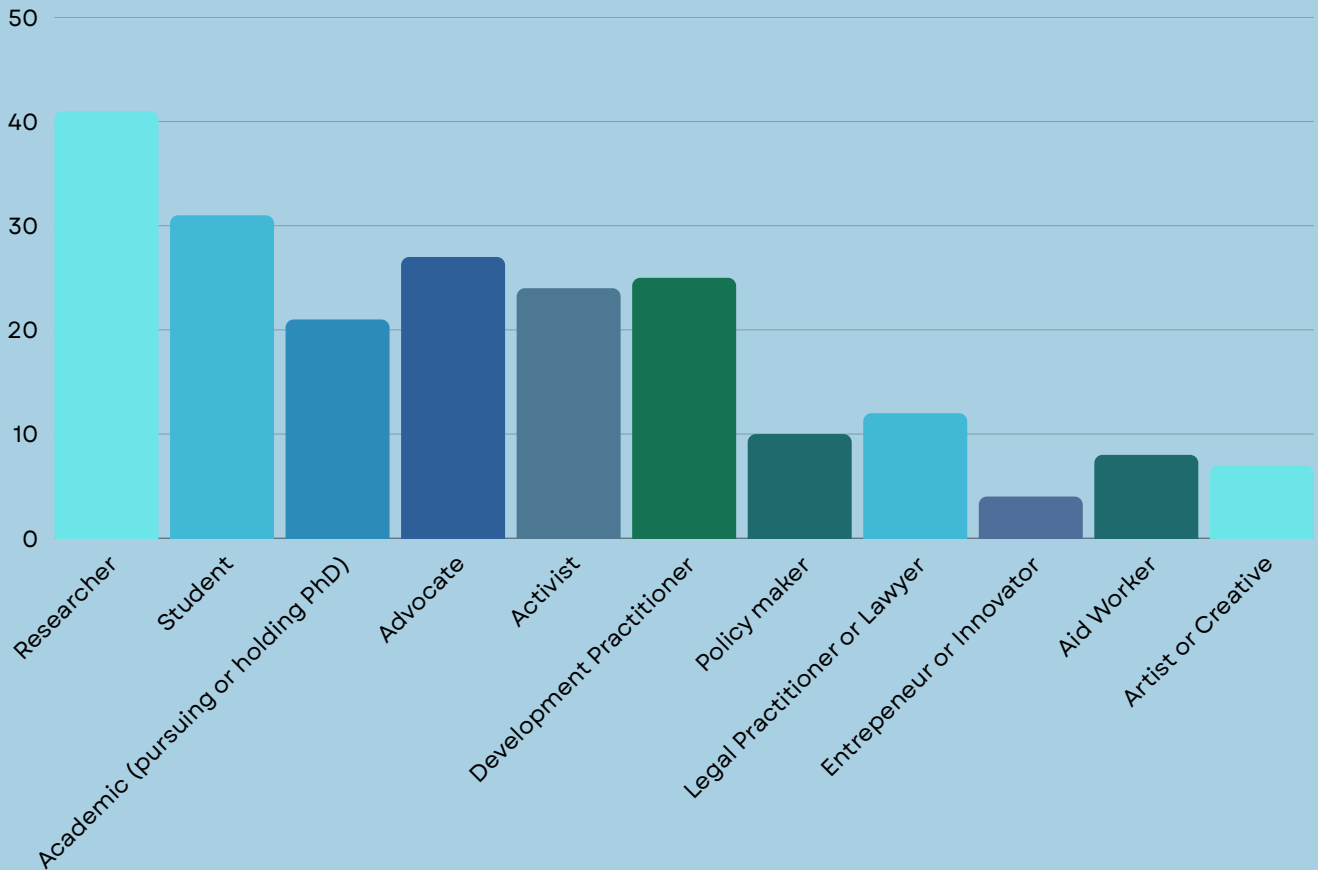
- University of Queensland
- Urban Justice League
- Vietnam National University
- University of the Philippines Law Center
- University of Cape Town
- Indian Institute for Human Settlements
- Centre for Pastoralism
- Tata Institute of Social Science Mumbai
- Columbia University
- Wageningen University
- University of California College of the Law, San Francisco
- SOAS University of London
- University of the South Pacific



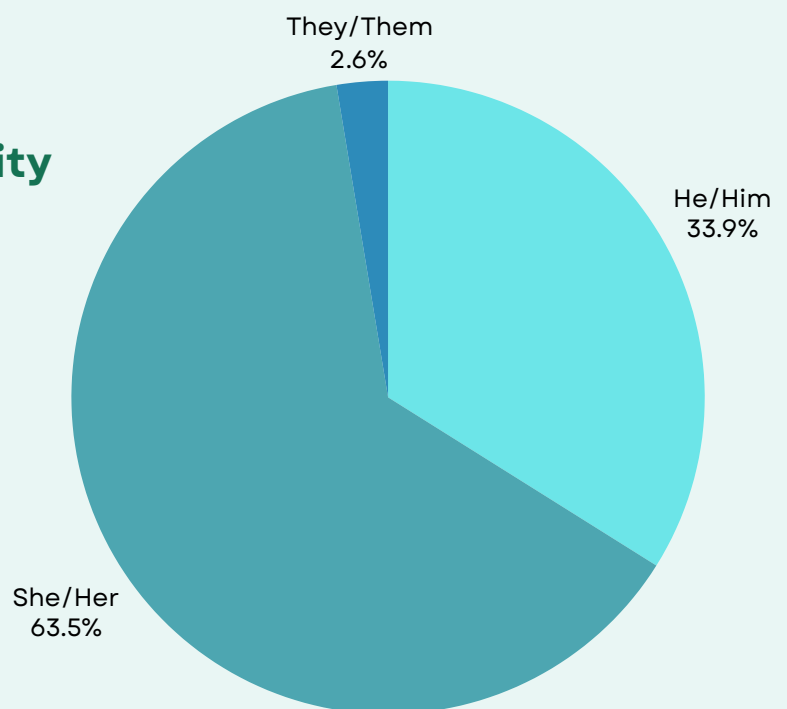
# Participant Data.

## Demographics

### Occupational Profile



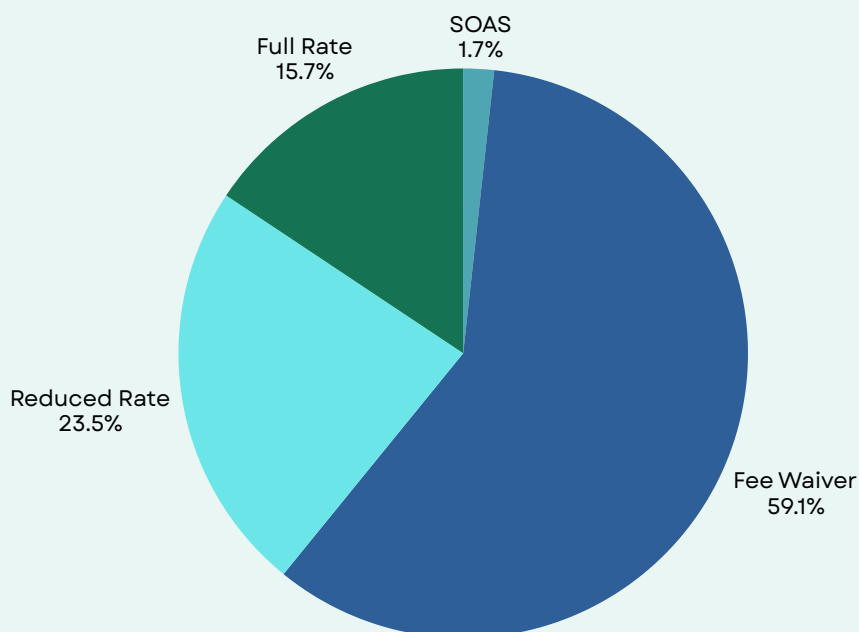
### Pronouns and Gender Identity



# Participant Data.

## Sponsorship Data

### Fee Profiles



The ISCM 2025 sponsorship data reflects our commitment to accessibility and inclusivity. This year, **97 sponsorships (84%) were awarded** across three categories: SOAS Sponsorship, Fee Waivers, and Reduced Rates, ensuring that financial constraints are not a barrier to participation.

92% of applicants requested fee assistance. This underscores the crucial role of the sponsorship program in promoting an international and diverse attendee base, supporting emerging voices from a broad range of socioeconomic backgrounds.

To ensure the long-term sustainability of this impact, continued external funding and sponsorships will be essential.

### Financial Support Requests Supported



of the requests for aid out of 558 applications



# Motivations for participating.

“ —

*I really enjoyed the experience! I was previously only familiar with the concept of displacement, so exploring immobility and planned relocation (especially through such a critical, decolonial, and intersectional lens!) was incredibly enriching. I also appreciated the thoughtful selection of lecturers. I learned so much, both from the ISCM team and from the insights shared by the cohort.*

**-Vesper Noschese Teixeira Velludo Junqueira, Brazil**  
*The Geneva Graduate Institute and DuClima Institute*

All of the 115 participants who attended the ISCM in 2025 demonstrated a profound understanding of and deep curiosity towards the crucial role that knowledge - the need for its co-production, exchange and evolution - plays in shaping how we problematize and respond to climate mobility in the 21st century.

The most common motivations for participation were:



## **Knowledge exchange for the planet & her people**

Desire to advance, co-produce and exchange knowledge through diverse, intersectional, cross-sectoral and multidisciplinary approaches to the nuances of (im)mobility in the context of climate change; keen to understand research gaps and pathways for shaping effective policy, advocacy and solutions-oriented measures in furtherance of mitigating risks, protection, sustainable development and environmental justice



## **Lived-experiences of climate-related loss**

Desire to embolden knowledge and become equipped with skills to understand and respond to environmental and related crises as they are impacting and altering the social, cultural, economic and political fabrics of participants' homes, families, communities and countries



## **Professional development for current & future work**

Keenness to participate in order to advance current or intended research activities, practical streams of work, advocacy and activism on related topics; desire to develop knowledge and skills that align with career trajectories; aims to incorporate climate mobility within curriculum, research projects and the workplans and programmes of participant affiliations; interest to locate new pathways to become involved in or delve deeper into work on climate mobility; eagerness to advance contributions to research publications on climate mobility and to influence policy developments on the topic



## **Network-building for collaboration**

Eagerness to build relationships with other scholars, advocates and practitioners working on the issue of climate mobility in order to engage in collaborative work, forge partnerships and inspire dynamic, creative solutions; desire to feel connected with like-minded change-makers



## **Transformational change for large-scale impact**

Concerns about the dire and burgeoning challenges that climate change is posing around the world, and particularly, their uneven effects; frustrations around the shortcomings of law and policy frameworks across scales and geographies to adequately address the challenges and opportunities of climate mobility through the lenses of justice; desire to transform research and praxis to better serve humanity and the planet



## **Visions for a more just & sustainable future for all**

Energized and change-charged passion to contribute to making the world a more just, equitable and sustainable place for all; the future of all life on earth, in dignity



# Impact.

Through written responses on the Feedback Evaluation Survey and verbal reflections shared during an optional end-of-school round-table event where participants had the opportunity to provide feedback, many expressed how participation at the ISCM has benefitted them.

The most common impacts mentioned were:



## **Expanding diverse networks & growing the climate mobility community**

Gratitude for the rich, diverse, multidisciplinary and cross-sectoral network of students, recent graduates, academics, practitioners and advocates that was formed through programme participation



## **Inspiring career development & pathways on climate mobility**

Inspirations for new and developing career trajectories which place particular focus on climate mobility and introduce the topic within existing streams of work



## **Advancing climate mobility research**

Intentions to incorporate knowledge exchanged, perspectives and approaches shared at the ISCM within current and future research projects, including postgraduate dissertations and doctoral research



## **Developing new curriculum and educational opportunities on climate mobility**

Aims to introduce climate mobility into respective teaching engagements, including new courses on the topic within participant universities and institutions



## **Forging collaborations in the climate mobility sector**

Plans to collaborate with fellow participants, visiting experts and their affiliations on research projects, joint-publications and advocacy work on climate mobility

*It was the first time I am interacting deeper with the climate (im)mobility theme and I have loved it. I have lived experience of climate change crisis with a near miss displacement but I have never broadened by understanding about the whole process like now with ISCM 2025. I have loved the diversity of the participants and what they have been offering citing their contextual experiences from the diverse backgrounds they come from... I have been motivated to include climate (im)mobilities in my climate change areas of interest courtesy of the exposure received from the ISCM 2025.*

**- Gabriel Ngige Muthoni , Kenya - Lamu Municipality**

— ”

# Testimonials.

Well done on the organisation, seamless! Thank you for showing up with your entire selves, and as such inspiring people to do the same. Well structured, clear and logical programme, great lecturers, and engaging.

**-Lene Pritchard**, Australia - University of Queensland

My experience with the ISCM has been incredible. I have finished summer school feeling enthusiastic about my work in the future... The course work was challenging, thought-provoking and exciting. I looked forward to every lecture and seminar! Getting to engage in discussion with the rest of my cohort and hearing their experiences was one of the most enriching elements of ISCM, and I leave feeling the loss of it. The ISCM has truly strengthened my passion for studying climate (im)mobilities and advocating for climate justice!

I appreciate the diversity of knowledge that has been made available to me through the ISCM, and the emphasis on including content that is not simply limited to academic material. I loved being able to engage with artwork each week, have discussions on indigenous science and traditional knowledge, gain insight into the processes of policy-making!

**- Suma Dadke**, India - SOAS University

It is truly a unique space to come together with researchers, advocates, etc, working and thinking about climate-related mobility broadly. We often work in silos, and these spaces are important for all of us to connect the dots.

**- Anonomous Participant**

My experience with ISCM has been truly enriching and enjoyable especially the content and the engaging interaction with the scholars from around the world. It provided me the opportunity to connect to academicians from different educational provision and geographical backgrounds. Both the lectures and conference sessions enhanced my knowledge regarding the complex phenomenon of climate im(mobilities). The padlet has been very much user-friendly to interact with the cohorts from around the world.

**-Martha Wanjiru Kamau**, Kenya - Program Manager and Social worker

I started out this course with frankly no expectations because i have been to other seminars that initially talked about advocacy for climate, youths and creatives, but didn't quite live up to what they proposed. At ISCM, we were not only taught, we were given practical and real live situations including possible solutions to these climate related issues. All the classes and seminar's were very interactive and peoples voices were heard... Initiatives like this should really be applauded and truthfully magnified and anyone ho calls themselves an activist or an advocate should go through this course

**-Ahamefula Chibuzor Adora Richard**, Nigeria - 3rdyearts Art and wellness Community

I was initially intimidated, being a student and sharing a circle with people who have so much great experience and knowledge, and you made it feel like a safe and constructive place. I not only expanded my knowledge and social relations, but I also regained motivation in facing and helping shape the future of climate (im)mobilities!

**-Valentine Lestringuez**, France - University of Wageningen

## TEAM

The ISCM is made possible by the hard work and devotion of several members of the Beyond Climate Collaborative team. The programme is founded by [Lauren Grant](#), who currently serves as Academic Director and Lead Instructor, and Programme Director [Daniella Otte](#).

## GET IN TOUCH

Want to learn more about the ISCM or discuss opportunities to get involved? Kindly get in touch.

ISCM Founding Academic Director and Lead Instructor

Lauren Grant, MSc, MA

[lauren@beyondclimatecollaborative.org](mailto:lauren@beyondclimatecollaborative.org)

Programme Director

Daniella Otte, MA

[daniella@beyondclimatecollaborative.org](mailto:daniella@beyondclimatecollaborative.org)

# ISCM



Beyond Climate  
Collaborative

Co-hosted by SOAS University of London


Department of  
Development Studies

**SOAS**  
University of London




School of Law

**SOAS**  
University of London

 [Access key resources here.](#)

 [Read more testimonials here.](#)

 [Visit our website, beyondclimatecollaborative.org](https://beyondclimatecollaborative.org)

 [Follow us on LinkedIn](#)

 [Follow us on Instagram](#)