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“Learn Today, Lead Tomorrow”

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Schoolwide Academic Grading Policy

Grades communicate student mastery of academic content to students, families, and other stakeholders. They also contribute to decisions about students' academic progress and indicate whether a student has successfully mastered the material in a particular course or subject. The following policy is aligned to accurately capture meaningful data about student mastery and performance trends in accordance with New York State learning standards.

As a way to make our expectations for student performance to become more uniform throughout the school, the following scale is to be used when evaluating student work.

- **Level 1** – Far Below Standards 0 – 55%
- **Level 2** – Approaching Standards 56 - 74%
- **Level 3** – Meeting the Standard 75 – 92%
- **Level 4** – Exceeding the Standard 93 – 100%

We are implementing a weighted grading system to determine averages in each subject area. The categories and percentages listed below will be used uniformly across all grades. This system should be consistently applied as you develop your rubrics, provide feedback to students, and report student progress to parents.

Classwork (**40%**), Homework (**10%**), Assessments (**40%**), Projects (**10%**)

The example below illustrates how these weights will be applied.

Category	Average in Category	Weight of Category	Average X Weight	Weighted Average
Classwork	80	40% (.4)	80 X .4	32
Homework	90	10% (.1)	90 X .1	9
Assessments	80	40% (.4)	80 X .4	32
Projects	90	10% (.1)	90 X .1	9
Grade (Total of last column)				82 = Level 3

This policy should be shared with parents at our first Parent Teacher Conference.