



Granville T. Woods P.S. 335
130 Rochester Avenue
Brooklyn, New York 11213
Telephone: (718)-493-7736 Fax: (718)953-4697
“Learn Today, Lead Tomorrow”

Kathy Polight, Principal

Keyon Armstead, Assistant Principal

School Leadership Team Meeting
Thursday, April 23rd, 2026 – 3pm

Members Present:

Kathy Polight, Principal
Nakia Campbell, UFT Chapter Leader
Nicole Petit, SLT Chairperson
Nicole Stewart, UFT
Karese Howell, Parent Member
Michelle Miller, UFT

Members Absent:

Coffey McMillian, UFT
Karesha James, Parent Member
Tiffany Harvey, Parent Member
Faith Smith, Parent Member

The meeting was called to order. The minutes from the previous meeting were read and approved.

● **Principal’s Report**

Principal Polight shared updates regarding the school’s attendance goals and overall school progress. She explained that because the iPlan website was shut down, the team was unable to monitor the CEP goals as planned during that period. She also informed the team about the recent District 16 hiring fair, which focused on recruiting high-level teachers to serve students in the district.

Principal Polight discussed the school’s attendance data, reporting that the school currently has an 87% attendance rate year-to-date. She explained that the school ended the previous school year at 85% attendance, with a goal of reaching 90%, resulting in a 2% increase so far. Despite implementing many different attendance initiatives and hosting engaging school events, attendance continues to remain a challenge. Principal Polight stated that the school must continue exploring strategies

that specifically meet the needs of the school community, as the school currently has the lowest attendance rate among elementary schools in the district.

The team discussed how elementary students depend on adults to bring them to school and how attendance challenges are often connected to family habits and routines. Principal Polight shared that students who miss school frequently often return feeling academically lost and disconnected from instruction.

The team also discussed the possibility of utilizing Google Classroom and virtual log-in options for students who are absent. Ms. Campbell shared that students generally do not have difficulty logging on to virtual platforms. Ms. Howell expressed concern that some families may take advantage of the option, while Principal Polight clarified that the school would only utilize the support selectively with families who demonstrate a genuine need and would not broadly advertise it. The team agreed that providing students with access to classroom instruction while absent could help families remain connected to learning.

Principal Polight also discussed upcoming PTA and SLT elections, which will take place in May. She emphasized the importance of having an active PTA and increasing family involvement within the school community. The team discussed the importance of informing parents about the positive events and opportunities taking place at the school and encouraging parents to support reading initiatives, school activities, and fundraising efforts. Ms. Prince is currently working on increasing PTA participation and family engagement. The possibility of hosting meetings immediately after dismissal was also discussed as a way to encourage greater family participation.

Additionally, Principal Polight informed the team that the district selected i-Ready as the new math curriculum. She shared positive feedback from a recent curriculum meeting and explained that the program aligns closely with the i-Ready assessment platform. The curriculum rollout will begin with Kindergarten and 5th Grade classes. School leadership plans to frequently visit classrooms to monitor implementation and may also provide instructional coaching support. Principal Polight emphasized the importance of strengthening teachers' content knowledge in addition to providing students with opportunities for practice.

Principal Polight also shared that the school is actively seeking new teachers and is prioritizing diversity within the hiring process to ensure students are exposed to a variety of cultures, perspectives, and equitable educational experiences.

- **Parent Association Report**

The PTA recently held a successful fundraiser. The team also discussed the importance of increasing parent participation and strengthening family engagement within the school community.

Looking Ahead

- PTA and SLT elections in May
- Continued work on the Comprehensive Education Plan (CEP)
- Planning for the new CEP in June
- Implementation of the new i-Ready math curriculum
- Continued attendance improvement strategies
- Teacher recruitment and hiring efforts

The meeting was adjourned.

The next meeting will be held on Thursday, May 28th, 2026.