

STRATEGIC PLAN 2025-2028



FUTURE FOCUSED DEDICATION TO INNOVATION AND LEADERSHIP IN EDUCATION



BEYONDING EDUCATION

The Beyond Boundaries Institute recognises the work of Harvard University / Project Zero's David Perkins in 'Beyonding Education':

- **Beyond Content** – focusing, as well, on 21st century skills and competencies;
- **Beyond Local** – embracing, as well, global perspectives, problems and studies;
- **Beyond Topics** – transforming topics into tools of broad understanding;
- **Beyond Disciplines** – embracing interdisciplinary topics and problems;
- **Beyond Academic Engagement** – striving for the even greater goal of personal significance, commitment and passion.



OUR VISION

Catalysing local and global shifts towards an education that fosters continuous growth, embraces diversity and prepares educators and learners to thrive in our ever-evolving society.

OUR MISSION

Striving to transform the educational landscape through innovative research, collaborative partnerships and visionary insights, we showcase opportunity for change. Dedicated to exploring and championing new and flexible structures, policies and practices for education, we navigate complexity and ambiguity with a dedicated focus on empowering educators in preparing young people for their futures.

OUR VALUES

EMPATHY

We advocate for and showcase inclusive environments where every individual's unique experiences and needs are valued and supported, creating a culture of understanding and empowerment.

RESPECT

We foster a culture of respect, honoring the dignity, diversity and contributions of each member of our community through open dialogue, active listening and mutual understanding.

INTEGRITY

We uphold the highest standards of honesty, transparency and ethical responsibility in all our endeavours, ensuring that our actions positively impact those we serve and align with our mission and values.

COURAGE

We embrace courage in pursuing bold solutions and advocating for equity, justice and inclusivity in education, championing the rights and opportunities of all learners and educators.





FROM THE DIRECTOR

WHAT IF THE BOUNDARIES IN EDUCATION WERE JUST THE BEGINNING OF OUR JOURNEY? BEYOND THEM LIES A LANDSCAPE OF UNLIMITED POTENTIAL-WHERE INNOVATIVE TEACHING IGNITES PASSION, WHERE LEARNING KNOWS NO LIMITS, AND WHERE EVERY EDUCATOR BECOMES A PIONEER OF POSSIBILITY.

Beginning at All Saints' College in 2018, the Beyond Boundaries Institute has evolved into an independent catalyst for educational transformation-a neutral space where educators and stakeholders from all contexts come together to explore and innovate. Through bold experimentation and deep collaboration, we have discovered what is possible when we dare to reimagine learning together.

And now, we're expanding our horizons even further. We're creating spaces where innovative teaching practices flourish, where the teaching profession is

celebrated and elevated, and where transformative partnerships ignite change across local and global communities. Real transformation happens when passionate educators come together, share their vision, and inspire each other to reach beyond the familiar.

Your voice, your experience, your dreams for education's future-they matter profoundly. Will you join us in this pioneering journey? Together, we can craft learning experiences that empower educators and learners to embrace complexity, celebrate possibility, and shape tomorrow's educational landscape.

Beyond every boundary lies our next discovery. Let's explore it together.

Together beyond boundaries,

Ronan Philpott

Director - The Beyond Boundaries Institute

BEYOND BOUNDARIES ADVISORS

The Beyond Boundaries Advisors includes a diverse range of educational, community and corporate leaders. The group acts as a 'think tank', providing guidance as the BBI works to develop world-leading educational practice that is future-focused and responsive to global trends, not only within education but also in the world beyond the school gates. Membership of the Beyond Boundaries Advisors is by invitation, prospective members are actively sought for alignment with vision and purpose of the BBI.

Advisors help identify emerging trends and policies for a future-focused education; provide perspective and input on BBI's Operational Plan and projects, and; co-design projects, where appropriate. We thank the previous and ongoing Beyond Boundaries Advisors for their contributions to beyonding education.

RELATIONSHIP TO ALL SAINTS' COLLEGE

The Director of the Beyond Boundaries Institute remains a staff member of All Saints' College however additional resourcing has enabled the scope of work undertaken by the BBI to be extended to enrich its impact across educational settings and sectors. To this end, All Saints' College and The Studio School are treated by the BBI as collaborating partners. As a practitioner-led hub of innovation and research, we are excited to collaborate and partner with individuals and organisations from across and beyond existing education systems.

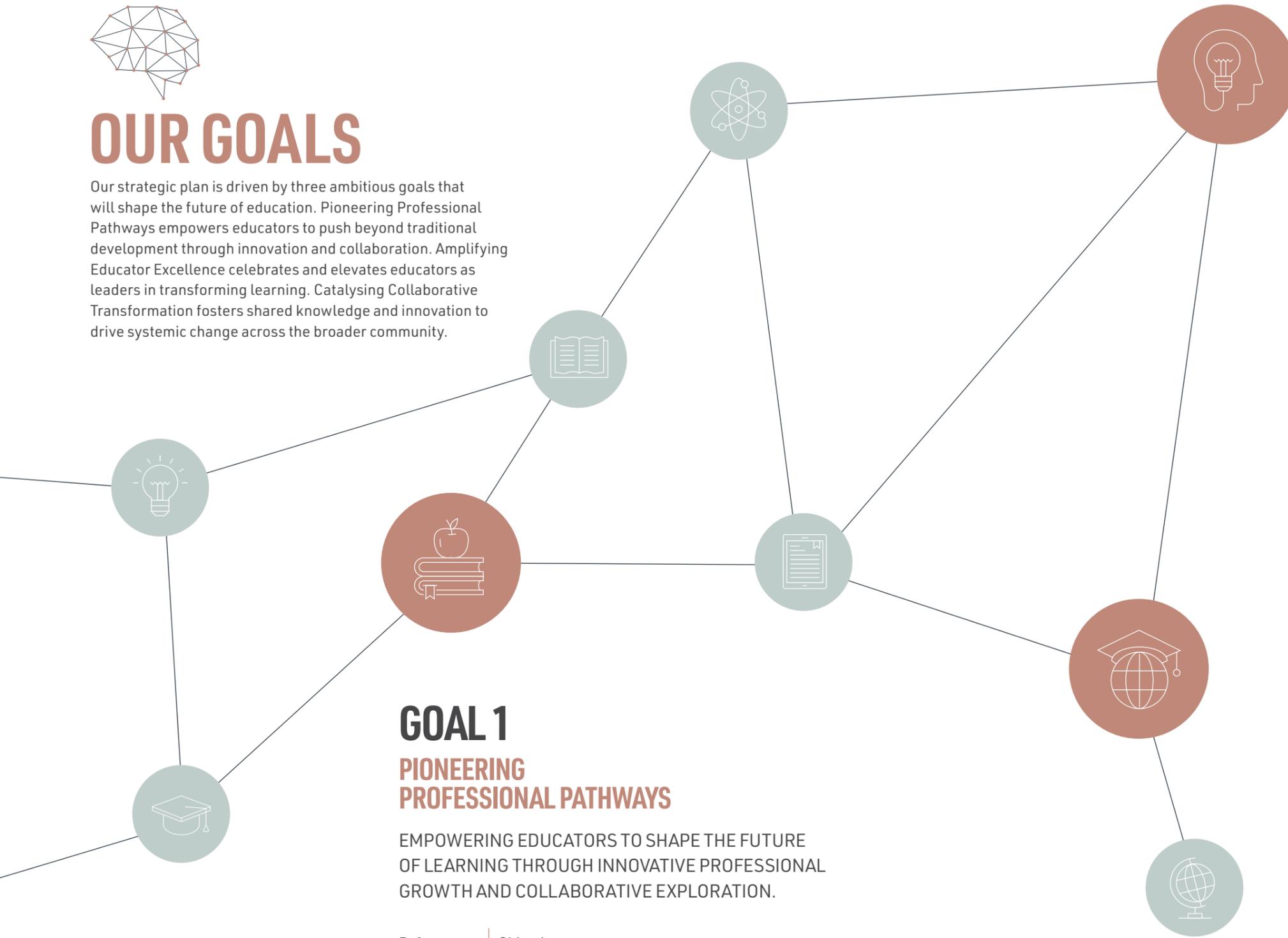


"OUR COMMITMENT TO THIS EVOLUTION IS ROOTED IN OUR FIRM BELIEF THAT EDUCATION HOLDS TRANSFORMATIVE POWER FOR INDIVIDUALS AND COMMUNITIES ALIKE"



OUR GOALS

Our strategic plan is driven by three ambitious goals that will shape the future of education. Pioneering Professional Pathways empowers educators to push beyond traditional development through innovation and collaboration. Amplifying Educator Excellence celebrates and elevates educators as leaders in transforming learning. Catalysing Collaborative Transformation fosters shared knowledge and innovation to drive systemic change across the broader community.



GOAL 1 PIONEERING PROFESSIONAL PATHWAYS

EMPOWERING EDUCATORS TO SHAPE THE FUTURE OF LEARNING THROUGH INNOVATIVE PROFESSIONAL GROWTH AND COLLABORATIVE EXPLORATION.

Reference	Objective
1.1	Co-create transformative learning experiences with educators and partners that push beyond traditional professional development boundaries.
1.2	Facilitate ground breaking research partnerships that bridge theory and practice.
1.3	Cultivate spaces for sharing pioneering practices

GOAL 2 AMPLIFYING EDUCATOR EXCELLENCE

CELEBRATING AND ELEVATING EDUCATORS AS PIONEERING PROFESSIONALS WHO TRANSFORM LEARNING FOR TOMORROW'S WORLD.

Reference	Objective
2.1	Spotlight innovative educators who are reimagining learning
2.2	Champion educator expertise in broader society
2.3	Build networks that amplify educator voices

GOAL 3 CATALYSING COLLABORATIVE TRANSFORMATION

SHARING BEST PRACTICE AND EMERGING TRENDS WITH THE BROADER COMMUNITY, CONTRIBUTING TO POSITIVE SYSTEMIC CHANGE.

Reference	Objective
3.1	Foster cross-boundary innovation communities
3.2	Illuminate pathways to educational transformation
3.3	Celebrate our collective journey beyond boundaries

ACKNOWLEDGEMENT OF COUNTRY

Kaya.

While our footsteps on this land are but centuries old, we recognise that we walk in the millenia-old footsteps of the traditional custodians of this boodja – the Whadjuk people of the Noongar nation. In acknowledging this as Noongar boodja, we recognise and honour the deep and ongoing connections that the Noongar people have to the land on which our College is built. We pay our respects to the traditional custodians of this land and promise to do our best to take care of it, today and in the future.



The Beyond Boundaries Institute
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