

# THE CHARTER SCHOOLS

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## EDUCATIONAL TRUST

### Whistleblowing Policy and Procedure

Functional area	HR
Scope	Trust-wide
Reviewer (s)	Director of Operations
Approver (s)	Trust Board
Version	003
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## Statement of Intent

The Charter Schools Educational Trust (the 'Trust') is committed to open and honest communication and ensuring the highest possible standards in integrity – we will always treat whistleblowing as a serious matter.

In line with the Trust's commitment to openness, probity and accountability, members of staff are encouraged to report concerns. This policy will work to ensure that, if an employee (or volunteer) sees or suspects that something is wrong, they will raise this with the Trust and its schools. This is known as "blowing the whistle" – a phrase that is used throughout this policy and should be viewed as a positive action of speaking up.

This policy seeks to ensure that any member of staff who suspects malpractice knows how to raise concerns and what procedures are in place to deal with the concern.

Where this policy necessitates personal or special category data to be processed, it will be done so in accordance with the Trust's Data Protection Policy. This policy will not be confused with the procedure on dealing with harassment at work or the Trust's Grievance Policy and Disciplinary Policy and Procedure.

This policy will:

- Give confidence to members of staff when raising concerns about conduct or practice that is potentially illegal, corrupt, improper, unsafe or unethical, or which amounts to malpractice or is inconsistent with Trust standards and policies.
- Provide members of staff with avenues to raise concerns.
- Ensure that members of staff receive a response to the concerns they have raised and feedback on any action taken.
- Offer assurance that members of staff are protected from reprisals or victimisation for whistleblowing action undertaken in good faith and within the meaning of the [Public Interest Disclosure Act 1998](#) (PIDA).

Under this policy, any of the following can raise a concern:

- Employees of the Trust or any of its schools or organisations
- Voluntary workers working with the Trust and its schools, including Trustees and Governors
- Trainees, such as student teachers
- Independent contractors or agency staff

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## 1. Legal framework

This policy has due regard to all relevant legislation and guidance including, but not limited to, the following:

- Public Interest Disclosure Act 1998
- Employment Rights Act 1996
- ESFA 'Academy trust handbook 2023
- DfE 'Keeping children safe in education 2023'
- GOV.UK (2012) 'Whistleblowing for employees'
- Sir Robert Francis (2015) 'Freedom to speak up report'

This policy operates in conjunction with the following Trust policies:

- Disciplinary Policy and Procedure
- Grievance Policy and procedures
- Harassment and Bullying Policy and procedures
- Records Management Policy
- Complaints and Concerns Policy
- Data Protection Policy

## 2. The Public Interest Disclosure Act

The Public Interest Disclosure Act 1998 (PIDA) protects employees who “blow the whistle” where the employee reasonably believes that the disclosure falls within the remit of the prescribed person or body and that the information and any allegations are substantially true. Disclosures made under this procedure will be monitored for statistical purposes as required under the PIDA. The details of any disclosure will remain confidential.

Any member of the Trust community or the general public is able to “blow the whistle”; however, the PIDA only protects employees. Section 6 of this policy includes further details on how whistleblowing affects non-employees.

## 3. Definitions

**Whistleblowing** covers concerns made that report wrongdoing that is in ‘the public interest’. Examples of Whistleblowing include, but are not limited to:

- A criminal offence has been committed, is likely to be committed or is being committed, for example fraud or corruption.
- Pupils’ or staff health and safety being put in danger
- A person has failed, is failing or is likely to fail to comply with any of the Trust’s legal obligations or statutory requirements
- Breaches of financial management procedures
- The environment has been, is being or is likely to be damaged
- Information tending to show any matter falling within any of the preceding points has been, is being or is likely to be deliberately concealed – as in you believe someone is covering up wrongdoing.

**A whistleblower** is a person who raises a genuine concern relating to the above.

Not all concerns about the Trust or any of its individual schools or outreach organisations count as whistleblowing, for example personal staff grievances such as bullying or harassment. If something affects a staff member as an individual or relates to an individual employment contract this is likely a grievance and will likely be covered by the Trust Grievance procedure.

## 4. Roles and responsibilities:

The Trust board will be responsible for:

- Establishing and agreeing the whistleblowing procedure.
- Ensuring the agreed whistleblowing procedure is published on the Trust’s website.
- Monitoring the effectiveness of this policy and undertaking any necessary reviews, e.g. in relation to good practice recommendations or changes in legislation.
- Ensuring all members of staff are aware of and have access to this policy.
- Investigating, in liaison with the CEO/headteacher, any concerns that are raised.
- Ensuring this policy provides an open and transparent framework where employees of any Trust school or organisation can raise their concerns.

- Taking the necessary action against members of staff following an investigation into any alleged malpractice.
- Ensuring that the minutes of the Trust board include a record of the school's whistleblowing arrangements and who, both internally and externally, staff members should report concerns to.
- Appointing at least one Trustee and one member of staff to act as points of contact for staff members when reporting concerns.
  - The appointed Trustee is the CEO, Cassie Buchanan. Email: [cbuchanan@tcset.org.uk](mailto:cbuchanan@tcset.org.uk)
  - Within each school the respective Headteacher (read also Principal) is the point of contact for staff wishing to raise whistleblowing concerns.
  - For the London South Teaching School Hub the point of contact is the Director of the Teaching School Hub.
- The Chair of the Trust Board will be responsible for receiving any concerns raised about the CEO or the CFO. Email: [chair@tcset.org.uk](mailto:chair@tcset.org.uk)
- If there are any concerns raised about the Trustees, or if any person wishes to raise a concern then these can be reported to the Trust's Members (Email: [members@tcset.org.uk](mailto:members@tcset.org.uk) ) or the [ESFA](#)

The CEO will be responsible for:

- Ensuring all members of staff across the Trust have received, read and understood this policy.
- Will be responsible for receiving any concerns raised about the Trust Executive leaders including Headteachers, the Director of The London South Teaching School Hub and any member of the Trust Central Services Team.

Each School's Headteacher will be responsible for

- Receiving, investigating and responding to any concerns that have been raised by school staff.
- Being the first point of contact regarding whistleblowing within the school

All members of staff will be responsible for:

- Raising any concerns that meet the definitions in section 3 of this policy.
- Being truthful and reasonable with any concerns that they have.
- Not raising malicious or unfounded concerns

## 5. Harassment and victimisation of staff

The Trust recognises that the decision to report a concern can be a difficult one to take, not least because of the fear of reprisal from those responsible for the malpractice or from the Trust as a whole; however, the Trust will not tolerate any such harassment or victimisation and will take appropriate action to protect staff who raise a concern in good faith.

Staff are protected in law by the PIDA, which gives employees protection from detriment and dismissal where they have made a protected disclosure, providing the legal requirements of the Act are satisfied, e.g. the disclosure was in the public interest.

Any member of staff who victimises or harasses a member of staff as a result of their having raised a concern in accordance with this policy will be dealt with under the Trust's Disciplinary Policy and Procedure.

## 6. Non-employees

The PIDA and the Employment Rights Act 1996 do not protect non-employees as far as whistleblowing is concerned. Irrespective of this, the Trust will not allow harassment, dismissal or exclusion for any non-employee who raises a genuine concern.

Where an individual feels that they have been unfairly treated following blowing the whistle, they should make a complaint under the Trust's Complaints Policy.

Trustees and Governors are not employees and, while they are responsible for ensuring there is a whistleblowing procedure in place, they are not protected under the PIDA.

## 7. Good practice principles

The Trust will implement the core whistleblowing principles, as outlined in the 'Freedom to speak up report', to ensure that whistleblowing procedures are fair, clear and consistent.

The Trust will ensure that the following principles are reflected in our ethos and values – We are evidence informed; We achieve together; We act with integrity and We are inclusive. There will be a culture:

- Of safety in our schools
- Where people feel confident with raising concerns
- Free from bullying
- Of visible leadership
- Of valuing staff
- Of reflective practice

By providing a clear procedure for mediating and resolving cases, as outlined in [section 8](#), the Trust will ensure that all cases are efficiently handled. This procedure includes:

- How to raise and report concerns
- How investigations will be conducted.
- How the Trust or school will mediate and resolve disputes

The Trust will implement **measures to support good practice** by ensuring adherence to the following principles:

- Offering relevant training to staff
- Providing the necessary support to staff
- Providing support to staff who are seeking alternative employment
- Being transparent
- Being accountable
- Conducting an external review of any concerns raised, where necessary
- Undertaking regulatory action as required

We will ensure there are **particular support measures in place for vulnerable groups** by adhering to the following principles:

- Ensuring non-permanent staff are taught, and receive training on, the same principles as permanent staff
- Ensuring trainees are subject to all the safeguarding and whistleblowing principles
- Ensuring staff from ethnic minorities and other groups are supported, as they may feel particularly vulnerable when raising concerns
- Ensuring staff are empowered and protected, enabling them to raise concerns freely

## 8. Procedure

When raising concerns, individuals will express them in **writing** to the Headteacher, or other relevant person as detailed in Section 4. If an individual is raising a concern about the Headteacher, they should express their concerns in writing to the CEO. Where this is the case, the CEO will take on the Headteacher's duties outlined in section 9.

When individuals raise their concern, they will include the following information as far as possible:

- The background and history of the concern
- Any relevant names, dates and places
- The reasons for the concern

The Trust encourages individuals to let their identity be known when they raise concerns, as anonymous concerns can be challenging to investigate. However, we recognise that you may nonetheless want to raise a concern in confidence. If you ask us to protect your identity, we will not disclose it without informing you. We will advise you when concerns raised formally about colleague cannot be presented to them or investigated without revealing your identity. If the situation arises where we are not able to resolve the concern without revealing your identity (for instance because your evidence is needed in court), we will discuss with you whether and how we can proceed.

Anonymous complaints that are not supported by any evidence cannot be investigated. You should also be aware that we have a duty to protect colleagues from unfounded anonymous accusations.

While we will consider anonymous reports, it will not be possible to apply many aspects of this policy for any concerns raised anonymously.

Individuals who would like to seek professional and confidential advice should contact Protect, a registered charity that advises on whistleblowing queries. The Protect website can be accessed [here](http://www.protect-advice.org.uk) (www.protect-advice.org.uk), or they can be contacted on 020 3117 2520.

Once an individual has raised a concern, the Trust or individual school will be responsible for investigating it.

In certain instances, it may be appropriate for the individual to raise the concern with an outside agency, e.g. the police, depending on the severity of the concern. Equally, it may be appropriate for the individual to request that their trade union raises the matter.

If a member of staff feels they should report a concern to the ESFA, they should use the [online contact form](#).

If a member of staff feels like they are unable to raise a safeguarding-related concern with the school, they are able to contact the NSPCC Whistleblowing Helpline on 0800 028 0285 or the Southwark LADO on 020 7525 0689.

The school, or the appropriate external agency, will acknowledge receipt of a disclosure but, unless additional information is required, will not contact or engage in dialogue with the whistleblower, as this may undermine the legitimacy of the investigation outcome.

## 9. Next steps

The Headteacher (or other relevant person) will write to the individual within **10 working days** of receiving the concern to confirm that the concern has been received, as well as to indicate proposals for dealing with the matter.

The initial stage will be an interview with the whistleblower, and then an assessment of further action will be discussed. During this initial stage, the Headteacher will establish if:

- There are grounds for a concern and that it is genuine.
- The concern was raised in accordance with this policy.

During the initial interview, the Headteacher will request the individual puts their concern in writing, if they have not already done so. The Headteacher will write a summary of the concern if the individual is unable to put it in writing.

The Headteacher will explain the following to anybody raising a concern:

- How they will communicate with the complainant throughout the process. It should be noted, the need for confidentiality may prevent the school giving the complainant specific details of any necessary investigation or any necessary disciplinary action taken as a result of the concern.
- That the complainant's identity will be kept confidential from the alleged wrongdoer.
- That the Trust board will do everything in its power to protect the complainant from discrimination.
- That if the concern is genuine, even if the concern is not confirmed, no disciplinary action will be taken against the complainant.

If clear evidence is uncovered that the complainant's concern is malicious or unfounded, disciplinary action may be brought against them.

If an investigation is carried out, the whistleblower will be informed of the final outcome.

A record will be kept of the seriousness of the issues raised and the credibility of the concern. All records will be kept confidential and will be stored in line with the Trust's Records Management Policy.

It may be possible for the concern to be resolved by simply agreeing the necessary action or explaining procedures to the alleged wrongdoer; however, depending on the severity and nature of the concern, it may:

- Be investigated by management, an internal audit or through the disciplinary process.
- Be referred to the police or an external auditor.
- Form the subject of an independent inquiry.

If the investigating officer needs to talk to the whistleblower, they are permitted to be accompanied by a trade union representative, a professional association representative, a friend or a fellow member of staff not involved in the area of work that the concern relates to. This person will provide support only and will not be allowed to become involved in the proceedings.

A record will be made of the nature and outcome of the concern. The purpose of this is to ensure that a central record is kept which can be cross-referenced with other complaints to monitor any patterns of concern across the school and to assist in monitoring the procedure.

The whistleblower will be informed of the results of the investigation, and any action that is proposed will be subject to third party rights. Where action is not taken, the individual will be given an explanation.

## 10. What the Trust asks of whistleblowers

The purpose of this policy is to enable individuals to raise concerns in confidence, without any fear of reprisal; therefore, it is imperative that whistleblowers:

- Do not talk about the concern outside the Trust unless it is to report the concern through the proper external channels, e.g. the LADO or the Police
- Declare any personal interest in the matter, as the policy is designed to be used in the interest of the public and not for individual matters.

## 11. Unfair treatment

An individual can take a case to an employment tribunal if they feel that they have been treated unfairly as a result of whistleblowing. Further information can be sought from the [Citizen's Advice Bureau](#), the whistleblowing charity [Protect](#), or from an individual's trade union.

Any claims of unfair dismissal needs be made within **three months** of the investigation ending.

## 12. How to raise concerns about other matters

The Whistleblowing policy is designed to sit alongside the Trust's Safeguarding Policy, Grievance Procedure, and the Harassment and Bullying Policy . As a guideline, concerns, which should be raised through these routes, are as follows:

- Safeguarding issues should be raised through Safeguarding procedures
- Employment related issues should be raised through the Trust's Grievance Procedure
- Relationships with members of staff should be dealt with under the Harassment and Bullying Policy
- The Trust's Complaints Policy and Harassment and Bullying Policy can be used for complaints about Governors and Trustees.

## 13. Monitoring and review

The Trust board will review this policy **annually**, ensuring that all procedures are up-to-date – the next review date for this policy is **December 2024**.

Any changes made to this policy will be communicated to all members of staff.

## APPENDIX 1: USEFUL CONTACTS

Concern about:	Contact:	Name	Email Address:
Trust Board	The Trust Members		members@tcset.org.uk
CEO/CFO	Chair of Trustees		chair@tcset.org.uk
Trust Executive including Headteachers and Trust Central Team	CEO	Cassie Buchanan	cbuchanan@tcset.org.uk
London South Teaching School Hub	Director of Charter Institute	Jemima Rhys Evans	JRhysEvans@tcset.org.uk
<b>Schools:</b>			
The Charter School North Dulwich	Headteacher	Mark Pain	mpain@charternorthdulwich.org.uk
The Charter School East Dulwich	Headteacher	Alison Harbottle	aharbottle@chartereastdulwich.org.uk
The Charter School Bermondsey	Principal	Marcus Huntley	mhuntley@charterbermondsey.org.uk
The Belham Primary School	Headteacher	Ally Sprakes	asprakes.210@lgflmail.org
Dulwich Village Junior School	Headteacher	Claire Purcell	cpurcell5.210@lgflmail.org
Charles Dickens Primary School	Headteacher	Michael Eggleton	meggleton@charlesdickens.southwark.sch.uk
Lyndhurst Primary School	Headteacher	Tom Turnham	tturnham@lyndhurst.southwark.sch.uk
Streatham Wells Primary School	Headteacher	Sarah Wordlaw	swordlaw@streathamwells.org

If you are unsure whether to use this procedure or you want independent advice at any stage, you may contact:

### Your trade union:

- UNISON 0800 0857 857
- Unite the union 020 8800 4281
- GMB 020 8202 8272
- NEU 0345 811 8111
- NASUWT 020 7490 6130
- ATL 0207 930 6441
- NAHT 0300 30 30 333
- ASCL 0116 2991122

The independent charity Public Concern at Work on 020 7404 6609. Their lawyers can give you free confidential advice at any stage about how to raise a concern about serious malpractice at work.

### **External contacts**

While we hope this policy gives you the reassurance you need to raise such matters internally, we would rather you raised a matter with the appropriate regulator than not at all. Provided you are acting in good faith and you have evidence to back up your concern, you can also contact, for example:

- **Audit Commission Whistleblowing hotline** Tel: 020 7798 7999 (matters of fraud or corruption)
- **Health and Safety Executive**, Rose Court, 2 Southwark Bridge, London, SE1 9HS [www.hse.gov.uk](http://www.hse.gov.uk)
- **Equality and Human Rights Commission**, Fleetbank House, 2-6 Salisbury Square, London EC4 8JX  
Tel: 020 7832 7800
- **UK Council of Disabled People**, Stratford Advice Arcade, 107-108 The Grove, Stratford London E15 1HP. Tel: 0208 522 7443
- **Independent Advocacy Service**, RASE Main Building, Stoneleigh Park, Warwickshire, CV8 2LZ.  
Tel: 024 7669 7443
- **The Children's Society**, Whitecross Studios, Banner Street London EC1Y 8ST Tel: 020 7841 4400

If you do not feel able to raise your concern in the ways outlined above, you should consult the Public Interest Disclosure Act for information about other routes by which a disclosure may be made.

## APPENDIX 2: GUIDANCE FOR HEADTEACHERS

1. Headteachers should ensure that employees are aware of the Whistleblowing Policy and know where it can be located.
2. If you receive a disclosure in respect of any of the matters set out in the Whistleblowing Policy you must take the following action:
  - a) take the matter seriously and do not dismiss or belittle the information,
  - b) ask for evidence and make a secure record of any evidence submitted
  - c) respect as far as possible the confidentiality of the employee, and adhere to the policy where the employee has specifically asked for confidentiality
  - d) ensure that the employee understands the Whistleblowing procedure,
  - e) acknowledge the concern in writing within ten working days.
  - f) discuss ways that the employee could be supported,
  - g) investigate the concern objectively, dealing with all parties with sensitivity and tact,
  - h) seek advice from the Trust's Head of Governance.
  - i) seek advice and involve Trustees if appropriate
  - j) set out clearly how the concern is to be taken forward,
  - k) ensure that records are made and kept of the process followed, notes of discussions etc.,
  - l) keep informed the person raising the concern about the progress made and outcome of the investigation
  - m) provide the CEO with details of the concern and inform them about the progress and outcome of the investigations.
3. If at the conclusion of your investigations you are of the view that the concern was not raised in good faith, seek further advice from your HR lead.
4. Note that if the concern relates to fraud, you should report it in-line with this policy.