THE HAMLET HERALD



'Outstanding learning, within a glittering curriculum, where everyone matters'

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NOTE FROM THE HEAD OF SCHOOL

Last week, we looked at the value of resilience and it was lovely to hear so many of you discuss this with me through the week. Look out for some parental and pupil workshops which we hope to make available in 2025.

This week, staying on the theme of school values, we have been thinking about respect. Whilst it is true that we retain a high emphasis on the basics of respect such as being polite, using appropriate tone of voice and using 'kind words', we recognise that respect is a two-way street.

We therefore value positive relationships more than ever and this is why we, with our Pastoral Lead Beth Harris driving the project, are incorporating the word 'relationships' into our Values and Behaviour policy.

It is also why we are looking increasingly for ways to gather pupil voice. Recently, we took part in a national trial of a Pupil Engagement Survey which allows us to benchmark our pupils' opinions against national data. Our responses were interesting and we score highly on drive and effort.

One area we need to work on is the perception from some groups of boys about how their behaviour is dealt with and how included they feel.

Our next step will be to form some working groups with boys and hear more from them about how we can improve our practices. Following this we will be able to share our actions back with the children so they know their voice has impact. It's exciting work which places the children at the centre.

KEY DATES

Wednesday 29th January

4GR Class Assembly (9:10 start)
Y6 TfL Safety and Citizenship Training

Thursday 30th January

'Bring your Parent to Maths Session' for Mr Gold's Maths Group only (check your emails for an invitation)

Friday 31st January

Y5/6 Author Visit - MG Leonard

SCHOOL FUND

Are you one of the 110 families yet to contribute to the school fund this year? This is how we pay for trips and visits so without your contribution we will have to cancel upcoming trips.



Please log on to Parent Pay and help us to keep our offer outstanding by making sure you are up to date with all your payments, including the School Fund.

WEEKLY HOUSE POINTS



BATTLE OF THE BANDS

What is a Battle of the Bands?

A Battle of the Bands is a fun way to get groups of pupils competing against each other and are a great way to sustain pupils' enthusiasm for TTRS.

When is it happening?

The time for the Year 4 Battle of the Band is from now until Friday 31st January. Players are limited to earning points for the battle; the times when you can win points for your class are between 8am-6pm. The class with the highest average number of correct answers will be the winner.

How do I earn points in a battle?

Every correct answer in any game type is worth 1 point towards your team's score. In other words, you can play in Garage, Rock Slam, Soundcheck, etc and earn 1 point per correct answer.

S Don't confuse Battle points with coins! Coins are separate.

<u>Click here</u> for three top tips for Battle of the Bands.



What if I'm not in Year 4?

For everyone else, don't forget you can practise your times tables on TTRS – little and often is best.

You can also challenge your friends and even teachers to a Rock Slam.

I don't like the timed element of TTRS!

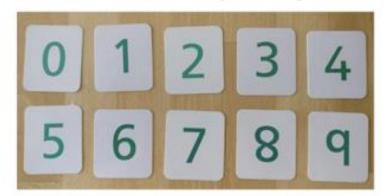
That's OK. You can hide the practice clock if that helps. Remember you are competing against yourself and no-one else will see your time.

If that doesn't help, remember you can use Doodle Tables to support your understanding, but like it or not SPEED is important with times tables so don't forget to come back to TTRS when you feel more comfortable.





Here is a set of ten cards, each showing one of the digits from 0 to 9:



The ten cards are divided up between five envelopes so that there are two cards in each envelope.

The sum of the two numbers inside it is written on each envelope:



What numbers could be inside the "8" envelope?

Mr Gold thinks 5 and 3 are in the envelope because 5 + 3 = 8.

Explain his mistake by answering the Mistake of the Month!

Mistake of the month January edition Lower School (Y3 & Y4)

Rob and Jennie were making necklaces to sell at the school fair. They decided to make them very mathematical.

Each necklace was to have eight beads, four of one colour and four of another.

And each had to be symmetrical, like this:



How many different necklaces could they make? Can you find them all?

How do you know you haven't missed any out? What if they had 9 beads, five of one colour and four of another? What if they had 10 beads, five of each?

What if. ?

Mr Gold thinks that you can only make 2 different kinds of necklaces because there are only two different colours?

Explain Mr Gold's mistake by working through the questions in the Mistake of the Month!



THE YOUNG MATHEMATICAL STORY AUTHORS COMPETITION - 2025

www.MathsThroughStories.org/competitions













The Young Mathematical Story Authors (YMSA) competition is the world's first annual international competition set up to encourage learning in a meaningful and engaging context picture books.

MathsThroughStories.org. Since its launch in 2019, the competition has received entries from around 4,000 students across over 260 schools in 23 countries

Awards

The Kersti Worsley Award (4-7 years old entry category), the Stuart J. Murphy Award (the 8-11 years old entry category) and the Cindy Neuschwander Award (the 12-16 years old entry category) are generously sponsored by Oxford University Press, HarperCollins and Charlesbridge entry categories will receive an award of £100, and their school will also receive £100.

Key Dates

- Submission deadline Friday 21st March 2025











SPONSORED BY







Kersti Worsley



JUDGED BY

Stuart J. Murphy





Cindy Neuschwander Dr. Natthapoj V. Trakulphadetkrai