

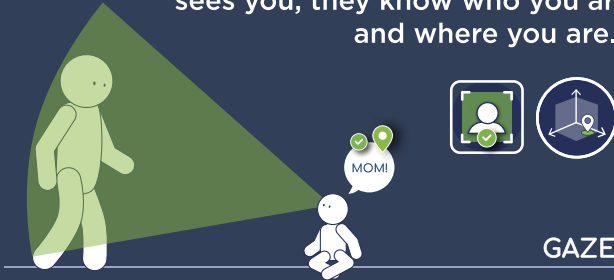
Tactile communication is **essential** when you are interacting with a DeafBlind person. To support your DeafBlind child with their **autonomy**, share your information and intentions in a way that they can process them and interact with you too.

PRESENCE AWARENESS



Watch the video

From the first second your sighted child sees you, they know who you are and where you are...



GAZE

...while your DeafBlind child might feel the vibration of your footsteps without understanding where and who you are.



VIBRATION

RECOGNITION



Watch the video

Just by looking, your sighted child sees what you are doing and can immediately start interacting with you...



GAZE

...while your DeafBlind child will only recognize you and understand what you are doing if you use tactile contact in your approach.

Remember to identify yourself

You can use tactile information: Dad's beard, Mom's glasses, and so on.



TACTILE CONTACT

INTERACTION



Watch the video

By seeing your actions, your sighted child can do things together with you.



GAZE

...while your DeafBlind child will realize what you're about to do only after receiving tactile information.

It can be an attention tap or a unique motion.

Make sure to provide extra more time

Your DeafBlind child needs time to process.



TYPES OF TOUCH

WATCH THE FULL VIDEO HERE:

