



Soft skills: Intercultural competences

Activity title	Relay race on INTERCULTURAL COMPETENCES
Duration	30 minutes
Learning objectives	<ul style="list-style-type: none">• Encourage participants to focus on the meaning of intercultural competence.• Guide them in comparing different perspectives on the concept.• Facilitate reflection on the term and prompt them to consider their observations from the video.• Engage participants in a fun, ice-breaking physical activity.
Materials needed	3 Flipcharts, 3 markers of different colours, a wall where you can stick the 3 flip charts with enough distance from each other to allow participants to run without getting injured.
Preparation	<p>Write the word “intercultural” in vertical and in the center of each flipchart. Use a different color for each flipchart. Write only one example of a word connected with intercultural competences. Choose a space that is big enough for the race and that allows participants to play safely.</p> <p>The activity can be played also in an open area if you have a wall or you find another way to have a flat surface where the flip charts can be hung up.</p> <p>Prepare a presentation on the concepts of intercultural competences. You will show it at the end of the activity.</p>
Implementation	Start by explaining the activity to the group: they’ll be split into three small teams and will play a relay race in front of the flipcharts.



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Implementation

Start by explaining the activity to the group: they'll be split into three small teams and will play a relay race in front of the flipcharts.

The first person from each team will run up to the flipchart, write down a word they think is related to intercultural competence (or at least connected to it in some way). The word should start, end, or contain a letter from the word "intercultural," like in the example you shared. Once they've written the word, they run back to their team and tag the next person in line. Only then can the second person go. The race continues until one team has filled in all the letters with words.

Each team will have a different color marker.

When the race ends, gather everyone together for a quick discussion about the words chosen. You can give a point for each word that fits, and let the participants explain why they picked what they did. As they share their thoughts, you can add in some of the theoretical context to support what's right. The main goal here is for everyone to reflect on the words, not necessarily to have a winner.

Once you've wrapped up the discussion, bring everyone back together in the full group and kick off your presentation to dive deeper into the concepts.