

# Field Placement Action Plan Template

For the weeks in which you will not be formally observing or teaching a full lesson plan (Weeks 6,7 12, & 13), you will submit an Action Plan indicating how you will be involved in assisting your mentor teacher and the students in the classes during your field placement.

Field Placement Date, Period & Course(s)	November 13, 2025- Period 5 &6 Geometry Honors and Math for Liberal Arts
CPalms Content Standard(s) guiding today's lessons (include call letters and brief description for each standard)	<p>Geometry Honors:</p> <p>MA.912.GR.2.1 Given a preimage and image, describe the transformation and represent the transformation algebraically using coordinates.</p> <p>MA.912.GR.2.3 Identify a sequence of transformations that will map a given figure onto itself or onto another congruent or similar figure.</p> <p>MLAS:</p> <p>MA.912.AR.3.6 Given an expression or equation representing a quadratic function, determine the vertex and zeros and interpret them in terms of a real-world context.</p> <p>MA.912.AR.3.7 Given a table, equation or written description of a quadratic function, graph that function, and determine and interpret its key features.</p>
Student learning objectives (SWBAT)	<p>Geometry:</p> <ul style="list-style-type: none"> <li>• Identify congruent figures.</li> <li>• Describe congruence transformations.</li> <li>• Identify the types of symmetry in a tessellation.</li> </ul>

	<ul style="list-style-type: none"> <li>• Use congruence transformations to solve problems.</li> <li>• Perform similarity transformations.</li> <li>• Describe similarity transformations.</li> <li>• Prove that figures are similar.</li> </ul> <p>MLAS:</p> <ul style="list-style-type: none"> <li>• Find the axis of symmetry and vertex of a quadratic function.</li> <li>• Graph quadratic functions of the form <math>f(x) = ax^2 + bx + c</math>.</li> <li>• Determine a maximum or minimum value of a quadratic function.</li> </ul>
<p>Your role in assisting your mentor teacher/ supporting students (i.e. present bell ringer, administer F.A., lead a station, work with a particular group of students, help facilitate a lab or activity)</p>	<p>Assisting students while completing stations.</p>
<p>Details about what you will be doing in your part of the lesson: Please make sure you organize your plan by including times and your roles in the lesson</p>	<p>For the duration of the class period, Mayra and I will be assisting Ms. Wishin with helping students/addressing questions while they work in stations. Ms. Wishin has planned for students to work in stations where they will work on a different aspect of the lesson at each station. She mentioned how this helps her pinpoint where exactly students are struggling since the lesson is broken apart into separate stations. Mayra and I will mostly be there as extra support for Ms. Wishin. With two aids in the classroom, more questions from students can be addressed verses if she was there by herself and she mentioned how this would be a great help to her.</p>