

ACTIVITY

EXPERTISE EXCHANGE: SPEED ROUNDS

Three-minute conversations where educators share one small practice that works. Quick, energizing, and grounded in real classrooms.

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SHARE IDEAS, LIFT EXPERTISE



Expertise Exchange: Speed Rounds is a quick, high-energy way to surface practical classroom strategies through three-minute peer conversations. Instead of long presentations, educators share small, repeatable practices that are already working.

Ideal for staff meetings, PD days, or PLCs, this activity builds connection, honors teacher voice, and keeps learning focused on what's realistic and useful right now.

What you'll need:

- Timer (projected or audible) to keep rounds moving
- Simple note-catcher or sticky notes for quick ideas
- Space that allows for easy rotation between rounds

ACTIVITY DIRECTIONS

Here are the steps to try the Expertise Exchange activity with your team.

● Form Small Groups

- Create groups of 3-4 whenever possible. If needed, pairs work just fine.
- The goal is to keep groups small so everyone has time to share and listen.

● Set the Timer

- Each round lasts three minutes total. Use a visible timer to keep things moving and protect the pace of the activity.

● Share What Works

- For the first two minutes, one person shares one small practice that is working for them right now.
- Encourage concrete examples that others could realistically try.

● Ask Clarifying Questions

- During the final minute, listeners ask quick clarifying questions to better understand how the strategy works. This is about curiosity, not critique.

● Rotate and Repeat

- Rotate roles so a new person shares in the next round.
 - Continue until each person in the group has had a chance to share once.
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PROMPT IDEAS FOR STAFF

→ **Encourage staff who are sharing to choose one small, concrete practice, such as:**

- A routine that helps your class start the day smoothly
- A strategy that saves you time or energy
- A relationship-building move that works with students
- A classroom management tip that feels realistic
- A small change that made your day easier

Optional prompt to post or read aloud:

Share one thing you do that works in your classroom and is easy for someone else to try.

→ **Encourage listeners to:**

- Ask clarifying questions only
- No fixing or problem-solving
- Capture one idea you might try
- Offer a quick thank-you before rotating

FACILITATION TIPS

- **Name the purpose up front:** This is about surfacing what's already working.
- **Model First:** Start by sharing one small practice that works for you. It sets the tone and keeps ideas practical.
- **Keep time visible:** A clear timer creates focus and keeps energy high.
- **Close with reflection:** One idea I'm taking with me is...

ACTIVITY PRINTABLES



EXPERTISE EXCHANGE NOTES

Name: _____



ROUND 1:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?



ROUND 2:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

EXPERTISE EXCHANGE NOTES

Name: _____

ROUND 3:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

ROUND 4:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

EXPERTISE EXCHANGE NOTES

Name: _____

ROUND 5:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

ROUND 6:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

EXPERTISE EXCHANGE NOTES

Name: _____

ROUND 7:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

ROUND 8:

Presenter: _____

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

EXPERTISE EXCHANGE NOTES

ROUND 1:

Presenter:

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

ROUND 3:

Presenter:

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

Name:

ROUND 2:

Presenter:

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

ROUND 4:

Presenter:

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

EXPERTISE EXCHANGE NOTES

ROUND 5:

Presenter:

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

ROUND 7:

Presenter:

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

Name:

ROUND 6:

Presenter:

Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

ROUND 8:

Presenter:

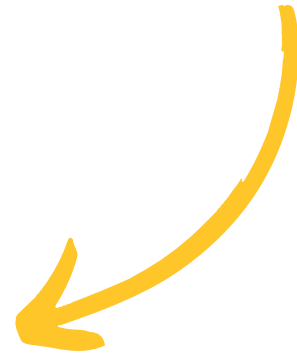
Strategy Shared: What is the strategy or idea?

How It Works: What does it look like in the classroom?

Why It Helps: What problem does it solve or improve?

Editable Templates

Click the image to make adjustments
for your staff!



COLLABORATION

BUILT BY EDUCATORS, FOR SCHOOL LEADERS

This resource was created in collaboration with dedicated educators and school leaders who brought their experience, ideas, and insight to every step of the process. We're grateful for their partnership in building tools that truly make a difference in schools.



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