
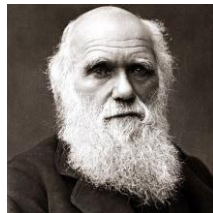


<p>Literacy</p> <p>In English we will embark on a journey into travel writing, focusing on Peru's Inca Trail and Machu Picchu. We'll learn to craft persuasive travel brochures and travelogues by using emotive language, rhetorical questions, alliteration, the rule of three, and imperative verbs. We'll also practice impactful punctuation. By the end, you'll be a confident, engaging travel writer!</p>	<p>Numeracy</p> <ul style="list-style-type: none">● Shape● Position and direction <p>We will also be completing some maths projects linked to our topic and science!</p> 	<p>Topic</p> <p>Closely linked to science, this term in Topic, we're embarking on a "World Tour" to explore diverse global habitats and continents. We'll discover how incredible life adapts to different environments, learn about Charles Darwin's groundbreaking journey, and understand why protecting our planet's biodiversity is so important.</p>	
<p>Science</p> <p>This term, children will continue to explore the concepts of variation, inheritance, adaptation and evolution. They will learn about the differences between organisms, how characteristics are passed from parents to offspring, and how animals and plants adapt to survive in their environments. The children will also study the work of Charles Darwin and his theory of natural selection.</p> 	<p>World Tour</p> <p>Year 6</p> <p>Term 3B: 2024-2025</p> <p>Zoey Gordon zgordon@visp-sey.com</p>		<p>Digital Literacy / Computing</p> <p>In computing this term, we will be continuing to work emailing and will explore others forms of digital communications. We will be looking at how to compose and send emails, attaching file and images to an email, how to reply/reply all/forward emails, how to manage an inbox etc. We will also be looking at how to arrange video calls using different platforms and the safety elements involved in why we choose to use different platforms for different purposes e.g. Google Meet vs WhatsApp.</p>
	<p>French</p> <p>To be able to understand and state a detailed description of where someone lives. To conjugate the verb to live (HABITER) in the present tense (other verbs ending in « er » in the present tense). To name and identify the different rooms in a house.</p>	<p>P.E.</p> <p>This half term Year 6 will be developing their teamwork and cooperative skills through the game of Tchouckball. As well as developing our understanding of the concepts of invasion games, the main focus will be on being an effective contributor to a team.</p>	
<p>Art</p> <p>Children will be completing their Spitfire models by painting one camouflage patterns and all the signs. They will then be making their own sewn cartoon fruit using applique methods.</p>	<p>Useful Websites</p> <p>Arithmetic questions https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice SPAG revision https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p>	<p>Reminders / Suggestions</p> <p>Spellings, times tables and homework are set on a Monday and tested on a Monday.</p> <p>Children need to bring their house PE kits in on Monday and Fridays.</p> <p>Keep practising your production lines! :)</p>	