

Personal Social and Emotional Development • Looking after our bodies • Healthy eating • Circle time activities and questions about our emotions, feelings and behaviour. • What does it mean to be unique?	Communication and Language • Learn the rhyme Head, Shoulders, Knees and Toes • Use the family small world toys to use the key vocabulary of family names such as mum, grandad, uncle, sister. • Create opportunities for speaking and listening. • Home role play corner	Physical Development • Children create their own healthy sandwiches. • How to wash our hands correctly • Ball skills: controlling, catching, throwing, bouncing.	Literacy • Practise writing our names regularly • Phase 1 Phonics • Sharing books such as Funnybones, My Senses and Once There Were Giants • Discussing body parts • Body parts rhyming game • Food likes/dislikes activity
Incredible Me! Reception 1 Term 1A 			
Characteristics of Effective Learning <u>Playing and Exploring</u> Children investigate and experience things, and 'have a go'. <u>Active Learning</u> Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements <u>Creative and Critical Thinking</u> Children have <u>develop</u> their own ideas, <u>make</u> links between ideas, and <u>develop</u> strategies for doing things.	Expressive Arts and Design • Self Portraits using different multimedia • Clay handprints • Body percussion • Learn to sing and join in with new songs and rhymes	Understanding the World • Family Portraits – Who is important to you? • Discovering our different senses. • Senses walk • What do they want to do when they grow up?	Mathematics • Numbers from 0-5 • Counting skills • Match objects that are the same • Sorting e.g. colour, size or shape • Create simple patterns