

Personal Social and Emotional Development - Looking after our bodies - Healthy eating - Circle time activities and questions about our emotions, feelings and behaviour. - What does it mean to be unique?	Communication and Language - Learn the rhyme Head, Shoulders, Knees and Toes - Use the family small world toys to use the key vocabulary of family names such as mum, grandad, uncle, sister. - Create opportunities for speaking and listening. - Home role play corner	Physical Development - Children create their own healthy sandwiches. - How to wash our hands correctly, how to brush teeth correctly, how to care for ourselves - Ball skills: controlling, catching, throwing, bouncing.	Literacy - Practise writing our names regularly - Phase 2 Phonics - Sharing books such as Funnybones, My Senses and Once There Were Giants - Labelling body parts - Body parts rhyming game - Food likes/dislikes activity
Characteristics of Effective Learning <u>Playing and Exploring</u> Children investigate and experience things, and 'have a go'. <u>Active Learning</u> Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements <u>Creative and Critical Thinking</u> Children have develop their own ideas, make links between ideas, and develop strategies for doing things.		Incredible Me! Reception 2 Term 1A  Expressive Arts and Design - Self Portraits using different multimedia, charcoal, oil pastels etc - Clay handprints - Body percussion - Learn to sing and join in with new songs and rhymes Understanding the World - Family Portraits – Who is important to you? - Discovering our different senses. - Healthy living - what does our body need to grow? - What do they want to do when they grow up?	
			Mathematics - Subitise and compare numbers within 10 - Counting skills to 20 - Match objects that are the same - Sorting e.g. colour, size or shape - Compare amounts (more, fewer) - Create simple patterns