ENGLISH

Theseus and the Minotaur

In this unit, children will write a Greek myth of their own, informed by the structure of Theseus and the Minotaur. Along the way, there is drama, grammar skills, vocabulary work and diary writing -

Poetry

Pupils will build their poem-mastery from different structures by breaking down the lines of example poems.

SCIENCE

Living things and habitats

In this unit, pupils classify animals as vertebrates and invertebrates,

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

ICT

E-safety / Animation:

Continue our E-safety journey with 'Project Evolve' safety resources.

Animation: Principles and techniques. History of animation, before computers; Types of animation; Software animation types and techniques; Evaluate our own work.

History

Ancient Greece

This unit aim to give an overview of life in Ancient Greece, including a focus on its achievements and influence on the western world. There is an emphasis on allowing pupils to consider the sources of evidence that form our understanding of this period of world history.

<u>Year 4</u> <u>Term 1a September 2025</u>



Ancient Greece

Art/D/T

Ancient Greece

The children will explore ancient Greek architecture and make ancient Greek columns.

<u>PE</u>

This half term we will focus on developing gross motor skills through fun games. We will be focusing on building hand coordination skills that will build their netball skills.

MATHEMATICS

Place Value

Represent and partition numbers to 10 000 Number lines to 1 000 Flexible partitioning to 10 000 1, 10, 100, 1000 more or less Compare, order and estimate numbers to 10, 000

Roman numerals

Round numbers to the nearest 10, 100, 1 000

Addition and Subtraction

Add and subtract numbers 1s, 10s,100s, and 1000s

Add and subtract two 4-digit numbers with and without exchanges

Efficient subtraction

Estimate answers

Checking strategies

<u>French</u>

Ask and answer several simple and familiar questions with a rehearsal response. Engage in a short conversation using familiar questions and express opinions on a given topic.

Say and describe in French what amenities or features are found in their own town. Count and identify numbers 1 to 60 in the language studied.