

<p><b>Personal Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Dress up in special clothes</li> <li>• Circle time –discuss celebrating different festivals – food, clothes, presents, music, routines etc</li> <li>• Share food made for celebrations.</li> <li>• Introduce different customs through stories and books etc.</li> <li>• Role play parts of festivals e.g. getting married, giving presents out</li> <li>• Talk about favourite colours and things that are special</li> <li>• Discuss the characters in the Chinese New Year.</li> <li>• Work as part of a group to follow the rules.</li> </ul>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>• Think of questions to ask and share their experiences of different festivals</li> <li>• Retell festival stories e.g. Chinese New Year with puppets and small world toys</li> <li>• Discuss firework safety</li> <li>• Look at different fireworks using the interactive whiteboard and talk about what they see</li> <li>• Listening and attention games</li> <li>• Be confident to speak in a familiar group and talk about ideas.</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>• Practising for Sports Day activities – running, sack race, egg and spoon, hurdles.</li> <li>• Obstacle race</li> <li>• Balance</li> <li>• Pencil control and fine motor skills</li> <li>• Talk about eating healthy</li> <li>• Fruity Friday</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Talk about sounds that we make with our bodies</li> <li>• Listen and make body percussion</li> <li>• Experimenting with materials to make percussion instruments</li> <li>• Developing listening skills and sounds in the environment</li> <li>• Identify and remember the differences between sound</li> <li>• Talk about sounds in greater details</li> <li>• Find out about festivals through books</li> <li>• Look at non-fiction books about festivals</li> </ul>
<p><b>Celebrations</b></p>  <p><b>Reception 1</b></p> <p><b>Term 2B</b></p>			
<p><b>Characteristics of Effective Learning</b></p> <p><u>Playing and Exploring:</u> Children investigate and experience things, and 'have a go'.</p> <p><u>Active Learning:</u> Children concentrate and persevere if they encounter difficulties. They enjoy achievements</p> <p><u>Creative and Critical Thinking:</u> Children develop their own ideas, make links between ideas, and develop strategies for doing things.</p>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>• Make celebration cards</li> <li>• Role play in the home corner.</li> <li>• Fireworks on black paper – splatter/chalk</li> <li>• Chinese New Year Crafts</li> <li>• Making party hats, banners, paper lanterns.</li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• Find out about how festivals are celebrated through stories and books</li> <li>• Talk about a festival you have celebrated at home</li> <li>• Learn a dragon dance to perform to the rest of the school.</li> <li>• Find out how birthdays are celebrated all over the world</li> <li>• Find out about Chinese New Year</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Making clapping patterns and repeating them</li> <li>• Counting up to 10 objects reliably with 1:1 correspondence</li> <li>• Recognising numerals 1-10</li> <li>• Introduce money, coins and notes</li> </ul>