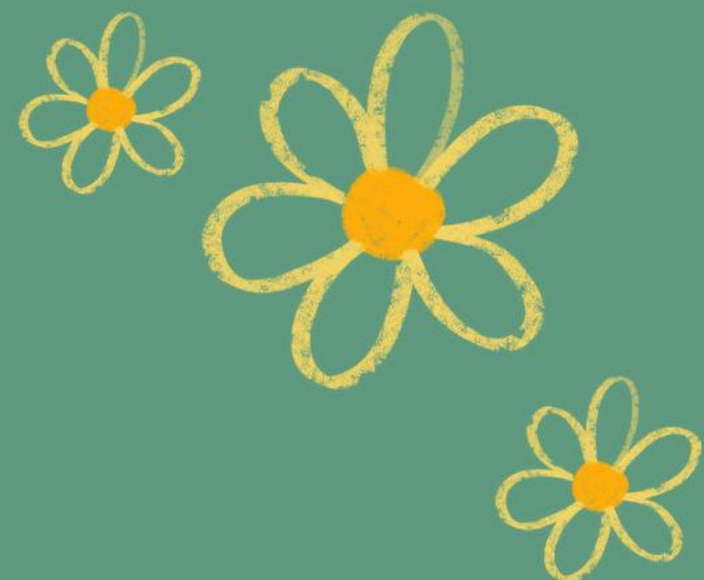
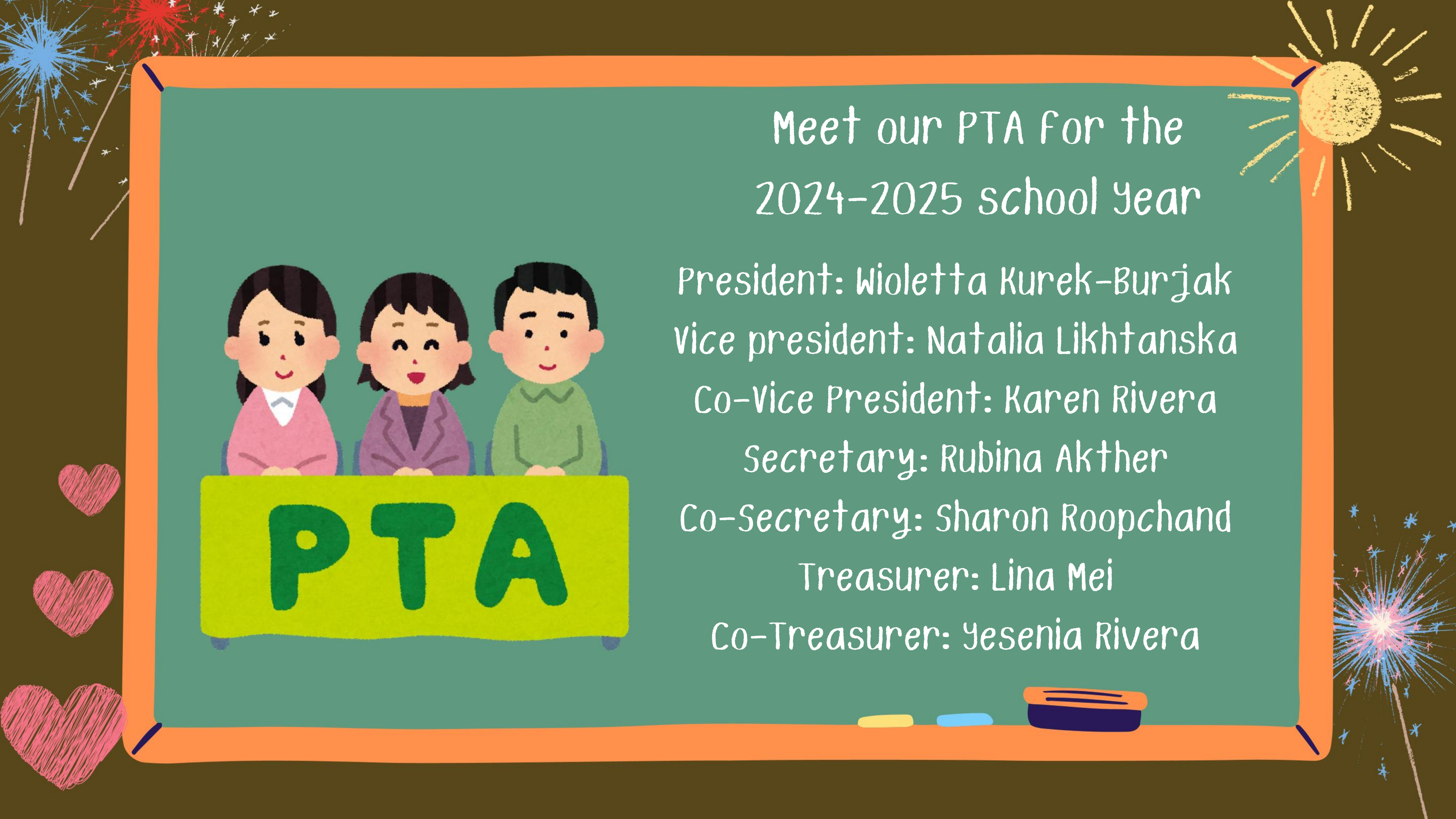


Welcome Back! *

PTA Meeting
September 27, 2024
8:30 am





Meet our PTA for the 2024–2025 school year



President: Wioletta Kurek–Burjak

Vice president: Natalia Likhtanska

Co–Vice President: Karen Rivera

Secretary: Rubina Akther

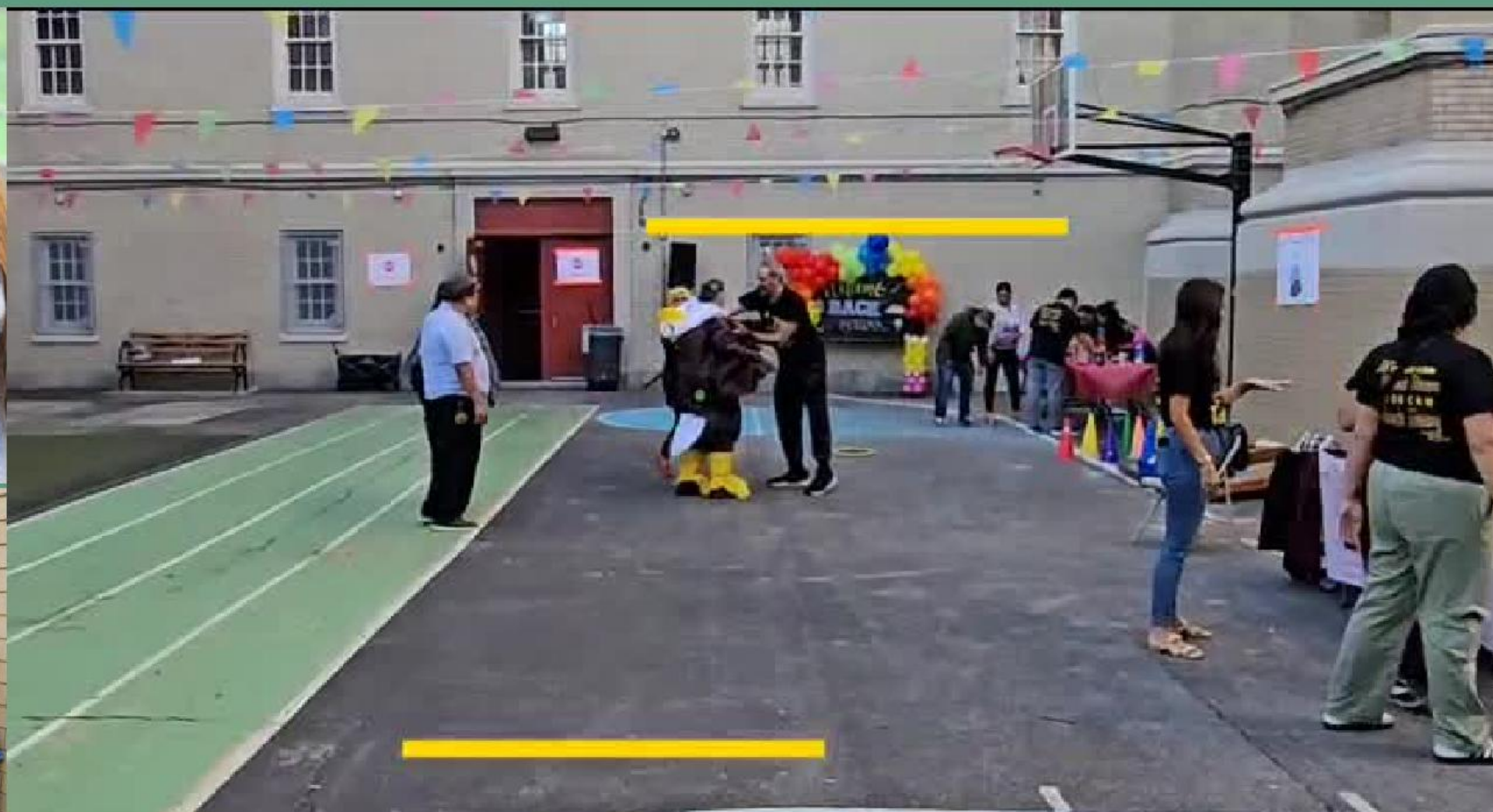
Co–Secretary: Sharon Roopchand

Treasurer: Lina Mei

Co–Treasurer: Yesenia Rivera

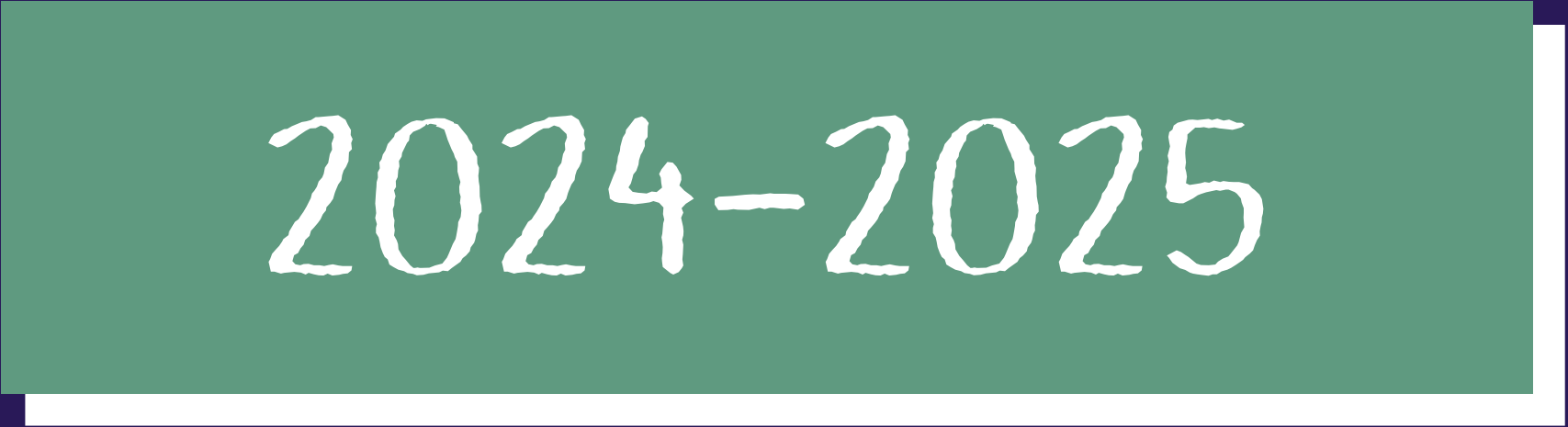


BACK TO SCHOOL EVENT





This year our motto....



2024-2025

"If you can reach
them, you can
teach them."

The Hidden Gem of



Brooklyn





DISTRICT 15 MIDDLE SCHOOL VIRTUAL FAIR

OCTOBER 30TH, 2024
6:30-8:00PM



SCHOOLS PRESENTING:

5K428 (GLOBAL INNOVATORS)
5K136 (DEWEY)
5K676 (HARBOR)
5K447 (EXPLORATORY)
5K464 (PSC)
5K497 (BHS)
5K443 (NEW VOICES)
5K448 (BCS)
5K821 (PREP)
5K088
5K839
5K442 (SCHOOL FOR INNOVATION)
5K051

Please use QR code to
register for this event



Join the meeting now
Meeting ID: 270 092 477 91
Passcode: 4iKofU

Please contact Omar Griles
(ogriles2@schools.nyc.gov)
or Brenda Diaz (bdiaz14@schools.nyc.gov)
if you have any questions.

District 15 Middle School Virtual Fair 10/30/24

Emergency Drill

Starting this school year it has been mandated for schools to notify parents about conducting any kind of emergency drills.

Our emergency drills consist of:

- Evacuation drills
- Lock/Soft downs

any Upcoming drills will be shared on the parent calendar, so parents can be aware of when the school will be conducting an emergency drill. if you have any questions or concerns please feel free to contact the school.

Attendance

Attendance Matters!!!!

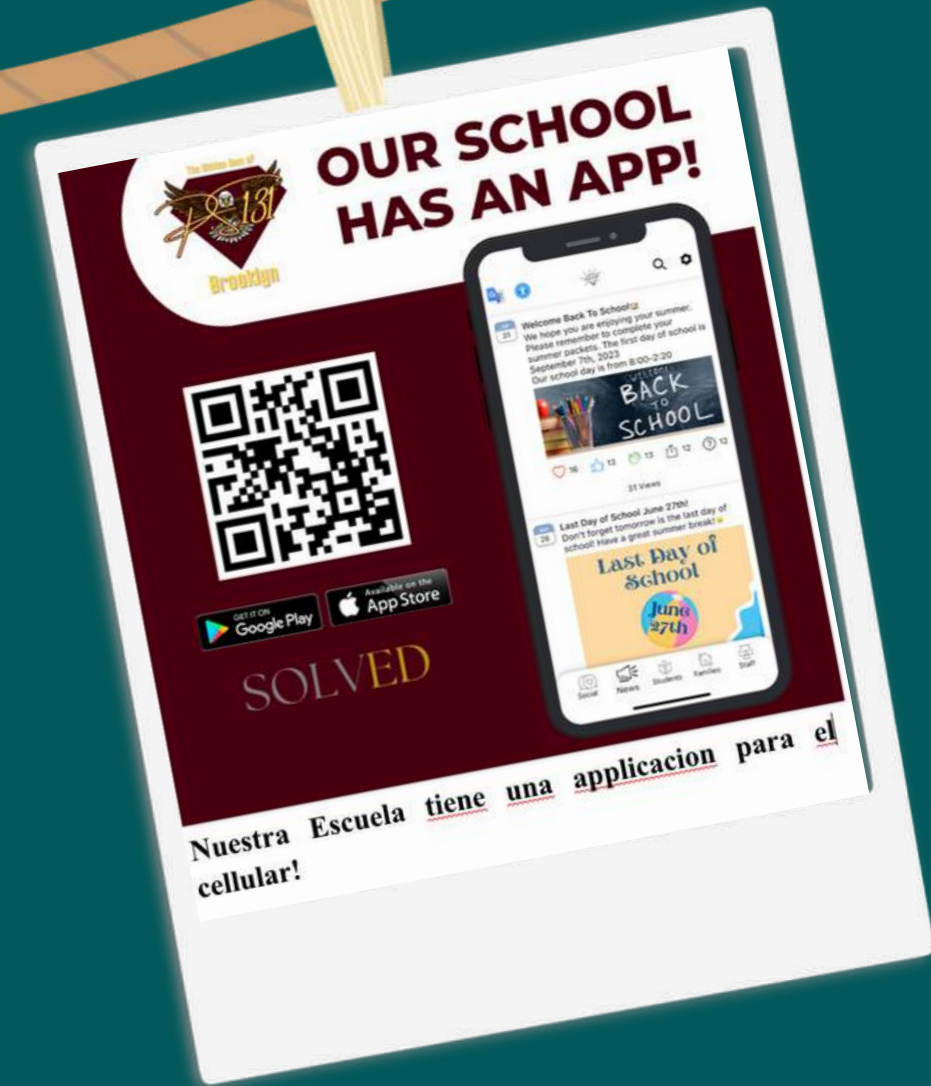
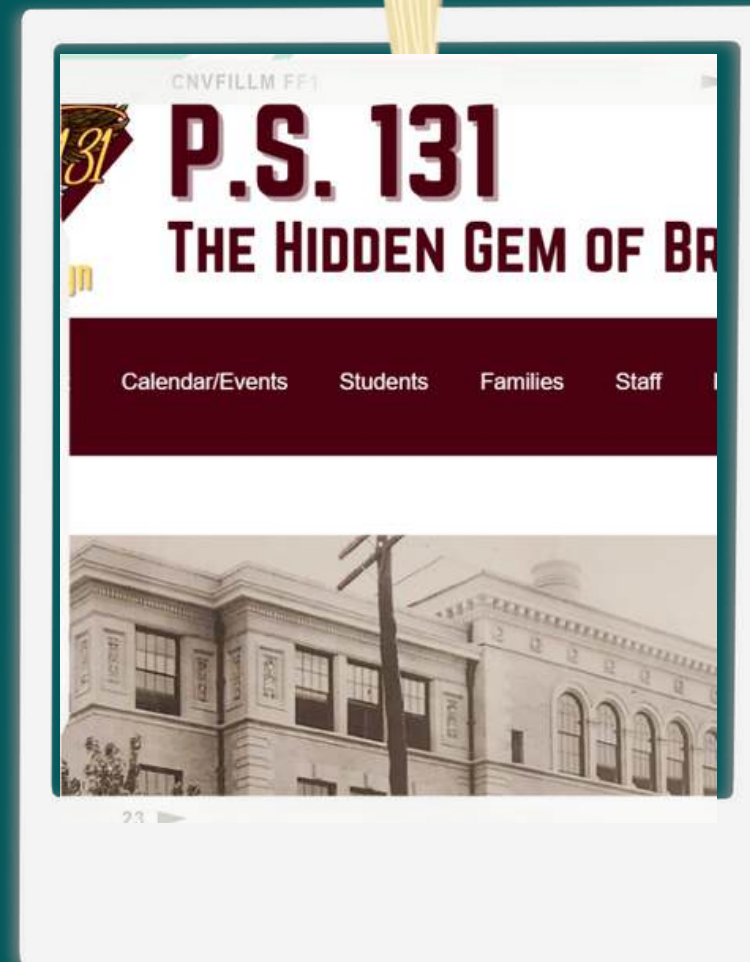
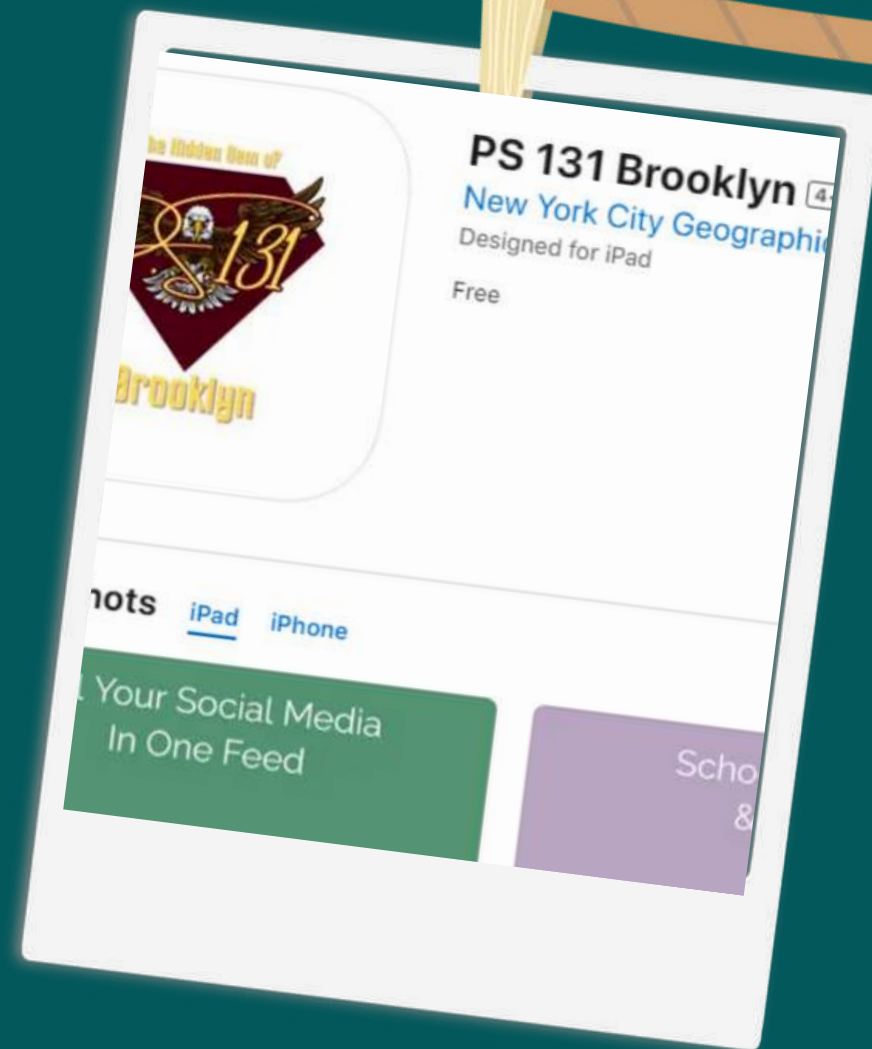
Number of Days Absent	Attendance Rate	Instructional Time Missed in Months	Instructional Time Loss in Hours
9	95%	½ of a Month	49.5 Hours
18	90%	1 Month	99 Hours
27	85%	1 ½ Months	148.5 Hours
37	80%	2 Months	203.5 Hours
46	75%	2 ½ Months	253 Hours
55	70%	3 Months	302 Hours
64	65%	3 ½ Months	352 Hours
73	60%	4 Months	401.5 Hours



Warning – below the 90% range places your child at risk of repeating the grade.

Too many absences– excused or unexcused– can keep students from succeeding in school and in life. 10% of the school year– that's 18 missed days or 2 days a month– can knock students off track.

Stay Connected!



P.S. 131 has taken another step into technology.. we are connecting with parents through our school app and school website. Our social media platforms will inform parents of any important dates, school closures, and much more.

Upcoming Dates:

Save the Date

1. Hispanic Heritage Month Art Show case- October 18, 2024
2. Fall Festival- October 31, 2024
3. Schools are closed: October 2-3 (Rosh Hashanah)
4. Schools are closed October 14, 2024 (Indigenous day)
5. Starting October 11, the PTA will hold ice cream and cookies sales every Friday.
6. School Merchandise will begin to sell the first week of October.
7. Middle school applications will open Wednesday, October 9, 2024.
Workshop on how to apply will be 10/9/2024.

NYCSA



Your NYC Schools Account is your portal to family-oriented technology that helps you support and monitor your children's progress.

- attendance
- grades
- test scores

Starting October – Mrs. Mesones will reach out to families who have not activated their NYC Schools Account.

Access codes will be sent home to students who do not have a guardian linked to their account.

NYC Schools Account

Welcome NYC Parent or Guardian!

Your NYC Schools Account is your gateway to family-facing technology to support and track your children's progress through public school education at the NYC Department of Education. Open an account today to apply to schools, track your children's progress from Pre-K through high school graduation, and get access to other digital content for New York City families exclusively available to NYC Schools Account holders!

Opening a NYC Schools Account is the first step towards becoming more involved in your student's education. Receive updates via text messages or email about school closures, emergencies, and upcoming events. Link your students and start monitoring things like grades, test scores, attendance.

[Sign In](#)

[Create New Account](#)

Title I Funding proposal School Year 2024-2025

A minimum of 1% of the school's Title 1 allocation is set-aside to fund the parent involvement activities included in the school's Parent and Family Engagement Policy



Below are proposed options from parents/guardians for how these funds could be used:

- Parent workshop/trainings
- Books/materials to enhance curriculum learning at home
- Parent education/literacy



Our Beliefs: Not a One-Size Fits All Approach in ELA



What are we maintaining?

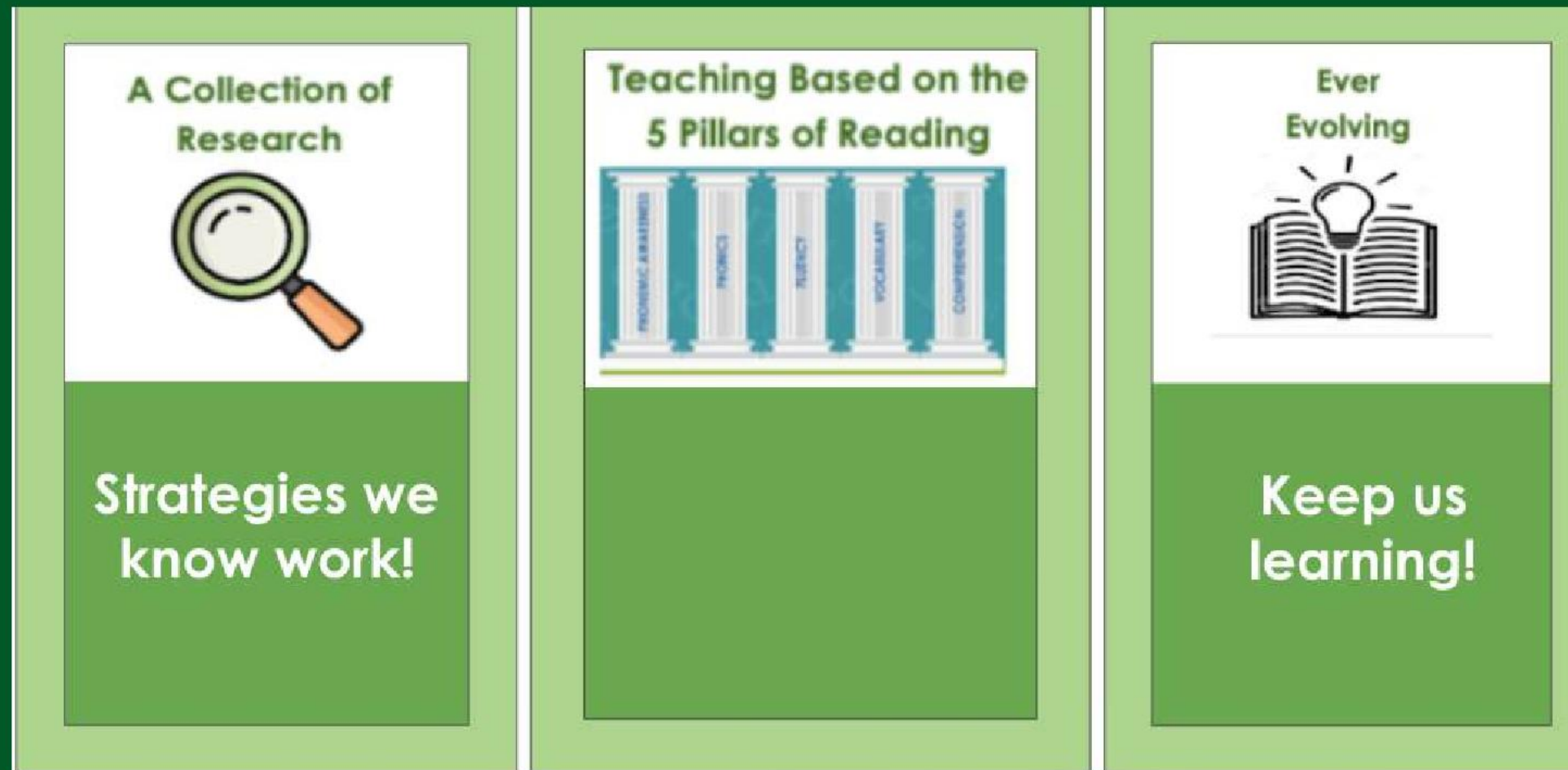
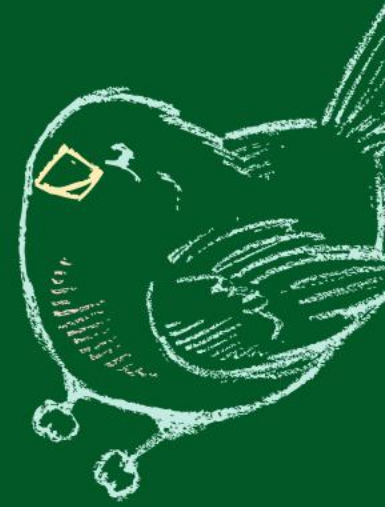
- Student Choice and Voice
- Independent reading
- Small Group, Inquiry Based Learning
- Project Based Learning
- Data Driven Differentiated Instruction

NYC Reads in District 15



For additional information, visit NYC Reads on the NYC
PS website

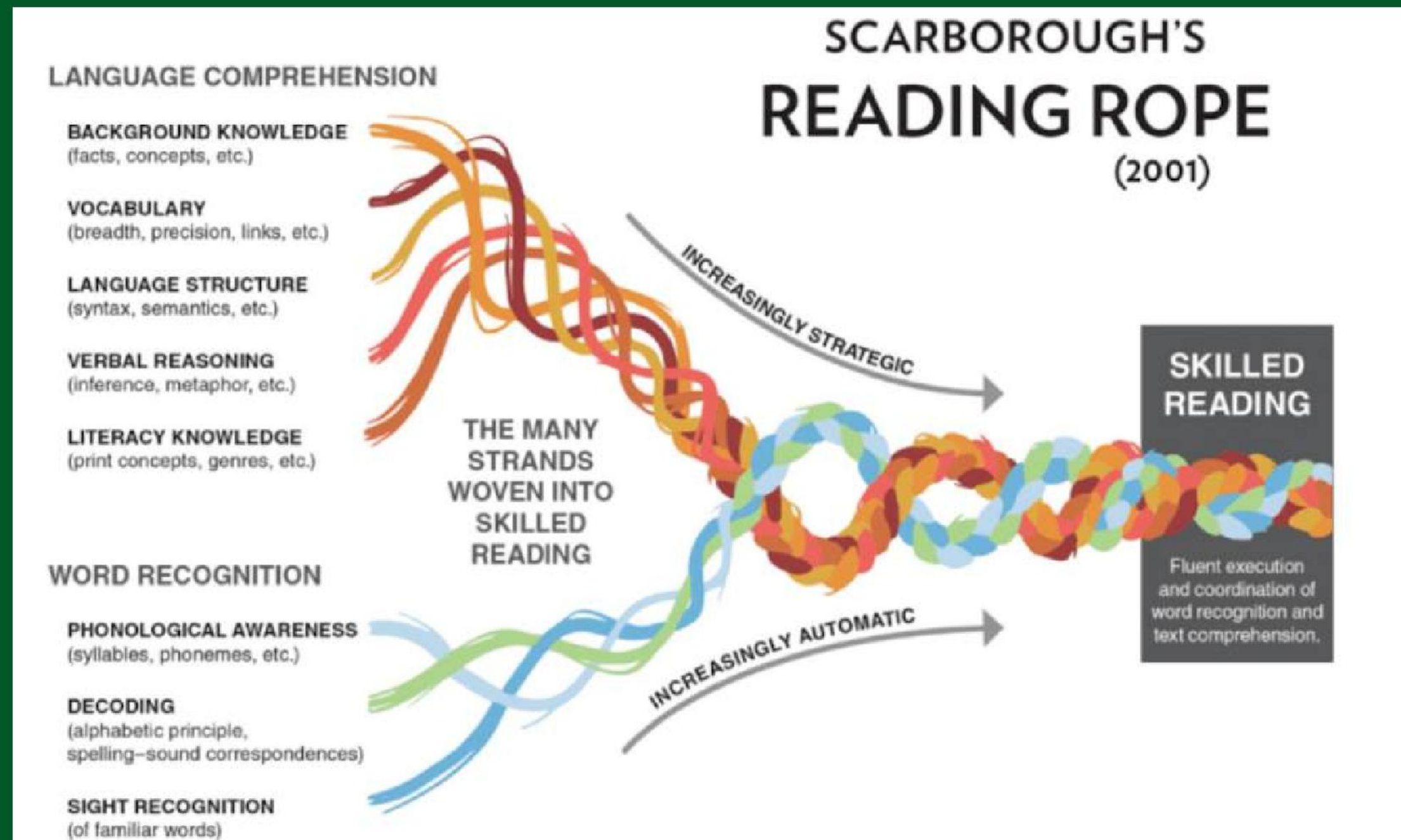
Science of reading, defined



- Sciences of reading represent all the research about education that helps us to understand what the most useful teaching strategies are for teaching students how to read and write.
- Thanks to all the research we understand that in order for students to learn to read, they need to be taught skills in five major areas: phonemic awareness, phonics, fluency, vocabulary, & comprehension.



What is reading?



NYC Reads

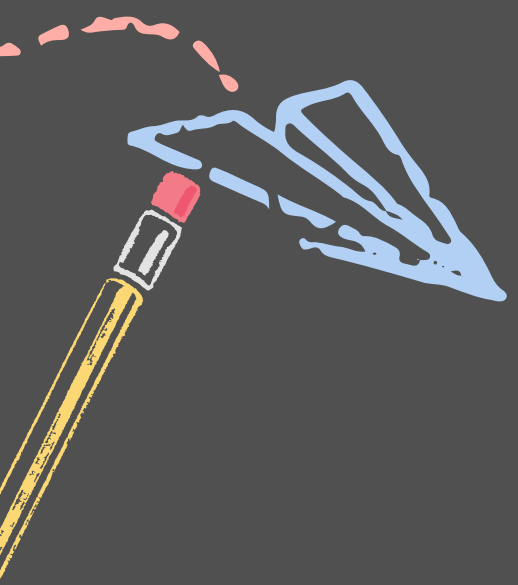
Literacy Shifts, K-5

Using our new curriculum wit & wisdom we will make sure to address these shifts in our daily teaching.

we will:

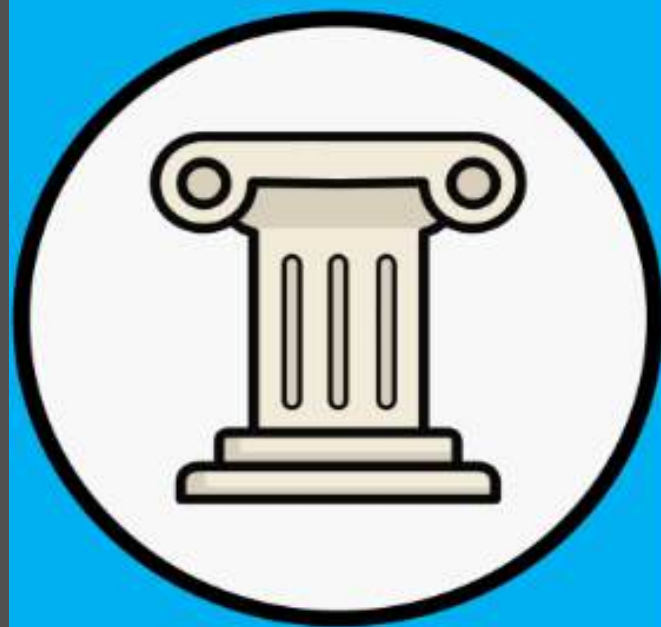
- Make sure to continue to provide phonics instruction.
- In grades K-2 use decodable texts to give students practice with phonics skills.
- Make sure we continue to provide small group instruction so we are meeting all students' needs
- Teach students how to read with fluency
- Continue to use assessments so we know what students need
- Use NEW curricula that is high-quality and helps students to meet grade level standards
- Enhance reading comprehension instruction by teaching students strategies for reading comprehension while they are learning about topics
- And enhance writing instruction by having students use writing to learn about topics while they learn to write





District 15 Shifts Towards Evidence Based Practices: Our Three Main Foci

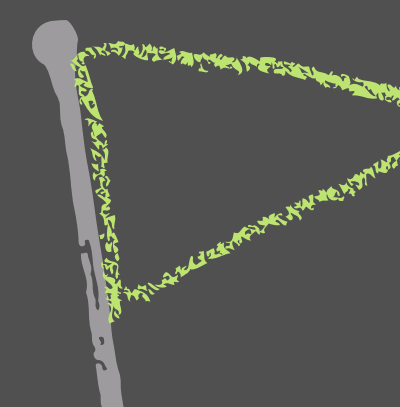
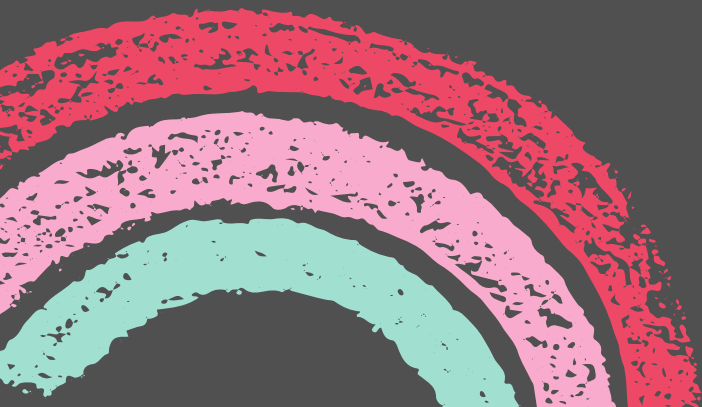
Reading & Writing
while Learning
Science & Social
Studies



Early Reading and
Writing Skills
Instruction, K-2

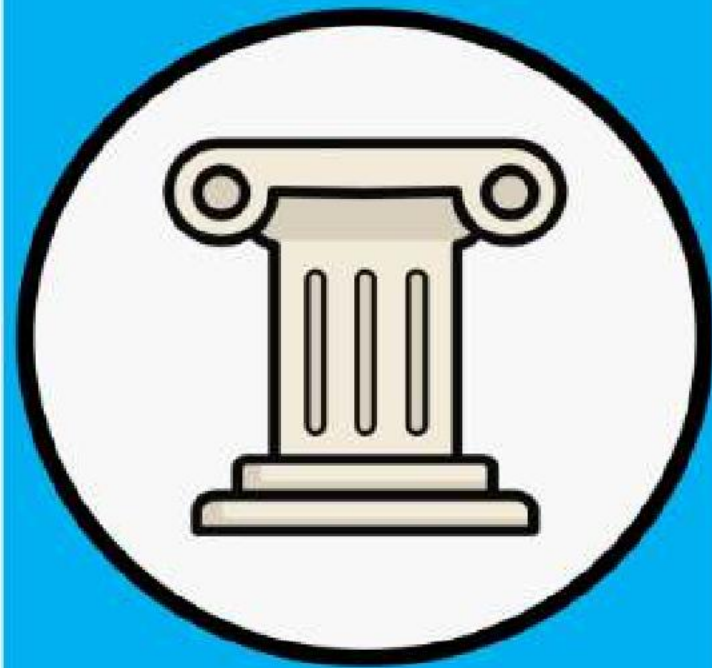


Using Teaching
Practices that
have been proven
to work for ALL
learners



District 15 Shifts Towards Evidence Based Practices

Reading & Writing
while Learning
Science & Social
Studies



Grades K-5, use
research-based,
high quality
programs for
teaching

Shift 6: Adoption of research-based, high-quality curricula to Impact Learning



Grades K-5, use
research-base,
high quality
programs for
teaching

Proven and reliable teaching resources

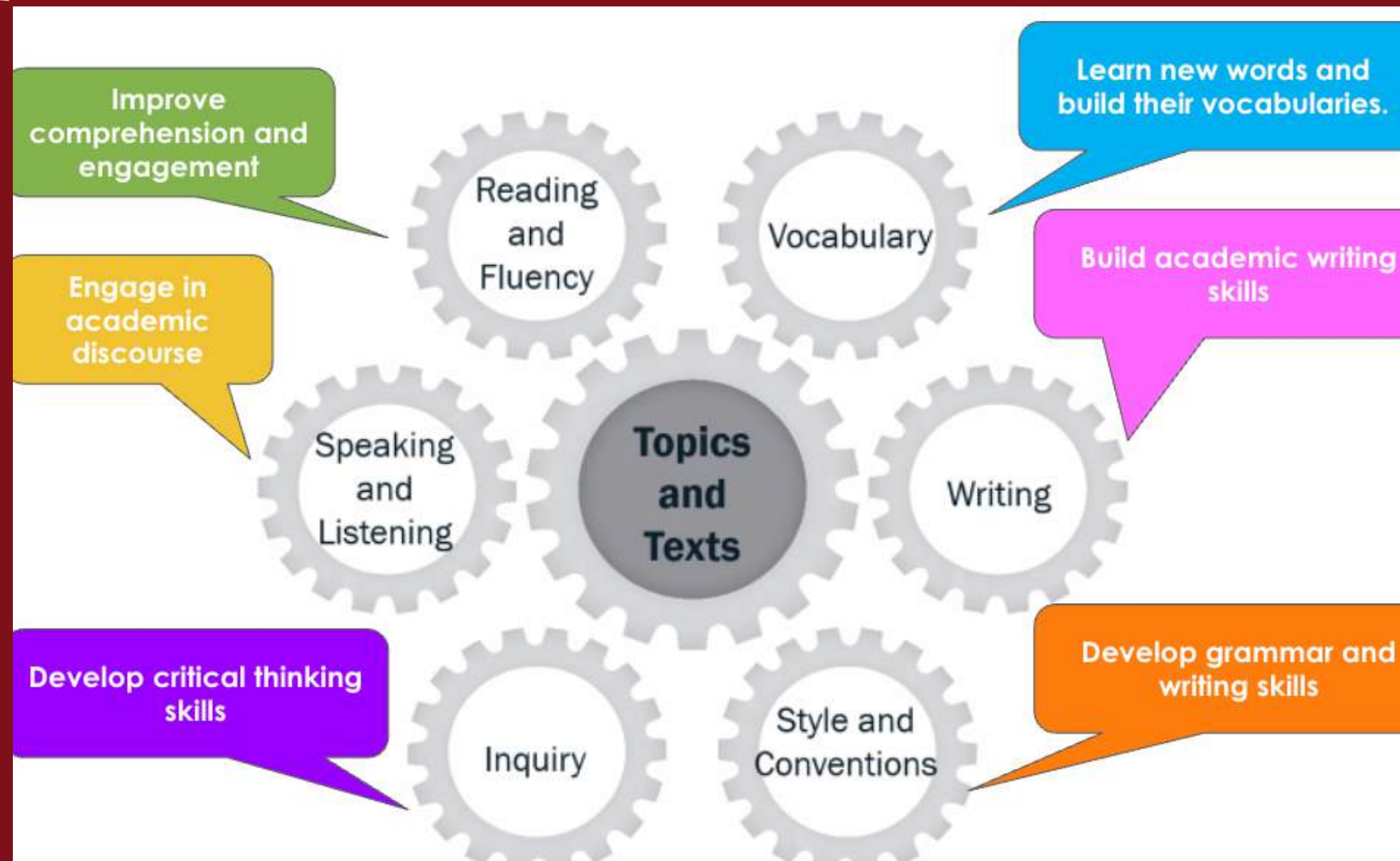
Organized learning plan for students

Ways to check student learning

Tools for teaching **all** students

Reading and writing to learn about new
topics, & vocabulary

Components of WW Lessons



What Student Learning Looks Like in a Day?

Whole Group

- Careful Reading & Writing about topics
- Read-Alouds
- Discussions
- Vocabulary and Grammar

Small Group

- Careful Reading & Writing about topics
- Discussions
- Vocabulary and Grammar
- Centers

Independent

- Careful Reading & Writing about topics
- Practicing vocabulary and grammar
- Centers

Differentiated instruction

Science of Reading: Daily Instruction, K-3



Early reading and writing skills Instruction, 30 min.



Reading Comprehension Instruction, 30-50 min.



Writing Instruction, 30-50 min.



Small Groups Instruction, 20-40 min.

Science of Reading: Daily Instruction, 3-5



un covered



Study how words are formed and word meanings, 20 - 30 min.



Reading Comprehension Instruction, 30-50 min.



Writing Instruction, 30-50 min.



Small Groups Instruction, 20-40 min.

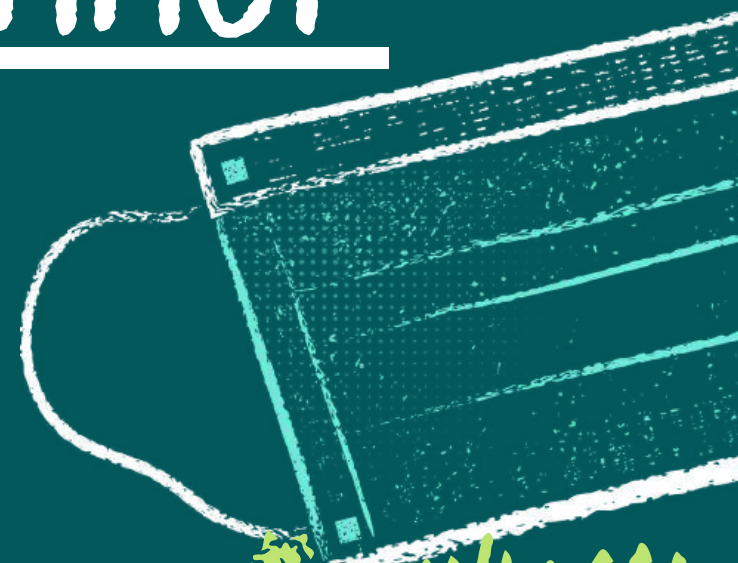
Book of the Month



School is more than

just a building.

By: Kelley Donner



1st Grade Perfect Attendance

ATTENDANCE

☒		_____
☒		_____
☒		_____
☒		_____