

Course Syllabus

12-Hour Course

Week 1	Week 2
Asynchronous: (On your own time ~2 hours) Module 1: Understanding AI and Its Role in Education • Identify core capabilities of classroom AI tools for personalized learning, instant feedback, and problem-solving. • Explain the dual impact of AI on learning outcomes, critical thinking, and academic integrity risks. Synchronous: (Cohort-specific virtual session) Cohorts will meet with role-specific participants for a 1-hour collaborative session.	 Asynchronous: (On your own time ~2 hours) Module 2: Developing Critical Thinking Skills Define critical thinking and its six components. Apply classroom strategies that prompt students to question assumptions, analyze arguments, and seek multiple perspectives. Design activities that cultivate self-reflection and independent judgment in academic tasks. Synchronous: (Cohort-specific virtual session) Cohorts will meet with role-specific participants for a 1-hour collaborative session
Week 3	Week 4
Asynchronous: (On your own time ~2 hours) Module 3: Integrating AI Responsibly in Learning • Demonstrate ways AI tools can deepen critical thinking. • Train students to verify AI outputs and cross-check with authoritative sources. • Implement safeguards that prevent over- reliance on AI and keep students cognitively engaged. Synchronous: (Cohort-specific virtual session) Cohorts will meet with role-specific participants for a 1-hour collaborative session.	 Asynchronous: (On your own time ~2 hours) Module 4: Designing Al-Enhanced Learning Activities Construct assignments that require learners to critique and refine Algenerated content. Embed reflective exercises that prompt metacognition and self-regulation. Develop collaborative tasks where students leverage Al to explore solutions and debate ideas. Establish assessment criteria that measure how well students apply critical thinking skills in Al-supported work. Synchronous: (Cross-cohort virtual session) Participants will gather across roles for a

