



Designing Authentic Intelligence *for educators*

This course gives educators the practical tools and research-informed strategies to redesign assessments, set clear AI boundaries, and lead with integrity. Whether you're navigating policy questions, rethinking assignments, or just trying to stay ahead of a fast-moving landscape, this course meets you where you are, and keeps learning at the center.

Aligned with the DOL AI Literacy Framework.

Course Overview

Participants explore core dimensions of authentic thinking and ethical AI use:

1. What AI Can and Can't Actually Do

Before setting policies, understand the tools. This module cuts through the hype and gives you an honest picture of AI's real capabilities and real limitations, including why AI detection software is far less reliable than most institutions assume, how false positives disproportionately affect multilingual and neurodivergent learners, and where access and readiness gaps exist across your student population.

2. Drawing the Line: Policy, Boundaries, and Communication

Ambiguity is the root of most AI-related classroom conflicts. You'll build tiered, transparent AI use policies, from "No AI" to "AI as Creative Partner," that students actually understand. The goal is to provide clarity, not simply punish. This module reframes the conversation around learning and redefines academic dishonesty as the deception of demonstrated mastery.

3. Designing Assessments That Value Thinking Over Polish

The most powerful deterrent to AI misuse is an assignment that AI can't meaningfully complete. You'll shift from product-heavy to process-weighted grading, build in brainstorming checkpoints, revision histories, and draft reviews, and explore tools like oral defense, Socratic questioning, and structured AI comparison exercises that surface real student thinking.

4. Managing Scale, Online Environments, and Suspected Misconduct

Large classes and online courses create real pressure. This module gives you scalable, sustainable strategies, including LMS timestamp tools, randomized and multimodal assessments, and discussion-based reasoning checks. When misconduct is suspected, you'll have clear, coaching-based protocols that protect both students and educators without relying on unprovable accusations.

5. The AI-Responsible Educator

You can use AI in your own practice and still model integrity. This module covers ethical uses of AI for lesson planning, differentiation, and formative feedback, while addressing student privacy, PII safeguards, and the importance of remaining the final evaluative authority. Transparent disclosure of your own AI use sends a powerful message to your students.

6. Building Classrooms That Last

Tools will keep changing. This module focuses on instructional durability by designing assignments and assessment frameworks that emphasize reasoning over replication, can be adjusted as technology evolves, and keep human judgment at the center of learning. Rigor doesn't have to be sacrificed for relevance.

By the end of *Designing Authentic Intelligence*, you will be able to:

- Evaluate the real risks and limitations of AI detection tools, and stop over-relying on them
- Create clear, defensible AI policies that align with your institution and actually make sense to students
- Redesign assessments to prioritize process and reasoning, reducing misuse by design
- Implement scalable monitoring strategies across online and large-enrollment courses
- Handle suspected misconduct with professionalism, documentation, and a coaching mindset
- Use AI in your own professional practice without compromising student privacy or academic integrity
- Model the kind of transparent, thoughtful AI literacy you want to see in your students

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