

# Indicator Manual

## Digni's Global Results Framework (GRF)

Version: 1.1.  
Version: 1.2

Jan 26, 2024: indicator 2.1.2 updated to indicate mandatory disaggregation on gender  
March 26, 2025: explanations and instructions updated based on questions from member organisations and Digni-advisors

### General instructions:

Only results from the reporting year are to be recorded. Baseline and target are not to be included.

All indicators are non-cumulative/year-by-year indicators. Only the actual results for the given year should be stated. (For year-by-year indicators double counting may appear. E.g., If a person is given training over two years, he/she should be counted in both years.)

Only results that has been achieved or partially achieved through project intervention/Digni funding should be reported.

Only report results against indicators that are relevant for the project, meaning the project is able to and have an interest in tracking, measuring and documenting data.

Exceptions are indicators that are marked as "mandatory". All projects must report against these indicators. If for some reason the project does not have anything to report against a mandatory indicator, please mark as N/A in the comment section and provide a brief explanation.

Only results that can be documented by the project may be included. All reported results should be traceable. If exact data are unknown or difficult/demanding too many resources to establish, please use estimations and explain these in the comments section.

Disaggregation is mandatory. When disaggregation by gender (F/M) is required, the combined number of F/M should always add up to the total.

If necessary, please provide details on the data collection method in the comments section.

### Thematic areas and indicators:

#### 01 CIVIL SOCIETY

Key Indicator	# of project participants (m/f)
Results level	OUTCOME

<b>Purpose</b>	Tracks the degree of organisation and the degree to which civil society approaches are adopted in the portfolio. Also, the indicator provides Digni with key figures related to the reach of the portfolio.
<b>Definitions</b>	"Project participants" refers to persons who are directly involved or targeted by the project (for example members of loan and savings groups or community organisations, seminar participants, or someone who has received material support by the project).
<b>Instructions</b>	This indicator is meant to count all project participants in the reporting year, not only the new ones.
<b>Mandatory</b>	YES

Key Indicator	# of project participants with disabilities (m/f)
Results level	OUTCOME

<b>Purpose</b>	Tracks the degree to which People With Disabilities are reached through Digni-funded projects.
<b>Definitions</b>	<p>"Project participants" refers to persons who are directly involved or targeted by the project (for example members of loan and savings groups or community organisations, seminar participants, or someone who has received material support by the project).</p> <p>"People with Disabilities" refers to people who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.</p>

<b>Instructions</b>	All projects need to make an effort to count the project participants with disabilities, irrespective of whether working with people with disabilities is a specific project goal or not.
<b>Mandatory</b>	YES

<b>Key Indicator</b>	<b># of project participants from ethnic minority or indigenous groups (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>

<b>Purpose</b>	Establishes the degree to which ethnic minorities or indigenous groups are reached through Digni-funded projects.
<b>Definitions</b>	<p>"Project participants" refers to persons who are directly involved or targeted by the project (for example members of loan and savings groups or community organisations, seminar participants, or someone who has received material support by the project).</p> <p>"Ethnic groups" consists of members who share common characteristics of culture, religion or language, or a combination of any of these.</p> <p>"Ethnic minorities" refers to an ethnic group that are in a disadvantaged position when it comes to power and socio-economic/political influence, often constituting less than half of the population in the entire territory of a State.</p> <p>"Indigenous groups" refers to communities within a larger population that share unique historical background, traditional practices, languages, and a strong connection to a specific territory or ancestral lands.</p>
<b>Instructions</b>	All projects need to make an effort to count how many of the project participants come from ethnic minorities or indigenous groups, irrespective of whether working with ethnic minorities or indigenous groups are specific project goals or not.
<b>Mandatory</b>	YES

#### **Outcome 1.1: Local communities are organised to identify and solve challenges together**

<b>Indicator</b>	<b>1.1.1 # of groups/networks solving local challenges</b>
<b>Results level</b>	<b>OUTCOME</b>

<b>Purpose</b>	Tracks local groups/networks' ability to mobilise their own resources in order to solve local challenges, thus resisting aid dependency and demonstrating agency to take action.
<b>Definitions</b>	<p>"Groups" refers to organised entities of people working collaboratively to implement and support initiatives. This may include cooperatives, women's associations, youth groups, community-based, village committees etc. engaged in various aspects of development. Groups may consist of people living in the same place (e.g. villages, districts, clusters, areas, etc.) or sharing common characteristics or interests (e.g. a church, a minority group, a community of disabled persons, etc.)</p> <p>"Network" may refer to a collective of individuals or groups working towards common objectives.</p> <p>By "local challenges" we mean any form of challenge, whether tangible or intangible, material or structural relevant to the local community.</p> <p>"Solving" local challenges refers to ongoing or completed processes of addressing or finding solutions to specific problems/challenges/issues relevant to the group/network.</p>
<b>Mandatory</b>	YES

<b>Indicator</b>	<b>1.1.2 # of groups/networks organised</b>
<b>Results level</b>	<b>OUTCOME</b>

<b>Purpose</b>	Tracks the degree of organisation and the degree to which civil society approaches are adopted. Also, the indicator provides Digni with key figures related to the reach of the portfolio.
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**Definitions** "Groups" refers to organised entities of people working collaboratively to implement and support initiatives. This may include cooperatives, women's associations, youth groups, community-based, village committees etc. engaged in various aspects of development. Groups may consist of people living in the same place (e.g. villages, districts, clusters, areas, etc.) or sharing common characteristics or interests (e.g. a church, a minority group, a community of disabled persons, etc.)

"Network" may refer to a collective of individuals or groups working towards common objectives.

By "organised", we mean any form of group or network set up or revitalised due to project activities. To qualify as "organised", the group or network should have a complete list of members.

**Instructions** Please provide a count of the number of new groups/networks set up or revitalised in the reporting year.

**Mandatory** YES

**Indicator** 1.1.3 # of persons trained in organisational skills (m/f)

**Results level** OUTPUT

**Purpose** Tracks the extent to which organisational training is carried out in the project.

**Definitions** "Trained in organisational skills" refers to training covering areas such as financial management, administration, good governance, strategy, HR, etc.

**Mandatory** YES

#### Outcome 1.2: Rights-holders are holding duty-bearers accountable

**Indicator** 1.2.1 # of groups engaging with relevant duty-bearers and voicing their interests

**Results level** OUTCOME

**Purpose** Tracks the degree to which projects are able to mobilize advocacy for their own interests. The indicator also measures the effectiveness of the training in advocacy skills and human rights provided by/through the projects.

**Definitions** "Groups" refers to organised entities of people working collaboratively to implement and support initiatives. This may include cooperatives, women's associations, youth groups, community-based, village committees etc. engaged in various aspects of development. Groups may consist of people living in the same place (e.g. villages, districts, clusters, areas, etc.) or sharing common characteristics or interests (e.g. a church, a minority group, a community of disabled persons, etc.)

"Engaging with relevant duty-bearers" refers to any initiative, motion or demand raised by rights-holders towards relevant duty-bearers in order to achieve a positive change in favour of the rights-holders.

**Definitions** YES

**Indicator** 1.2.2 # of persons trained on advocacy and/or human rights (m/f)

**Results level** OUTPUT

**Purpose** Tracks the extent to which advocacy and/or human rights training is carried out by the project.

**Definitions** By "trained on advocacy and/or human rights" we refer to any form of training aimed to equip participants with applicable skills in order to engage with duty-bearers and claim their rights.

**Instructions** The training should not only provide information to and raising awareness; it should be practical and applicable, providing the rights-holders with tools to engage in advocacy initiatives.

**Mandatory** YES

#### Outcome 1.3: Local partners mobilise faith-based assets for social justice

**Indicator** 1.3.1 # of religious/faith-based leaders engaged in social change (m/f)

**Results level** OUTCOME

<b>Purpose</b>	Assess the involvement of local religious/faith-based leaders in activities that contribute towards social change motivated by faith.
<b>Definitions</b>	<p>"Religious/faith-based leaders" refers to individuals who hold positions of authority within religious or faith communities and have a significant role in guiding and influencing the beliefs, practices, and values of their respective religious or faith traditions. They may include clergy, priests, pastors, rabbis, imams, monks, nuns, elders or other recognised figures within religious traditions, both from partner organisations and from project participants.</p> <p>By "engaged in social change" we refer to involvement in processes and initiatives for positive transformation of society (e.g. gender equality, civic rights, human rights, community development etc). Being involved in project activities counts towards this goal.</p>

**Mandatory** YES

<b>Indicator</b>	<b>1.3.2 # of local churches/congregations/other religious groups participate in project activities</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent to which religious groups are mobilised to participate in project activities.
<b>Definitions</b>	"Local churches/congregations/other religious groups" refers to any type of religious group and/or denomination, related, involved, or contributing to the project.
<b>Mandatory</b>	YES

<b>Indicator</b>	<b>1.3.3 # of churches/religious buildings utilised in the project</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent to which tangible assets belonging to religious groups are utilised in the project.
<b>Definitions</b>	"Churches/religious buildings" refers to any type of building, e.g., church, mosque, temple, in the possession of a religious group, organisation, denomination being used in the project.
<b>Instructions</b>	Not limited to the partner's own assets
<b>Mandatory</b>	YES

#### **Outcome 1.4: Local partners are strengthened**

<b>Indicator</b>	<b>1.4.5 # of local civil society actors included in the project through sub-agreements/MOUs</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the number of registered local civil society actors involved in the specific project, in addition to the implementing partner.
<b>Definitions</b>	"Local civil society actors" refers to NGOs, civil society organisations (CSOs), independent media, religious societies, labour unions, sports organisations etc., that are registered and accredited by relevant local, regional, or national government units in their country of operation.
<b>Instructions</b>	"Local civil society actors" are counted as included in the project if the local partner has a signed sub-agreement/Memorandum of Understanding (MoU) with the organisation.
<b>Mandatory</b>	YES

## **02 GOOD HEALTH**

### **Outcome 2.1: Rights-holders have access to health services**

<b>Indicator</b>	<b>2.1.1 # of new health services established/rehabilitated</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the degree to which projects are able to establish or rehabilitate health services.

<b>Definitions</b>	“Health services” refers to general or specialised (medical) assistance supplied/offered to target groups (e.g., general health services, mental health services, maternal health services, etc.)
<b>Instructions</b>	Please note that “services” are not the same as “facilities”. New services provided by existing facilities should be reported (e.g. mental health services offered by a pre-existing hospital).
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>2.1.2 # of persons benefitting from health services due to project intervention (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the project effectiveness in reaching project participants, contributing to positive health outcomes.

<b>Definitions</b>	<p>“Benefitting” refers to individuals who have received treatment through said health services.</p> <p>By “health services” we refer to general or specialised (medical) assistance supplied/offered to target groups (e.g., general health services, mental health services, maternal health services, etc.)</p>
<b>Instructions</b>	Please use official records from hospitals/clinics whenever possible to determine the number of people benefitting. If exact records are unavailable, please use estimations and explain these in the comments section. Please note that “services” is not the same as “facilities”.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>2.1.3 # of persons receiving specialised mental health services (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent to which individuals are accessing and receiving specialised mental health care.

<b>Definitions</b>	"Specialised mental health services", refer to targeted and specific interventions tailored to individuals facing complex or specific mental health challenges. This includes mental health services to persons with developmental disabilities.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>2.1.4 # of health personnel trained</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of health personnel provided with medical training.

<b>Definitions</b>	“Health personnel” refers to any type of participant, student, or learner in a training event, regardless of its duration. E.g., Community health worker, Health officer, Nurse, Doctor, Midwife, Social worker, etc.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>2.1.5 # of health facilities provided with equipment</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of medical equipment provided to health facilities.

<b>Definitions</b>	<p>“Equipment” refers to any form of medical equipment/instruments/tools/vehicles provided to facilities in order to improve offered health services.</p> <p>“Health facilities” refers to any facility ranging from hospital, clinics to health posts/outposts.</p>
<b>Instructions</b>	Please count each separate physical facility provided with equipment, regardless of its size and the amount of equipment provided. Construction materials provided should not be included.
<b>Mandatory</b>	NO

## **Outcome 2.2: Project participants and communities address conditions affecting health and well-being**

<b>Indicator</b>	<b>2.2.1 # of persons with physical or mental illnesses reporting reduced stigma in local communities (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the effectiveness of stigma reduction initiatives.
<b>Definitions</b>	<p>"Physical illnesses" refers to conditions affecting the body's structure or function, while "mental illnesses" encompass disorders primarily impacting mental and emotional well-being.</p> <p>"Stigma" refers to negative attitudes, beliefs, stereotypes, and discrimination directed toward individuals based on certain characteristics, attributes, or conditions, often leading to social exclusion and a sense of shame or disgrace.</p>
<b>Mandatory</b>	NO

  

<b>Indicator</b>	<b>2.2.2 # of persons with disabilities reporting reduced stigma in local communities (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the effectiveness of project efforts to reduce negative attitudes and discrimination of People with Disabilities (PWDs)
<b>Definitions</b>	<p>"People with Disabilities" refers to people who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.</p> <p>"Stigma" refers to negative attitudes, beliefs, stereotypes, and discrimination directed toward individuals based on certain characteristics, attributes, or conditions, often leading to social exclusion and a sense of shame or disgrace.</p>
<b>Mandatory</b>	NO

  

<b>Indicator</b>	<b>2.2.3 # of targeted households practicing WASH principles</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent of Water, Sanitation, and Hygiene (WASH) practices adopted by households, contributing to improved public health and sanitation.
<b>Definitions</b>	<p>"Households" refers to all people occupying the same housing unit, regardless of the number of individuals.</p> <p>"Practicing WASH principles" refers to the application of sustainable and lasting Water, Sanitation, and Hygiene (WASH) practices. E.g., regular handwashing, safe water storage, proper waste disposal, sanitation facility use, personal and food hygiene, water conservation, menstrual hygiene management etc.</p>
<b>Instructions</b>	Only households targeted by the project should be counted. Only households in which it can be documented that WASH-principles are being practiced, where it was previously not, should be counted.
<b>Mandatory</b>	NO

  

<b>Indicator</b>	<b>2.2.4 # of persons trained on stigma related to physical or mental health</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of person trained on stigma related to physical or mental health.
<b>Definitions</b>	<p>"Physical health" refers to conditions affecting the body's structure or function, while "mental health" encompass disorders primarily impacting mental and emotional well-being.</p> <p>"Stigma" refers to negative attitudes, beliefs, stereotypes, and discrimination directed toward individuals based on certain characteristics, attributes, or conditions, often leading to social exclusion and a sense of shame or disgrace.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>2.2.5 # of persons trained on stigma related to disability</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of persons trained on stigma related to disability.
<b>Definitions</b>	<p>"Disability" refers to conditions of long-term physical, mental, intellectual or sensory impairments which may hinder full and effective participation in society on an equal basis with others.</p> <p>"Stigma" refers to negative attitudes, beliefs, stereotypes, and discrimination directed toward individuals based on certain characteristics, attributes, or conditions, often leading to social exclusion and a sense of shame or disgrace.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>2.2.6 # of persons trained on WASH</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of persons provided with training on Water, Sanitation, and Hygiene (WASH).
<b>Definitions</b>	"WASH" includes training on regular handwashing, safe water storage, proper waste disposal, sanitation facility use, personal and food hygiene, water conservation, menstrual hygiene management etc.
<b>Mandatory</b>	NO

### 03 PEACEFUL RELATIONS

#### Outcome 3.1: Project participants promote peaceful relations and human rights

<b>Indicator</b>	<b>3.1.1 # of persons promoting peaceful relations and reconciliation (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent to which projects are able to mobilise resource persons as agents of peace, which again is an indication of whether peacebuilding is taking root in target communities.
<b>Definitions</b>	"Promoting peaceful relations and human rights" refers to anyone with an active involvement/participation/interaction in project activities towards peacebuilding, conflict mediation or similar.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.1.2 # of laws/regulations/practices/conventions adopted or changed to protect human rights of minorities</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the effectiveness of advocacy initiatives aimed at national authorities to safeguard the rights of minorities.
<b>Definitions</b>	<p>"Laws/regulations/practices/conventions" refers to changes made by the government (at local, regional or national level) in how they protect the human rights of minorities, as a result of project interventions.</p> <p>Under this indicator, "minorities" are primarily associated with race, ethnicity, religion, gender and disability.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.1.3 # persons promoting Freedom of Religion and Belief/religious equality and related rights (FoRB) (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent to which projects are able to mobilise resource persons as agents of Freedom of Religion or Belief/religious equality, which again is an indication of whether this right is taking root in target communities.

<b>Definitions</b>	"Freedom of Religion and Belief/religious equality and related rights" refers to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance. (Article 18 UN Declaration of Human Rights")
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.1.4 # of persons received peace training</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of persons provided with peace training.
<b>Definitions</b>	"Peace training" refers to any form of training/education/processes aimed at acquiring the values, the knowledge and developing the attitudes, skills, and behaviours to live in harmony with others. As such peace education is inherently processual, and not something which may be achieved through a single event or seminar.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.1.5 # of persons trained on Freedom of Religion and Belief/religious equality and related rights (FoRB)</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of persons trained on Freedom of Religion and Belief/religious equality and related rights (FoRB)
<b>Definitions</b>	"Freedom of Religion and Belief/religious equality and related rights" refers to freedom of thought, conscience and religion; this right includes freedom to change his religion or belief, and freedom, either alone or in community with others and in public or private, to manifest his religion or belief in teaching, practice, worship and observance. (Article 18 UN Declaration of Human Rights")
<b>Mandatory</b>	NO

### **Outcome 3.2: Project participants and communities combat gender-based violence (GBV)**

<b>Indicator</b>	<b>3.2.1 # of GBV cases identified and handled</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the degree to which Gender-based Violence (GBV) is uncovered and followed up.
<b>Definitions</b>	"GBV cases" refers to cases of violence directed against a person because of that person's gender or that affects persons of a particular gender disproportionately, e.g. physical abuse, verbal abuse, rape, sexual assault, punishment, harmful practices (female genital mutilation) etc.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.2.2 # of persons trained on GBV (m/f)</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of persons trained on GBV.
<b>Definitions</b>	"GBV" refers violence directed against a person because of that person's gender or that affects persons of a particular gender disproportionately, e.g. physical abuse, verbal abuse, rape, sexual assault, punishment, harmful practices (female genital mutilation) etc.
<b>Mandatory</b>	NO

### **Outcome 3.3: Children grow up in a safe and caring environment**

<b>Indicator</b>	<b>3.3.1 # of caregivers demonstrating change in attitude towards child upbringing (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent to which attitudes and practice towards child upbringing is changing.

<b>Definitions</b>	<p>“Caregivers” refers to persons providing direct care for a child/several children.</p> <p>“Demonstrating change in attitude” refer to cases in which it can be documented, either through self-reports or third-party reports, that child upbringing methods, and thereby attitude, have changed.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.3.2 # of children trained on children's human rights</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of training of children on children’s rights.
<b>Definitions</b>	“Training in children rights” refers to any qualitative/pedagogical communication directed towards children aimed to raise their awareness and understanding about children’s rights.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.3.3 # of persons trained in ICDP or other caregiver programs</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of caregivers trained on children’s rights and welfare
<b>Definitions</b>	“Caregiver” refers to persons providing direct care for a child/several children.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>3.3.4 # of children with care-givers trained in ICDP or other care-giver programs (m/f)</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of children potentially affected by the training provided to caregivers.
<b>Definitions</b>	“Caregiver” refers to persons providing direct care for a child/several children.
<b>Instructions</b>	Please count the children whose parents or teachers or other caregivers have been trained in ICDP or other care-giver programs.
<b>Mandatory</b>	NO

#### 04 ENVIRONMENTAL SUSTAINABILITY

##### Outcome 4.1: Project participants and communities are resilient to negative livelihood conditions

<b>Indicator</b>	<b>4.1.1 # of farmers adopting climate smart and environmentally friendly agricultural methods (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent of farmers committing to resilient and sustainable approaches by adopting climate-smart and environmentally friendly agricultural methods.
<b>Definitions</b>	<p>"Climate smart agricultural methods" refer to a set of sustainable and resilient farming practices designed to adapt to and mitigate the impacts of climate change, focusing on optimizing productivity, conserving resources, and reducing greenhouse gas emissions.</p> <p>"Environmentally friendly agricultural methods" refer specifically to farming practices that aim to minimize negative impacts on the environment, including reduced use of synthetic pesticides and fertilizers, conservation of soil and water resources, promotion of biodiversity, and mitigation of pollution, fostering a more ecologically balanced and resilient agricultural system.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>4.1.2 # of farmers reporting increased yield from agricultural and livestock production (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the effectiveness of farming practices in improving productivity without exacerbating negative environmental consequences, contributing to the overall well-being and resilience of livelihoods dependent on agriculture.

**Definitions** "Increased yield" refers to the higher quantity of crops or agricultural products obtained from a specific area of land. Improved efficiency, productivity, and higher yields are often results from the adoption of better agricultural techniques, technology, enhanced crop varieties, or more effective resource management.

**Mandatory** NO

**Indicator** 4.1.3 # of communities implementing plans to address deteriorating environmental conditions  
**Results level** OUTCOME

**Purpose** Tracks the proactive efforts of communities in developing and executing strategies to counteract environmental degradation, fostering sustainable practices and resilience at the local level.

**Definitions** "Communities" refers to groups of people inhabiting the same locality (e.g., villages, towns, municipalities, etc.). In this case it is generally referred to the village level, but the projects are free to define the units to be counted according to context.

A "plan" needs to include concrete steps/activities to be taken to address specific objective/s. A plan is under implementation when the described steps/activities have started.

"Deteriorating environmental conditions" refer to the negative alterations and decline in the quality and health of ecosystems, including factors such as pollution, deforestation, loss of biodiversity, climate change impacts, and other detrimental changes that undermine the overall well-being of the environment.

**Instructions** NO

**Indicator** 4.1.4 # of farmers trained in climate smart and environmentally friendly agricultural methods  
**Results level** OUTPUT

**Purpose** Tracks the extent of training carried out on climate smart and environmentally friendly agricultural methods.

**Definitions** "Climate smart agricultural methods" refer to a set of sustainable and resilient farming practices designed to adapt to and mitigate the impacts of climate change, focusing on optimizing productivity, conserving resources, and reducing greenhouse gas emissions.

"Environmentally friendly agricultural methods" refer specifically to farming practices that aim to minimize negative impacts on the environment, including reduced use of synthetic pesticides and fertilizers, conservation of soil and water resources, promotion of biodiversity, and mitigation of pollution, fostering a more ecologically balanced and resilient agricultural system.

**Mandatory** NO

**Indicator** 4.1.5 # of persons trained in disaster risk reduction management (DRRM)  
**Results level** OUTPUT

**Purpose** The indicator tracks the extent of training carried out on disaster risk reduction management (DRRM)

**Definitions** "Disaster Risk Reduction Management (DRRM)" refers to systematic and coordinated approach to identifying, assessing, and reducing the risks of disasters, including natural hazards and related environmental, social, and economic vulnerabilities, with the goal of enhancing resilience, minimizing the impact of disasters, and promoting sustainable development.

**Mandatory** NO

**Indicator** 4.1.6 # of persons trained in climate change adaptation  
**Results level** OUTPUT

**Purpose** The indicator tracks the extent of training carried out on climate change adaptation.

**Definitions** "Climate change adaptation" refers to the deliberate planning, actions, and strategies implemented to minimize the adverse effects of climate change, enhance resilience to its impacts, and sustain or improve well-being in the face of changing environmental conditions.

<b>Instructions</b>	Farmers trained in climate smart and environmentally friendly agricultural methods (indicator 4.1.4) should as a general rule also be counted under this indicator.
<b>Mandatory</b>	NO

#### **Outcome 4.2: Project participants and communities practice responsible management of natural resources**

<b>Indicator</b>	<b>4.2.1 # of persons benefitting from sustainable energy sources (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent to which people are benefitting from sustainable (new and improved) energy sources.
<b>Definitions</b>	<p>"Persons benefitting" refers to individuals who have access to and make use of sustainable energy sources provided by the projects.</p> <p>"Sustainable energy sources" refers to energy that is theoretically inexhaustible and includes energy sources such as solar energy, geothermal energy, wind power, hydropower, biomass etc.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>4.2.2 # of groups engaged in natural resource management</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent of involvement of community or organisational groups in activities focused on sustainable and responsible management of natural resources, providing a measure of collective efforts toward environmental conservation and resource sustainability.
<b>Definitions</b>	<p>"Groups engaged" refers to organised entities of people working collaboratively to implement and support initiatives. This may include cooperatives, women's associations, youth groups, community-based, village committees etc. engaged in various aspects of development. Groups may consist of people living in the same place (e.g. villages, districts, clusters, areas, etc.) or sharing common characteristics or interests (e.g. a church, a minority group, a community of disabled persons, etc.)</p> <p>"Natural resource management" refers to the sustainable utilisation, conservation, and responsible governance of Earth's renewable and non-renewable resources to ensure long-term availability while considering environmental, social, and economic factors.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>4.2.3 # of sustainable energy articles provided/distributed/installed</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	The indicator tracks the extent to which sustainable energy articles are used by target groups.
<b>Definitions</b>	"Sustainable energy articles" may refer to e.g., solar panels, energy efficient woodstoves, biofuel, biogas installations, wind turbines, etc.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>4.2.4 # of persons trained in natural resource management</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of training carried out on natural resource management
<b>Definitions</b>	"Natural resource management" refers to the sustainable utilisation, conservation, and responsible governance of Earth's renewable and non-renewable resources to ensure long-term availability while considering environmental, social, and economic factors.
<b>Mandatory</b>	NO

## **5 QUALITY EDUCATION**

### **Outcome 5.1 Learners have access to quality education**

<b>Indicator</b>	<b>5.1.1 # of target educational institutions documenting improved student performances</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks qualitative improvement in education provided by target educational institutions.
<b>Definitions</b>	<p>"Educational institutions" refers to any formal/semi-formal school for children and/or adolescent (primary/secondary school) targeted by the project, including speed schools. Pre-primary schools (early childhood education) may also be included. Literacy or vocational training for adults should not be included in the reporting.</p> <p>"Documenting improved student performance" refers to exam records or similar documentation of skills showing improved performance of students compared to previous years.</p>
<b>Mandatory</b>	NO

  

<b>Indicator</b>	<b>5.1.2 # of adults completed functional literacy education in reporting year (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the degree to which literacy is improved in target communities.
<b>Definitions</b>	<p>"Adults" refers to individuals passed official school going age, without basic skills in reading and writing and/or mathematics.</p> <p>"Completing" refers to all learners who successfully gain literacy skills through the education offered. It is up to local partners to define satisfactory pass levels.</p>
<b>Mandatory</b>	NO

  

<b>Indicator</b>	<b>5.1.3 # of teachers receiving technical and pedagogical training</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of teachers receiving technical and pedagogical training.
<b>Definitions</b>	"Technical training" refers to the acquisition of specialised skills and knowledge related to technology or a specific field, while "pedagogical training" refers to the understanding and application of effective teaching principles and strategies. (teachers trained in ICDP are counted under indicator 3.3.3)
<b>Mandatory</b>	NO

  

<b>Indicator</b>	<b>5.1.4 # of educational institutions where WASH-facilities have been built or upgraded to be gender sensitive.</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent to which WASH-facilities are built/upgraded.
<b>Definitions</b>	In this context "WASH facilities" refers specifically toilets/latrines.
<b>Instructions</b>	<p>"Gender sensitive" includes clean, safe and separate toilets, with access to water and garbage disposal. This is central to ensuring a gender equitable learning environment that addresses the needs of all students, including adolescent girls.</p> <p>Regarding toilets/latrines: Count the number of standalone latrines rather than latrine blocks.</p> <p>Upgraded: Count only latrines that were previously in an unusable condition (e.g., unsafe/ full pit/ no door etc.)</p> <p>Rehabilitated: Count only latrines that were previously in an unusable condition (e.g., unsafe/ full pit/ no door etc.)</p>
<b>Mandatory</b>	NO

  

<b>Indicator</b>	<b>5.1.5 # of learners enrolled in target educational institutions (m/f)</b>
<b>Results level</b>	<b>OUTPUT</b>

<b>Purpose</b>	Tracks the extent of learners enrolled in target educational institutions.
<b>Definitions</b>	<p>"Learners enrolled" refers to the official registration of individuals in a given formal or non-formal educational institution regardless of age.</p> <p>An institution can be counted as 'target' when goods (books, learning materials, infrastructure) and services (e.g., training, inspectors/supervisor visits, training of SMC/PTA members) have been provided directly to that institution, irrespective of whether this goes to the whole or parts of the school.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>5.1.6 # of adults attending functional literacy education (m/f)</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of functional literacy education in the project.
<b>Definitions</b>	"Adults" refers to individuals passed official school going age.
<b>Mandatory</b>	NO

#### **Outcome 5.2: Learners with disabilities have access to quality education**

<b>Indicator</b>	<b>5.2.1 # of learners with disabilities enrolled in strengthened target educational institutions (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent of enrolment and educational accessibility for students with disabilities.
<b>Definitions</b>	<p>"Learners with disabilities" refers to learners who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.</p> <p>An institution can be counted as 'strengthened' as long as there has been project activities related to the school.</p> <p>"Target educational institutions" refers to any formal/semi-formal school for children and/or adolescent (primary/secondary school) targeted by the project, including speed schools. Pre-primary schools (early childhood education) may also be included.</p> <p>Literacy or vocational training for adults should not be included in the reporting.</p>
<b>Instructions</b>	Other initiatives to increase enrolment rates for children with disabilities (e.g. awareness raising of parents) may contribute towards this outcome, but there is a need for a cooperation/partnership with the educational institution through the project to be able to track the accurate number of enrolled learners.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>5.2.2 # of educational institutions where facilities have been built or upgraded to meet the needs of learners with disabilities.</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of educational institutions where facilities have been constructed or enhanced to cater to the requirements of learners with disabilities.
<b>Definitions</b>	"Learners with disabilities" refers to learners who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>5.2.3 # of teachers trained in inclusive education.</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of teachers trained in inclusive education.

<b>Definitions</b>	"Inclusive education" refers to pedagogical methods and teaching principles and strategies that are specifically targeted at creating an arena for all students to learn and participate together regardless of their differences.
<b>Mandatory</b>	NO

#### **Outcome 5.3: Learners trained in vocational skills are employed or self-employed**

<b>Indicator</b>	<b>5.3.1 # of learners employed or self-employed after completing vocational training (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the degree to which vocational training leads employment for learners.
<b>Definitions</b>	<p>"Learners" refers to youth/adults who attend vocational training with the aim to secure employment/income through the acquired skills.</p> <p>By "employed/self-employed" we mean all learners who have gained an income either through becoming employed or setting up a business/income generating activity on his/her own after completing vocational training.</p>
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>5.3.2 # of learners trained in vocational skills</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of learners trained in vocational skills.
<b>Definitions</b>	"Learners" refers to youth/adults who attend vocational training with the aim to secure employment/income through the acquired skills.
<b>Mandatory</b>	NO

### **6 ECONOMIC EMPOWERMENT**

#### **Outcome 6.1: Project participants improve their income**

<b>Indicator</b>	<b>6.1.1 # of project participants reporting increase in income compared to when they joined the project (m/f)</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the project's effectiveness in generating positive socio-economic outcomes for project participants.
<b>Definitions</b>	"Increase in income" refers to a growth in the amount of money earned by a person, typically through wages, salaries, or other sources of earnings, resulting in a higher total income available for personal use and expenditures.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>6.1.2 # of active savings and loans groups</b>
<b>Results level</b>	<b>OUTCOME</b>
<b>Purpose</b>	Tracks the extent of community-based financial initiatives, providing insights into the prevalence and effectiveness of grassroots savings and loans groups in fostering financial inclusion and empowerment.
<b>Definitions</b>	"Saving and loans groups" refer to a group of people who save together and take small loans from those savings. The activities of the group typically run in cycles of one year, after which the accumulated savings and the loan profits are distributed back to members.
<b>Mandatory</b>	NO

<b>Indicator</b>	<b>6.1.3 # of persons trained in income generating activities</b>
<b>Results level</b>	<b>OUTPUT</b>
<b>Purpose</b>	Tracks the extent of persons trained in income generating activities (IGA)

**Definitions** "Income Generating Activities (IGA)" refers to various economic ventures or initiatives undertaken to generate revenue or income, often to improve financial well-being, support livelihoods, and achieve sustainable development.

**Mandatory** NO

**Indicator** **6.1.4 # of persons trained in savings and loans**  
**Results level** **OUTPUT**

**Purpose** Tracks the extent of persons trained in savings and loans.

**Definitions** "Saving and loans" refers to principles provided to individuals or groups to enhance their understanding of financial management, savings practices, and the principles of lending, fostering the development of responsible and sustainable financial habits.

**Mandatory** NO

#### **Outcome 6.2: Small and medium-sized enterprises develop and create new jobs**

**Indicator** **6.2.1 # of new businesses /enterprises started**  
**Results level** **OUTCOME**

**Purpose** Tracks the project's effectiveness in promoting entrepreneurship by measuring the number of newly established businesses/enterprises.

**Definitions** "Businesses/enterprises" typically refer to newly established small/medium scale economic ventures characterised by limited resources, personnel, and market presence, often emphasizing localised operations and gradual growth rather than large-scale operations.

**Mandatory** NO

**Indicator** **6.2.2 # of jobs created by targeted businesses due to project efforts**  
**Results level** **OUTCOME**

**Purpose** Tracks the direct employment impact of targeted businesses as a result of the project initiatives.

**Definitions** "Jobs created" refers to a new position or employment opportunity generated, whether full or part-time, contributing to increased workforce participation and improvement in the financial well-being of individuals.

**Mandatory** NO

**Indicator** **6.2.3 # of persons trained in entrepreneurship and small business development**  
**Results level** **OUTPUT**

**Purpose** Tracks the extent of persons trained in entrepreneurship and small business development

**Definitions** "Entrepreneurship" refers to the process of creating and operating a new business venture, while "small business development" involves fostering and supporting the growth of smaller enterprises through resources, training, and a conducive business environment.

**Mandatory** NO

**Indicator** **6.2.4 # of small and medium-sized businesses trained and/or supported by the project**  
**Results level** **OUTPUT**

**Purpose** Tracks the extent of training and support provided to enhance the capabilities and sustainability of small and medium-sized businesses.

**Definitions** "Small and medium-sized businesses (SMBs)" are enterprises with a limited number of employees and comparatively moderate revenue, encompassing a diverse range of industries contributing to the economy.

**Mandatory** NO