CONNECT TO
LITERACY™

+ Powered by SUMMIT K12

MONEY BACK

All MLLs will gain at least one
proficiency level per year!*

GUARANTEE

CONNECT TO LITERACY™

ENGLISH LANGUAGE DEVELOPMENT SOLUTIONS FOR ENGLISH LEARNERS IN CALIFORNIA

- Empower all MLLs to grow at least one proficiency level per year
- Accelerate reclassification of MLLs including long-term ELs
- Support every newcomer with strong Language Foundational Skills and guidance in over 30 languages

*For full details, visit **summitk12.com/guarantee-information**

2025-26 v.1

ABOUT SUMMIT K12

Summit K12 was founded on the belief that every student can succeed in school if we tailor instruction to their unique learning needs and encourage them to reach their summit.

Our online curriculum solutions empower teachers to differentiate instruction, monitor progress, and support every learner's journey toward success.

RESULTS THAT TRANSFORM STUDENT OUTCOMES

With a 96% renewal rate, districts trust Summit K12 to accelerate proficiency, boost reclassification and support every newcomer.

CONNECT TO LITERACY™

Connect to Literacy™ (C2L) is a cutting-edge solution designed to enhance English language proficiency (ELP) by leveraging the strengths of an online curriculum. Based on rigorous English Language Development standards, C2L provides students with targeted lessons, practice, and formative assessments modeled after high-quality proficiency test items, ensuring year-round, research-based language development.

A supportive online environment designed to fast-track English language learning, C2L aids in vocabulary mastery and accelerates speaking, listening, reading, and writing development.

1,000+
DISTRICTS

5,000+
K-12 SCHOOLS

100,000+
BILINGUAL/ESL TEACHERS

1,000,000+
EMERGENT BILINGUAL STUDENTS/ MULTILINGUAL LEARNERS

Summit K12 guarantees that all MLLs will gain at least one proficiency level per year!*

Support for every stakeholder in ELD: educators, administrators, students, and families

EDUCATORS

- Explicit and systematic instruction
- Differentiated and scaffolded instruction for small groups and individuals
- Comprehensive progress-monitoring and reports
- AI auto-scoring for Speaking and Writing item types
- Scope and sequence to guide instruction throughout the year

ADMINISTRATORS

- Comprehensive progress-monitoring and reports
- Practice items and assessments modeled after the State ELP Assessment
- Support for long-term State ELP Assessment growth targets
- MLLs are guaranteed to gain at least one proficiency level per year*
- Valid and reliable predictor of student outcomes on State ELP Assessment

STUDENTS

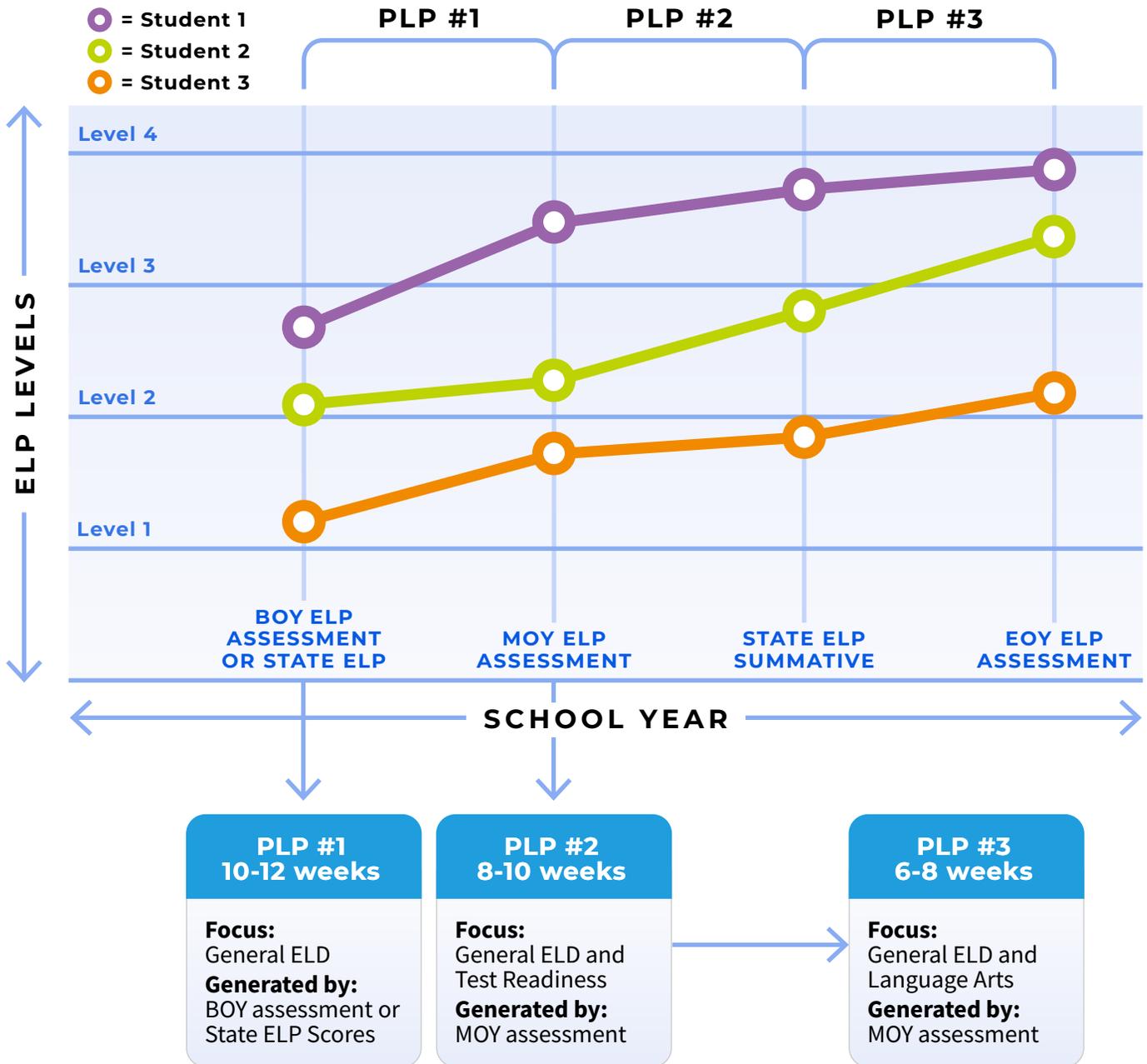- Video lesson models, guided practice, and assessments for individual practice
- Content differentiated to grade level bands and each student's ELD needs
- Personalized Learning Plans

FAMILIES

- Parent letters in 30+ languages to explain the C2L program
- Student progress reports in 30+ languages
- Family access logins for family members to learn English at their own pace
- Family engagement workshops (Sp/En)

PROGRESS MONITORING ASSESSMENTS AND PERSONALIZED LEARNING PLANS

Success with C2L is centered around Personalized Learning Plans (PLPs), which are generated from progress monitoring assessments given throughout the year.

Legend:
- ⬤ = Student 1
- ⬤ = Student 2
- ⬤ = Student 3

PLP #1 **PLP #2** **PLP #3**

ELP LEVELS

- Level 4
- Level 3
- Level 2
- Level 1

X-axis labels:
- BOY ELP ASSESSMENT OR STATE ELP
- MOY ELP ASSESSMENT
- STATE ELP SUMMATIVE
- EOY ELP ASSESSMENT

SCHOOL YEAR

PLP #1 10-12 weeks	PLP #2 8-10 weeks	PLP #3 6-8 weeks
Focus: General ELD **Generated by:** BOY assessment or State ELP Scores	**Focus:** General ELD and Test Readiness **Generated by:** MOY assessment	**Focus:** General ELD and Language Arts **Generated by:** MOY assessment

NEWCOMER PATHWAY: ON-RAMP TREKS

For newcomers, C2L provides two learning pathways based on the student's existing knowledge. These provide an introduction to ELD and C2L, specifically designed to address newcomer needs.

- **On-ramp Building Blocks Trek** for students **without** the reading code in their home language
- **On-ramp Transfer Skills Trek** for students **with** the reading code in their home language

WHAT ARE PERSONALIZED LEARNING PLANS?

The PLPs are divided into four domains: listening, speaking, reading, and writing. Each PLP is designed to focus on the specific concepts and skills that each student needs the most. Students can progress through their PLP assignments at their own pace.

Each PLP contains:

- Video lesson models, guided practice, assessments and model exemplars
- Scaffolded and linguistically accommodated instruction
- AI auto-scoring for Speaking and Writing item types
- Comprehensive progress-monitoring and reports for teachers

PLP TREK PROGRESS VIEW

PLP STUDENT VIEW

TEACHER ASSESSMENTS AND PLP REPORTS

| Student Name | BOY (Creates PLP #1) | | | | | MOY (Creates PLP #2 and #3) | | | | |
| | Reading-Writing BOY | | | PLP #1 | | Reading-Writing MOY | | | PLP #2 | |
	Date Completed	R	W	R-Progress %	W-Progress %	Date Completed	R	W	R-Progress %	W-Progress %
Alvarez, Isabella	8/22/2025	3.34	3.22	100%	100%	10/15/2025	3.59	3.47	90%	95%
Dao, Minh	8/22/2025	3.03	3.55	100%	100%	10/15/2025	3.28	3.8	50%	70%
Gomez, Sofia	8/22/2025	1.37	1.41	50%	60%	N/A				
Gonzalez, Estefania	8/22/2025	3.67	3.43	100%	100%	10/15/2025	3.92	3.68	90%	80%

YEAR-ROUND ENGLISH LANGUAGE DEVELOPMENT

C2L's content is aligned to the CA ELD Standards and organized into Oral Language and Written Language. C2L includes all 27 of the unique ELPAC item tasks across seven grade level clusters: K, 1, 2, 3-5, 6-8, 9-10, 11-12.

ORAL LANGUAGE ITEMS

LISTENING SKILLS PRACTICE	Lesson Model	Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5	Quiz 6
TYPE 1 LISTEN TO A SHORT EXCHANGE	▶	🔍	🔍	🔍	🔍	🔍	🔍
TYPE 2 LISTEN TO A CLASSROOM CONVERSATION	▶	🔍	🔍	🔍	🔍	🔍	🔍
TYPE 3 LISTEN TO A STORY	▶	🔍	🔍	🔍	🔍	🔍	🔍
TYPE 4 LISTEN TO AN ORAL PRESENTATION	▶	🔍	🔍	🔍	🔍	🔍	🔍

Item Types — **Lesson Model Videos** — **Quizzes**

WRITTEN LANGUAGE ITEMS

READING SKILLS PRACTICE	Lesson Model	Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5	Quiz 6
TYPE 5 READ AND CHOOSE A SENTENCE	▶	🔍	🔍	🔍	🔍	🔍	🔍
TYPE 6 READ A SHORT INFORMATIONAL PASSAGE	▶	🔍	🔍	🔍	🔍	🔍	🔍
TYPE 7 READ A STUDENT ESSAY	▶	🔍	🔍	🔍	🔍	🔍	🔍
TYPE 8 READ A LITERARY PASSAGE	▶	🔍	🔍	🔍	🔍	🔍	🔍
TYPE 9 READ AN INFORMATIONAL PASSAGE	▶	🔍	🔍	🔍	🔍	🔍	🔍

Item Types — **Lesson Model Videos** — **Quizzes**

LISTENING EXAMPLE
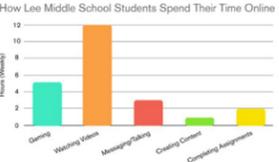
Listen to a story.

QUESTION 4

Why won't Ricky see Mrs. Kennedy anymore?

Select one:
- a. ▶ Ricky is moving to another state.
- b. ▶ Mrs. Kennedy is retiring from teaching.
- c. ▶ Grade 4 is on a different campus.

SPEAKING EXAMPLE

INFORMATION

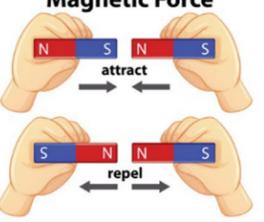How Lee Middle School Students Spend Their Time Online

QUESTION 1

What does the bar graph show about how Lee Middle School students spend their time online?

Remaining Attempts 2

WRITING EXAMPLE

INFORMATION

Imagine that you are writing a description with a classmate. Your classmate filled in information in a graphic organizer about magnetic force. Read the details in the graphic organizer. Then use the information to answer the two questions.

Magnetic Force

attract

repel

QUESTION 1

Your classmate has started writing a description of magnetic force. Read your classmate's sentences to yourself now.

A magnet is a metal that can attract (pull) or repel (push away) other metals. A magnet has two poles: a north pole and a south pole.

Now it is your turn to add to the description. In the following box, write one sentence explaining magnetic force. Use the details from your classmate's graphic organizer to help you.

READING EXAMPLE

INFORMATION

Read the story. Then answer the questions.

The Story of Dr. Dolittle
by Hugh Lofting (1886–1947)

Doctor Dolittle is the main character in a series of children's novels about a veterinarian living in an English village. This excerpt is from chapter 3 of the first book in the series.

1 Some of the animals who came to see him were so sick that they had to stay at the Doctor's house for a week. And when they were getting better, they used to sit in chairs on the lawn.

2 Often even after they got well, they did not want to go away. They liked the Doctor and his house so much. He never had the heart to refuse them when they asked if they could stay with him. So in this way, he went on getting more and more pets.

QUESTION 1

How does Dr. Dolittle get so many pets?

Select one:
- a. They stay in his house after they get better.
- b. Dr. Dolittle buys animals from pet shops.
- c. Dr. Dolittle finds abandoned animals in the street.
- d. Dr. Dolittle operates an animal shelter.

QUESTION 2

How does the organ grinder react when Dr. Dolittle takes his monkey from him?

Select one:
- a. He is afraid.
- b. He is surprised.
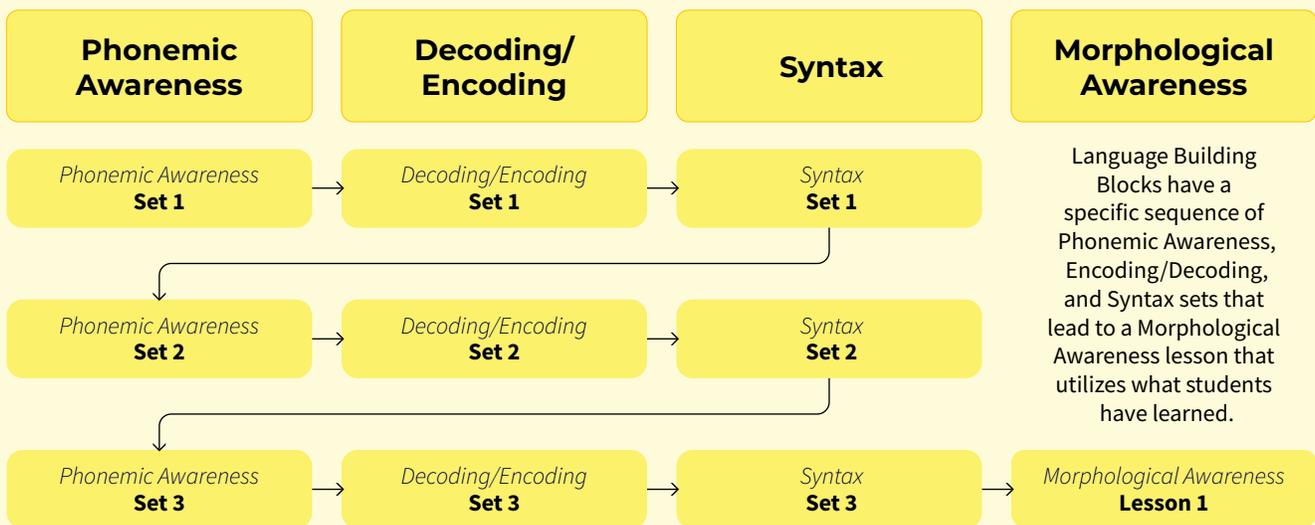- c. He gets angry.
- d. He gets happy.

SCIENCE OF READING LANGUAGE FOUNDATIONAL SKILLS THROUGH A MULTILINGUAL LENS

C2L employs an asset-based instructional design, offering MLLs ample chances to listen, read, speak, and write at their current language development levels while gradually increasing the linguistic complexity of the academic language they read and hear, and are expected to speak and write.

Using a functional approach to language development, C2L focuses on the purposeful use of language. A comprehensive instructional approach connects the language and code-based skills necessary to build upon MLLs broad language-based skills and related knowledge.

NEWCOMER

LANGUAGE BUILDING BLOCKS FOR NEWCOMERS WITH NO READING CODE IN THEIR HOME LANGUAGE

Phonemic Awareness	Decoding/Encoding	Syntax	Morphological Awareness
Phonemic Awareness **Set 1** →	*Decoding/Encoding* **Set 1** →	*Syntax* **Set 1**	Language Building Blocks have a specific sequence of Phonemic Awareness, Encoding/Decoding, and Syntax sets that lead to a Morphological Awareness lesson that utilizes what students have learned.
Phonemic Awareness **Set 2** →	*Decoding/Encoding* **Set 2** →	*Syntax* **Set 2**	
Phonemic Awareness **Set 3** →	*Decoding/Encoding* **Set 3** →	*Syntax* **Set 3** →	*Morphological Awareness* **Lesson 1**

TRANSFER SKILLS FOR NEWCOMERS WITH EXISTING READING CODE IN THEIR HOME LANGUAGE

Distinct Sounds of English	High-Frequency Words EN/SP	Cognates	Connecting Words

VOCABULARY

Synonyms	Antonyms	Homophones	Homographs

ADVANCED VOCABULARY

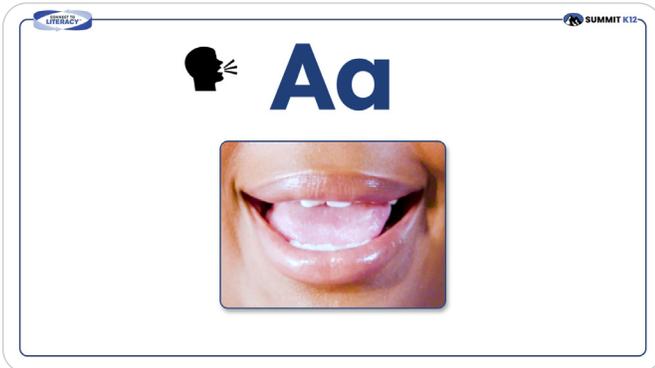| Instructional Words	Academic Vocabulary	Abstract Nouns	Figurative Language

RECLASSIFIED AS ENGLISH PROFICIENT

LANGUAGE BUILDING BLOCKS

Consisting of Phonemic Awareness, Decoding/Encoding, Syntax, and Morphological Awareness, Language Building Blocks address newcomer needs using an explicit and systematic approach.

Video example from Phonemic Awareness: Short Aa

First, students are introduced to the phoneme and shown the articulatory gestures.

Next, students are instructed to practice making the sound and sense how making the sound feels.
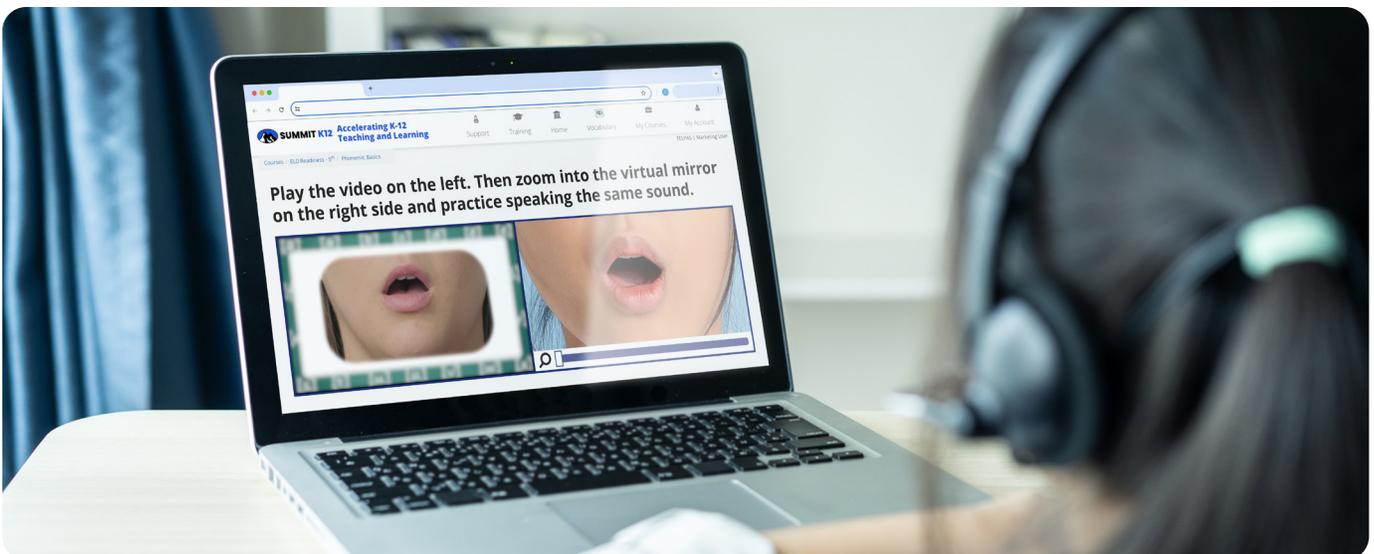

After being shown a visual of a practice word, students practice segmenting and blending.

Next, the practice word is given additional context through an image and a full sentence.

VIRTUAL MIRROR

Using the Virtual Mirror, students can practice articulatory gestures by first watching an example video and then using their webcam to zoom in on their mouth and repeat the gesture.

NEWCOMER RESOURCES
GUIDANCE IN MORE THAN 30 HOME LANGUAGES

- Written and audio directions throughout the C2L course for Newcomers
- Newcomer on-ramp treks
- Student C2L course overviews
- Student ELD reports for parents
- Parent letters explaining the C2L course

English

▶ First press the play button and listen to the audio. Then, when you are ready, press the record button and record yourself repeating the same statement.

Spanish

▶ Primero, presiona el botón de reproducción y escucha el audio. Luego, cuando estés listo(a), presiona el botón rojo para grabar y grábate repitiendo la misma oración.

Vietnamese

▶ Đầu tiên, nhấn vào mũi tên để lắng nghe đoạn âm thanh. Sau đó, khi bạn sẵn sàng, hãy nhấn nút ghi âm màu đỏ và hoàn tất ghi âm bằng cách lặp lại đoạn âm thanh trên

Chinese (Simplified)

▶ 首先，请按播放键聆听录音。然后，当您准备好，请按红色录音按钮录下刚刚听到的内容。

Korean

▶ 먼저 재생 버튼을 누르고 오디오를 들어보세요. 그 후, 준비가 되면 빨간색 녹음 버튼을 누르고 오디오와 동일한 말을 반복하세요.

Hindi

▶ सबसे पहले प्ले बटन दबाएं और ऑडियो सुनें। फिर, जब आप तैयार हों, तो लाल रिकॉर्ड बटन दबाएं और उसी वाक्य को दोहराते हुए स्वयं को रिकॉर्ड करें।

Ukrainian

▶ Спочатку натисни кнопку відтворення та прослухай аудіо. Потім, коли будеш готовий/готова, натисни червону кнопку запису та запиши себе, повторюючи те саме ствердження.

move

▶ 0:00 / 0:03

| Amharic |
| Arabic |
| Armenian |
| Bengali |
| Chinese *(Simplified)* |
| Chinese *(Traditional)* |
| Dari |
| Filipino *(Tagalog)* |
| French |
| German |
| Haitian Creole |
| Hindi |
| Hmong |
| Ilocano |
| Japanese |
| Korean |
| Myanmar *(Burmese)* |
| Nepali |
| Pashto |
| Persian *(Farsi)* |
| Polish |
| Portuguese |
| Quechua |
| Russian |
| Somali |
| Spanish |
| Swahili |
| Ukrainian |
| Urdu |
| Vietnamese |

FAMILY ENGAGEMENT AND SUPPORTS IN 30+ LANGUAGES

FAMILY ACCESS LOGINS

Each student license includes four complimentary 'Family Access' logins. These logins give family members the ability to explore activities just like students do—without requiring teacher assignments or being visible to school staff.

Family User ID	Password	Change Password	Access Summit K12
studentuser_1@summitk12.com	NV8xQHN1	Edit	Log In
studentuser_2@summitk12.com	NV8xQHN1	Edit	Log In
studentuser_3@summitk12.com	NV8xQHN1	Edit	Log In
studentuser_4@summitk12.com	NV8xQHN1	Edit	Log In

PARENT LETTERS

To help explain C2L and its importance to their child's English development, parent letters are provided in 30+ home languages.

Spanish

Estimado padre, madre o tutor:

Nuestra escuela ahora tiene acceso a Summit K12, un programa en línea que ayuda a nuestros estudiantes a mejorar sus habilidades en el idioma inglés, incluyendo comprensión auditiva, expresión oral, lectura, escritura y desarrollo de vocabulario. Además, Summit K12 ayuda a los estudiantes a prepararse para el **ELPAC**, que es una prueba oficial utilizada para monitorear el progreso en el aprendizaje del inglés de los estudiantes.

Como padres y tutores, también tienen la opción de usar el programa si el inglés no es su idioma principal y desean mejorar sus habilidades. Se han creado cuatro cuentas de usuario para la familia de cada estudiante. Para encontrar la información de inicio de sesión, su estudiante puede seleccionar "*Family Access*" en el menú desplegable de " *My Account* ".

La hoja adjunta proporciona una visión general del programa. Estamos muy entusiasmados con los beneficios que este programa brinda a nuestros estudiantes y sus familias. Por favor, anime a su hijo/a a utilizar Summit K12 en casa. Su hijo/a ha recibido las credenciales de acceso para el curso en línea de Summit K12.

Por favor, háganos saber si tiene preguntas o necesita ayuda para acceder al curso en línea.

Atentamente,

Vietnamese

Kính Gửi Cha Mẹ hoặc Người Giám Hộ,

Trường của chúng tôi hiện nay đã có quyền truy cập vào Summit K12, đây là một chương trình trực tuyến giúp học sinh nâng cao kỹ năng nghe, nói, đọc, viết, và phát triển từ vựng bằng tiếng Anh. Ngoài ra, Summit K12 giúp học sinh chuẩn bị cho ELPAC, đây là cuộc kiểm tra chính thức dùng để theo dõi quá trình phát triển ngôn ngữ tiếng Anh của học sinh.

Với tư cách là cha mẹ và người giám hộ, quý vị cũng có quyền lựa chọn sử dụng chương trình nếu tiếng Anh không phải là ngôn ngữ chính của quý vị và quý vị muốn cải thiện kỹ năng của mình. Bốn Tài Khoản Người Dùng Gia Đình đã được tạo ra cho mỗi học sinh. Để tìm thông tin đăng nhập của quý vị, học sinh của quý vị có thể chọn Family Access (*Truy Cập Gia Đình*) từ menu thả xuống My Account (*Tài Khoản Của Tôi*).

Tờ kèm theo cung cấp thông tin tổng quan về chương trình. Chúng tôi rất vui mừng về những lợi ích mà chương trình này mang lại cho học sinh và gia đình của chúng tôi. Hãy khuyến khích con quý vị sử dụng Summit K12 tại nhà. Con quý vị đã được cấp thông tin đăng nhập vào khóa học trực tuyến Summit K12.

Vui lòng cho chúng tôi biết nếu quý vị có thắc mắc hoặc cần bất kỳ trợ giúp nào khi truy cập khóa học trực tuyến.

Trân trọng,

[Hiệu trưởng]

*Summit K12 cam kết bảo vệ quyền riêng tư thông tin cá nhân của con quý vị. Vui lòng xem chính sách quyền riêng tư của chúng tôi

Arabic

الوالد العزيز أو الوصي

تتمتع مدرستنا الآن بإمكانية الوصول إلى Summit K12 ، وهو برنامج عبر الانترنت يسلح طلابنا على تحسين مهاراتهم في اللغة الانجليزية في الاستماع والتحدث والقراءة والكتابة وتطوير المفردات بالإضافة إلى ذلك، يساعد Summit K12 الطلاب على الاستعداد لـ ELPAC وهو اختبار رسمي يستخدم لمراقبة نمو اللغة الانجليزية للطلاب.

كأولياء الأمور والأوصياء، لديك أيضا خيار استخدام البرنامج إذا لم تكن اللغة الانجليزية هي لغتك الأساسية وتريد تحسين مهاراتك. تم إنشاء أربعة حسابات مستخدم عائلية لكل طالب. للعثور على معلومات تسجيل الدخول الخاصة بك، يمكن للطالب تحديد وصول الأسرة من القائمة المنسدلة في حساب My Account.

توفر الورقة المرفقة نظرة عامة على البرنامج. نحن متحمسون للفوائد التي يوفرها هذا البرنامج لطلابنا وعائلاتنا. يرجى تشجيع طفلك على استخدام Summit K12 في المنزل. تم منح طفلك بيانات اعتماد تسجيل الدخول إلى دورة Summit K12 عبر الانترنت.

يرجى إعلامنا إذا كان لديك أسئلة أو تحتاج إلى أي مساعدة في الوصول إلى الدورة التدريبية عبر الانترنت.

المخلص

المدير

* يلتزم Summit K12 بحماية خصوصية المعلومات الشخصية لطفلك. يرجى الاطلاع على سياسة الخصوصية الخاصة بنا (https://www.summitk12.com/privacy-policy) لمزيد من التفاصيل.

STUDENT ELD PROGRESS REPORTS

C2L provides printable Student ELD Progress Reports that are aligned to state English Language Proficiency charts. Each report includes a key, available in English and 30+ home languages, to help parents and guardians understand their child's progress in English.

SUMMIT K12 — English Language Development (ELD) Progress Report

Student: Priyanka Shah			**Student #:** 71920		**Date:** 11/4/24	
Summit K12 Username: priyanka.shah@schooldistrict.net			**School:** James Monroe Elementary			

English Language Development (ELD) Progress Monitoring Assessments

ELD Assessment	Test Date	Listening	Speaking	Reading	Writing	Composite	PLD
BOY	8/22/2025	3.8	2.8	2.2	1.4	2.55	Level 3
MOY	10/15/2025	4.0	3.1	3.4	2.2	3.2	Level 3
EOY	TBD						

English Language Development (ELD) Year to Date (YTD) Summary

Course Section	Last Login	Listening	Speaking	Reading	Writing	Composite	PLD
Weekly Practice Sets	10/20/2025	4.0	3.3	3.7	2.2	3.3	Level 3

Summit K12 Connect to Literacy Usage Summary

# Login YTD	160	# Minutes YTD	1,986

Course Component	# Activities	Course Component	# Activities
BASICS Present Tense	35	ELD Listening	22
BASICS Past-Future Tense	23	ELD Speaking	16
Differentiated Practice Listening	19	ELD Reading	28
Differentiated Practice Speaking	15	ELD Writing	12
Editing/Grammar Skills	17	Language Foundational Skills	46

Parent/Guardian Acknowledgement	Parent/Guardian Name	Date
Teacher Acknowledgement	Teacher Name	Date

REAL-TIME DATA-RICH REPORTS

C2L provides 40+ reports useful to both teachers and administrators. Whether you need a high-level view of an entire district or detail on a single student, C2L has you covered.

TEACHER REPORTS—ASSESSMENTS AND PLPS

These reports will show assessment scores longitudinally to track progress in one view.

Student Name	BOY (Creates PLP #1)					MOY (Creates PLP #2 and #3)					
	Reading-Writing BOY			PLP #1		Reading-Writing MOY			PLP #2		
	Date Completed	R	W	R-Progress %	W-Progress %	Date Completed	R	W	R-Progress %	W-Progress %	
Alvarez, Isabella	8/22/2025	3.34	3.22	100%	100%	10/15/2025	3.59	3.47	90%	95%	
Dao, Minh	8/22/2025	3.03	3.55	100%	100%	10/15/2025	3.28	3.8	50%	70%	
Gomez, Sofia	8/22/2025	1.37	1.41	50%	60%	N/A					
Gonzalez, Estefania	8/22/2025	3.67	3.43	100%	100%	10/15/2025	3.92	3.68	90%	80%	

TEACHER REPORTS—PLD GROUPING

See how your class falls into each Proficiency Level from one report. Additional reports show PLD grouping by Listening-Speaking, Reading-Writing, or by each domain separately.

Level 1		Level 2		Level 3		Level 4	
3 Students (25%)		2 Students (17%)		5 Students (41%)		2 Students (17%)	
Student	Score	Student	Score	Student	Score	Student	Score
Gomez, Sofia	1.39	Shah, Priyanka	2.28	Alvarez, Isabella	3.28	Gonzalez, Estefania	3.55
Robicheaux, Devon	1.18	Zeretsky, Anna	1.65	Dao, Minh	3.29	Hernandez, Mateo	3.52
Rodriguez, Juan	1.00			Nguyen, Liem	2.69		
				Patel, Raji	3.47		
				Perez, Gabriel	2.55		

TEACHER REPORTS—ELPI STATUS REPORT

Track how students are doing in relation to their ELPI. Scores are calculated using the ELPAC Scaled Score Ranges based on the grade level of the student and the task types answered.

Student Name	Prior Level	BOY						MOY						EOY					
		L	S	R	W	Overall	Level	L	S	R	W	Overall	Level	L	S	R	W	Overall	Level
Gonzalez, Estefania Salaiz	1554	1482	1510	1591	1571	1539	3	1498	1621	1657	1751	1632	4						
Patel, Raji	1571	1543	1510	1582	1521	1539	3	1634	1782	1717	1552	1671	4						
Robicheaux, Devon	1272	1198	1222	1498	1169	1272	1	1467	1452	1501	1487	1477	2						
Rodriguez, Juan	1502	1511	1625	1489	1502	1532	3	1524	1681	1499	1512	1554	3						
Shah, Priyanka	1475			1171															
Zeretsky, Anna	1482	1467	1454	1522	1154	1399	1												

ADMIN REPORTS—DASHBOARD

Get a quick overview of high-level data on usage across the district.

Summit K12 Report Dashboard

Summit K12 Academy | Summit K12 Admin

Stats & Licensing | Connect to Literacy

Subject: Connect to Literacy

Schools **31**	Teacher **151**	Classes **473**	Students **2,484**	School Admins **65**	District Admins **6**

Usage Stats

Usage Type	Day	Week	Month	Year
# Teacher Logins:	334	2,897	62,839	65,347
# Student Logins:	111	952	32,686	33,110
# Quizzes Completed:	23	113	6,480	6,692
# Questions Answered:	138	678	38,880	40,152

ADMIN REPORTS—ELD PROGRESS MONITORING

Track how schools are performing across the year in Listening, Reading, Speaking, and Writing.

School	Teacher	Class Name	Student	Listening			Reading			Speaking			Writing			Composite		
				BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
Crestwood MS	Stone, Pamela	ELD Readiness - 8th	Alvarez, Isabella	2.00	3.20		2.33	3.00		2.55	2.80		1.50	2.80		2.10	2.95	
Crestwood MS	Shannon, Byron	ELD Readiness - 8th	Dao, Minh	3.50	4.00		3.67	4.00		3.45	3.90		2.50	3.90		3.28	3.95	
Crestwood MS	Slate, McKenzie	ELD Readiness - 8th	Gomez, Sofia	3.50	4.00		1.33	2.00		2.30	3.00		1.70	2.00		2.20	2.75	
Silver Oak HS	Mills, Janice	ELD Readiness - 11th	Gonzalez, Estefania	3.00	4.00		3.00	4.00		2.30	3.20		2.75	3.00		2.76	3.55	
Silver Oak HS	Vargas, Kurtis	ELD Readiness - 11th	Hernandez, Mateo	2.00	3.20		2.00	3.20		2.00	3.20		2.00	3.20		2.00	3.20	
Silver Oak HS	Callahan, Hannah	ELD Readiness - 11th	Nguyen, Liem	2.50	3.00		1.67	2.00		1.50	3.00		2.50	3.00		2.00	2.75	
Silver Oak HS	French, Rosalie	ELD Readiness - 11th	Patel, Raji	2.50	2.80		2.50	2.80		2.50	3.50		2.50	2.80		2.50	3.00	
Willow Creek EL	Hahn, Tiffany	ELD Readiness - 5th	Perez, Gabriel	1.00	1.50		1.30	2.00		1.90	2.30		1.00	2.50		1.30	2.10	
Willow Creek EL	Holland, Anisa	ELD Readiness - 5th	Robicheaux, Devon	1.50	2.00		2.00	2.50		1.50	2.00		1.50	2.00		1.62	2.10	
Willow Creek EL	Sherman, Elena	ELD Readiness - 5th	Rodriguez, Juan	2.50	3.70		1.67	2.00		3.80	4.00		3.00	3.70		2.74	3.40	
Willow Creek EL	Lynch, Ellie-Mae	ELD Readiness - 5th	Shah, Priyanka	3.00	4.00		3.67	4.00		3.30	4.00		2.00	3.50		3.00	3.87	
Willow Creek EL	Haines, Maja	ELD Readiness - 5th	Zeretsky, Anna	3.50	3.60		3.12	3.60		2.00	3.60		2.50	3.00		2.80	3.45	
			District Average	2.54	3.25	0	2.36	2.93	0	2.43	3.21	0	2.12	2.95	0	2.36	3.10	
			# Students Completed	12	12	0	12	12	0	12	12	0	12	12	0	12	12	
			# Students Enrolled	12	12	0	12	12	0	12	12	0	12	12	0	12	12	
			% Students Completed	100%	100%	0%	100%	100%	0%	100%	100%	0%	100%	100%	0%	100%	100%	
			Level 1	1	0	0	4	0	0	0	0	0	1	0	0	1	0	
			Level 2	3	2	0	3	4	0	7	2	0	5	2	0	5	2	
			Level 3	5	4	0	3	4	0	4	5	0	6	7	0	6	6	
			Level 4	3	6	0	2	4	0	1	5	0	0	3	0	0	4	

40+
REPORTS
USEFUL TO BOTH TEACHERS AND ADMINISTRATORS!

AI AUTO-SCORING FOR SPEAKING AND WRITING

Accelerate English Language Proficiency Growth with AI Powered Scoring and Intelligent Insights. Summit K12 trained and fine-tuned its Connect to Literacy AI model using hundreds of millions of curated student recordings and written responses from students representing 120+ countries in grades K-12.

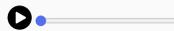## REAL-TIME RESULTS FOR STUDENTS & TEACHERS

For students:

- **Instant Feedback:** Automatic scoring on speaking and writing tasks gives students timely guidance so they know how they're doing right away.
- **Personalized Learning Plans:** Scores feed directly into individualized plans scaffolded by grade, age, and proficiency level.
- **Confidence & Growth:** Students see clear goals and next steps, empowering them to improve continuously.

For teachers:

- **Actionable Insights:** AI highlights strengths and areas of need, giving teachers a clear picture of each student's language development.
- **Targeted Instruction:** Suggested strategies make it easier to focus instruction where it matters most.
- **Time Savings:** Automated scoring reduces grading time, allowing teachers to spend more time on meaningful instruction and feedback.

QUESTION 3

In the following box, you are going to write a paragraph in English about your personal experience.

Think about a time when someone needed your help. Describe your experience. Where were you? What did you do?

- Your paragraph should include at least three complete sentences and should have a beginning, middle, and an end.
- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.

One afternoon, I was at one park and I see a little boy cryning because he lost and I want to help he. After that us search the boy father and I found he.

STUDENT WRITTEN RESPONSE

AI AUTO-SCORING FEEDBACK

Score: 2

Click to View **SUMMIT K12 AI** Auto Score & Reasoning

Teacher comments:

You've made a good start in describing a helpful experience.
To improve, try:
* Using correct grammar (e.g., "crying" instead of "cryning")
* Choosing the right words (e.g., "him" instead of "he")
* Adding more details to your story
Practice writing a few more sentences about the experience, and you'll see improvement!

PROFESSIONAL LEARNING

At Summit K12, our professional learning is a strategic partnership designed to build district-wide instructional and leadership capacity and drive sustainable student success.

Our services include:

- Initial implementation support for teachers and leaders
- Ongoing coaching and implementation support
- In-class modeling, feedback, and instructional coaching
- Collaborative professional learning through workshops, consultation, and PLCs

Whether you choose one of our recommended packages or choose from our wide-variety of professional learning options, Summit K12 will ensure a successful implementation.

CUSTOMER SUPPORT

With over 40 collective years in the classroom, our experienced customer support team is standing by to assist teachers and administrators by phone or email.

CUSTOMER TESTIMONIALS

"The support team at SK12 is amazing! They answer questions quickly and are very professional. It is always a pleasure to work with them."

"Quick and efficient. Even sent a video to help me go through the steps to access the reports I needed. Very helpful and kind."

99.4%
CUSTOMER SATISFACTION

THE LEARNING MANAGEMENT SYSTEM

SINGLE SIGN-ON (SSO)

Single sign-on for Summit K12 platforms plus SSO support for all major LMS with OUAuth including:

- ClassLink
- Clever

OPERATING SYSTEMS & COMPATABILITY

Accessible on all major devices:
PCs, Chromebooks, Macs, and iPads.

HTML 5 compatible and WCAG 2.0 compliant.

CLASS ROSTERING & SECURE NIGHTLY SYNC

- OneRoster™ Rostering Protocol
- Clever
- Classlink
- Encrypted CSV

SECURITY & PRIVACY

End–to–end encryption for all district connections.

SUMMIT K12'S PARTNERSHIP PHILOSOPHY
YEAR-ROUND SUPPORT FOR SUCCESS

Summit K12 is dedicated to making sure you and your students find success long-term. To this end, we provide a number of resources available year-round so you can make the most of what C2L has to offer including:

- Teacher and family engagement workshops *(available in English and Spanish)*
- Parent letters in 30+ languages to explain C2L
- Family access logins for family members to learn English at their own pace
- Customized, year-round professional development
- Dedicated customer support team
- Online help center
- All MLLs are guaranteed to gain at least one proficiency level per year!*

*For full details, visit **summitk12.com/guarantee-information**

SUMMITK12.COM   **844.331.4737**   **INFO@SUMMITK12.COM**