



+ Powered by  **SUMMIT K12**



# CONNECT TO LITERACY™

## ENGLISH LANGUAGE DEVELOPMENT SOLUTIONS FOR ELPA21

- Empower all English learners (ELs) to grow at least one performance level per year
- Accelerate reclassification of ELs including long-term ELs
- Support every newcomer student with Language Foundation Skills and support of over 30 home languages

- 
- ✓ Easy
  - ✓ Efficient
  - ✓ Effective

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# ABOUT US

## SUMMIT K12

Summit K12 was founded on the belief that every student can succeed in school if we tailor instruction to their unique learning needs and encourage them to reach their summit.

Our online curriculum solutions empower teachers to differentiate instruction, monitor progress, and support every learner's journey toward success.

## PROVEN PARTNER FOR ELD

96% of district partners choose to renew with Summit K12 after experiencing how we can support their proficiency growth, reclassification goals, and newcomer students.



To view the latest data and case studies, visit [summitk12.com/results](https://summitk12.com/results) or scan the QR code.

**1,000+** DISTRICTS

**5,000+** K-12 SCHOOLS

**100,000+** BILINGUAL/ESL TEACHERS

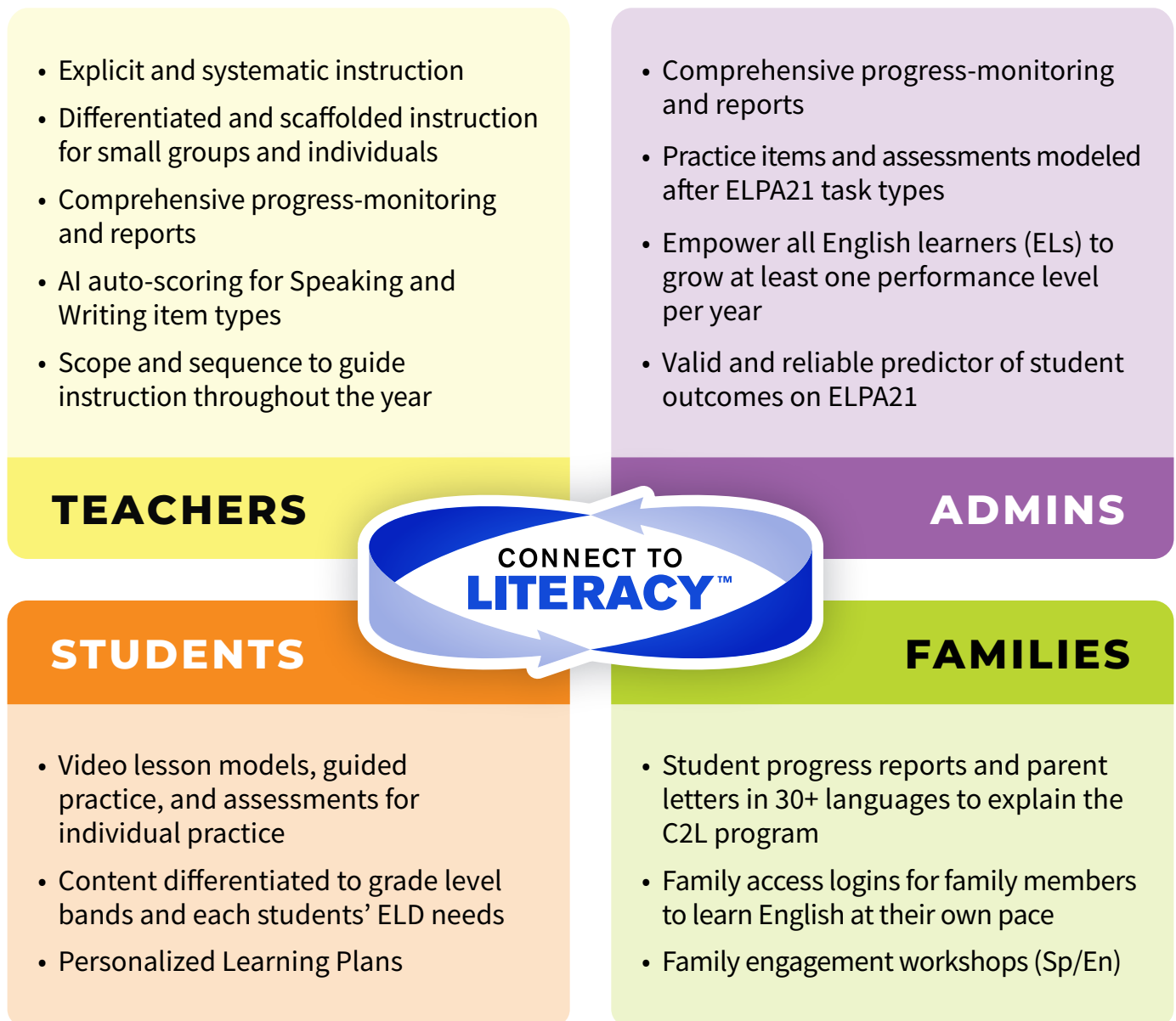
**1,000,000+** ENGLISH LEARNERS

## CONNECT TO LITERACY

Connect to Literacy (C2L) is a cutting-edge solution designed to enhance English language proficiency by leveraging the strengths of an online curriculum.

Focused on receptive, productive, and interpretive English language skills, C2L provides students with targeted lessons, practice, and formative assessments modeled after high-quality proficiency test items, ensuring year-round, research-based language development.

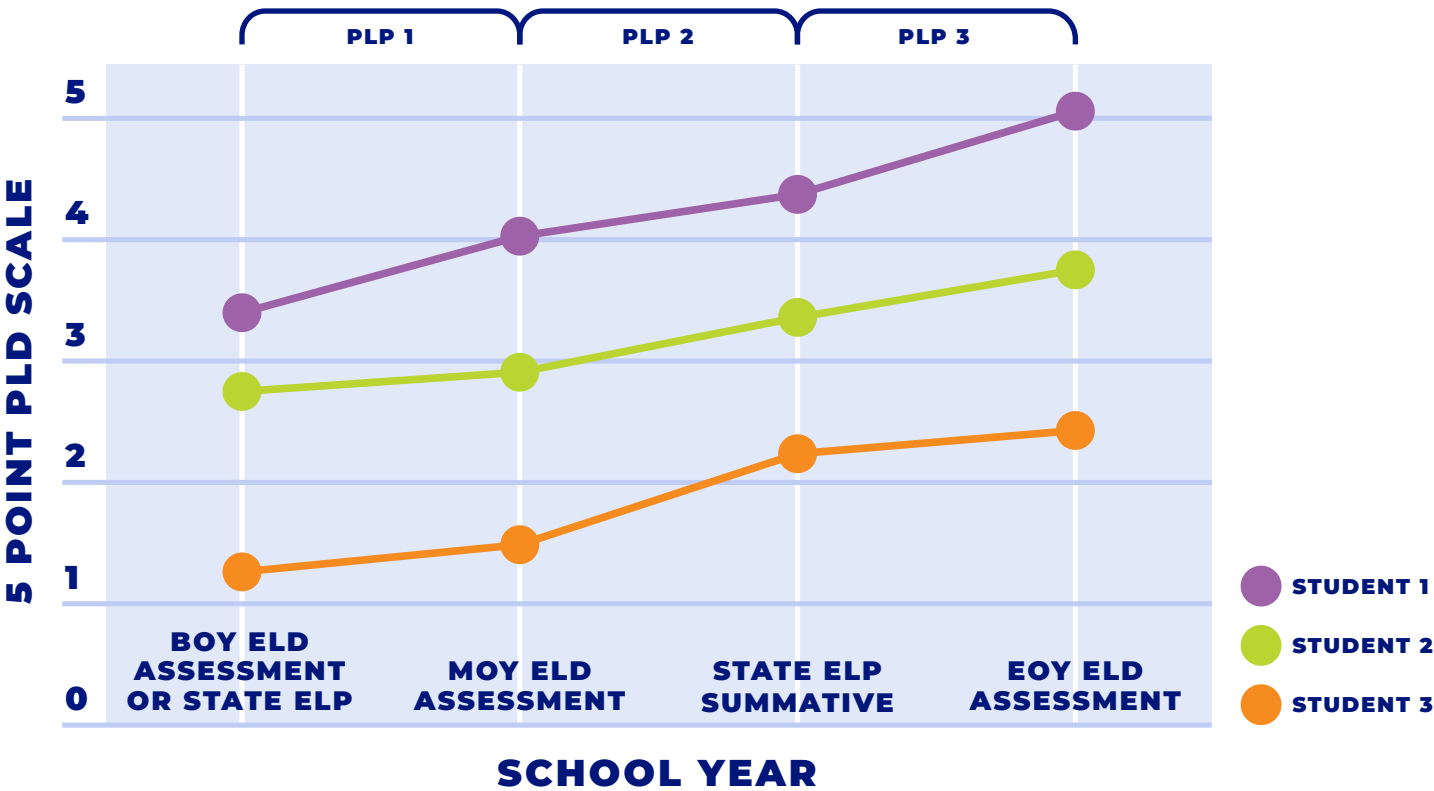
We support the 10 ELP Standards and language skills in English language arts, math, and science standards across six grade bands.



**Support everyone involved in English Learners' success!**

### 3 PROGRESS MONITORING ELD ASSESSMENTS

Success with C2L is centered around the 3 ELD Progress Monitoring Assessment students take throughout the year which generate 3 corresponding Personalized Learning Plans (PLPs) and class grouping reports for each language domain.



	✓	✓	✓	68%
	✓	✓	✓	73%

	1.4	1.68	2.67	2.95	3.20	3.62
	1.95	3.33	2.35	3.41	3.59	4.12

	✓	✓	✓	80%
	✓	✓	✓	87%

	3.51	3.49	3.87	4.03	

### PERSONALIZED LEARNING PLANS

The PLPs are divided into four domains: listening, speaking, reading, and writing. Each PLP is designed to focus on the specific concepts and skills that each student needs the most. Students can progress through their PLP assignments at their own pace.

#### Each PLP contains:

- Video lesson models, guided practice, assessments and model exemplars
- Scaffolded and linguistically accommodated instruction
- AI auto-scoring for Speaking and Writing item types
- Comprehensive progress-monitoring and reports for teachers

# YEAR-ROUND ELD AND ELPA21 READINESS

C2L is designed to ensure the best ELPA21 outcomes for students. One of the many ways C2L prepares students is by modeling our assessments after the ELPA21 task types.



## LISTENING TASK TYPES

- Listen and Match
- Follow Instructions
- Short Conversation
- Long Conversation
- Read-Aloud Story
- Listen for Information
- Student Discussion
- Teacher Presentation
- Interactive Student Presentation
- Academic Presentation
- Academic Lecture or Discussion
- Academic Debate



## READING TASK TYPES

- Read and Match
- Word Wall Set
- Read-Along Sentence
- Read-Along Story
- Read for Details
- Short Correspondence Set
- Informational Set
- Procedural Text Set
- Literary Set
- Informational Set
- Short Paragraphs
- Argument and Support Essay Set



## SPEAKING TASK TYPES

- Classroom Tableau
- Picture Description
- Observe and Report
- Conversation
- Opinion
- Compare Pictures
- Analyze a Visual
- Analyze a Visual and Claim
- Show and Share Questions
- Show and Share Presentation
- Language Arts Presentation



## WRITING TASK TYPES

- Word Builder
- Sentence Builder
- Picture Caption
- Storyboard
- Write an Opinion
- Discrete Editing
- Writing Questions
- Respond to Peer Email
- Construct a Claim

## AI AUTO-SCORING FOR SPEAKING AND WRITING

- Years of intensive research and development and the analysis of millions of actual teacher-rated English learner recordings and constructed response writing items
- Dynamically evaluates 112 linguistic speaking dimensions
- Rates student recordings by using artificial intelligence (AI)

### Reference rubric criteria

Descriptors	Score	Select
<ul style="list-style-type: none"><li>• The student uses appropriate vocabulary that is relevant to the stimulus and effectively uses grammar and structures. Though the response may contain a few errors in usage, the student's meaning is clear.</li><li>• The student effectively answers the prompt and the response is consistent with the stimulus.</li></ul>	2	<input type="radio"/>
<ul style="list-style-type: none"><li>• The response may include words and phrases related to the stimulus, but frequent errors in grammar and vocabulary may significantly interfere with listener comprehension.</li><li>• The response partially addresses the prompt, though some content may be inaccurate or otherwise unconnected to the stimulus.</li></ul>	1	<input checked="" type="radio"/>
<ul style="list-style-type: none"><li>• The response does not address the communicative demands of the task.</li></ul>	0	<input type="radio"/>

### Teachers can edit AI scores

[Edit Scores](#)[Save](#)

### Teachers can record audio feedback



### Leave typed comments

Teacher Comments:

### Model exemplar recordings for all speaking items

Model Exemplar.

▶ 0:42 / 0:42 🔊 ⋮

## PRONUNCIATION PERFECTOR™ AI

Real-time support on pronunciation of English words.



Students practice saying words into the microphone...



...then the algorithm analyzes their pronunciation.



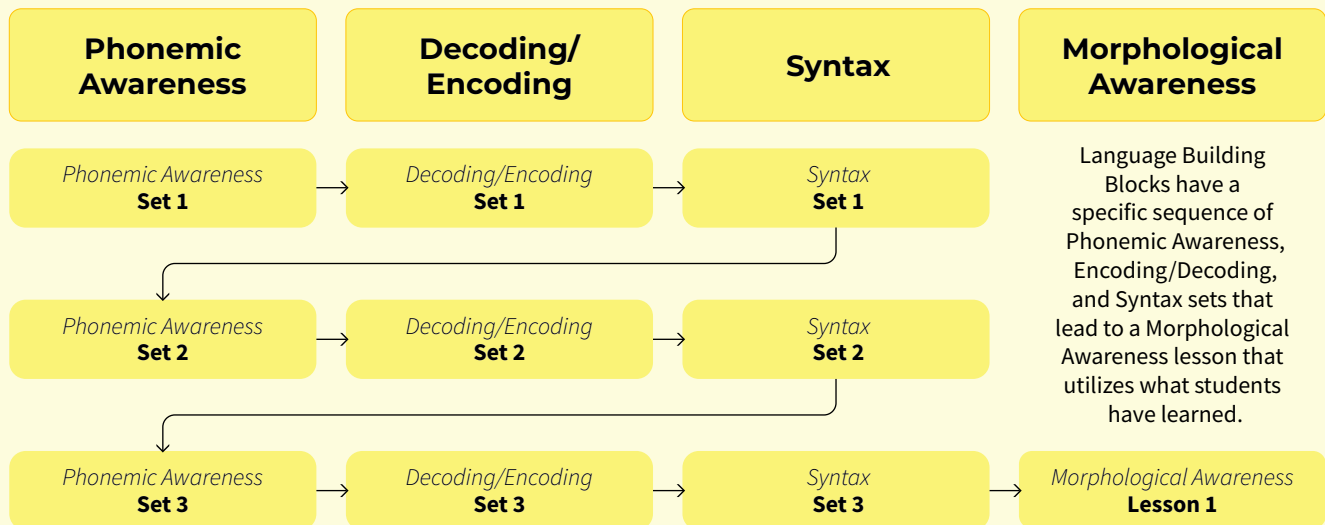
# LANGUAGE FOUNDATIONAL SKILLS CREATED THROUGH A MULTILINGUAL LENS

Based on the Science of Reading for Multilingual Learners, C2L employs an asset-based instructional design, offering ELs ample chances to listen, read, speak, and write at their current language development levels while gradually increasing the linguistic complexity of the academic language they read and hear, and are expected to speak and write.

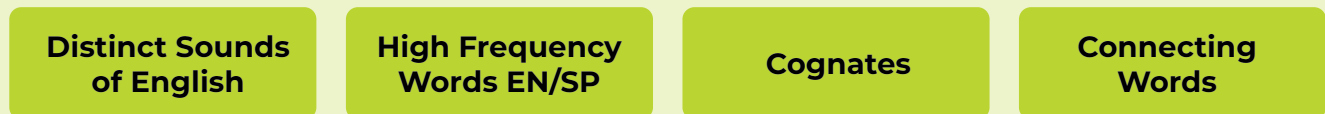
Using a functional approach to language development, C2L focuses on the purposeful use of language. A comprehensive instructional approach connects the language and code-based skills necessary to build upon ELs broad language-based skills and related knowledge.

## FROM NEWCOMER LEVEL

### LANGUAGE BUILDING BLOCKS



### TRANSFER SKILLS



### VOCABULARY



### ADVANCED VOCABULARY



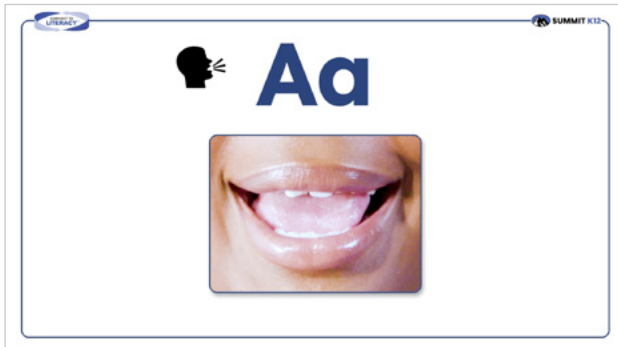
## TO SUPERPOWER LEVEL



## LANGUAGE BUILDING BLOCKS

Consisting of Phonemic Awareness, Encoding/Decoding, Syntax, and Morphological Awareness, Language Building Blocks address newcomer needs using a linguistic phonics approach.

### Video example from Phonemic Awareness: Short Aa



First, students are introduced to the phoneme and shown the articulatory gestures.



Next, students are instructed to practice making the sound and sense how making the sound feels.



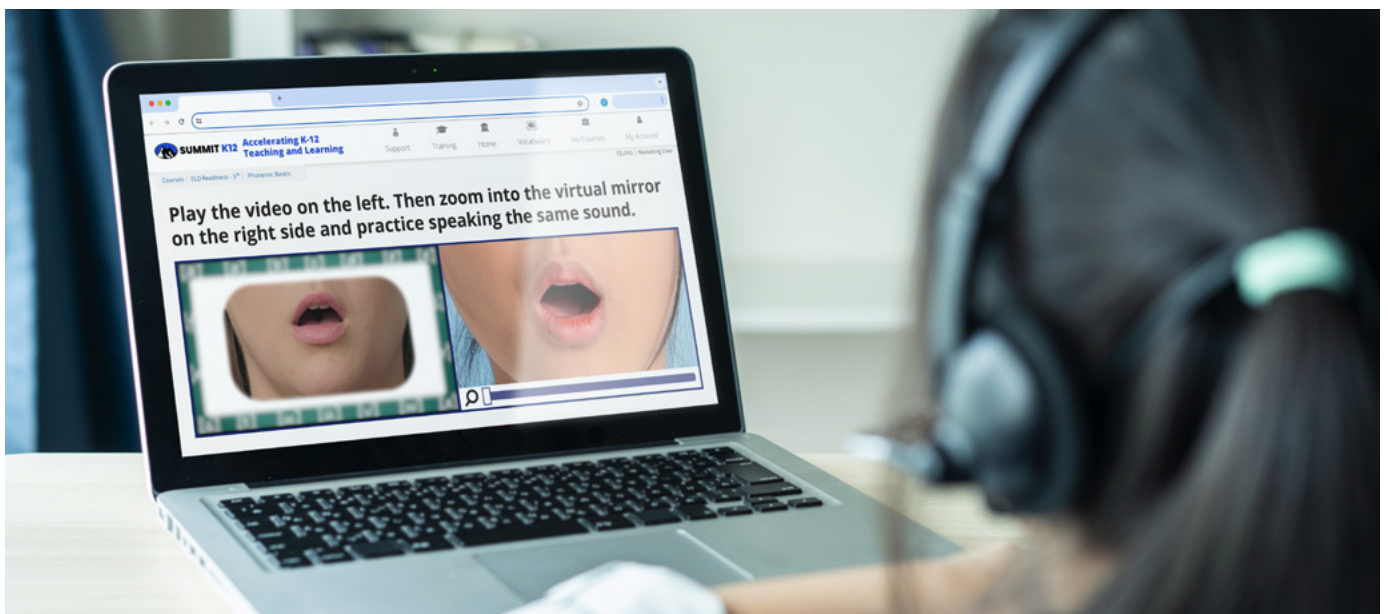
After being shown a visual of a practice word, students practice segmenting and blending.



Next, the practice word is given additional context through an image and a full sentence.

## VIRTUAL MIRROR

Using the Virtual Mirror, students can practice articulatory gestures by first watching an example video and then using their webcam to zoom in on their mouth and repeat the gesture.



# NEWCOMER RESOURCES AND SUPPORTS

## 30+ L1 HOME LANGUAGE ELD SUPPORT

- Written and audio directions throughout the C2L course for Newcomers
- Student C2L course overviews
- Student ELD reports for parents
- Parent letters explaining the C2L course

▶ First press the play button and listen to the audio. Then, when you are ready, press the record button and record yourself repeating the same statement.

English

▶ Primero, presiona el botón de reproducción y escucha el audio. Luego, cuando estés listo(a), presiona el botón rojo para grabar y grábate repitiendo la misma oración.

Spanish

▶ Đầu tiên, nhấn vào mũi tên để lắng nghe đoạn âm thanh. Sau đó, khi bạn sẵn sàng, hãy nhấn nút ghi âm màu đỏ và hoàn tất ghi âm bằng cách lặp lại đoạn âm thanh trên

Vietnamese

▶ 首先，请按播放键聆听录音。然后，当您准备好，请按红色录音按钮录下刚刚听到的内容。

Chinese (Simplified)

▶ 먼저 재생 버튼을 누르고 오디오를 들어보세요. 그 후, 준비가 되면 빨간색 녹음 버튼을 누르고 오디오와 동일한 말을 반복하세요.

Korean

▶ सबसे पहले प्ले बटन दबाएं और ऑडियो सुनें। फिर, जब आप तैयार हों, तो लाल रिकॉर्ड बटन दबाएं और उसी वाक्य को दोहराते हुए स्वयं को रिकॉर्ड करें।

Hindi

▶ Спочатку натисни кнопку відтворення та прослухай аудіо. Потім, коли будеш готовий/готова, натисни червону кнопку запису та запиши себе, повторюючи те саме ствердження.

Ukrainian



▶ 0:00 / 0:03



Amharic

Arabic

Armenian

Bengali

Chinese (Simplified)

Chinese (Traditional)

Dari

Filipino (Tagalog)

French

German

Haitian Creole

Hindi

Hmong

Ilocano

Japanese

Korean

Myanmar (Burmese)

Nepali

Pashto

Persian (Farsi)

Polish

Portuguese

Quechua

Russian

Somali

Spanish

Swahili

Ukrainian

Urdu

Vietnamese

# STUDENT ELD PROGRESS REPORTS

C2L provides printable Student ELD Progress reports. These reports include a key, available in both English and 30+ home languages to help parents and guardians understand where their children are in their English language acquisition.



## English Language Development (ELD) Progress Report



Student: Priyanka Shah  
Summit K12 Username: priyanka.shah@schooldistrict.net

Student #: 71920  
School: James Monroe Elementary

Date: 11/4/24

### English Language Development (ELD) Progress Monitoring Assessments

ELD Assessment	Test Date	Listening	Speaking	Reading	Writing	Composite	ALD
BOY Assessment	9/10/24	2	1	1	1	1.25	Emerging
MOY Assessment	10/30/24	3	2	2	1	2	Progressing
EOY Assessment	TBD						

### English Language Development (ELD) Year to Date (YTD) Summary

Course Section	Last Login	Listening	Speaking	Reading	Writing	Composite	ALD
Weekly Practice Sets	11/4/24	3	2	3	2	3.3	Progressing

### Summit K12 Connect to Literacy Usage Summary

# Login YTD	160	# Minutes YTD	1,986
-------------	-----	---------------	-------

Course Component	# Activities	Course Component	# Activities
BASICS Present Tense	35	ELD Listening	22
BASICS Past-Future Tense	23	ELD Speaking	16
Differentiated Practice Listening	19	ELD Reading	28
Differentiated Practice Speaking	15	ELD Writing	12
Editing/Grammar Skills	17	Language Foundational Skills	46

Parent/Guardian Acknowledgement

Parent/Guardian Name

Date

Teacher Acknowledgement


Teacher Name


Date


# STUDENT DASHBOARDS


- Intuitive interface for all grade levels
- Multiple avenues to monitor progress throughout the year

## MY PLP TAB


 **Listening TREK**  
PLP #2

 **Speaking TREK**  
PLP #2


 **Reading TREK**  
PLP #3

 **Writing TREK**  
PLP #2

**MT. EVEREST**  
Nepal/Tibet  
29,028 ft (8,848 m)



Start TREK

 My Profile

## MY ASSIGNMENTS TAB

Filter

Multiple View Styles


Search Function


Filter


Listening Speaking Reading Writing Language Foundation Skills


Grid List

Search

**Listening Readiness**  
Listening Type 3 Quiz 2  
**Late** Due Date: 04/03/2024

**Antonyms - Set 1**  
2 out-of 3 assignments complete  
**In Progress** Due Date: 04/20/2024


**Speaking Readiness**  
Speaking Type 1A Quiz 4  
**New** Due Date: 04/27/2024


**Homographs - Set 1**  
0 out-of 4 assignments  
**New** Due Date: 04/27/2024


## MY PROGRESS TAB


Assignment Status


Due Date


**New Assignments** | **02**


**In Progress Assignments** | **04**

**Late Assignments** | **01**

**Complete Assignments** | **02**

**Lessons Completed**

**03/06**  
Completed Lessons for the Week (Monday-Sunday)  
Last Check on 21 Apr

**Time-on-Lessons**

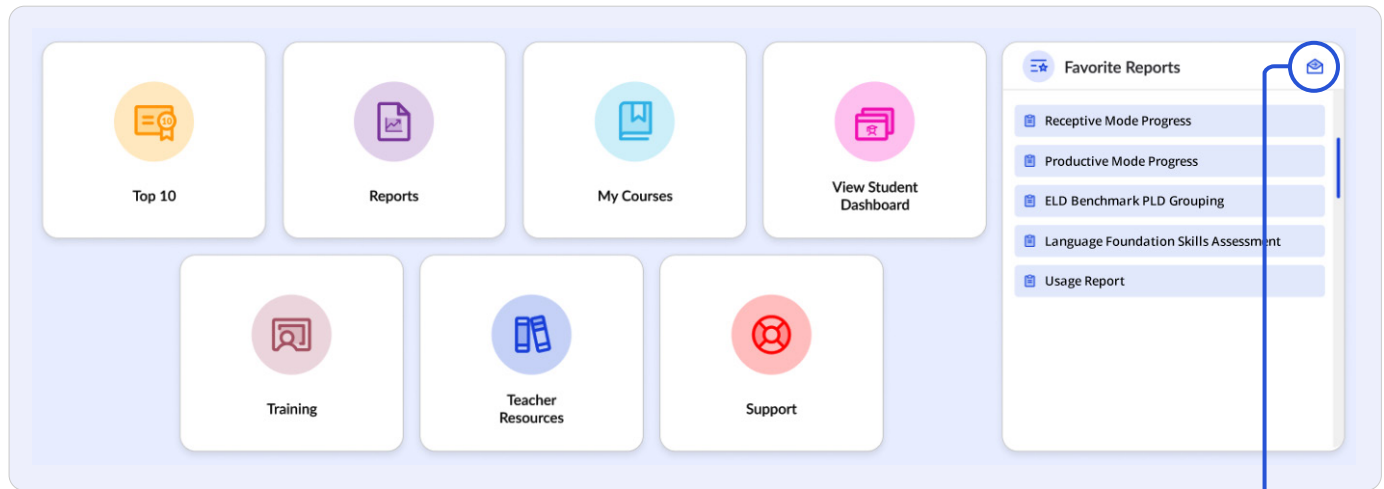
Weekly Monthly

**01:30**  
HH:MM  
Time Spent on Lessons This Week (Monday-Sunday)

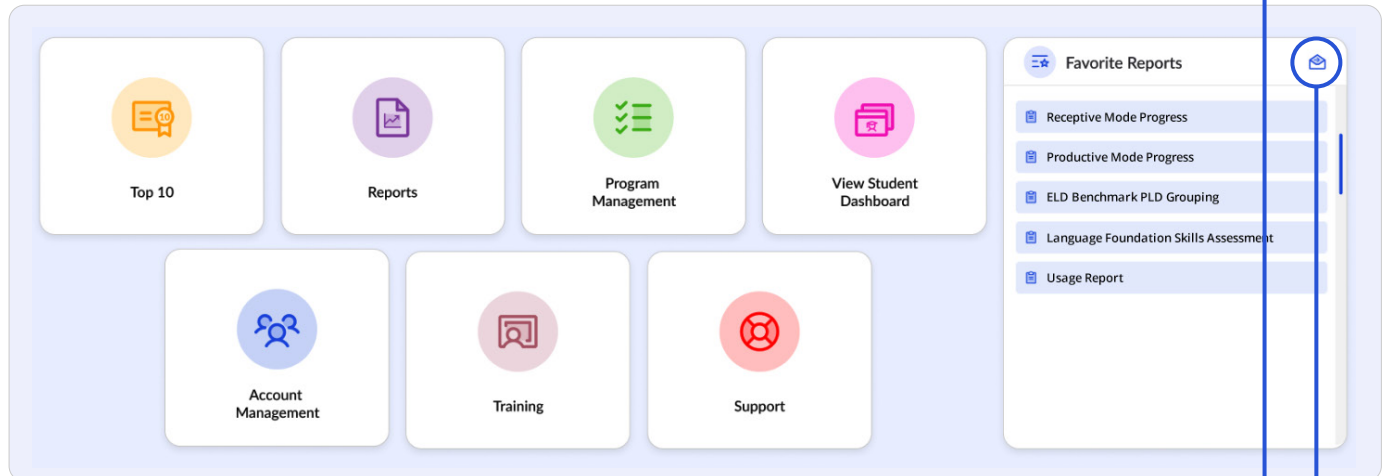


# TEACHER AND ADMIN DASHBOARDS

## TEACHER DASHBOARD



## ADMIN DASHBOARD



- Central hub for teachers and admins
- Quickly access commonly used resources
- Add reports to your favorites and set up email subscriptions

### Email Subscription for Reports

#### Select Report

Receptive Mode Progress

Productive Mode Progress

ELD Benchmark PLD Grouping

Language Foundation Skills Assessment

**ELD Benchmark Scores Comparison Report**

Personalized Learning Plan Progress Report

Weekly Usage Report

Student ELD Reports

#### Subscription Settings

Report Subscription Name:

ELD Benchmark Scores Comparison Report

Set Frequency:

Weekly

Monday, We...

Set Time:

08:00 am

Email:

carolann@summitk12.com

Set File Format:

Excel

CSV

Cancel

Add subscription

# PROFESSIONAL LEARNING FOR EDUCATORS, LEADERS, AND FAMILIES OF MULTILINGUAL LEARNERS

Our professional learning offerings are designed with a deep understanding of the diverse needs and challenges districts face during any curricular implementation. We offer different packages and sessions including:

- Initial training for teachers and school leaders on how to utilize Connect to Literacy (C2L) to support student learning
- Coaching and feedback for teachers focused on effective use of C2L
- Coaching and feedback for leaders on the enabling conditions and resources needed for a successful implementation of C2L

## GUIDING PRINCIPLES FOR OUR PROFESSIONAL LEARNING

**FLEXIBLE**

Our team offers professional development in a variety of formats for a variety of audiences.

The options include synchronous training (either onsite or online) along with built-in asynchronous supports.

**CONTEXTUALIZED**




Our team delivers a tailored approach that aligns seamlessly with your district's unique context, ensuring that our support addresses your specific professional learning goals and priorities.

**ACTIONABLE**

Your success is our success.

Our team encourages action and nurtures a collaborative partnership that builds capacity and fosters sustained growth and success.

## CUSTOMIZABLE PACKAGES

	 <b>GOLD PACKAGE</b>	 <b>SILVER PACKAGE</b>	 <b>BRONZE PACKAGE</b>
Available online or onsite	✓	✓	✓
Teacher training	✓	✓	✓
Monthly office hours	✓	✓	✓
Asynchronous courses	✓	✓	✓
Leadership planning	✓	✓	✓
Leadership check-ins	✓	✓	
Leadership professional learning	✓		
Training the trainer	✓		

## CUSTOMER SUPPORT

The Summit K12 customer support team provides all onboarding and continued support to teachers and administrators throughout the full school year. We proudly hire former K-12 classroom teachers who know first-hand what it's like to implement software solutions in the classroom.

With over 40 collective years in the classroom, our team has the experience to help teachers and administrators through phone and email support.



## CUSTOMER TESTIMONIALS



*The support team at SK12 is amazing! They answer questions quickly and are very professional. It is always a pleasure to work with them.*



*Quick and efficient. Even sent a video to help me go through the steps to access the reports I needed. Very helpful and kind.*



## ABOUT SUMMIT K12'S LEARNING MANAGEMENT SYSTEM

### SINGLE SIGN-ON (SSO)

Single sign-on for Summit K12 platforms plus SSO support for all major LMS and SIS platforms with SAML or oAuth.

- ClassLink
- Clever
- Rapid Identity

### LMS INTEGRATION

Support for all major LMS and SIS platforms including:

- Google Classroom
- Canvas
- Skyward
- Schoology

### CLASS ROSTERING AND SECURE NIGHTLY SYNCH

- OneRoster™ Rostering Protocol
- Clever
- Classlink
- Encrypted CSV

### OPERATING SYSTEMS AND COMPATABILITY

Accessible on all major devices: PCs, Chromebooks, Macs, and iPads.

HTML 5 compatible and WCAG 2.0 compliant.

### SECURITY AND PRIVACY

End-to-end encryption for all district connections.



# SUMMIT K12'S PARTNERSHIP PHILOSOPHY

## YEAR-ROUND SUPPORT FOR SUCCESS

Summit K12 is dedicated to making sure you and your students find success long-term. To this end, we provide a number of resources available year-round so you can make the most of what C2L has to offer including:

- Teacher and family engagement Workshops (*available in English and Spanish*)
- Parent letters in 30+ languages to explain C2L
- Family access logins for family members to learn English at their own pace
- Customized, year-round professional development
- Dedicated customer support team
- Online help center