

Introduction

The constitution of Melbourne Archdiocese Catholic Schools Ltd (MACS) contains a Statement of Mission, which provides the expectations of the sole member of MACS, the Archbishop of the Catholic Archdiocese of Melbourne (Member), for Catholic schooling and the identity and work of a Catholic school. The Statement of Mission positions MACS firmly in the reality of the Eucharistic character of the Catholic school, affirming that its enterprise is one that builds community and provides opportunity for personal transformation.

With parents and parishes, Catholic schooling seeks to fulfil this mission by providing an environment in which students are enabled to:

- *encounter God in Christ and deepen their relationship with him.*
- *pursue wisdom and truth encouraged by a supportive academic culture.*
- *grow in the practice of virtue, responsible freedom and serving the common good.*

A Catholic school:

- *is actively embedded in the life of the faith communities of the local Church, which in turn is tangibly manifested in the life of each school.*
- *is an essential place for the evangelising of children and young people.*
- *exists to assist students, and their families, to integrate faith, reason, life and culture.*
- *is conspicuously Christian in outlook, explicitly Catholic in faith and practice, and intentionally missionary in orientation.*
- *cultivates spiritual, social and emotional growth in a safe and protective environment.*
- *provides a learning environment in which the whole educational community is formed to embrace life in all its fullness (Jn 10.10).*
- *offers a human formation that has the intellectual, practical and moral excellence of learners at its heart.*
- *forms consciences, fosters peace and develops respectful dialogue, at the service of intellectual charity.*
- *encourages the discovery of Catholic cultural heritage, especially in art, music, literature and architecture.*

Emmanuel College is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by MACS.

Emmanuel College is a Catholic Secondary College offering an all boy's Year 7 – 12 campus in Altona North and a Co-educational Year 7 – 12 campus in Point Cook. These campuses have been established to provide quality education in the Catholic doctrine for families in these areas.

Mission

Emmanuel's Marianist ethos is expressed in a safe and secure Catholic environment, based on compassion, respect, justice and responsibility which fosters the development of the learning and faith community.

At Emmanuel College we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from, and inherent

in, the teaching and mission of Jesus Christ, with love, justice, and the sanctity of each human person at the heart of the Gospel (CECV Commitment Statement to Child Safety).

The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ's teaching: that is why the promotion of the human person is the goal of the Catholic school (Congregation for Catholic Education 1997, n.9).

The essence of the College is learning and teaching, with faith education and the safety of young people, as a primary focus.

Vision

Emmanuel College, sharing the mission of the Church and the principles of a Marianist education, characterised by its devotion to Mary the mother of Jesus, delivers a Catholic secondary education, directed particularly to the young women and men from the parishes of the region. The College supports all dimensions of their growth and learning: faith, intellectual, emotional, social, psychological, and physical.

Values

Our values are underpinned by our commitment to bear witness to the following shared values as modelled by Jesus Christ and exemplified in the life of William Chaminade.

- **Justice**
- **Commitment & Endeavour**
- **Respect**
- **Honouring Diversity**
- **Responsibility**
- **Honesty**
- **Compassion**

Objectives

The learning and teaching program, operating within the context of a learning community provides a curriculum that is challenging, every changing and suited to the needs of each learner using appropriate technology and engaging methodologies informed by good pedagogy.

The curriculum seeks to develop a love of learning and enhance the capacity for life-long learning and teaching.

The College's resources and facilities are upgraded and maintained to enhance learning and teaching.

The pastoral care structure and practices value and nurture the uniqueness of each individual within our community and operate in dependence with the learning programs.

The wellbeing structures are designed to support student growth in self-discipline and personal development as mature citizens within their family, our community and the broader community.

Philosophy enactment

At Emmanuel College, our school philosophy, which includes the vision, mission, values and objectives, will be central to all our policies, practices and learning and teaching program. The school's philosophy is published on our school website as well as in our key policies such as our enrolment policy.