



Behaviour & The JEPWAY

At JEP Youth Engagement, we are committed to creating a calm and respectful environment where every young person can thrive. Our behaviour approach, known as **"The JEPWAY"**, sets out clear and consistent expectations that promote positive choices, emotional development, and respectful relationships. We place a strong emphasis on trauma-informed, emotionally reflective practice, with staff acting as role models for healthy social interactions. This helps our young people build trust, feel safe, and develop emotional literacy.

At the heart of our ethos is a relational approach to behaviour that is grounded in trauma-informed practice. We embed the **Four Pillars of Behaviour** into our daily routines. These pillars guide staff responses and promote a calm, predictable environment where young people feel heard, respected, and supported:

- **First Attention to Best Conduct** – Actively noticing and reinforcing positive behaviour to encourage and reward appropriate choices.
- **Calm, Consistent Adult Behaviour** – Adults model emotional regulation, offering stability and clarity in all interactions.
- **Positive Framing** – Guidance and feedback are delivered constructively, focusing on what to do rather than what not to do.
- **Restorative Conversations** – Used to repair relationships, reflect on choices, and promote accountability and empathy.

These pillars align closely with JEP's non-confrontational approach to behaviour management. Staff are trained in verbal and non-verbal de-escalation strategies, including calm tone, open body language, and strategic positioning. This enables staff to respond with confidence and composure in emotionally charged situations, avoiding escalation and preserving relationships.

All staff receive training in scripting and role-play techniques, contributing to predictable and emotionally supportive classrooms. We focus on modelling positive communication, helping young people express themselves in healthy, constructive ways. At JEP, we believe in **relational, respectful, and preventative practice**, prioritising understanding and empathy over punitive responses. Every interaction is an opportunity to nurture emotional intelligence and mutual respect.

At JEP Youth Engagement, our behaviour approach, The JEPWAY is built on a foundation of positive reinforcement, not sanctions. The JEPWAY recognises and rewards positive behaviour and engagement. Young people earn points in each lesson, which are linked to tangible rewards and meaningful opportunities, such as **Jump Extreme, Go Karting, Alton Towers** and bespoke end of term trips for individuals. We also understand the relevance of weekly and daily recognition, via raffle draws, breakfast treats and hot chocolates.

This system helps the young people to understand the value of making positive choices and taking responsibility for their learning and interactions. We aim to create a culture of mutual respect, collaboration, and shared ownership between staff and the young people. This data is reviewed weekly to track trends, support early intervention, and provide tailored support where needed. The result is **improved attendance, stronger relationships, fewer behavioural incidents, and increased motivation**. Our staff use a consistent, relational approach that builds trust and encourages every young person to thrive.

A core element of our provision is the **Zones of Regulation**, which provides a shared emotional language that empowers young people to recognise and communicate their feelings clearly and appropriately. By embedding this framework across JEP, we support emotional awareness and regulation in every setting. Our SEMH-aware classrooms and consistent adult responses create a calm, structured environment where emotional expression is accepted—not punished.

This significantly reduces anxiety and behavioural escalation, fostering a culture of empathy and connection. A key element of this is our **Wellbeing Hub**—a quiet, supportive space where the young people can pause, reflect, and access strategies to regulate their emotions before re-engaging with their learning.

Together, these approaches promote resilience, emotional literacy, and respectful relationships. At JEP Youth Engagement, we are committed to equipping every young person with the lifelong skills they need to manage their emotions, behaviour, and relationships with confidence.

JEPWAY STRONGER TOGETHER	JEP	BEHAVIOUR Determined to do the right thing.	JEP	EFFORT Determined to do the right thing.	JEP
		5 OUTSTANDING BEHAVIOUR You made brilliant choices all lesson. You were respectful, focused and calm. No swearing. You smashed it! RAFFLE TICKET	5	5 OUTSTANDING EFFORT You tried your best all lesson. You stayed focused. No distractions. Fantastic! RAFFLE TICKET	A score of 3 and above means you are doing well.
		4 EXCELLENT BEHAVIOUR CHOICES You did very well. So close, just one thing to work on. But you stayed positive and respectful.	4	4 EXCELLENT EFFORT Strong start, with just one small thing to work on. Keep it up!	
		3 GOOD BEHAVIOUR CHOICES You made mostly good choices. You stayed on track and focused. Just a few reminders were needed.	3	3 GOOD EFFORT You tried for most of the lesson and stayed positive. Good effort, let's build on it!	
		2 SOME GOOD BEHAVIOUR CHOICES You had a few good moments. Keep Trying! Nearly in the green zone.	2	2 SOME EFFORT You gave it a go, but you can try even more next time. Keep working at it! Nearly in the green zone.	A score of 2 and below. What can you do better?
		1 MINIMAL GOOD CHOICES Let's aim for more next time – you can do it!	1	1 MINIMAL EFFORT You started to try and that's a first step. Let's build on this next time!	
		0 REFUSAL Ready to try again You found it hard to join in during the lesson. Next lesson is a fresh start to make positive behaviour choices.	0	0 REFUSAL Ready to try again You chose not to take part in the lesson. Next lesson is a chance to show what you can do.	