



## **Primary Curriculum Intent & Implementation**

At JEP Primary, we hold a strong belief in every child's potential, and our curriculum is designed to provide building blocks to ensure that all students can achieve both personal and academic success, helping them build self-belief over time.

Our aim is to:

- **Improve attendance**
- **Improve engagement**
- **Develop learning resilience**
- **Develop wellbeing**
- **Develop core skills**
- **Return our young people to full time provision**

From referral to exit, we take a highly personalised approach to ensure we meet the needs of our young people. After the referral process, each young person will undertake baseline assessments allowing us to identify the most appropriate starting pathway. Our pathways are flexible, and young people can move between them as they progress, or their circumstances change to ensure we continually meet their needs. The JEP Youth Engagement primary pathways can be found on the page below:

## CURRICULUM PATHWAYS



### SEMI-FORMAL

#### PIONEER

A blend of academic and non-academic curricula for young people working at or just below ARE, with additional pastoral support and intervention elements according to need.



### ENRICHMENT/LIFE SKILLS

#### ADVENTURER

A non-academic curriculum for young people designed to raise aspirations and promote a sense of personal pride in achievement that includes a wide range of enriching experiences and opportunities..

### KS1/2 Group or 1:1 Sessions

- Termly Intervention Programmes
- Baseline Assessments
- Targeted Maths/English Programmes at levels appropriate to developmental stage
- PHSE/Life Skills
- Targeted Intervention/EHCP Time

- Co-Ordination Skills
- Leadership
- Mental Health
- On the Move
- Staying Safe
- Targeted Intervention/EHCP Time