

## JEPWAY Primary

The JEPWAY is developed from a foundation of positive reinforcement, not sanctions. It aims to build a culture of mutual respect, collaboration, and ownership among staff and young people. Effort to learning and behaviour choices have been identified as key components of successful young people and are therefore afforded extra significance in our partnership with the young people.

By engaging in the JEPWAY, young people have the chance to earn points for the sessions they attend in both effort and behaviour. Points will accumulate over a specified period and an average of 3 or more in each area will allow our young people access to the reward trips at the end of each half term/term.

JEPWAY STRONGER TOGETHER		<b>BEHAVIOUR</b> Determined to do the right thing.		<b>EFFORT</b> Determined to do the right thing.	
		<b>5 OUTSTANDING BEHAVIOUR</b> You made brilliant choices all lesson. You were respectful, focused and calm. No swearing. You smashed it! <b>RAFFLE TICKET</b>	<b>5</b>	<b>5 OUTSTANDING EFFORT</b> You tried your best all lesson. You stayed focused. No distractions. Fantastic! <b>RAFFLE TICKET</b>	<b>A score of 3 and above means you are doing well.</b>
		<b>4 EXCELLENT BEHAVIOUR CHOICES</b> You did very well. So close, just one thing to work on. But you stayed positive and respectful.	<b>4</b>	<b>4 EXCELLENT EFFORT</b> Strong start, with just one small thing to work on. Keep it up!	
		<b>3 GOOD BEHAVIOUR CHOICES</b> You made mostly good choices. You stayed on track and focused. Just a few reminders were needed.	<b>3</b>	<b>3 GOOD EFFORT</b> You tried for most of the lesson and stayed positive. Good effort, let's build on it!	
		<b>2 SOME GOOD BEHAVIOUR CHOICES</b> You had a few good moments. Keep Trying! Nearly in the green zone.	<b>2</b>	<b>2 SOME EFFORT</b> You gave it a go, but you can try even more next time. Keep working at it! Nearly in the green zone.	<b>A score of 2 and below. What can you do better?</b>
		<b>1 MINIMAL GOOD CHOICES</b> Let's aim for more next time – you can do it!	<b>1</b>	<b>1 MINIMAL EFFORT</b> You started to try and that's a first step. Let's build on this next time!	
		<b>0 REFUSAL</b> <b>Ready to try again</b> You found it hard to join in during the lesson. Next lesson is a fresh start to make positive behaviour choices.	<b>0</b>	<b>0 REFUSAL</b> <b>Ready to try again</b> You chose not to take part in the lesson. Next lesson is a chance to show what you can do.	

## Attendance at JEP Primary

Attending education is crucial. It directly impacts a child's academic progress, social development, and future opportunities. Regular attendance at JEP Primary ensures that pupils are consistently engaged with the curriculum, allowing them to fill gaps in knowledge, build further knowledge, develop essential skills, and keep up with their peers.

It supports emotional and social growth by providing structure, routine, and opportunities to form positive relationships with both staff and peers. Poor attendance can lead to gaps in learning, reduced confidence, and increased risk of disengagement from education altogether.

