

JEP Primary: Attendance & Behaviour

The JEP Way is built around positive reinforcement, clear expectations and recognising success. Within our Primary Provision, we use it to help children understand what positive behaviour and engagement look like and to make sure their effort and progress are recognised throughout the day.

Young people receive one JEP Way score for each lesson or activity, reflecting their overall behaviour and engagement during that session. Keeping this as a single score makes the system clear and accessible for our Primary young people, giving them regular feedback that they can easily understand.

The score is not simply about whether a young person has been "good" or "bad". Staff take into account how they have engaged, the choices they have made, the effort they have shown and their individual starting point. This means we can recognise the small steps that are often particularly important within Primary, whether that is joining an activity, following a routine, managing a difficult moment or showing greater independence.

JEP Way scores are monitored over time, helping our team recognise progress and identify where a young person may need some additional support. They also form part of our wider rewards approach, with positive scores contributing towards regular recognition and reward opportunities.

The aim is simple: young people should know when they are doing well and understand what helped them achieve it.

JEPWAY STRONGER TOGETHER

BEHAVIOUR AND ENGAGEMENT

Determined to do the right thing.

5 OUTSTANDING BEHAVIOUR & ENGAGEMENT

You made brilliant choices and gave your best effort all lesson. You were respectful, focused, calm, and stayed on task with no distractions or swearing. You made one mistake and corrected this to move forward. You smashed it - fantastic work! RAFFLE TICKET

4 EXCELLENT BEHAVIOUR & ENGAGEMENT

You made excellent choices and put in strong effort throughout the lesson. You stayed positive, respectful, and focused, just one small thing to work on. Keep it up - You're so close!

3 GOOD BEHAVIOUR & ENGAGEMENT

You made mostly good choices and put in good effort throughout the lesson. You stayed positive, on track, and focused for most of the lesson, with just a few reminders needed. Good work, let's build on it!

2 DEVELOPING BEHAVIOUR & ENGAGEMENT

You showed some positive behaviour and developing effort during the lesson. You had a few good moments and gave it a go, but there's still room to improve your focus and effort. Keep trying - you're nearly in the green zone!

1 EMERGING BEHAVIOUR & ENGAGEMENT

You made a start with your behaviour and effort today. You showed some willingness to try, and that's the first step. Next lesson, aim to make more positive choices and stay engaged for longer. Keep building on today - you can do it!

0 REFUSAL TO ENGAGE

Ready to try again. You chose not to take part in the lesson and found it difficult to make positive behaviour choices or engage with the learning. Next lesson is a fresh start and a chance to show what you can do.

Why Attendance Matters

Regular attendance is particularly important during the Primary years. Children are developing the routines, relationships and foundations for learning that they will carry with them as they move through education.

For many young people joining JEP Primary, their previous experience of education may have been difficult. Our first priority is therefore to help them feel safe, settled and comfortable within their Provision, building positive relationships with trusted adults and gradually developing their confidence as a young person.

Consistent attendance gives us the time and opportunity to do this. It allows young people to establish familiar routines, build relationships with staff and other young people and access regular learning that can help address gaps in their knowledge and skills.

Regular attendance supports young people to:

- Develop positive routines around education
- Build secure and trusting relationships with staff
- Make consistent academic progress
- Develop their confidence and independence
- Strengthen their social and emotional skills
- Feel part of their Provision and wider JEP community
- Build the foundations needed for their next stage of education

Where attendance becomes a concern, our focus is on understanding what is getting in the way. We work closely with parents and carers, home schools, Local Authorities and other professionals to identify barriers early and put the right support around the young person.

For our Primary young people, progress does not always happen in big steps. Regular attendance, positive engagement and consistent recognition through The JEP Way allow us to see, celebrate and build on those smaller steps every day.

