

Teacher Aide (Level 4)

Online Learning

**New Zealand Certificate in Education
Support (Level 4)**

Qualification Code: 2761

This qualification is for people who are currently employed as a teacher aide, or those who are seeking employment in the field.

Students develop knowledge and skills in teacher aiding, including child development, special needs, supporting learning, behaviour management and communication.

Programme Details

Credits:	40
Programme Length:	32 weeks part-time
Delivery Mode:	Distance
Delivery Method:	Online study Practical application
Practicum Hours:	160 hours over 32 weeks
Programme Hours:	12.5 hours per week
Cost:	\$0*

*Must be a New Zealand Citizen or New Zealand Resident.

Pathway Opportunities

Graduates of this qualification may undertake further study towards other qualifications in teaching at Level 5 and above.

How To Enrol

Contact Training For You:
0800 438 848

Or email Training For You:
info@trainingforyou.co.nz

148 Ingestre Street, Whanganui



www.trainingforyou.co.nz



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What You Will Learn

Module 1. Build Positive Approaches - 12 credits

- Communication skills - reciprocal and responsive relationships
- Positive behaviour management strategies
- Ethical, legal and professional responsibilities

Module 2. Know: Know the student - 9 credits

- Developmental theories - areas, stages and influences
- Observation techniques - identifying strengths and needs
- Understanding policies, guidelines and processes for Learning Support
- Demonstrating inclusive practice in supporting students

Module 3. Connect: Uniquely Aotearoa - 7 credits

- Recognising Aotearoa's unique Maori and Pasifika landscape
- Supporting students in the use of te reo and tikanga Maori
- Responding to the cultural diversity of students

Module 4. Grow: Support Learning - 12 credits

- Assisting curriculum delivery - planning, teaching and evaluation
- Supporting language, literacy and numeracy
- Effective use of resources including Information Communication (ICT)
- Applying an inclusive, student-centred approach to teacher aide practice

Graduate Outcomes

When you successfully complete this programme you will be able to:

- Apply the ethical, legal and professional responsibilities related to education support contexts, maintaining health, safety and wellbeing of children
- Establish and maintain reciprocal and responsive professional relationships to encourage learning
- Apply principles of inclusive practice to achieve positive and equitable opportunities for diverse learners
- Apply key theories of learning and human development, within specified education and community contexts
- Assist teachers with the planning, implementation and evaluation of teaching and learning, using resources, technologies and systems to meet specific outcomes.

Entry Requirements

To be accepted on to this programme, applicants must meet the following requirements:

- attest to, or have written evidence that you have access to:
 - 160 practicum hours to work with children in an authentic educational setting, in order to meet the programme's practicum requirements.
 - a qualified teacher to supervise practicum work
 - a computer with a broadband connection to enable access to reliable internet; and to be able to send and receive emails with attachments
- be identified as a domestic student (one of the following):
 - a New Zealand citizen, or a New Zealand permanent resident currently living in New Zealand;
 - a Cook Island, Niue or Tokelau citizen;
 - an Australian citizen who is currently living in New Zealand; or an Australian permanent resident who has a returning resident visa and is currently living in New Zealand
- provide a birth certificate or passport, or confirm through RealMe as evidence of identity
- be over the age of 18 years old
- receive a satisfactory police check. All applicants will be provisionally enrolled until the police check is received. The outcome of the police check will determine if the enrolment can be confirmed. This provision is in accordance with the 'Vulnerable Children's Act, 2014'
- achieve a minimum of Step 3 in reading as assessed by the Literacy and Numeracy Adults Assessment Tool. The purpose of this assessment is to ensure participants can manage the wide range of independent reading required to successfully complete the programme



Kerran Bartley
Teacher Aide Tutor

