



**MOUNTAIN
THEOLOGICAL
SEMINARY**

ACADEMIC CATALOG
2025-2026

Mountain Theological Seminary Graduates with the Faculty



2024



2023



2020-2022



2019

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Welcome From Our President

Welcome and thank you for considering Mountain Theological Seminary (MTS) for the advancement of your understanding of God's word and the development of your ministry skills for our Lord Jesus Christ! We here at MTS are dedicated to providing the highest quality programs and graduate-level classes for the glory of God and the advancement of his kingdom here on earth.

On December 4, 2014, Rocky Mountain School of Ministry and Theology (RMSMT), now operating as Mountain Theological Seminary (MTS) was authorized by the Colorado Commission on Higher Education to offer Master's Degrees and Master's Degree Credits in the area of religion. This approval and recognition allowed us in the fall of 2015 to begin Master's level programs to equip disciples of Christ for ministry and service whether working full time in Christian ministry or serving Christ in a secular field. Our goal is to prepare disciples of Christ to be transformed to better love and serve God with all their heart, mind, soul, and strength throughout their lives.

As part of the worldwide International Church of Christ (ICOC) fellowship of churches, it is our heart's desire to help equip disciples to serve Jesus all over the world. To help accomplish this endeavor, we are providing interactive online classes in the Bible, hermeneutics, theology, apologetics, church history, spiritual formation, pastoral care and counseling, Christian ministry, and now programs both in English and Spanish. We invite you to be part of this historic venture for Christ.

For God's glory,

Glenn W. Giles, Ph.D.
President

Introduction to Mountain Theological Seminary

History of the School:

The historical roots of RMSMT (now MTS) began when Glenn Giles started *The DCC School of the Bible* in the 1991 in the Denver Church of Christ in Denver, Colorado. Although not called by that name until around 2000, the first non-degree class was held in the Denver Church of Christ office in the Fall of 1991. The school gradually grew to include many different classes and students. *The History and Reliability of the Bible* course became the most popular course. It consisted of an *overview* of the history in the Bible, principles of interpretation, the reliability of the Bible, archaeology, and the development of the Bible canon. Many students, since the school's inception, have completed this non-credit course and have taken a variety of other courses, and have been better equipped to serve Christ in many ways.

With the help of Dr. Steve Kinnard, Co-Founder of MTS, we were able to dream and plan for developing a graduate school in Bible, Ministry, Counseling, and Spiritual Formation for our ICOC churches. In June 2010, its name was updated to *The Rocky Mountain School of Ministry and Theology* (RMSMT) to better reflect our commitment not only to train disciples for full-time Christian ministry but to also train all disciples at a greater depth in the doctrine and theology of the Bible whether or not they were involved in full-time Christian ministry. On December 4, 2014, RMSMT was authorized by the Colorado Commission on Higher Education to offer degrees and/or degree credits as a Religious Training Institution in the State of Colorado. This authorization opened the door for RMSMT to offer a Master of Arts in Christian Ministry degree, a Master of Arts in Biblical Studies degree, as well as a Graduate Certificate in Biblical Studies in the Fall of 2015. Since that time RMSMT developed five more degrees: Master of Arts in Biblical Studies with Languages, Master of Arts in Biblical Studies in Spanish, Master of Arts in Christian Counseling, Master of Arts in Spiritual Formation, and Master of Divinity. In May of 2019, we celebrated our first graduation of five students. Since then, we have had three more graduations and as of 2024 we have conferred 36 graduate degrees and four certificates to 31 graduates living in 15 different countries. In addition, we have had several students successfully transfer into Lincoln Christian University, Trinity Theological Seminary, and Lincoln Seminary at Ozark Christian College graduate programs which we believe speaks highly to the quality of our course offerings and programs. As a result of this growth and the resulting realization that we have become a global seminary, we changed our name once again to *Mountain Theological Seminary* (MTS) effective May 1, 2025.

The Purpose of the School:

It is the purpose of *Mountain Theological Seminary* to bring glory to God by helping to develop intimate relationships between God, his disciples, and the lost through experiential knowledge and application of his Word.

The Mission of the School:

The mission of Mountain Theological Seminary is to equip followers of Jesus around the world to be spiritual leaders and servants in Christ's church by providing them with a transformative biblical distance education.

The Conviction and Philosophy of Education of the School:

At Mountain Theological Seminary, we believe that true transformation comes not only through knowing the Word of God but through living it out in meaningful, Spirit-filled relationships. While biblical knowledge is a vital foundation for spiritual growth, we recognize that information alone is not enough—it is when that knowledge is embraced, experienced, and applied that hearts are changed and lives are shaped. We are committed to guiding our students beyond intellectual understanding, helping them cultivate deep, authentic relationships with God, with one another, and with a world in need. Our mission is to nurture a love that flows from experiential truth—a love that builds Christ-centered communities and glorifies God through genuine connection and transformed lives.

The Vision of the School:

Our Mountain Theological Seminary vision is to create classes, seminars, courses of study, and training materials that will enrich, equip, and inspire disciples throughout the world for works of service and to be able to effectively communicate and instill the living Christ in and to this present generation.

*My son, keep my words
and store up my commands within you,
keep my commands and you will live;
guard my teachings as the apple of your eye,
bind them on your fingers;
write them on the tablet of your heart.*

Proverbs 7:1-3, NIV

Statement of Faith

GOD: Father, Son, and Holy Spirit

We believe in and surrender our lives to the one God who made the heavens and earth and who breathed life into humanity. We worship and praise the Father who spoke the world into existence, Jesus, the Son, who died upon the cross to redeem us from sin, and the Holy Spirit who is the seal of our salvation.

1. **Our eternal purpose** is to know God and to glorify him as God, and let our life shine so, others will see God. Our devotion and ultimate loyalties are to the Father, who is over all and in all and through all; to Jesus, the Son, who has been declared both Lord and Christ; and to the Holy Spirit, who lives in us and empowers us to overcome the workings of the sinful nature (Acts 2:22-36, Romans 8:12-28).
2. **The cornerstone** of our faith is our belief in Jesus Christ. Everything we hold dear in our faith originates from him, his words, and his way of life (John 3:16, John 12:47-48, 1 John 2:5-6).
3. **The Bible is the inspired and infallible Word of God.** The Word of God is sharp, powerful, effective, challenging, exposing, and encouraging when it is revered, studied, preached, taught, and obeyed because it is from our Creator and therefore relevant for all generations. (1 Timothy 4:13, 2 Timothy 3:16-17, 4:1-5, Hebrews 4:12-13)

THE GOSPEL: the work of God

The culminating event of the Christian faith occurred between the time of the Passover and Pentecost at the end of the Gospels through early Acts. The death, burial, and resurrection of the perfect Lamb of God are the substance of our faith. Many were eyewitnesses to the risen Jesus as “both Lord and Christ” and heard the promise that was for everyone.

4. **Our salvation** totally depends on the work of God, prompted by his mercy and grace, not our good deeds. That work redeems those who hear, believe, and obey the Gospel message with total commitment, repentance, and baptism into Christ through their faith in God’s power and continue to remain faithful unto death. (Romans 2:7, Acts 2:22-37, Ephesians 2:8-10, Colossians 2:12, Hebrews 10:32-39, James 1:12).
5. **Our earthly mission** involves every member’s participation in the **Great Commission** to “Seek and save what was lost,” in bringing the good news of Jesus Christ to all parts of the world. As we go about this mission, our testimony must be consistent with a Christ-like life of doing good deeds and supporting other Christians and churches around the world. In imitation of

Jesus' mission, we are committed to remembering the poor by demonstrating compassion to those who suffer by regularly serving and supporting group benevolent efforts through international agencies such as *HOPE Worldwide* and others. (Matthew 28:19-20, Acts 10:37-38, Colossians 3:1-6, Luke 19:10, Galatians 2:10, James 1:27).

6. **Our *motivation*** to love God, love each other, and love the lost is prompted by God's love for us, demonstrated in its greatest form by the sacrificial death of Jesus Christ on a cross on our behalf (2 Corinthians 5:14-21, 1 John 3:16, Luke 10:27).

The INDIVIDUAL Response: the surrender of God's children

As disciples of Jesus, we surrender our lives to his Lordship. We rejoice in our adoption as God's children and each accepts the call to be holy and follow the example of Jesus.

7. **Our *conversion*** begins with belief in Jesus as God's Son, and in his death and resurrection from the dead. Subsequent steps must include unmistakable repentance of sin, embracing discipleship, and confession that "Jesus is Lord." Finally, we become Christians at the miracle of rebirth with our immersion in water for the forgiveness of our sins and the promise that God will give us the gift of the Holy Spirit. (John 20:31, Luke 14:25-33, Acts 2:38-41, Romans 10:9, Titus 3:3-5)
8. **God desires a personal *experiential relationship*** with us and our response is to obey the first and second greatest commandments: to love God with all of our heart, soul, mind, and strength and to love our neighbor as ourselves. This heart-response is the pathway of God knowing or experiencing us in a salvific way. (Mark 12:28-30; Matthew 7:21-23).
9. **Our *personal discipleship*** to Christ begins with our *total commitment* to the Father, who is over all and through all and in all. It involves an understanding of and a commitment to his terms of surrender to his Lordship, a daily decision to deny self and persevere to the very end. (Luke 9:23ff; 14:33, Romans 2:7, Galatians 6:9).
10. **Our *holiness*** in daily living is a command from God. From baptism, we are called to be set apart from the world and the ways of the world (be sanctified) and live as saints of God (Ephesians 1:1, Ephesians 2:1-4, 1 Thessalonians 4:3-8, 1 John 2:15-17). With holiness in mind, the romantic and marriage relationships of Christians are to be pursued with only those who "belong to the Lord" as defined by Scriptures (2 Corinthians 6:14-7:1, 1 Corinthians 7:39).

THE CHURCH COMMUNITY: sharing in fellowship and strengthening

Together, we make up the church body and commit our devotion to being members of the family of God—a community that helps its members grow to be like Jesus.

11. **Our *membership*** in each congregation constitutes disciples of Jesus, men and women who have pledged to live their lives as saints of God in the holiness he requires. Our members agree to strive to be devoted, not only to their Maker but to the body life of the church. This includes making wholehearted efforts, for example, to attend each applicable meeting of the body, and pursuing joyful, watchful, challenging, and encouraging **“one another” relationships** in which we spur one another on toward love and good deeds (Acts 2:42, Romans 12:10, Hebrews 3:12-13; 10:24-25).
12. **Our *community worship*** includes our devotion to God’s Word, prayer, fellowship, and the Lord’s Supper as a weekly breaking the bread and drinking the fruit of the vine together. As a community imitating the first-century disciples, we give a willing sacrifice to God as a fragrant offering and a sign of our thankfulness. Since everything we enjoy in life is a gift from God, we agree to cheerfully and sacrificially contribute financially to the church so that the ministry of Jesus will advance throughout our communities and around the world (Acts 2:42-47, 1 Corinthians 10:17-34, 1 Corinthians 9:7-14, Philippians 4:14-19).

Contact Information and Location:

Address: *Mountain Theological Seminary*
6925 Carr Street
Arvada, CO 80004

Phone number: 303-463-9220

Fax number: 303-463-9221

President Phone Number: 303-437-3807

Website Address: www.mtsem.org

For More Information Contact Dr. Glenn Giles at ggiles@mtsem.org

State Recognition and Legal Status:

Mountain Theological Seminary (was known as the *Rocky Mountain School of Ministry and Theology*) is authorized by the Colorado Commission on Higher Education under the Degree Authorization Act, C.R.S., 23-2-103.3 (4), to offer degrees and/or degree credits that are religious in nature. The school is owned, controlled, operated, and maintained by and is part of the Denver Church of Christ, Inc., a nonprofit religious institution and operates as a nonprofit religious corporation in the State of Colorado.

Accreditation Information

Mountain Theological Seminary is authorized by the Colorado Commission on Higher Education under the Degree Authorization Act, C.R.S., 23-2-103.3 (4), to offer degrees and/or degree credits that are religious in nature. This authorization was issued on December 4, 2014.

Although we fully understand the purpose of accreditation, we are not accredited by any accrediting agency. Accreditation is not required by the US Department of Education, is a voluntarily undertaken process, and does not necessarily guarantee a quality educational experience. For MTS, as well as other good religious institutions, the real determination of a quality religious education involves the credentials, experience, and effectiveness of its faculty, the integrity and academic rigor of its courses and programs, as well as the positive impact it has on its students to be equipped to better know Christ, be known by Him, and make Him known. In addition, internal assessments are made by students and faculty to assure that high standards of education are being met by our programs. We are fully confident that those students who complete their education at MTS will have a very high-quality academic preparation and experience for life-long service to Christ.

As such, we at MTS offer high-quality degrees authorized by the State of Colorado. For students who would like to pursue an accredited degree, through an articulation agreement with Lincoln Seminary at Ozark Christian College (LSOCC), students can transfer courses completed at MTS into one of their master's degree programs.

Since some students will choose to pursue an accredited degree while others will pursue our "authorized" degree, we have formulated the following ***two-track option*** for students who enroll in our school:

Track 1: Master's Degree in Partnership with LSOCC: This track would be chosen by students who would like to transfer courses into one of the master's programs offered at LSOCC. In this scenario, a student would take an LSOCC approved number of courses at MTS that would transfer into one of LSOCC's master's programs where the student would finish his or her degree (all of it online in some cases). The number of approved and transferable courses would be set by LSOCC through articulation agreements with MTS for different LSOCC degrees.

Students on this track can then transfer courses completed at MTS into one of the following LSOCC degrees: Master of Arts in Bible and Theology, Master of Arts in Christian Ministry, Master of Arts in Biblical Studies, or Master of Divinity. Students interested in this option will need to meet the admissions requirements of LSOCC and complete the requirements as stipulated by the LSOCC catalog to complete their chosen degree. Students can learn more about the LSOCC programs and their accreditation status by visiting: www.occ.edu/masters.

Track 2: Authorized Master's Degree: This track would be chosen by students who want a bonafide master's degree from MTS which is legally authorized by the State of Colorado but who are not concerned about accreditation and/or who feel they cannot afford an accredited degree at this time. Following this track, a student would enter our program at MTS and take the same or similar courses with the same requirements and rigor as those in Track 1. As such, if a student desired to switch to Track 1, he or she could do so at any time and transfer LSOCC-articulation-agreement-approved-courses into LSOCC programs. If the student remains on Track 2, he or she could potentially go on to receive a Doctor of Ministry and/or a Ph.D. degree from other authorized (non-accredited) schools such as Trinity Theological Seminary in Newburgh, Indiana.

Track 1 Advantages:

1. The student receives an accredited degree approved by the United States Department of Education.
2. The student takes up to two-thirds of the credits required for an LSOCC degree at MTS at approximately half the price of other graduate schools (or much less if the student is from a majority world country).
3. The student will be able to go on to do further graduate study at an accredited school (i.e., LSOCC) or non-accredited schools and potentially be able to teach at an accredited or non-accredited university. To teach at an accredited university, one will need to have received an accredited degree from an accredited university.

Track 2 Advantages:

1. The student receives a bonafide legal master's degree from MTS. We are committed to offering courses with the same MA academic rigor for both tracks in line with the academic standards that one would encounter at an accredited institution like LSOCC. As such, our authorized degree will require the similar academic rigor as those who decide to follow Track 1.
2. The cost of the authorized degree will be approximately less than half of most accredited graduate degrees offered at accredited schools in the US for first world students. This is projected to cost much less for students in developing world countries.
3. The student may be able to go on to do further graduate study at non-accredited

schools and possibly even at accredited schools and potentially teach at a non-accredited school.

4. Students will be able to take most, if not all, of their course work with ICOC professors.

Tuition and Fees

Tuition

MTS has determined the following tuition and fees for the 2025-2026 school year.

These tuition and fees are subject to change at any time by MTS:

1. MA tuition (for each 3-credit hour course)	\$700
2. Graduate Certificate tuition (for each 3-credit hour course)	\$700
3. Certificate in Christian Counseling (for each course)	\$700
4. Out of Normal Sequence Courses (for each course)	\$700
5. Self-Study Courses (for each course)	\$700
6. Auditors (for each course)	\$50

Fees

1. Application fee	\$20
2. Transcript fee	\$20
3. Late fee	\$25
4. Graduation fee	\$100

Tuition Credit

1. Courses dropped before the course begins are eligible for a 100% tuition credit.
2. There are no tuition credits issued for courses dropped after 14 days.

Tuition Discounts

1. Depending on resources available, there may be a payment plan available for Developed World students with demonstrated financial need.
2. Developing World ICOC students will be eligible to apply for a tuition discount.

Tuition Payments

All tuition for each semester is due 10 days before the first day of each course.

Admissions Information and Process

Admissions Information

A. Admissions Requirements

1. Admission into one of our Master's Degree Programs requires the prospective student to have obtained an acceptable Bachelor's degree in some discipline from an approved college or university or its equivalent.
2. The prospective student must be a member **of** an ICOC church or former member of an ICOC church and in good standing with his/her home ICOC church.
3. The prospective student must be able to communicate satisfactorily (i.e., be proficient) in English for our English courses and Spanish for our Spanish courses. If English or Spanish is not the student's first language, he or she must demonstrate English or Spanish proficiency through successfully passing the TOEFL or showing that in his or her academic training the reception of a degree or diploma in English or Spanish.

B. Admissions Process

1. The prospective student must complete an application for admission and submit it to the President of MTS. This form can be requested by email at ggiles@mtsem.org or found at the MTS website at www.mtsem.org.
2. The prospective student must have their official transcripts from the school in which they received at least a Bachelor's Degree sent to the President of MTS or as indicated on the application form.
3. The prospective student must have two of their home church leaders (evangelist, elder, teacher, or some other ICOC church leader) submit a letter of recommendation for the student to the President as indicated on the application form.
4. The prospective student must submit a 250 to 500-word essay in English or Spanish on why he/she desires to be admitted into and study at MTS.
5. All applicants must sign an enrollment agreement before matriculating into any MTS course.
6. A non-refundable application fee of \$20 must be submitted to MTS as directed on the application form.

C. Enrollment Policy

1. MTS admits ICOC and former ICOC members of any gender, race, color, and national or ethnic origin.
2. All applicants need to support MTS's purpose, mission, and statement of beliefs and that they wish to receive instruction from a biblical worldview perspective.
3. All admissions requirements must be met before matriculation into any MTS courses.

Policies and Procedures

Academic and Personal Discipleship Integrity

It is the policy of MTS that its students and faculty exhibit a high standard of honesty and integrity and a commitment to the Lordship of Jesus Christ. Students are expected to be committed to a living standard depicted in the Bible both academically and relationally, inside and outside of school. Incidents of lack of integrity, including such things as plagiarism, cheating, treating others with lack of respect will be taken seriously and offenders held accountable up to and including probation, suspension, and/or removal from their academic program and MTS. All infractions should be reported to the appropriate Dean of MTS.

Attendance Policy

Students are expected to attend every class session. If a student misses the equivalent of one class session, he/she must work with the instructor to determine what is needed to make up what was missed. If the student does not make up the work in a satisfactory manner, the student's final grade will be lowered one letter grade at the end of the course. If the student misses the equivalent of two class sessions, the student's final grade will be lowered one letter grade provided that he/she makes up work for both class sessions. If that makeup work is not completed, then the final grade will be lowered by two letter grades. If the student misses the equivalent of three class sessions, he/she will be given an F for his/her final grade and not be allowed to finish the course.

Student 30-Day Extension Policy

At times students have legitimate extenuating circumstances for not completing their assignments on time. If this occurs and the student is doing well in class up to that point, the student can contact the professor of the class and/or the appropriate Dean and ask for a 30-day extension beyond the end of class to complete the work in the class. All such extensions are granted only for extreme circumstances (extended illness, death in family, etc.), and the extension may not exceed 30 days from the last day of class. Only the

appropriate MTS Dean may grant such requests, which must be made in writing at least 2 weeks before the last class session. Otherwise, the grade earned at the end of the class is the one granted. In this case, the instructor is allowed, at the instructor's discretion, to reduce the student's grade for work done during the extension. If the student has not completed all the required assignments by the end of the 30-day extension, at the instructor's discretion, the student's grade can be figured on the amount of work the student did complete for the class.

Late Work Policy

All work is due when listed in the course syllabi, unless otherwise stipulated by the instructor. Grading of any late work on any assignment during the semester will be done at the discretion of the instructor. Instructors are not under obligation to accept any assignment that is late but may do so and grade it if they wish according to their discretion. No work may be accepted later than one week after the course concludes, since final grades for all classes are due two weeks after the last class session. The only exception to this policy is for students who request and are granted an official course extension as noted in the above paragraph.

Active Student Determination Policy

Beginning January 1, 2018, an MTS student is considered to have "active enrollment status" after beginning his or her first course with MTS and thereafter so long as the student continues to take courses without a 6 consecutive semester (2-year) absence from taking any course. Once a 6 consecutive semester absence from taking any MTS course occurs, that student shall be considered "inactive" and will not be counted as a current student. Also, any student with this "inactive enrollment status" will need to reapply for admission to continue his or her program at MTS by contacting the President. Courses already taken will be allowed toward the new admission.

Student Discipline or Dismissal

Students may be disciplined or dismissed from class or the school for academic or non-academic integrity issues such as failing to follow the Attendance Policy (see above), plagiarism, lying, and other actions in violation of biblical standards. If shown to violate integrity standards, the student may be placed on probation, suspension, or even dismissed from MTS depending on the seriousness of the violation at the discretion of the President. Also, the student must maintain a grade point average (GPA) of 2.5 on a 4-point scale. If after completing two courses, the student's GPA falls below 2.5, the student will be placed on probation and allowed to take two more courses. If at that point the student is making good progress in raising his/her GPA, the student will be allowed to take two

more courses. If at that point his/her GPA is still under 2.5, the student will be suspended for one semester. After the one-semester suspension, the student will then be allowed to take two more courses. If after those two courses are completed the student's GPA is still under 2.5, he or she will be dismissed from the program and MTS.

MTS Grading Scale

<u>Grade</u>		<u>Percentage</u>	<u>Grade Points Applied</u>
A	Excellent	94–100	4.00
A-		90–93	3.67
B+		87–89	3.33
B	Good	83–86	3.00
B-		80–82	2.67
C+		77–79	2.33
C	Average	73–76	2.00
C-		70–72	1.67
D+		67–69	1.33
D	Passing	63–66	1.00
D-		60–62	0.67
F	Failing	0–59	0.00
WP	Withdraw Passing		
WF	Withdraw Failing		
I	Incomplete		
P	Pass		
NP	No Pass		

A student who receives an F for any course will be allowed to retake the course at one of its next offerings if they wish. In that event, if the student receives a grade higher than an F, that new grade will replace the F assigned for the earlier course and the student's GPA will be recalculated using the new grade.

Graduation Requirements and Honors

At the beginning of the student's final semester at least three months before graduation, the student must contact the President and indicate his/her intent to graduate from his/her program. The student is to submit his/her completed Graduation Worksheet appropriate to his/her degree program. The President will review the student's progress and approve or disapprove the graduation request. To graduate, a student will need to have met the following requirements:

1. Students graduating with an MA in Biblical Studies in English or Spanish, Christian Ministry, or Spiritual Formation must have successfully completed 36 semester hours of course work including the appropriate core courses. Those students graduating with an MA in Christian Counseling must have successfully completed 42 semester hours of course work including the appropriate core courses. Those students graduating with an MA in Biblical Studies with Languages must have successfully completed 48 semester hours of course work including the appropriate core courses. Those students graduating with a Master of Divinity degree must have successfully completed 72 semester hours of course work including the appropriate core courses. Those graduating with a Graduate Certificate in Biblical Studies must have completed that program's three core courses as well as one more course in the biblical studies area as noted in the program description.
2. Degree graduating students must have a final GPA of 2.5 or higher on a 4.0 scale,
3. All graduating students must have demonstrated a growing discipleship character and be recommended for graduation by MTS faculty,
4. All graduating students must have resolved all their financial commitments to MTS before being approved to receive their degree or certificate.

Master's degree students graduating with a GPA of 3.5 and above will graduate with honors: A GPA of 3.50-3.69 will be designated "cum laude," 3.70-3.89 "magna cum laude," and 3.90-4.00 "summa cum laude."

Transfer of Credit

MTS will allow a transfer of credit *into* the MTS MA programs of a maximum of one-half of the total credits needed to graduate from that program from an approved school and program. This will only be done on a case-by-case basis when equivalency of material and rigor of class standards can be demonstrated. No transfer of credits will be allowed into the Graduate Certificate program.

Acceptance of MTS credits by other schools into their specific programs is subject to those schools' discretion. MTS has an articulation agreement with Lincoln Christian Seminary at Ozark Christian College (LSOCC) which can allow transferal of MTS credits into LSOCC graduate programs. This assures that a certain number of courses will be able to be transferred into their (LSOCC) programs for credit and degree completion should the student choose to do so.

Appeals

Any student who wishes to appeal a decision or action taken by an MTS staff member is encouraged to discuss the issue first with that staff member. Then if the student considers the outcome unsatisfactory, he/she should contact the appropriate Dean for the student's program

concerning the issue. Finally, the student is encouraged to discuss the issue with the President of the school, if the issue continues to be a challenge. In the instance that the issue is still not resolved, the student may file a complaint with the Colorado Department of Higher Education at <https://cdhe.colorado.gov/filing-student-complaint> or at:

Colorado Department of Higher Education
1560 Broadway, Suite 1600
Denver, CO 80202
(303) 866-2723

Non-Discrimination Policy

Mountain Theological Seminary admits ICOC students of any gender, race, color, nationality, and/or ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the school. It does not discriminate based on gender, race, color, age, physical disabilities, or national and ethnic origin in the administration of its educational policies.

Method of Delivery

All courses can be taken 100% online.

Courses of Study and Degree Offerings

I. Master of Arts in Biblical Studies (36 Semester Hours, 12 Courses)

This Master's Degree prepares the student for deeper understanding and study of the Bible in English.

Prerequisite: Approved Bachelor's Degree in any discipline

A. Required Core Courses (7 Courses):

1. *OT600 Introduction to the Old Testament*
2. *NT600 Introduction to the New Testament*
3. *CT611 Introduction to Christian Theology*
OR
CT696 Christian Theology and World Religions
4. *GB615 Biblical Hermeneutics and Exegesis*
5. *CH600 Church History*
6. *AP600 Christian Apologetics*
7. *GB700 Capstone Paper*

B. Elective Courses: Choose any **5 courses** from General Bible (GB), New Testament (NT), Old Testament (OT), Christian Theology (CT), Church History (CH), and Christian Apologetics (AP) Departments. Up to 2 courses from Christian Ministry (CM) and/or Pastoral Care and Counseling (PC) and/or Spiritual Formation (SF) Departments may also be approved to fulfill two of the required 5 elective courses.

C. Required: University Studies (0 credit hours):

1. *US500 Introduction to Graduate Studies at MTS*

II. Master of Arts in Biblical Studies in Spanish (36 Semester Hours) (Maestría en Estudios Bíblicos (36 Horas Semestre))

This Master's Degree prepares the student for deeper understanding and study of the Bible in Spanish.

(Este programa de Maestría prepara al estudiante para una comprensión y estudio más profundo de la Biblia en español).

Prerequisite: Approved Bachelor's Degree in any discipline.

(Prerequisito: Licenciatura aprobada en cualquier disciplina).

A. 12 Core Courses (Doce Cursos Principales):

1. *OT600.1 Introduction to the Old Testament (OT600.1 Introducción al Antiguo Testamento).*
2. *NT600.1 Introduction to the New Testament (NT600.1 Introducción al Nuevo Testamento).*
3. *CT611.1 Introduction to Christian Theology (CT611.1 Introducción a la Teología Cristiana).*
4. *GB615.1 Biblical Hermeneutics and Exegesis (GB615.1 Hermenéutica Bíblica y Exégesis).*
5. *CH600.1 Church History (CH600.1 Historia de la Iglesia)*
6. *AP600.1 Christian Apologetics (AP600.1 Apologética Cristiana).*
7. *NT635.1 The Pastoral Epistles (NT635.1 Las Epístolas Pastorales).*
8. *NT674.1 The book of Hebrews (NT674.1 El Libro de Hebreos).*
9. *SF601.1 Introduction to Spiritual Formation (SF601.1 Introducción a la Formación Espiritual).*
10. *SF685.1 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ. (SF680.1 Mentoreando, Entrenando y Dirección Espiritual: Madurando Unos a Otros en Cristo).*
11. *NT653.1 The Sermon on the Mount and Beyond (NT653.1 El Sermón del Monte y Más Allá)*
12. *GB700.1 Capstone Paper (GB700.1 Documento Final)*

B. University Studies US500.1 (0 credit hours) (Estudios Universitarios (cero horas créditos)):

1. *US500.1 Introduction to Graduate Studies at MTS (US500.1 Introducción a los Estudios de Posgrado en la MTS)*

III. Master of Arts in Christian Ministry (36 Semester Hours, 12 Courses in Cohort Format)

This Master's Degree equips the Christian Minister and other Christian workers to be able to both study the Scripture more deeply as well as learn practical skills in ministering to their congregation.

Prerequisite: Approved Bachelor's Degree in any discipline

A. Required Core Courses (12 Courses):

1. *OT600 Introduction to the Old Testament*
2. *NT600 Introduction to the New Testament*
3. *CT611 Introduction to Christian Theology*

4. *GB615 Biblical Hermeneutics and Exegesis*
5. *CH600 Church History*
6. *PC600 Pastoral Care and Counseling*
7. *SF606 The Art of Spiritual Leadership*
8. *SF601 Intro to Spiritual Formation*
9. *CM601 Biblical Homiletics*
10. *CM702 Missiology*
11. *CM685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ*
12. *CM700 Christian Ministry Capstone Project*

B. Required: University Studies (0 credit hours):

1. *US500 Introduction to Graduate Studies at MTS*

IV. Master of Arts in Biblical Studies with Languages (48 Semester Hours, 16 Courses)

This Master's Degree prepares the student for deeper understanding and study of the Bible with the use of NT Greek and OT Hebrew languages.

Prerequisite: Approved Bachelor's Degree in any discipline

A. Required Core Courses (13 Courses):

1. *OT600 Introduction to the Old Testament*
2. *NT600 Introduction to the New Testament*
3. *CT611 Introduction to Christian Theology*
- OR
- CT696 Christian Theology and World Religions*
4. *GB615 Biblical Hermeneutics and Exegesis*
5. *CH600 Church History*
6. *AP600 Christian Apologetics*
7. *NT610 Greek Basics*
8. *NT611 Greek Exegesis*
9. *OT610 Biblical Hebrew Basics*
10. *OT611 Biblical Hebrew Exegesis*
11. *One NT Course on Greek Exegesis of a NT book*
12. *One OT Course on Hebrew Exegesis of an OT book*
13. *GB901 Master of Arts in Biblical Studies with Languages Thesis*

B. Elective Courses: Choose any **3 courses** from General Bible (GB), New

Testament (NT), Old Testament (OT), Christian Theology (CT), Church History (CH), or Christian Apologetics (AP) Departments. Up to 2 courses from Christian Ministry (CM) and/or Pastoral Care and Counseling (PC) and/or Spiritual Formation (SF) Departments may be approved to fulfill 2 of the required 3 elective courses

C. Required: University Studies (0 credit hours):

1. *US500 Introduction to Graduate Studies at MTS*

V. Master of Arts in Christian Counseling (42 Semester Hours, 14 Courses)

This Master's Degree equips Christian leaders and other Christian workers to be able to counsel and minister to disciples in a pastoral church setting from a Biblical World View. This degree does **not** lead to state certification for being a professional counselor.

Prerequisite: Approved Bachelor's Degree in any discipline

A. Required From the Biblical Field (4 Courses)

1. *OT600 Introduction to the Old Testament*
2. *NT600 Introduction to the New Testament*
3. *CT611 Introduction to Christian Theology*
4. *CM654 Jesus and Spiritual Formation*

B. Required From the Christian Counseling Field (10 Courses)

1. *PC600 Pastoral Care and Counseling*
2. *PC603 Marriage and the Family Counseling*
3. *PC622 Development and Counseling of Adolescents*
4. *PC645 Christian Sexuality Counseling*
5. *PC655 Crisis Counseling: Trauma, Grief, Suicidality*
6. *PC660 Cultural Competence in Christian Counseling*
7. *PC662 Psychopathology, Pharmacology, and the DSM*
8. *PC668 Group Therapy and Skills Lab*
9. *PC680 Counseling of Anxiety and Depression*
10. *PC 690 Biblical Counseling Practicum*

C. Required: University Studies (0 credit hours):

1. *US500 Introduction to Graduate Studies at MTS*

VI. Master of Arts in Spiritual Formation (36 Semester Hours, 12 Courses)

This Master's degree in spiritual formation allows the student time, space, and opportunity to experience a personal spiritual journey of transformation while learning spiritual disciplines that will foster spiritual growth in other disciples and in their spiritual community. The student will explore how the church has practiced spiritual formation throughout its history.

Prerequisite: Approved Bachelor's Degree in any discipline

A. Required Core Courses:

1. From the Biblical Field (4 courses)

- a. *OT600 Introduction to the Old Testament*
- b. *NT600 Introduction to the New Testament*
- c. *GB 615 Biblical Hermeneutics and Exegesis*
- d. Choose either *CT611 Introduction to Christian Theology*
OR *CH600 Church History*

2. From the Spiritual Formation Field: All 8 of the following courses are Required:

- a. *SF601 Introduction to Spiritual Formation*
- b. *SF602 The Theology of Christian Spirituality*
- c. *SF603 Jesus and Spiritual Formation*
- d. *SF604 Classics in Spiritual Formation*
OR
SF610 History of Christian Spirituality
- e. *SF605 Biblical Spirituality*
- f. *SF606 The Art of Spiritual Leadership*
- g. *SF685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ*
- h. *SF695 Spiritual Formation Retreat or SF700 Spiritual Formation Capstone Research Paper*

B. Required: University Studies (0 credit hours)

- 1. *US500 Introduction to Graduate Studies at MTS*

VII. Master of Divinity (72 Semester Hours, 24 Courses)

The Master of Divinity Degree is the standard professional vocational theological degree for full-time church leaders. The program is designed to prepare the Christian worker to be well-rounded in the understanding of the Bible, ministry/pastoral care to their church members, and tools to successfully lead a church. Our Master of Divinity program is a 72-semester hour program that will prepare leaders in our churches worldwide to be the best ministers possible. It prepares leaders for ministry in a deeper and more balanced manner than the other Master's degrees we offer.

Prerequisite: Approved Bachelor's Degree in any discipline

A. Required Core Courses: (57 Semester Hours, 19 Courses)

1. Comprehending Scripture (27 hours)

- a. *OT600 Introduction to the OT*
- b. *NT600 Introduction to the New Testament*
- c. *GB615 Biblical Hermeneutics and Exegesis*
- d. *NT610 Greek Basics*
- e. *NT611 Greek Exegesis*
- f. *OT610 Hebrew Basics*
- g. *OT611 Hebrew Exegesis*
- h. *One NT Course on Greek Exegesis of a NT Book*
- i. *One OT Course on Hebrew Exegesis of an OT Book*

2. Comprehending Theology and Christian Tradition (9 Hours)

- a. *CH600 Church History*
- b. *CH601 History and Theology of the Restoration Movement*
- c. *CT611 Introduction to Christian Theology*

3. Skills for Ministry (18 Semester Hours)

- a. *SF/CM685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ*
- b. *CM601 Biblical Homiletics*
- c. *PC600 Pastoral Care and Counseling*
- d. *CM689 Christ and Culture*
- e. *CT654/CM654/SF603 Jesus and Spiritual Formation*
- f. *SF606 The Art of Spiritual Leadership*

4. Mentored Ministry Experience (3 Semester Hours):

- a. *CM890 Ministry Practicum*

B. Electives: (15 Semester Hours, 5 Courses):

1. Choose 5 courses from any department: GB, NT, OT, CT, AP, CM, CC, SF.

C. Required: University Studies (0 credit hours):

1. *US500 Introduction to Graduate Studies at MTS*

VIII. Graduate Certificate in Biblical Studies (12 Semester Hours, 4 Courses)

A. Required Courses:

1. *GB615 Biblical Hermeneutics and Exegesis*
2. *NT600 Introduction to the New Testament*
3. *OT600 Introduction to the Old Testament*

B. Elective Courses: Choose any one course from General Bible (GB), New Testament (NT), Old Testament (OT), or Christian Theology (CT). Students would also be allowed to take Church History (CH600) as the elective for this certificate.

C. Required: University Studies (0 credit hours):

1. *US500 Introduction to Graduate Studies at MTS*

Course Descriptions by Department

I. Christian Apologetics

A. *AP600 Christian Apologetics*

This course teaches principles of defending and promoting the Christian faith.

B. *AP600.1 Christian Apologetics (AP600.1 Apologética Cristiana)*

This class teaches principles of defending and promoting the Christian faith in Spanish

(Este curso enseña los principios de la defensa y la promoción de la fe cristiana).

C. *AP651 Biblical Archaeology and the Christian Faith (Same as GB605 and CM651)*

With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical

narrative as well as how to use archaeological data in teaching and preaching in the church.

D. *AP699 Special Topics in Christian Apologetics*

This course involves an in-depth study of special Christian Apologetics topics.

II. Christian Ministry

A. *CM601 Biblical Homiletics*

This course is designed to provide the student with the skills necessary to preach relevant, biblical sermons. Attention is given to homiletical method, biblical and theological content, the contemporary context, and creative methodology. Students will examine contemporary thinking, current preachers, and possible approaches to preaching to the contemporary listener.

B. *CM606 The Art of Spiritual Leadership (Same as SF606)*

This course explores the spiritual, biblical, and theological dimensions of Christian leadership, focusing on spirituality in personal, and ministry contexts. We will investigate the intersection of leadership and spirituality, reviewing a comprehensive array of knowledge and practices that foster both spiritual growth in Christ and effective leadership principles. Additionally, the course will examine the stages of a leader's spiritual journey and development. Ultimately, students will be equipped to cultivate their own approach to spiritual leadership.

C. *CM610 The Biblical Foundations and Practice of Christian Family Ministry (Same as PC610)*

This course will explore the biblical, spiritual, and theological foundations of "family" as they pertain to modern Christian ministry.

D. *CM651 Biblical Archaeology and the Christian Faith (Same as GB605 and AP651)*

With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

E. *CM653 The Sermon on the Mount and Beyond (Same as CT653/NT653)*

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

F. *CM654 Jesus and Spiritual Formation (Same as CT654 and SF603)*

This course teaches biblical principles of helping Christ be formed in each individual disciple by exploring the life of Jesus and the gospels. The course focuses on how Jesus practiced the spiritual disciplines and what Jesus taught about the spiritual disciplines.

G. *CM685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ (Same as SF685)*

This course explores the theology and practice of healthy discipling relationships within a Christian context. Integrating the biblical "one another" commands with principles of mentoring, coaching, and spiritual direction, students will gain theological grounding, spiritual insight, and interpersonal skills to nurture others in Christlike maturity. Emphasis is placed on active listening, empathy, affirmation, and discernment in spiritual care. It also includes practical training in a two-way experiential relationship with God, including mentoring, coaching, and spiritual direction skills for thriving discipleship maturity in step with the Holy Spirit.

H. *CM689 Christ and Culture (Same as CT689)*

What does Christ have to say to modern culture? How did Jesus interact with culture? How does he expect his followers to relate to culture today? Do disciples of Jesus escape from culture, stand in the midst of but fight against culture, baptize culture, or embrace culture? This class will explore these questions as well as matters of biblical justice, ecology, poverty, race, class, age, and gender.

I. *CM700 Christian Ministry Capstone Project (for MA in Christian Ministry Students)*

This course evaluates a student's ability to apply ministry principles to a ministry setting. It involves an approved field-based project completed in a field setting.

J. *CM702 Missiology (Same as CT702)*

This course is a study of the theology of Christian mission from the perspectives of the Old and New Testaments, emphasizing principles which bear on our understanding of mission today, especially with regard to the message, the missionary, and missionary practices. Contemporary mission theories and practices will be evaluated in light of a Biblical theology of mission.

K. *CM751 Congregational Leadership Studies*

This course is a comprehensive course on various aspects of leading a congregation including conflict resolution, church polity (elders, deacons, evangelists, teachers), gender studies, church growth principles for different church sizes, church administration, church board, Kids Kingdom, conducting weddings and funerals, using technology, integrating spiritual gifts, etc.

L. *CM890 Ministry Practicum* (for Master of Divinity Students)

This Ministry Practicum is a supervised ministry experience on the field in a church or church-related institution under the oversight of a field supervisor and the Dean of Biblical Studies and Ministry. It requires a minimum of 135 hours of ministry experience during the semester.

III. Christian Theology and World View

A. *CT602 The Theology of Christian Spirituality (Same as SF602)*

This course will explore some of the fundamental theological concepts of Christian spirituality. We will explore how Jesus is formed in a person. We will explore: How do we break free of sin? How do new spiritual habits become part of our lives as Christians? What is the role of the heart in Christian transformation? What is the role of the Holy Spirit in Christian transformation? How do we live in this earthly body and be spiritual people? The course includes a thorough exegesis of Romans 8 and Romans 12. Also, each student will be asked to explore the work of one major spiritual author to see how he or she develops theological themes in his or her writings.

B. *CT611 Introduction to Christian Theology*

This course surveys Christian theology and doctrine in the Bible both from a historical perspective as well as a systematic perspective.

C. *CT611.1 Introduction to Christian Theology (CT611.1 Introducción a la Teología Cristiana)*

This course surveys Christian theology and doctrine in the Bible both from a historical perspective as well as a systematic perspective in Spanish

(Este curso ofrece un panorama a la teología y la doctrina cristiana en la Biblia desde las perspectivas histórica y sistemática).

D. *CT653 The Sermon on the Mount and Beyond (Same as NT653/CM653)*

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

E. *CT654 Jesus and Spiritual Formation (same as CM654 and SF602)*

This course teaches biblical principles of helping Christ be formed in each individual disciple by exploring the life of Jesus and the gospels. The course focuses on how Jesus practiced the spiritual disciplines and what Jesus taught about the spiritual disciplines.

F. *CT689 Christ and Culture (Same as CM689)*

What does Christ have to say to modern culture? How did Jesus interact with culture? How does he expect his followers to relate to culture today? Do disciples of Jesus escape from culture, stand in the midst of but fight against culture, baptize culture, or embrace culture? This class will explore these questions as well as matters of biblical justice, ecology, poverty, race, class, age, and gender.

G. *CT696 Christian Theology and World Religions*

This course surveys the principles and beliefs (doctrines) of the Christian World View in the Bible in contrast with other World Religions.

H. *CT699 Christian Theology or World View Topics*

This course involves an in-depth study of special Christian Theology/World View topics.

I. *CT702 Missiology (Same as CM702)*

This course is a study of the theology of Christian mission from the perspectives of the Old and New Testaments, emphasizing principles which bear on our understanding of mission today, especially with regard to the message, the missionary, and missionary practices. Contemporary mission theories and practices will be evaluated in light of a Biblical theology of mission.

IV. Church History

A. *CH600 Church History*

This course surveys the history of the Christian Church from its inception in the first century AD to today.

B. *CH600.1 Church History (CH600.1 Historia de la Iglesia).*

This class surveys the history of the Christian Church from its inception in the first century AD to today in Spanish
(Este curso ofrece una visión general de la historia de la iglesia cristiana desde su fundación en el primer siglo d. C. al día de hoy).

C. *CH601 History and Theology of the Restoration Movement*

This course surveys the historical development, documents, and theology of the Stone-Campbell Movement.

D. *CH606 The History of Spiritual Formation (Same as SF610)*

Christian spirituality has a rich tradition beginning with Jesus and Paul and going through the last two thousand years to Howard Thurman and Ruth Burrows. Spiritual writers are like poets and prophets, they call the church to look in the mirror and see if she reflects the image of God. This course will explore such movements as monasticism, mysticism, pietism, quietism, and Puritanism. It will also see how various spiritual movements informed Christian denominations like the Methodist church, the Pentecostal church, the Greek Orthodox Church, and the Roman Catholic Church.

E. *CH699 Special Topics in Church History*

This course involves an in-depth study of special Church History topics.

V. General Bible

A. *GB501 Introduction to the Bible*

The course studies the metanarrative of the Bible as it is developed in the Old and New Testaments. This is a required course for Master of Arts in Christian Counseling students but is also designed for entering Biblical Studies and Master of Divinity students with little or no background in the study of the Bible.

B. *GB605 Biblical Archaeology and the Christian Faith (AP651 and CM651)*

With the help of practicing archaeologists in the field, this course will bring to light the importance of this field to our Christian life and ministry. This introduction to archaeology will help students gain critical skills in how to think about the historical context of the biblical narrative as well as how to use archaeological data in teaching and preaching in the church.

C. *GB615 Biblical Hermeneutics and Exegesis*

This course surveys resources, principles, and methods of interpreting the Bible with special emphasis on contemporary hermeneutical approaches.

D. *GB615.1 Biblical Hermeneutics and Exegesis (GB615.1 Hermenéutica Bíblica y Exégesis).*

This course surveys resources, principles, and methods of interpreting the Bible with special emphasis on contemporary hermeneutical approaches in Spanish

(Este curso revisa principios, recursos, principios y métodos de interpretación de la Biblia con énfasis especial en los enfoques hermenéuticos contemporáneos).

E. *GB699 General Bible Topics*

This course will involve an in-depth study of special general Bible topics.

F. *GB700 Capstone Paper* (for Master of Arts in Biblical Studies)

This course evaluates the student's grasp of biblical research, exegesis, and theological understanding. This is done through completing a 35-45 page research paper on an approved biblical passage or biblical/theological topic.

G. *GB700.1 Capstone Paper (GB700.1 Documento Final)*

This course evaluates the student's grasp of biblical research, exegesis, and theological understanding. This is done through completing a 35–45-page research paper on an approved biblical passage or biblical/theological topic.

(Este curso evalúa la comprensión del estudiante de la investigación bíblica, la exégesis y la comprensión teológica. Esto se logra mediante la realización de un trabajo de investigación de 35 a 45 páginas sobre un pasaje bíblico aprobado o un tema bíblico/teológico.

H. *GB901 Master of Arts in Biblical Studies with Languages Thesis*

This thesis for Master of Arts in Biblical Studies with Languages will be written according to MTS guidelines. The topic or biblical passage needs to be approved by MTS. The student may choose to defend the thesis in an oral exam or make a presentation to a select audience. (3 hours).

I. *GB902 Thesis Re-Registration*

Students not completing the GB901 thesis during the semester in which they register for it are required to re-register under the GB902 course number each semester (and pay the reregistration fee which is the equivalent of 3 semester hours) until the thesis is completed and approved. (0 hours).

VI. New Testament

A. *NT600 Introduction to the New Testament*

This course surveys the contents and backgrounds of all the books of the Christian New Testament.

B. *NT600.1 Introduction to the New Testament (NT600.1 Introducción al Nuevo*

Testamento)

This course surveys the contents and backgrounds of all the books of the Christian New Testament in Spanish

(Este curso ofrece un panorama a los contenidos y trasfondos de todos los libros del Nuevo Testamento cristiano).

C. *NT610 Greek Basics*

This course consists of an introduction to the basic principles of New Testament Greek.

D. *NT611 Greek Exegesis*

This course consists of learning detailed elements involved in NT Greek exegesis. Prerequisite: NT610.

E. *NT631 English Exegesis of a Synoptic Gospel*

An exegetical study of a synoptic Gospel in the English text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions.

F. *NT635 Exegesis of Pauline Letters*

This course is an exegetical study of the English text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions.

G. *NT635.1 Exegesis of Pauline Letters (NT635.1 Exégesis de las Cartas Paulinas)*

This course is an exegetical study of the Spanish text of one or more of the Pauline writings with attention to the theological themes, structures, historical setting, and interpretation of selected portions. (Este curso es un estudio exegético del texto en español de uno o más de los escritos paulinos con atención a los temas teológicos, estructuras, entorno histórico e interpretación de porciones seleccionadas.).

H. *NT651 The Life and Teaching of Jesus the Messiah*

This course is an in-depth English text study of Jesus' teachings and life as depicted in the four gospels of the Bible.

I. *NT653 The Sermon on the Mount and Beyond (Same as CT653/CM653)*

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

J. *NT653.1 The Sermon on the Mount and Beyond (NT653.1 El Sermón del Monte y Más Allá)*

This course involves an in-depth English text study of the Sermon on the Mount from the Book of Matthew, Christian ethics found in it, and this passage's application to today.

(Esta clase implica un estudio en profundidad del Sermón de la Montaña del libro de Mateo, la ética cristiana que se encuentra en él, y la aplicación de este pasaje al día de hoy).

K. *NT659 The Book of Acts*

This course involves an in-depth English text study of the contents and history found in the Book of Acts and has a special focus on the biblical-theological themes of conversion, the Holy Spirit, church polity, and leadership principles.

L. *NT674.1 Hebrews (NT674.1 Hebreos)*

This class is a critical introduction to the background, content, and interpretation of the New Testament book of Hebrews. Special attention will be paid to history, criticism, literature, canon, and theology and how these disciplines contribute to understanding and applying Scripture to life today.

(Esta clase es una introducción crítica a los antecedentes, el contenido y la interpretación del libro de Hebreos del Nuevo Testamento. Se prestará especial atención a la historia, la crítica, la literatura, el canon y la teología y cómo estas disciplinas contribuyen a la comprensión y aplicación de las Escrituras a la vida actual.).

M. *NT731. Greek Exegesis of a Synoptic Gospel*

An exegetical study of a synoptic Gospel in the Greek text with attention to the theological themes, structure, historical setting, its relationships to the other Gospels, and interpretation of selected portions. NT 610 is a prerequisite.

N. *NT741 Second Temple Judaism (Same as OT741)*

A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments that aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and a focused and guided research project.

O. *NT899 Special Studies in the NT*

This course involves an in-depth study of a special NT topic.

VII. Old Testament

A. *OT600 Introduction to the Old Testament*

This course surveys the contents and backgrounds of all the books of the Christian Old Testament.

B. *OT600.1 Introduction to the Old Testament (OT600.1 Introducción al Antiguo Testamento)*

This course surveys the contents and backgrounds of all the books of the Christian Old Testament in Spanish.

(Este curso ofrece un panorama a los contenidos y trasfondos de todos los libros del Antiguo Testamento cristiano).

C. *OT610 Biblical Hebrew Basics*

This course consists of an introduction to the basic principles of OT Hebrew.

D. *OT611 Biblical Hebrew Exegesis*

This course consists of learning detailed elements of OT Hebrew Grammar in preparation for Hebrew Exegesis: Prerequisite: OT610.

E. *OT631 Interpreting the Psalms*

This course surveys the literary, historical, and social background of the Psalter; including its structure, themes, theology, and relevance. This is a study using the English text of the Psalter.

F. *OT653: Deuteronomy*

This course is an *English* exegetical study of the book of Deuteronomy, its literary features, canonical importance, and theological perspective.

G. *OT731. Hebrew Exegesis of Deuteronomy*

An exegetical study of the Hebrew text of Deuteronomy with emphasis upon critical issues, theology, and value for the church. Hebrew proficiency or OT610 is a prerequisite.

H. *OT741 Second Temple Judaism (Same as NT731)*

A study of the history and literature of the Intertestamental Period with particular emphasis given to connections between the Old and New Testaments as well as to developments that aid in the understanding of the writings of the New Testament. Students will be familiarized with political, social, and cultural issues related to understanding this historical period through the use of primary and secondary readings and a focused and guided research project.

I. *OT899 Special Studies in the OT*

This course involves an in-depth study of a special OT topic.

VIII. Spiritual Formation

A. *SF601 Introduction to Spiritual Formation*

What is spiritual formation? This course examines the biblical, historical, and theological aspects of Christian formation with

emphasis on both personal life and ministry contexts. This course examines the principles, problems, and practices of spiritual growth in Christ, both personally and corporately, with an emphasis on the Christian disciplines. Explores the stages of spirituality and spiritual development. This course will help the student determine where they have been, where they are, and where they want to go on their spiritual journey.

B. *SF601.1 Introduction to Spiritual Formation (SF601.1 Introducción a la formación espiritual)*

What is spiritual formation? This course examines the biblical, historical, and theological aspects of Christian formation with emphasis on both personal life and ministry contexts. This course examines the principles, problems, and practices of spiritual growth in Christ, both personally and corporately, with an emphasis on the Christian disciplines. Explores the stages of spirituality and spiritual development. This course will help the student determine where they have been, where they are, and where they want to go on their spiritual journey.

(¿Qué es la formación espiritual? Este curso examina los aspectos bíblicos, históricos y teológicos de la formación cristiana con énfasis en los contextos de la vida personal y del ministerio. Este curso examina los principios, problemas y prácticas del crecimiento espiritual en Cristo, tanto personal como corporativamente, con énfasis en las disciplinas cristianas. Explora las etapas de la espiritualidad y el desarrollo espiritual. Este curso ayudará al estudiante a determinar dónde ha estado, dónde está y hacia dónde quiere ir en su viaje espiritual.)

C. *SF602 The Theology of Christian Spirituality (Same as CT602)*

This course will explore some of the fundamental theological concepts of Christian spirituality. We will explore how Jesus is formed in a person. We will explore: How do we break free of sin? How do new spiritual habits become part of our lives as Christians? What is the role of the heart in Christian transformation? What is the role of the Holy Spirit in Christian transformation? How do we live in this earthly body and be spiritual people? The course includes a thorough exegesis of Romans 8 and Romans 12. Also, each student will be asked to explore the work of one major spiritual author to see how he or she develops theological themes in his or her writings.

D. *SF603 Jesus and Spiritual Formation (Same as CT654 and CM654)*

This course teaches biblical principles of helping Christ be formed in each individual disciple by exploring the life of Jesus and the gospels. The course focuses on how Jesus practiced the spiritual disciplines and what Jesus taught about the spiritual disciplines.

E. *SF604 Classics of Spiritual Formation*

Explores historical and contemporary writings that serve to both inform and form needed changes and growth in character, behavior, relationships, vision, values, ministry, godly influence, and servant leadership.

F. *SF605 Biblical Spirituality*

Explores primary passages in the Bible that speak directly to spiritual formation and the practice of spiritual formation, spiritual direction, and the spiritual disciplines. Along with guided lectures, the student will read through the Bible highlighting passages that speak to spirituality and spiritual formation.

G. *SF606 The Art of Spiritual Leadership (Same as CM606)*

This course explores the spiritual, biblical, and theological dimensions of Christian leadership, focusing on spirituality in personal, and ministry contexts. We will investigate the intersection of leadership and spirituality, reviewing a comprehensive array of knowledge and practices that foster both spiritual growth in Christ and effective leadership principles. Additionally, the course will examine the stages of a leader's spiritual journey and development. Ultimately, students will be equipped to cultivate their own approach to spiritual leadership.

H. *SF610 The History of Christian Spirituality (Same as CH606)*

Christian spirituality has a rich tradition beginning with Jesus and Paul and going through the last two thousand years to Howard Thurman and Ruth Burrows. Spiritual writers are like poets and prophets, they call the church to look in the mirror and see if she reflects the image of God. This course will explore such movements as monasticism, mysticism, pietism, quietism, and Puritanism. It will also see how various spiritual movements informed Christian denominations like the Methodist church, the Pentecostal church, the Greek Orthodox Church, and the Roman Catholic Church.

I. *SF685 Mentoring, Coaching and Spiritual Direction: Maturing One Another in Christ (Same as CM685)*

This course explores the theology and practice of healthy discipling relationships within a Christian context. Integrating the biblical "one another" commands with principles of mentoring, coaching, and spiritual direction, students will gain theological grounding, spiritual insight, and interpersonal skills to nurture others in Christlike maturity. Emphasis is placed on active listening, empathy, affirmation, and discernment in spiritual care. It also includes practical training in a two-way experiential relationship with God, including mentoring, coaching, and spiritual direction skills for thriving discipleship maturity in step with the Holy Spirit.

J. *SF685.1 Mentoring, Coaching and Spiritual Direction: Maturing One*

Another in Christ (SF685.1 Mentoreo, Coaching y Dirección Espiritual: Madurando Unos a Otros en Cristo)

This course explores the theology and practice of healthy discipling relationships within a Christian context. Integrating the biblical "one another" commands with principles of mentoring, coaching, and spiritual direction, students will gain theological grounding, spiritual insight, and interpersonal skills to nurture others in Christlike maturity. Emphasis is placed on active listening, empathy, affirmation, and discernment in spiritual care. It also includes practical training in a two-way experiential relationship with God, including mentoring, coaching, and spiritual direction skills for thriving discipleship maturity in step with the Holy Spirit.

(Este curso explora la teología y la práctica de relaciones sanas de discipulado en un contexto cristiano. Al integrar los mandatos bíblicos de "unos a otros" con los principios de mentoría, coaching y dirección espiritual, los estudiantes adquirirán una base teológica, comprensión espiritual y habilidades interpersonales para nutrir a otros en una madurez cristiana. Se hace hincapié en la escucha activa, la empatía, la afirmación y el discernimiento en el cuidado espiritual. También incluye capacitación práctica en una relación experiencial bidireccional con Dios, incluyendo habilidades de mentoría, coaching y dirección espiritual para una madurez próspera en el discipulado, en sintonía con el Espíritu Santo)

K. SF695 Spiritual Formation Retreat.

This course has no in-class time. The student will go on a personal spiritual retreat or attend a spiritual formation retreat. The student will learn and practice principles learned within the retreat and report on the experience. The student attends and reflects on a spiritual formation retreat. The retreat must be approved by the spiritual formation department (Dr. G. Steve Kinnard and Robert Carrillo). The student must get approval for the retreat at least one month prior to attending the retreat. After the retreat, the student must write a 10-page reflection paper on the retreat which must be submitted within one month of completing the retreat. This paper will be submitted to your practicum advisor.

L. SF699 Spiritual Formation Special Topics

This course focuses on one or more special areas of Christian Spirituality.

M. SF700 Spiritual Formation Capstone Research Paper

This course evaluates the student's grasp of Christian Spirituality through completing a 35–45-page research paper on an approved Christian Spirituality topic.

IX. Pastoral Care and Counseling

A. *PC600 Pastoral Care and Counseling*

This course attempts to open avenues of insight and service through pastoral care and counseling. The students explore Biblical, historical and contemporary materials to apply the pastoral function with a healthy interface of theology and psychology. Numerous specific applications will be made in such areas of concern as crisis intervention, marital, premarital, and family counseling, and cross-cultural counseling. Solution Oriented Therapy will be taught for pastoral applications. The students' own lives and experiences are seen as a base for developing competence in a healing counseling ministry.

B. *PC603 Marriage and the Family Counseling*

This course involves a study of the dynamics within marriage and family and the proper application of biblical and psychological counseling principles with respect to marriage and family. Students will explore the range of experiences in couple and family relationships in various areas from spiritual and systemic perspectives: from physical affection to abuse, healthy communication to painful conflict, connection to disconnection, and the impact of roles and power. Special focus is given to physical and sexual abuse, addiction, domestic violence, mental health, and resilience. Students will also examine the Self of the Counselor in relation to work with family and couple issues, which involves encouraging the student to examine their attitudes, beliefs, experiences, and understandings about individuals and relationships within family and marriage.

C. *PC622 Development and Counseling of Adolescents*

This course provides students with a framework for understanding the adolescent time period as a window of opportunity for healthy growth and development for the whole person with a special emphasis on spiritual maturity. Students will examine major theories and findings concerning biological, cognitive, social, and emotional development during adolescence. A primary objective of this course is to help students become knowledgeable about the latest research on the time period of adolescence and apply this research to counseling adolescents towards spiritual maturity. The course will be organized using the following framework: Primary changes of adolescence (the developmental changes that make adolescence distinctive such as puberty, neurobiological, etc.) the contexts of adolescence (the

settings in which these primary changes play out including family, peer group, schools, and religious institutions) and the secondary changes of adolescence (the psychological consequences of the interaction between the primary changes and the settings, organized into the domains of identity, autonomy, intimacy, sexuality, achievement, and spirituality). The course will conclude with discussions about how to counsel and help adolescents.

D. *PC 645 Christian Sexuality Counseling*

This course is an introduction to Sexuality Counseling for individuals, families, and couples. It will provide students with an overview of human sexuality as experienced throughout the lifespan. Human sexuality will be examined through a number of different lenses (spiritual, personal, relational, historical, cultural, and public health) and will focus on helping students integrate the spiritual aspects of sexuality with the physical, emotional, intellectual, and social factors influencing people's sexual lives.

E. *PC655 Crisis Counseling: Trauma, Grief, Suicidality*

This course focuses on acute emergency mental health intervention that covers the Critical Incident Stress Management fundamentals and protocols needed to respond to emotional trauma associated with natural disasters (earthquake, fire, etc.) as well as human-caused traumas (death/grief, suicide, repression, etc.). Steps to lessen the potential negative impact of such crises and the prevention of possible post-trauma syndromes for both the primary and secondary victims of trauma will be described. Appropriate follow-up services using government and faith-based resources and referrals will be discussed. Students will identify compassion fatigue risk factors and learn self-care strategies.

F. *PC660 Cultural Competence in Christian Counseling (3 Credit hours)*

This graduate-level course explores the critical importance of cultural competence within the context of Christian counseling. It is designed to equip future counselors with the knowledge and skills necessary to effectively minister to diverse populations, respecting and understanding various cultural backgrounds. Students will engage with the principles of cultural competence, examining how cultural identity influences counseling practices and client interactions while addressing biases and prejudices that may affect the therapeutic relationship.

G. *PC662 Psychopathology, Pharmacology, and the DSM*

When it comes to counseling individuals, whether in a clinical or pastoral setting, the counselor must have a working knowledge of the

many psychiatric disorders that represent the “biological” component of the bio-psycho-social-spiritual model of behavioral health. In this course, the student will become familiar with many of the categories of psychiatric pathology in the Diagnostic and Statistical Manual of Mental Disorders and learn how the most common of these disorders (such as mood disorders, anxiety disorders, and personality disorders) impact an individual’s relationship to (and perception of) church leadership, church fellowship, and biblical principles. Common approaches to pharmacological treatment will also be discussed.

H. PC668 Group Therapy and Skills Lab

In this lab, students will practice counseling skills for working with individuals and groups. Students will role play and take turns as therapists or participants in group or individual sessions, and the student will write Lab Notes (progress notes) to be turned in to lab instructor each week of the lab.

I. PC680 Counseling of Anxiety and Depression

This course provides an understanding of depression and anxiety from a spiritual, social, clinical, and physical perspective. The students will explore Biblical, scientific, and theological approaches to increasing the spiritual, emotional, and physical well-being of people. An overview of Mental Health Counseling will be presented including gaining an understanding of numerous specific applications will be made for anxiety and depression which, are two of the most common mental disorders. The most common clinical approach for treating anxiety and depression includes Cognitive Behavioral Therapy which will be presented from a Christian perspective including changing cognition through Christian spirituality. The students' own lives and experiences are seen as a base for developing competence in a healing counseling ministry.

J. PC690 Biblical Counseling Practicum

This course provides the opportunity for learners to practice the principles and techniques of biblical counseling learned in previous course work within a structured context.

X. University Studies

A. US500 Introduction to Graduate Studies at MTS

This is a non-credit, **two-week**, pass/no pass *orientation* course which provides an overview of online learning, expectations of the student, an introduction to our online learning management system,

an introduction to research and writing skills including Turabian format, MTS programs and policies, and delineating helps in preparing the student for successful completion of his or her degree here at MTS. The student must pass this course before taking other courses at MTS.

B. *US 500.1 Introduction to Graduate Studies at MTS (US500.1 Introducción a los Estudios de Posgrado en la MTS)*

The purpose of this non-credit, **two-week**, pass/no pass orientation course is to provide an overview of online learning, an introduction to our online learning management system, an introduction to research and writing skills, as well as giving other helps to prepare the student for successful completion of his or her degree here at MTS. The student must pass this course at the beginning of their program to be able to continue his or her studies at MTS.

(El propósito de este curso no acreditado de dos semanas y de aprobación / no aprobación es proveer un panorama de la educación en-línea, una introducción a nuestro Sistema de Gestión de Aprendizaje En Línea (LMS), una introducción a las habilidades de investigación y escritura, así como proporcionar otras ayudas para preparar al estudiante para una finalización exitosa de su grado en la MTS. El estudiante deberá aprobar este curso al inicio de su programa para poder continuar sus estudios en la MTS).

Faculty and Administration

Faculty

Courtney Bailey



Professor of New Testament

- 1995 University of the West Indies, Mona & Cave Hill – Bachelor of Laws
- 1997 Norman Manley Law School– Legal Education Certificate
- 2020 University of West Indies, Mona – Ph.D. in Theology, New Testament Studies

Robert Carrillo



Vice President and Professor of Bible and Spiritual Formation

- 1989 San Diego State University, B.A. in History and Social Work
- 2014 Pepperdine University, M.Div
- 2024 Fuller Theological Seminary, D.Min in Spiritual Formation

Trevor D. Cochell



Professor of Old Testament and Curriculum Development

- 1998 Northwestern Christian University, B.S. in Pastoral Ministry
- 2002 Lincoln Christian University, M.A. in Old Testament
- 2002 Lincoln Christian University, M.Div.
- 2008 Baylor University, Ph.D. in Religion in Biblical Studies/Old Testament

Arturo Elizarraras**Spanish MA Teaching Assistant and Program Coordinator**

- 1993 Universidad La Salle , BA in Cybernetics and Computer System Engineer
2022 Rocky Mountain School of Ministry and Theology, MA in Biblical Studies

Ryan G. Erbe**Professor of Christian Adolescent Counseling**

- 2003 Ithica College, B.S. in Health and Physical Education (K-12)
2005 Ball State University, M.S. in Health Science
2017 Indiana University, Ph.D. in Health Behavior and Adolescent Development

Robert Ferry**Lecturer in Apologetics**

- 1988 Juniata College, B.S. in Chemistry
1994 University of Pennsylvania, Ph.D. in Neuropharmacology

Glenn W. Giles**President and Professor of Bible and Theology**

- 1974 Mesa College, A.S. in Pre-Medicine
- 1976 Colorado State University, B.S. in Physical Science
- 1981 Lincoln Christian Seminary, M.Div. in New Testament
- 1986 Trinity Evangelical Divinity School, Th.M. in New Testament
- 1988 Marquette University, Ph.D. Residency Completed in Religious Studies
- 1996 University of Colorado Health Sciences Center, B.S. Pharmacy
- 2013 Trinity Theological Seminary, Ph.D. in Biblical Studies

Kareema Gray**Assistant Professor of Culture and Diversity**

- 1994 Lafayette College, B.A. in Biology
- 2003 University of Georgia, M. S. W. in Social Work
- 2009 University of Georgia, Ph.D. in Social Work

Douglas Jacoby**Professor of Bible and Apologetics**

- 1980 Duke University, B.A. in History
- 1982 Harvard University, M.T.S. in New Testament
- 1999 Drew University, D.Min. in Christian Education

G. Steve Kinnard



Dean and Professor of Bible, Greek, and Spiritual Formation

- 1979 Freed-Hardeman College, B.A. in Bible and English
- 1983 Southeastern Baptist Theological Seminary, M.Div. in New Testament with Languages
- 1999 Drew University, D.Min.

Jennifer Konzen



Dean and Professor of Christian Counseling

- 1987 Arizona State University, BA
- 2009 Alliant International University, MA in Marriage and Family Therapy
- 2014 Alliant International University, Psy.D. in Marriage and Family Therapy

Gregg Marutzky



Professor of Bible, Pastoral Counseling, and Leadership

- 1981 University of Colorado, B.S. in Civil Engineering and Business
- 1998 Pepperdine University, M.S. in Ministry
- 2002 Pepperdine University, M.Div.
- 2007 Abilene Christian University, D.Min.
- 2015 University of Nebraska-Omaha, M.S. Counseling in Clinical Mental Health
- 2024 Ph.D. in Leadership, Johnson University

Rolan D. Monje



Professor of Hebrew and Old Testament

- 1994 University of the Philippines, B.S. Electrical Engineering
- 2004 American Bible College-Florida, M.M. in Historical Theology
- 2005 Heythrop College, UK, Dip.Th.
- 2007 University of London, B.D. in Biblical Languages
- 2010 American Bible College-Florida, D.Min. in Pastoral Theology

Bill Moulden



Professor of Bible and Biblical Archaeology

- 2002 University of New Mexico, B.U.S. in English
- 2004 Trinity Southwestern University, M.Div., Theology and Biblical Languages
- 2008 Trinity Southwestern University, D.Min.

Gabriel Santos



Professor of Christ and Culture

- 1997 University of Miami, BA in Criminology and Psychology
- 1999 George Washington University, MA in Crime and Commerce
- 2006 University of Delaware, Ph.D. in Sociology;
Concentration: Social Theory; Collective Behavior and Social Movements

Mary Shapiro



Professor of Christian Marriage, Family, and Mental Health

1978 University of Georgia, B.S.Ed. in Mental Retardation
1979 University of Georgia, M.Ed. in School Psychology
1984 University of Georgia, Ph.D. in Educational Psychology

Mike Shapiro



Professor of Christian Marriage, Family, and Mental Health

1980 Florida Institute of Technology, B.S. in Science Education
1982 University of Georgia, M.Ed. in School Psychology
1984 University of Georgia, Ph.D. in Educational Psychology

Sean St. Jean



Professor of Biblical Counseling

2009 UBC Okanagan, Bachelor of Social Work
2010 UBC Okanagan, Clinical Master of Social Work
2018 University of British Columbia (UBC Okanagan),
School of Social Work, Ph.D. in Interdisciplinary
Studies

Administration

Leslie H. Dowaschinski, CPA, MTS Administrator

1980 Abilene Christian University, B.S. in Accounting

1991 University of Texas in Arlington, MBA in International Finance

Linda Giles, Registrar

1973 Intermountain Bible College, Bachelor of Sacred Literature

Dolores Synovec, Spanish Registrar

Che N. Maramara, MIR, Administrator in Training

1986 University of the Philippines, B.S. Home Economics

2017 University of the Philippines, Master of Industrial Relations

Executive Team

Dr. Glenn Giles, President, MTS

Dr. Robert Carrillo, Vice President, MTS

Dr. Steve Kinnard, Dean of the School of Biblical Studies and Ministry

Dr. Jennifer Konzen, Dean of the School of Christian Counseling

Mel Schulman, Former Board Director, Denver Church of Christ

Leslie H. Dowaschinski, MTS Administrator

Frank Kim, Elder, Denver Church of Christ

Che N. Maramara, MTS Administrator in training