



“DETERMINED to support young people to fulfil their potential”

NEWSLETTER

AUTUMN TERM | 2024

WELCOME

When I read this newsletter, I realised what a fantastic reminder it was of all of the amazing things that have taken place at JEP, alongside our normal teaching and learning activities. In the hustle and bustle of a busy term it can be easy to forget some of these things and it's important that we don't, because they highlight so many positive aspects of our community. These are the things that give an insight into the overall ethos and culture of JEP: the kindness and generosity; the talent and the general willingness by staff and YP to go 'above and beyond'.

At JEP we are regularly being reviewed by both the Local Authorities and our partner schools. This term we have seen Bolton, Bury, Salford SEND Post 16 alongside every Secondary/ Primary school visit our provisions. Whilst we will continue to work on our curriculum drives of improving attendance, engagement, behaviour choices and academic progress with all YPs and these were recognised across the board, we welcome the visits to shape our development moving forward. A big part of our development work, this year has seen JEP developing our practice and utilising the work of Individual Learner Plans and making them an integral part of our practice. In relation to our curriculum drivers, we continue to perform well above national averages for attendance across all of our provisions with some outstanding figures especially with our morning groups. We have also developed our examination practice and much improved our access arrangements for all YPs. This has had a huge benefit, highlighted in recent mock exams in English. We are currently awaiting exam results from NCFE and we are excited to see the YP results in the New year.

JASON WHITTAKER (HEAD OF PROVISION)



ATTENDANCE

The national average attendance percentage for Alternative Provisions is 67%. At JEP, we take great pride in consistently exceeding the national average in attendance, reflecting our commitment to fostering a supportive and engaged learning environment.

TERM ATTENDANCE AVERAGE

SALFORD
SECONDARY
73.01%

BOLTON
SECONDARY
76.2%

BOLTON
PRIMARY
95%

SALFORD
PRIMARY
82%

New Starters



CHARLOTTE GLYNN

- BA Hons with QTS in Primary education and English
- We are thrilled to have Charlotte join our JEP Primary team from her previous role as a senior leader in a local Bolton school.



JOHN DONNELLY

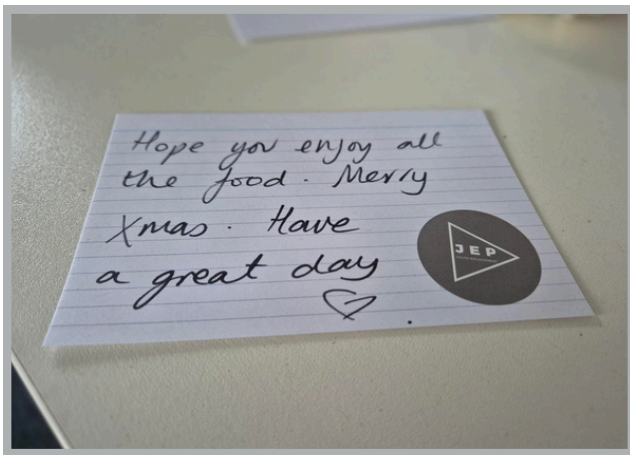
- BSc Hons with QTS in Design and Technology Education
- With over 20 years experience as Head of Department in an outstanding school, John joins the JEP team as Occupational Studies & Health & Safety Lead.



GEOFF BURROUGHS

- BSc Hons in Software Engineering with PGCE in Mathematics.
- Having has 16 years' experience at Haslingden High School and more recently in an AP, Geoff joins the Bolton team as Maths teacher

JEP NOVEMBER CHARITY CAMPAIGN



November was a month of giving at JEP Youth Engagement, as we united to support important causes across Greater Manchester. Five JEP staff members took on the Manchester United Stadium Sleepout at Old Trafford, swapping their beds for sleeping bags to raise vital funds for MU Foundation and Centrepoin. Braving the cold for one night gave us a glimpse into the harsh reality faced by young people experiencing homelessness. Thanks to generous supporters, Team JEP raised £1,500 to help combat youth homelessness in our region.



Our young people also played a big part by leading our 2nd Annual JEP Food Drive. Across our Salford and Bolton centres, they collected and packed 90 food parcels, which were distributed directly to shelters. An additional 70kg of food was donated to local food banks, making a meaningful difference during a critical time of year.

We are incredibly proud of our staff and young people for showing such compassion and community spirit. Their hard work and kindness are a testament to what JEP stands for—engagement, empowerment, and making a positive impact. Thank you to everyone who contributed to making this campaign a huge success! Together, we're making a difference.

EDUCATION

There have been plenty of things to celebrate in the world of JEP education.

- Our young people who study Occupational Studies are all on track for achieving a Level 2 by Easter; they have all been working hard utilising brickwork skills, carpentry and teamwork skills.
- Our Duke of Edinburgh programme has allowed young people to volunteer in the local community and help others who are less fortunate.
- Dance and Health and Fitness is well underway, with all young people who selected this an option, on track to pass by the end of the academic year.
- The Art and Design course is extremely positive, with all students developing their creativity, skills and presenting their work to others.



We are immensely proud of all the work the young people have produced this term, and we are positive this will continue throughout the year.

ACCESS ARRANGEMENTS

Many of our young people have needs which require access arrangements to undertake an exam; we have been collaborating with external agencies and have all received up-to-date training relating to invigilation and access arrangements that our young people rightly need. A number of our teaching staff and education coordinators have been trained as readers and scribes, as well having an understanding of the use of extra time and necessary rest-breaks. Our education team are fully dedicated to the achievements of every young person at JEP, supporting them to fulfil their potential.



MOCK RESULTS

At the end of November, Year 11 and Post-16 took part in their Functional Skills mock reading Exam; these results are something to be celebrated, with a 72% pass rate. We are eager to update our young people with the results of the reading exam that they undertook at the beginning of December, and these results will be collated after the Christmas holidays.

Moving forward, we have mock exams for Mathematics Level 1 in January, and I am sure all of our young people will work hard to achieve the result they deserve.



POLICIES

VAPING

Recent communication with the safer schools' teams has pointed out the following:

- The legal age for vaping and smoking cigarettes is 18
- It is illegal to sell a vape to a child under 18
- There are many unregulated products being brought into and sold in the local area
- We still do not know the long-term effects of vaping

As an education provision, our view is that bringing a vape/vape materials into JEP is prohibited regardless of age.

Our behaviour policy is very rational and we want to continue to work alongside our young people to make the correct decisions.

Young people found to be carrying these materials, will be expected to hand them over to a member of staff, first time. Whilst we always try to work with the young people to make the correct decisions, it should be noted that failure to follow these processes will lead to sanctions. The length and type of which is at the discretion of JEP and the home school depending upon the circumstances of the behaviour.



MOBILE PHONES

We have noticed that for most YP's mobile phones have become a distraction to learning and have a negative influence upon mental health. Due to this we feel strongly as an alternative provision that the use of electronic devices and mobile phones are to be banned during the day at JEP.

Research shows that schools who have banned the use of mobile phones are seeing a significant rise in outcomes, improved mental health and social interaction.

At the start of every morning or afternoon, YP's will be expected to hand over their phones/electronic devices into a personalised safe box. These belongings will be returned at the end of the session only.

If a YP refuses to hand over their devices at the start of the session, that is their choice. However, should a mobile phone/device be used in centre at any point, the YP must hand it over first time.

This is something we want to avoid but if a YP refuses at this stage, they will be sent home. Contact will be made with parents/carers and the home school.



ASPIRE AND ACHIEVE

As this term draws to a close, we are proud to reflect on the progress made by our young people through the Aspire & Achieve Programme. Designed to foster "out-of-classroom" development, the programme empowers young people with personal and practical skills through diverse, hands-on activities that build confidence, resilience, and independence.



"JEP Way" Reward Trips

Our YPs enjoy a series of rewards trips, accessed BY achieving high "JEP Way" scores for their behaviour choices and effort to learning DURING the term!

Highlights included:

- Christmas Go Karting Trip
- Immersive Gamebox VR Experience
- Total Ninja Adventure Park
- Smithills Farm Visit

These trips were not only fun but also invaluable for social development and confidence building.

Key Focus Areas:

Life Skills

YPs developed essential life skills such as communication, decision-making, and financial literacy. Through tailored sessions, they gained the confidence to navigate everyday challenges while enhancing their independence.

Sports and Physical Activities

From team sports to individual fitness challenges, YPs improved physical fitness, teamwork, and resilience. These activities helped build lifelong healthy habits while boosting mental and physical well-being.

Cultural Capital

YPs explored arts, music, museums and more, broadening their worldviews. These experiences sparked curiosity, nurtured empathy, and fostered creativity, equipping them with valuable cultural awareness.

Creativity and Innovation

Sessions in arts & crafts, music, and gaming encouraged YPs to express themselves, think critically, and solve problems creatively. They gained self-confidence while honing their creative talents.

Practical Skills and Crafts

YPs built practical skills through hands-on sessions like cooking, cleaning & DIY. These experiences fostered patience, attention to detail, and a sense of accomplishment as they learn skills for everyday life.



INTRODUCING OUR SAFEGUARDING TEAM

SECONDARY SAFEGUARDING TEAM



JASON WHITTAKER
DSL



ANDREW CAUNCE
DSL FOR ASPIRE AND ACHEIVE



ADAM WORRALL
BOLTON DSL



BEN SHARPLES
BOLTON DDSL



JOANNE EASTON
SALFORD DSL



CHLOE-ROSE RADCLIFFE
SALFORD DDSL

PRIMARY SAFEGUARDING TEAM



LEVI WOLFENDEN
DSL



CHARLOTTE GLYNN
DSL



JACK McQUADE
DSL



JENNY CONVEY
DSL

PRIMARY PROVISION

At JEP Youth Engagement, we are **DETERMINED** to support young people to fulfil their potential. We seek to address barriers to learning to maximise equality of opportunity and by placing each learner at the heart of everything we do, we aim to re-engage our young people back into education. We understand that barriers to engagement are unique to each young person's personal circumstances, life experiences, and specific needs and our learners are typically faced with significant and complex challenges. Young people who may have missed substantial portions of their education or who have had negative learning experiences, high levels of Special Educational Needs and trauma impacting both their academic confidence and sense of belonging in society. Therefore, we work in partnership with learners, families, schools and external agencies to both identify and then address every hurdle, however small or seemingly insurmountable, to ignite a desire to participate positively in society and equip them with the skills to do so.



HUMAN RESOURCES

Our HR team has been focused on fostering a positive and supportive work environment, while driving initiatives that enhance employee well-being and strengthen our company culture.

1. Structure and processes across the business - The structure and processes across the business have been designed to ensure clarity and alignment with our core goals. Our processes are built to support consistency and continuous improvement. From recruitment and training to performance management and well-being, we have established procedures to ensure best practices are followed company wide. These processes are regularly reviewed to keep pace with industry standards and organisational needs. Through structured processes and a clear framework, we are able to deliver high-quality outcomes for our employees, young people, schools and local authorities.

2. Training - HR has organised and delivered training both internally and externally to upskill all employees across the company. This has included Safer Recruitment and Managing Allegations, ensuring our leaders understand the importance of recruitment and selecting the best possible talent for our team at JEP. DSL Level 3 training has been provided to both teachers and leaders to safeguard all young people across the business. Leadership and Management training has also been delivered to coach and inspire our leaders, empowering them to provide the right leadership for all employees. Internally, all staff have completed their e-learning, in addition to receiving a comprehensive Team Teach training package, which was delivered across all departments by our in-house trainers.

3. Well-being initiatives- At JEP, we recognise that when prioritising the wellbeing of our staff, we enable them to provide the best possible support for the children and young people in our care. Our wellbeing offer includes access to internal counselling services and external support through our Employee Assistance Programme. This provides resources such as a 24/7 helpline, counselling sessions, and self-help programmes. We also ensure that staff receive consistent support throughout their time with us. Performance reviews are conducted regularly.

“JEP WAY”

- Our behaviour policy intertwines with rewards as we are a provision predominantly without sanctions
- Students are given a score on their effort and behaviour in lessons, and they must average above a score of 3 to qualify for the end of term trip
- This term we have seen students qualify for reward trips to places such as 'VR Experience', 'Footgolf' and 'Go Karting'. Other students have used their reward to go shopping, get their nails done and visit 'Café Create'
- Alongside this we complete a daily raffle reward for students who have achieved the highest scores in the day
- We will continue to use rewards to help promote better behavioural choices along with helping improve attendance



RAISING AWARENESS

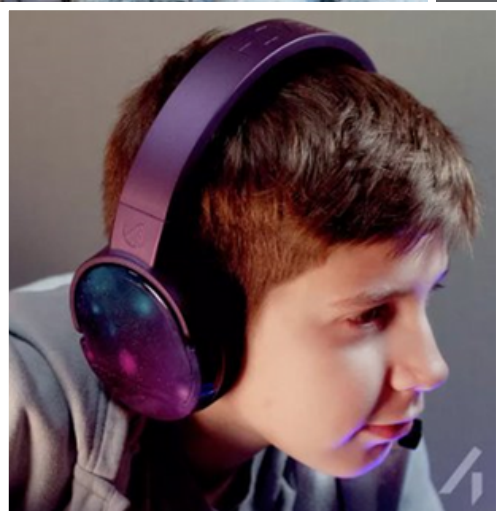
Raising Awareness is a programme of events that are embedded throughout the year, empowering points of discussion with our Young People, additionally these are promoted by our JEP staff, and they are used as a common thread for conversation and reflection throughout our education centres. Below are the themes for the Autumn term.



| AUTUMN TERM 2 | RAISING AWARENESS |
|---|---|
| WEEK 1 28 th October | Black History Week |
| WEEK 2 4 th November | Marie Curie Week and Remembrance |
| WEEK 3 11 th November | World Kindness and Anti Bullying Week |
| WEEK 4 18 th November | Food Drive : Salford Food Bank/Project 34 |
| WEEK 5 25 th November | Food Drive : Salford Food Bank/Project 34 |
| WEEK 6 2 nd December | Stress Awareness Week |
| WEEK 7 9 th December | JEP VOICE – JEPWAY REWARDS |
| WEEK 8 16 th December | Christmas Activity |
| HALF TERM MON 23 rd DECEMBER – FRI 3 rd JANUARY | |

ART

This term we have been learning about art from different cultures as part of our Diversity and Respect topics. We have learned about Hindu Rangoli patterns, Australian aboriginal art, African artist Gakonga and Chinese Willow Pattern plates.



JEP MODELLING

Our very own Josh, Andrew and Macy in their new modeling careers!

We were asked if some of our YPs would like to take part in a photo shoot to promote new headsets for STEALTH who work upstairs in the same building at our Bolton site and they jumped at the chance.

They are now advertising online at Argos, GAME and Smyths! Well done guys, we are proud of you!