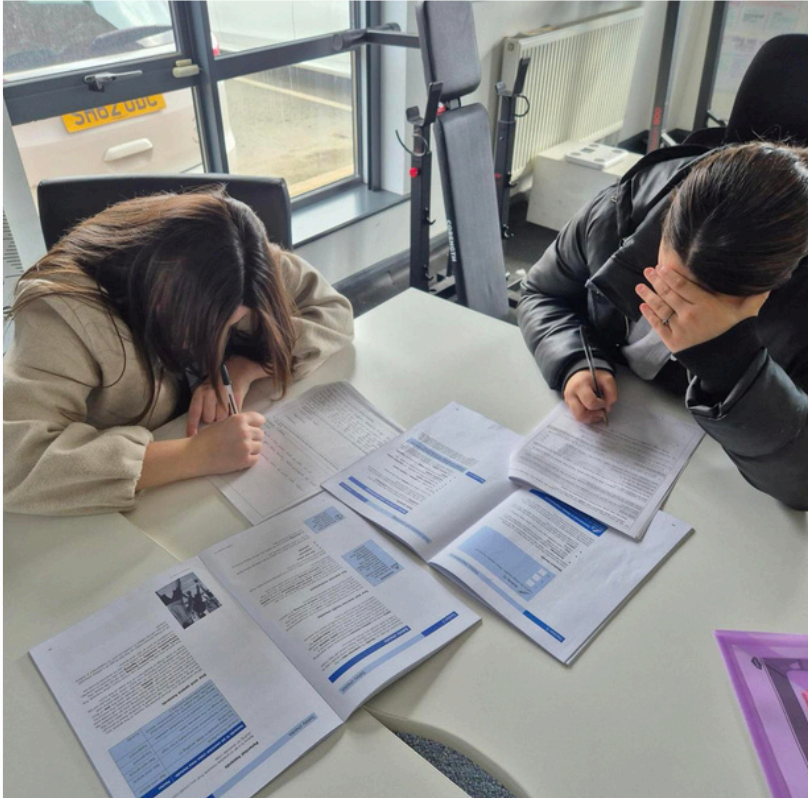


NEWSLETTER

SPRING TERM | 2025



Dear Parent/Carer

I wanted to take this opportunity to write to you and inform you of some recent updates.

JEP Youth Engagement is part of Operation Encompass which is a national scheme that operates jointly between Education Settings and police forces. Operation Encompass is the reporting to JEP Youth Engagement, prior to the start of the next academic day, when a child or young person has experienced domestic abuse and other issues that may impact upon their wellbeing.

Our police force (GMP) will now share details about children who are missing from home with us so that we can appropriately understand and support their needs when they return. The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved

**OPERATION
ENCOMPASS**



Attendance

We are fully aware that good attendance leads to success and we are proud to say our currently attendance at JEP Youth Engagement is above national average for Alternative provisions.

Where a young person is absent from JEP Youth Engagement and is genuinely unable to attend the provision, we ask parents/ carers to inform the attendance line by 09:30 on every day of absence. JEP Youth Engagement have clear processes to follow if the Young Person is not attending and will ask about the nature of the absence and expected duration of the absence.

JEP attendance line: 07842 426484

Contacts

During your child's placement at JEP there may be a time when you need to contact a member of staff to discuss any such matters. We use a key person approach to help your child feel supported.

This means you contact the relevant member of staff in the key area of responsibility:

Staff	Title	Contact
Jason Whittaker	Head of Provisions	jason.whittaker@jepyouthengagement.com
Andrew Caunce	Head of Aspire & Achieve	andy.caunce@jepyouthengagement.com
Carly Vause	Education Lead	carly.vause@jepyouthengagement.com
Joanne Easton	Pastoral Lead (Salford)	joanne.easton@jepyouthengagement.com
Adam Worrall	Pastoral Lead (Bolton)	adam.worrall@jepyouthengagement.com
Levi Wolfenden	Head of Primary	levi.wolfenden@jepyouthengagement.com

COMIC RELIEF

At JEP Comic Relief is a charity we embrace; utilising fun events to raise money for a very worthy cause and learning along the way!

Comic Relief 2025 at JEP Secondary was focused on 3 main activities; students made and decorated a selection of cakes prepared lovingly by Bristol and Manchester groups; (Bolton Centre) there was also car-washing taking place at the construction unit with our resident car valet Tyran and last but by no means least, we had the Gunk-the-staff.

Bristol and Manchester groups (Bolton Centre) took their skills development very seriously, making recipes, selecting ingredients and choosing decorations for the cake sale and produced some amazing products. All the cakes were well received and consumed enthusiastically by staff and young people.

Staff cars were all well in need of a good clean after driving on dirty roads throughout a long winter. Luckily, we have at JEP a dedicated and hard-working valet apprentice in Tyran, who worked non-stop to clean the inside and outside of a steady stream of cars in need of a spruce-up.

The Gunk-the-staff event was a close-run competition by all to ensure that it wasn't them that got gunked! Each nomination cost 20p and some young people spent all their pocket-money to ensure their chosen staff member was on the receiving end. At the end of play, there were 8 staff members in the running, but the runaway winners were Andy and Josh who graciously agreed to a joint gunking.

In our Primary provision our young people made comic relief cakes (with some very intricate detailing and bright red noses!), completed; a maths challenge, a staff v kids general knowledge quiz (which the young people won!).

We have made a donation of £102.40 from the fund-raising initiatives across the provision. Well done team JEP!!!



Occupational Studies

KS3 YPs cover many of the same skills that are developed in mainstream D&T lessons. They have started using timber to learn some fundamental knowledge; marking out, cutting, joining and finishing material. YPs have been making a desk tidy, shelving units, small items of furniture; currently all YPs are making a small wooden stool to take home.

All Year YPs have been developing carpentry skills and learning how to brick lay. To develop joinery skills, we have been making bird boxes, planters, shelving units and have also contributed to some of the mini kitchen pod to support some of the Year 11 students. All Year 10 YPs have gained enough credits to pass their Level 1 award in Occupational Studies, it has been a great start for these YP's.

All Year YPs have done enough work to pass their Level 2 award in Occupational Studies with a focus on Construction! So far this year all YPs have built brick walls, made mini-BBQs, (these have yet to be tested), and are now well on with making a full-size stud wall. At the Unit we have small Pod rooms, a bit like the rooms at Ikea. We are in the process of building the walls and adding plaster board. The first room we make will look like a kitchen; we have even had a kitchen sink to fit when the room is finished!



Personal Development

Careers

This term has really been driven by next steps and thinking about the jobs our learners will be striving for and how to achieve them. For this we have covered areas about their own passions, dream jobs and developing their own personal skills to achieve this. For the job application side we have also looked into what is professional conduct, interview techniques as well as working out pay slips through income tax and National insurance. For a lot of our KS4 this has been a real progression for them as they start to look for jobs full time, part time and during the summer.

What do we need to know about knife crime?

Scaffolded Starter:

Isaac is 13. He's seen some scary things going on around his estate, all to do with local gangs. There was a lot of shouting last night. Now there's police outside and some blood on the car park, just outside his window.

Discuss: Do you think Isaac is in danger? In what ways might he be vulnerable, do you think?

Why do you think that knife crime and gang crime are so interlinked?

I think that knife crime and gang crime might be interlinked because...

Tuesday, 25 March 2025

My Dream Job

LEARNING OUTCOMES
Knowledge, Skills & Actions

- I can reflect on what is important to me in a job
- I can link my interests to work
- I can remove barriers and dream big

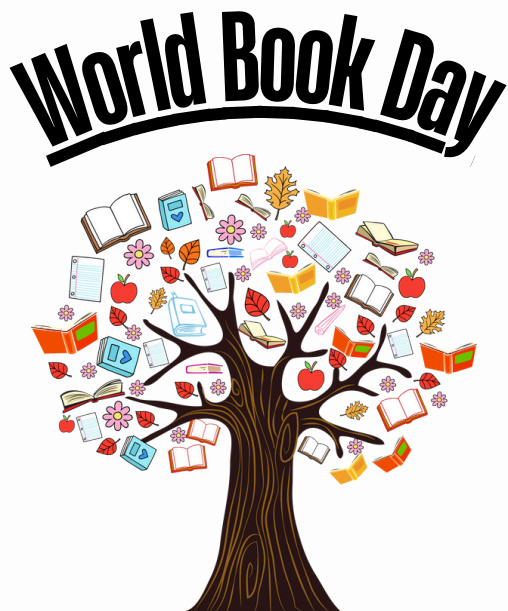
NEW VOCABULARY
Aiming High, Imagination, Self-Belief

STARTER ACTIVITY

If you had all the money and time in the world, what would you do with your day?

PSHE

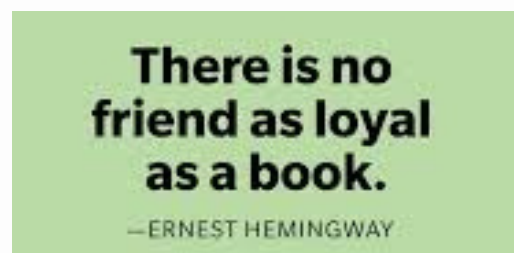
For our PSHE form sessions we really tried to keep the subject matter relevant to what is going on in today's news and the society around them. We have done a massive push on the problems with hate crime, knife crime, online grooming, equality and racism. This was supported by sessions of learning conflict management and building relationships. These sessions were a massive success and the learners became really engaged, and were able to give real life examples they have experienced.



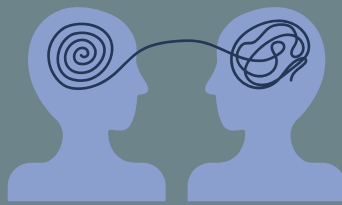
On World Book Day 2025, the team at JEP Youth Engagement brought stories to life by dressing up as beloved Roald Dahl characters! From Mike TV to Willy Wonka, staff embraced the magic of reading, inspiring young people to explore the world of books. The day was filled with fun activities and storytelling sessions, all designed to foster a love of literature. A huge thank you to everyone who participated and made the event a fantastic celebration of imagination and learning

Do pirates wear Pyjamas? They do in JEP primary!

This year for World Book Day the staff and young people boarded 'The Leaky Parrot' pirate ship focusing on the story 'Pirates in Pyjamas.' We shared the story; made fruit milkshakes, which we drank through curly wurley straws; had pirate pillow fights; pinned the patch on the pirate; wrote our own pirate stories; made bubble pictures and pirate treasure maps; and finished the morning with a pirate party. It was amazing to see the Young people excited about the story and we all had a great time!



Counselling



As the academic year progresses into the final term, JEP Counselling team reflect on the growth and impact that we've had so far this year.

Our incredible Therapy team have worked with over 1000 students and parents across the country so far and have paved the way for brighter and happier futures for all.

We now work in over 25 schools alongside providing services for charitable organisations, residential homes, for Adoption UK, and with our young people here at JEP.

As we continue to grow, we are fully committed and determined to support young people to fulfil their potential.



Human Resources

This term, we've focused on enhancing employee training to better support our YP's. Staff have attended various workshops, including safeguarding courses on topics like Reducing Harm and Child Exploitation. Two senior team members completed training on the Safeguarding: Role of the Board for governors, strengthening our knowledge at all levels.

We offered several optional e-learning courses, many of which staff completed, including:

- Distressed Behaviour in Children & Young People (level 2)
- Screen Time & Teenagers (level 2)
- The Impact of Pornography on a Young Person's Brain (level 2)
- Understanding Depression & Suicide (level 2)

This term, we successfully recruited four new employees for the primary department, strengthening our team and enhancing the support we provide to our young learners.

Additionally, we introduced new internal roles across the primary and secondary department, offering employees opportunities for growth and responsibility, which further supports our commitment to professional development and continuous improvement.



English



This academic year the Functional Skills English at JEP has made huge strides in helping students develop the literacy skills they need for everyday life.

Functional Skills English is all about preparing students for life outside the classroom. Whether it's reading instructions, writing emails, or taking part in discussions, we help students see how the skills they're developing will be useful in everyday situations.



Over the past year, we've seen big improvements in student engagement, achievement, and confidence. This success is thanks to our focused, personalised approach to teaching. Our most recent cohort has undertaken their reading and speaking and listening exams; the young people have worked so hard and we have seen 100% pass rate for Level 1 Functional Skills Speaking and Listening and 85% pass rate for Level 1 Functional Skills Reading.



One of the biggest factors in our success has been the way we tailor lessons to meet the needs of each student. We know that Functional Skills English can cover a wide range of abilities, so we make sure each student gets the right level of support. Whether students are just starting to work on their reading and writing skills or are a bit further along, we create learning pathways that allow everyone to move forward at their own pace.

As we look to the future, we're excited to continue building on this success and helping even more students reach their full potential.

Functional Skills English is about so much more than passing exams—it's about giving students the tools they need to thrive in the world, and we're proud to be part of that journey



Health and Fitness

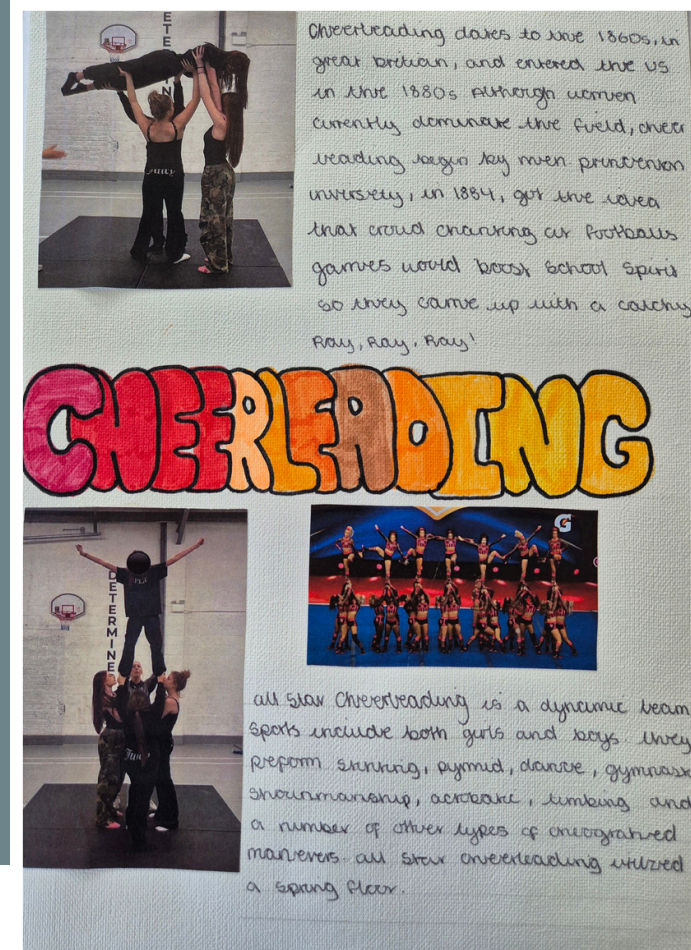


For students in alternative provision settings, traditional academic routes may not always be the best fit. This is where vocational qualifications, such as the NCFE Level 1 Exercise Studies course, offer a valuable alternative. This qualification provides students with practical knowledge and skills in exercise, fitness, and well-being, opening doors to future opportunities in the sports and health sectors.

Through NCFE Level 1 Exercise Studies, students can build confidence by learning about fitness principles, anatomy, and exercise techniques in a way that is both interactive and accessible.

Finally, the course fosters teamwork and social interaction, which are crucial for personal development. Through group exercises and collaborative tasks, students build communication skills, self-discipline, and resilience—qualities that are valuable in any career or life path.

Our students have completed the first 2 units in this qualification and have enjoyed learning about leading a healthy lifestyle.



Dance

The Arts Award Bronze in Dance offers an engaging pathway for alternative provision students to develop creativity, confidence, and essential life skills. This nationally recognized qualification provides a structured, yet flexible framework tailored to individual needs, making it ideal for those who struggle in traditional education.

The award also promotes goal setting, discipline, and perseverance through structured tasks like developing dance skills, researching artists, and sharing learning.

Our students have been participating in dance workshops to gain experience in different dance styles.

They had the opportunity to watch Wicked the musical and review this art form and final, to teach a dance to a small class.

