

<b>Job Title:</b>	Therapeutic Counsellor (Schools)	<b>Department:</b>	Counselling
<b>Location:</b>	Birmingham/Coventry <ul style="list-style-type: none"> <li>• 1 day in a Birmingham Secondary School</li> <li>• 1 day in a Coventry Secondary School</li> <li>• ½ day in a Birmingham Primary School</li> <li>• ½ day in a Birmingham Primary School</li> </ul>	<b>Holidays:</b>	27 days plus bank holidays
<b>Salary Range:</b>	£16,200	<b>Full Time/Fixed Term/ Part Time:</b>	Part Time (3 days a week)
<b>Reporting to:</b>	Head of Counselling	<b>Business Insurance:</b>	No
<b>Working Pattern:</b>	8.30am – 4pm	<b>Hours:</b>	22.5
<b>Job Description:</b>			
<p>The Therapeutic Counsellor plays a crucial role in supporting the emotional well-being of children and young people across several different school settings. You will deliver a range of therapeutic services including one-to-one counselling and group sessions, utilising your chosen therapeutic model/techniques tailored to each individual's therapeutic needs. By creating a safe and supportive environment, your work will help students explore their emotions and promote personal growth. As part of this role, safeguarding is essential, and you will be responsible for ensuring that any concerns are addressed promptly and in line with each school's safeguarding protocols.</p>			
<b>Responsibilities:</b>			
<ul style="list-style-type: none"> <li>• <b>Therapeutic Support:</b> Provide individual counselling services to children and young people, using high quality counselling interventions that meet their specific emotional and psychological needs. Address issues such as anxiety, depression, grief, trauma, and bullying.</li> <li>• <b>Safeguarding:</b> Work closely with the school's safeguarding lead and other relevant agencies to ensure the safety and well-being of the students. Report and record safeguarding concerns in accordance with policies and procedures.</li> <li>• <b>Confidential and Non-judgmental Care:</b> Offer a non-judgmental, confidential counselling service in line with your chosen Ethical Framework.</li> <li>• <b>Mental Well-being:</b> Contribute to the mental health and well-being of students by providing ongoing therapeutic interventions aimed at improving emotional resilience and personal development.</li> <li>• <b>Clinical Supervision:</b> Regularly attend and manage your own clinical supervision to ensure the highest standard of care and professional development.</li> <li>• <b>Collaboration:</b> Work collaboratively with other professionals, including teachers, counsellors, and support staff, to ensure a holistic approach to supporting students.</li> <li>• <b>Flexible Work Environment:</b> Be prepared to work in a variety of settings, including schools and other locations, during school hours.</li> <li>• <b>Administrative Duties:</b> Carry out necessary administrative tasks, including maintaining records of counselling sessions, feedback from students, and impact data. Complete contracts and follow up on user feedback as required.</li> </ul>			

<ul style="list-style-type: none"> <li>• <b>Quality Standards and Development:</b> Contribute to the development, evaluation, and continuous improvement of the counselling service, ensuring high standards are consistently met.</li> <li>• <b>Crisis Intervention:</b> Respond to emergencies such as abuse disclosures, self-harm, or other at-risk situations. Work with child protection agencies, psychologists, and other support services when necessary.</li> <li>• <b>Academic Guidance:</b> Help students set academic goals and create plans to achieve them. Identify learning difficulties and recommend strategies or referrals. Collaborate with teachers to support student learning.</li> </ul>	
Qualifications:	Essential:
<ul style="list-style-type: none"> <li>• A qualification in counselling (we require a Level 4 qualification or above)</li> <li>• Completed a minimum of 100 clinical hours</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with primary and/or secondary-aged students (whichever is relevant to the role being applied for)</li> <li>• A good understanding of educational settings</li> <li>• Current membership of an appropriate professional body (BACP, BAPT, BADth, BAAT, BAMT etc.)</li> </ul>