



Job Title:	English Teacher	Department:	Secondary Education Team
Location:	Primary based at Salford Site, with Occasional Need to travel to Bolton Site.	Holidays:	60 days
Salary Range:	£39,000	Full Time/Fixed Term/ Part Time:	Full Time
Reporting to:	Head of Provision	Business Insurance:	Yes
Working Pattern:	9:00am – 4:30pm	Hours:	37.5

Job Description:

Subject teachers are responsible for maximising the academic progress of the students they teach, working with colleagues to participate fully in the development of the department. Subject teachers promote a positive, purposeful and professional working atmosphere that encourages cooperation and challenge, whilst valuing the contribution that individuals make to the success of the department.

Responsibilities:

- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes.
- Be accountable for pupils' attainment, progress and outcomes.
- To follow the NCFE exam board criteria and GCSE within lessons.
- Demonstrate good subject knowledge.
- Plan and teach well-structured lessons.
- Adapt teaching to respond to strengths and needs of all pupils.
- Make accurate and productive use of assessment.
- Manage behaviour effectively to ensure a good and safe learning environment.
- Make a positive contribution to the wider life and ethos of JEP Youth Engagement.
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Deploy support staff effectively.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents regarding pupils' achievements and well-being.

To undertake other duties as deemed commensurate with the role and its level of responsibility. A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
- treating pupils with dignity, building relationships rooted in mutual respect, and always observing proper boundaries appropriate to a teacher's professional position.
- having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions on showing tolerance of and respect for the rights of others.
- not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

<ul style="list-style-type: none"> ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law. Teachers must have proper and professional regard for the ethos, policies, and practices of the school in which they teach and maintain high standards in their own attendance and punctuality. Teachers must understand, and always act within, the statutory frameworks which set out their professional duties and responsibilities. Input JEP Way scores for young people based on behaviour and effort to learning at intervals throughout each lesson' (this informs if the young people will be selected for rewards trips at the end of each term). Write termly reports for each young person that accesses your lessons to reflect on their progress, attitude towards learning, effort to learning and behaviour. 	
Qualifications:	Essential:
<ul style="list-style-type: none"> A relevant degree and teaching qualification. Relevant training. <p>Professional Experience:</p> <ul style="list-style-type: none"> Outstanding and inspirational teacher Experience of curriculum leadership in your subject Teaching experience in more than one setting Experience of monitoring YP assessment and progress Experience of leading a subject or whole school improvement A clear and wide understanding of engagement strategies A clear and wide understanding of behaviour strategies A clear and wide understanding of issues related to SEND <p>Vision:</p> <ul style="list-style-type: none"> Ability to contribute to the development of the English curriculum Ability to lead on the quality assurance and monitoring of YP work, assessment, YP progress, and target setting within English Ability to lead, empower and sustain highly effective teams Ability to create and implement and sustain English intent and implementation policy and practice through consultation with all stakeholders. Ability to lead, motivate, challenge and inspire staff and YPs Ability to create, develop, communicate and realise an ambitious vision Ability to identify, challenge and improve underperformance Ability to initiate and successfully implement change including demonstrably raising achievement Knowledge of English accreditation from NCFE to GCSE qualifications 	<ul style="list-style-type: none"> Minimum 2 years' experience. Behavior management Teach up to GCSE level. Functional skills experience. Hold a full UK driving license. Hold Right to Work in the UK. Enhanced DBS (Desirable)