

NEWSLETTER

October 2025

J E P

YOUTH ENGAGEMENT

Dear Parents, Carers, and JEP Community,

It's with great pride and excitement that I welcome you to a brand-new term here at JEP Youth Engagement. We've had a fantastic start across all our centres, with a truly positive and energising atmosphere.

The sense of purpose, enthusiasm, and mutual respect is clear to see and it's this culture that continues to set JEP apart.

This term also marks an exciting new chapter at JEP Youth Engagement. I'm thrilled to announce the launch of our brand-new Hair and Beauty course, designed to provide young people with industry-recognised NCFE and VTCT qualifications. This is a fantastic opportunity for learners to gain both practical skills and theoretical knowledge in one of the UK's fastest-growing sectors.

From Makeup Artistry and Skincare to Hairdressing and Holistic Therapies, this course will empower our young people to explore career pathways in the Hair and Beauty industry, with real hands-on experience and professional-standard training.

Thank you, as always, for your ongoing support. We look forward to a year of continued growth, achievement, and opportunity for every learner at JEP.

Warm regards,
Jason Whittaker



Exam Results

93% of our young people
achieved NCFE Level 1 in English

100% achieved Level 2 in English

85% achieved Level 1 in Maths

60% achieved NCFE Level 2 in Maths

YP's entered for L2 in Occupational
Studies achieved their qualification

Attendance

We celebrated results above national averages in both Exercise Studies and Art—a fantastic reflection of the talent and hard work of our young people and staff alike.

Our attendance figures continue to outperform national AP averages, with

Primary : 89%

Secondary and Post-16 : 75%





✿ In-House Counselling at JEP Alternative Provision

We're also delighted to share that Wendy has now taken on a full-time role delivering therapeutic sessions for our primary students at our own Alternative Provision sites. Wendy provides regular sessions for every student, further strengthening our in-house early intervention offer and helping to shape the futures of our young people.

💬 Whole-School Impact

Beyond one-to-one and group sessions, our counsellors have also delivered a range of whole-school CPD sessions, supporting staff wellbeing and equipping school teams with the tools to better understand and respond to students' mental health needs. The feedback from these sessions has been overwhelmingly positive and highlights the meaningful impact of our collaborative approach.

★ Looking Ahead

The sky truly is the limit for this incredible team. As we continue to expand our reach and impact, our commitment remains the same — to ensure that every child and young person has the opportunity to work with a JEP Counsellor. The work carried out by our team each day is inspirational, life-changing, and deeply rewarding, and we are immensely proud of the difference it continues to make across our communities.

The JEP Counselling Team has continued to go from strength to strength this academic year, adding six new members to our nationwide team. We are now proud to have an impressive total of 15 fully qualified and highly experienced counsellors and therapists supporting children and young people across the country.

This growth reflects the increasing demand for our services, as we have welcomed 15 new schools into partnership this year- including a fantastic new collaboration with the Oak Learning Partnership, a Multi-Academy Trust based across Lancashire and Greater Manchester.

In addition, we continue our important work with Adoption UK, providing counselling and therapeutic support for adopted children and their families throughout the North West

At present, our dedicated Counselling Team is supporting over 300 individuals every single week through a combination of one-to-one sessions, group work, and specialist interventions.



World Mental Health Day

JEP Youth Engagement Celebrates World Mental Health Day!



Students and staff all wore bright yellow, a colour that symbolises hope and positivity. The day encouraged conversations about mental health, helping everyone understand the importance of kindness, empathy, and checking in with others.

Activities throughout the day focused on promoting wellbeing and reducing stigma, reminding our community that mental health matters just as much as physical health.



On Friday 10th October, JEP Youth Engagement came together to celebrate World Mental Health Day, showing our collective commitment to raising awareness and supporting one another



KS1 made feeling faces, created and delivered kindness notes to the staff and children in centre telling them why they are special to us.

We finished off with a talent show from Ollie and Chris Nelson who beautifully sang for us.

Primary

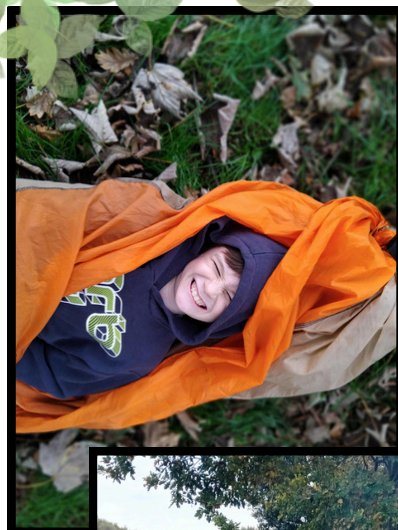
Forest Schools

This half term we have stepped into the wild with our introduction to Forest Schools.

Our highly skilled Forest School teacher, Hannah, has inspired a sense of wonder in our young people, and each week they are excited to attend their session.

Forest School is a child-centred, inspirational learning process that offers opportunities for holistic growth through regular sessions in a natural environment. It supports play, exploration, and supported risk-taking, helping to develop confidence, resilience, independence, and creativity.

This approach has complemented the learning styles of many of our young people, allowing them to take on leadership roles and demonstrate positive and safe behaviour choices.



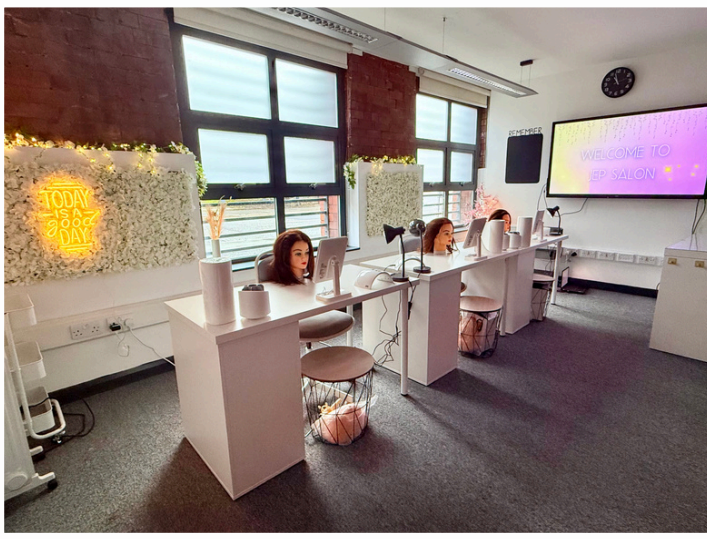
Our activities this term have included:

- archery,
- making hammocks,
- fire starting,
- whittling,
- hiking.



The Primary Provision at JEP has now supported 8 out of the 10 primary clusters in Bolton, demonstrating both the clear need for our service in the area and the positive reputation we have built.!

Hair and Beauty



In an exciting step towards expanding vocational opportunities for young people, JEP has launched a brand-new Hair and Beauty course designed to inspire, engage, and equip students with real-world skills in a growing industry.

The new provision is already making waves, providing learners with the knowledge and practical skills to gain their Level 1 Hair and Beauty qualification.

Our more practical based skills course helps learners thrive outside traditional classroom environments, with a fresh pathway to confidence, creativity, and potential careers.

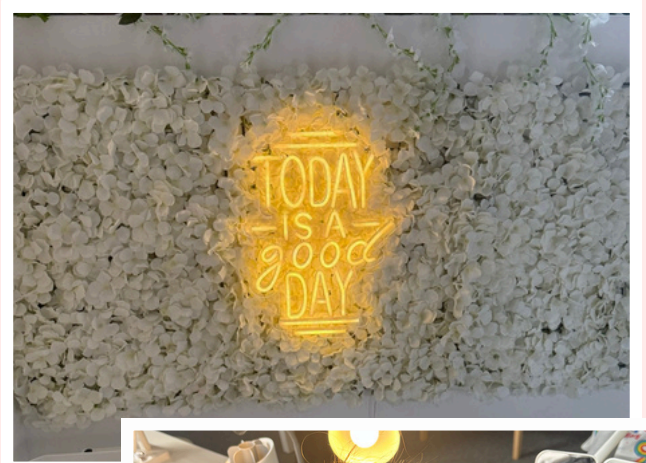
Practical Learning for Real-Life Success

The course offers a both theory based and hands-on, practical curriculum tailored to students aged 14-16 years old, who are enrolled at JEP. With a focus on industry-relevant techniques, the programme includes modules such as:

- Basic hair styling
- Shampooing and Conditioning
- Providing basic manicure techniques
- Skincare and facial treatments
- Professional grooming and hygiene
- Customer service and salon etiquette
- Health and Safety



Delivered by our experienced, fully qualified tutor Rachel in a purpose-built salon space on-site, the course is designed to not only teach technical skills, but also foster a sense of self-worth, routine, and responsibility.



Future Progression

Students have the opportunity to work towards a recognised vocational qualification, in Level 1 in Hair and Beauty, giving them a solid foundation for further study, apprenticeships, or employment in the sector.



ZONES OF REGULATION

ZONES OF REGULATION			
JEPWAY STRONGER TOGETHER	BEHAVIOUR	EFFORT	
	Determined to do the right thing.	Determined to do the right thing.	
	5 OUTSTANDING BEHAVIOUR You made brilliant choices all lesson. You were respectful, focused and calm. No swearing. You smashed it! RAMBLE TICKET	5 OUTSTANDING EFFORT You tried your best all lesson. You stayed focused. No distractions. Fantastic! RAMBLE TICKET	A score of 3 and above means you are doing well. A score of 2 and below means you can do better!
	4 EXCELLENT BEHAVIOUR CHOICES You did very well. So close, just one thing to work on. But you stayed positive and respectful.	4 EXCELLENT EFFORT Strong start, with just one small thing to work on. Keep it up!	
	3 GOOD BEHAVIOUR CHOICES You made mostly good choices. You stayed on track and focused. Just a few reminders were needed.	3 GOOD EFFORT You tried for most of the lesson and stayed positive. Good effort, let's build on it!	
	2 SOME GOOD BEHAVIOUR CHOICES You had a few good moments. Keep trying! Nearly in the green zone.	2 SOME EFFORT You gave it a go, but you can try even more next time. Keep working at it! Nearly in the green zone.	
	1 MINIMAL GOOD CHOICES Let's aim for more next time – you can do it!	1 MINIMAL EFFORT You started to try and that's a first step. Let's build on this next time!	
	0 REFUSAL Ready to try again You found it hard to join in during the lesson. Next lesson is a fresh start to make positive behaviour choices.	0 REFUSAL Ready to try again You chose not to take part in the lesson. Next lesson is a chance to show what you can do.	

The Zones of Regulation are linked visually to our JEPWAY values. Using the numerical and colour coded scale for behaviour and effort to align with the self regulation concepts.

Linking the JEPWAY with the Zones of Regulation

At JEP Youth Engagement, we're excited to share how we've embedded the Zones of Regulation across all our centres – creating a consistent, visual, and supportive approach that helps young people better understand and manage their emotions, behaviour, and effort.

By connecting the JEPWAY behaviour and effort scores with the Zones of Regulation, we've developed a powerful framework for self-regulation and reflection. This approach empowers young people to recognise how they're feeling, understand how those feelings impact their actions, and make positive choices to stay ready for learning.

How the JEPWAY and Zones Work Together

The JEPWAY scoring system and Zones of Regulation share a simple but powerful idea:

- Every behaviour communicates something.
- Every moment is a chance to reflect and reset.

By linking scores to colour-coded zones, we provide a clear and accessible language for behaviour and emotional awareness.



Purpose and Benefits for Young People

Self-awareness and reflection

- The colour-coded system – Green, Yellow, Red, and Blue – helps our young people to identify their current emotional and behavioural state.
- Behaviour and effort scores prompt reflection: “Am I ready to learn? Am I regulated?”

Immediate, meaningful feedback

- Daily and lesson-by-lesson feedback helps our young people see how their choices influence learning and relationships.
- Connecting scores to the Zones helps them recognise the emotions behind their behaviour.

Encouraging positive behaviour and effort

- The Green Zone (3–5) represents calm, focused, and learning-ready behaviour – the goal state for success.
- The Yellow, Red, and Blue Zones provide a roadmap for growth, helping our young people to identify when to reset, refocus, or seek support.

Supporting self-regulation and coping strategies

- Young people learn to notice when they are dysregulated and use strategies to return to the Green Zone.
- Reinforces that all behaviour is a form of communication and that self-regulation is a skill that can be learned and strengthened.

Motivation, recognition, and rewards

- Strong JEPWAY scores in the Green Zone are celebrated through points, recognition, and rewards.
- This creates a direct link between effort, emotion, and positive outcomes – building intrinsic motivation.

Consistency and shared language

- Staff and young people use the same visual and numerical language, ensuring clarity and fairness across settings.
- Consistent responses reduce conflict, build trust, and strengthen relationships across the school day.