

NEWSLETTER

Summer 2026



As we come to the end of the 2025/26 academic year, I want to take a moment to reflect on what has been an exceptional year for JEP Youth Engagement.

Our Primary, Secondary, and Post-16 provisions have continued to grow and thrive, and I couldn't be prouder of everything we have achieved together. The progress made by our young people, the strength of our partnerships, and the dedication shown across the organisation have made this a year to remember. It already has me looking forward to welcoming everyone back in September.

To our young people, thank you for your resilience, enthusiasm, and commitment. To our parents, partnership schools, and the wider network of professionals we work alongside, thank you for your continued trust, collaboration, and support.

I wish you all a healthy, safe, and restful summer break. Finally, to every member of the JEP team: you are the heartbeat and soul of this organisation. Your passion, professionalism, and unwavering commitment to our young people are what make JEP such a special place. Thank you for everything you do, every single day.

Have a wonderful summer, and I look forward to seeing you all in September.

Jamie Pilling
CEO & Founder



Exam Results

English L1- 91%

English L2- 100%

Mathematics L1- 88%

Mathematics L2- 100%

Hair & Beauty- 100%

Occupational Studies L1- 100%

Occupational Studies L2- 100%

Exercise Studies- 100%

Attendance

Our average attendance has now reached 78%, continuing to operate above the national average for alternative provisions of 67%

KEY CONTACTS



My Future

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Primary

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More Information  www.jepyouthengagement.com





This year, our counselling service has reached more young people than ever before. Here's some numbers that show the extent of the impact we've had, and represent the courage, growth and positive change in those we've worked with.



**OVER
10,000 + HOURS
COUNSELLING
DELIVERED**



**1,864
YOUNG PEOPLE
SUPPORTED**



**66
SCHOOLS/SETTINGS
SUPPORTED**

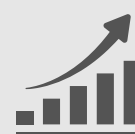


**LONDON
W. MIDLANDS
YORKSHIRE
G. MANCHESTER
LANCASHIRE**

**5 REGIONS
SUPPORTED**



**97%
AVERAGE
ATTENDANCE
RATE**



**157%
INCREASE IN YOUNG
PEOPLE SUPPORTED
COMPARED TO
2024/25**

At JEP Counselling, we believe that every young person deserves the opportunity to thrive emotionally, socially and academically. Our team of dedicated therapeutic counsellors work tirelessly to build trusting relationships with young people, helping them to better understand their thoughts and feelings, improve their emotional wellbeing and develop positive coping strategies that can have a lasting impact on their lives.





MY FUTURE

● Growth This Term

As we come to the end of another successful term, it's been fantastic to reflect on just how much MY Future has continued to grow. We have welcomed more young people, strengthened our partnerships with schools and local authorities, and expanded our team to meet increasing demand. Thank you to every member of staff whose commitment and flexibility have made this possible. Our growth is a direct reflection of the positive difference you make every day.

● AQA Awards from September

From September, we will be embedding AQA Unit Awards across the service to recognise the achievements and progress of our young people. These awards will provide meaningful accreditation for the skills they develop through their sessions, celebrate even the smallest milestones, and give young people tangible evidence of their success as they work towards their individual outcomes.

● Looking Ahead

September promises to be an exciting start to the new academic year. Alongside welcoming returning and new young people, we will be introducing more structured session planning to further strengthen our delivery. This will help ensure every activity is purposeful, consistently linked to EHCP outcomes, and provides clear evidence of the progress our young people are making throughout their journey with MY Future.



JEP WALK



Bolton

As part of our ongoing commitment to enriching the PE and Sport curriculum, the whole of JEP Bolton recently took part in a JEP walk around Wayoh Reservoir. The visit was organised to encourage physical activity while also helping participants develop a greater appreciation of their local environment and the natural spaces available within the community.

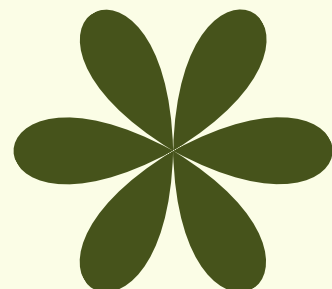
During the walk, the young people explored the scenic reservoir route, taking part in discussions about the local wildlife, history, and importance of protecting the environment. The activity promoted teamwork, resilience, and wellbeing, while encouraging everyone to enjoy the benefits of being active outdoors.



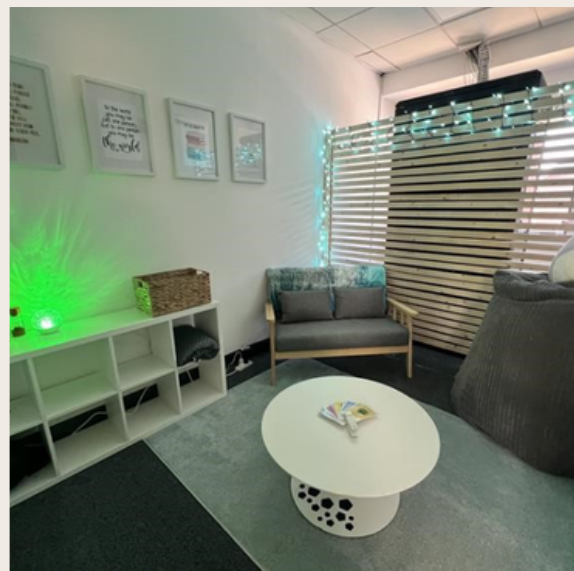
Salford

As part of our ongoing commitment to enriching the PE and Sport curriculum in Salford, students recently took part in a wellbeing walk around Worsley Woods and the Bridgewater Canal. This event was carefully organised to promote both physical and mental fitness, while also providing valuable cultural capital through engagement with the local environment.

Overall, the event was a great success, supporting not only physical development but also emotional wellbeing. It provided students with a meaningful connection to their local area, encouraging them to value and make use of the outdoor spaces available to them. We look forward to continuing to offer similar experiences that support both the curriculum and the wider development of our young people.



SEND



Our new 'Regulate to Return' or 'R2R' rooms are providing our young people with a dedicated, quiet space to self or co-regulate when becoming overwhelmed. YP's can request to use the space when needed or can be directed to the space by a member of staff if they feel they would benefit them. We are encouraging our young people to use R2R as a positive de-escalation strategy and are seeing increased use of the room before dysregulation occurs. A core principle of the rooms is reflected in their name: Regulate to Return. While YP'S are given the time they need to regulate, the aim is for them to return to learning feeling calm, settled, and ready to engage.



In our Primary phase, staff have engaged in CPD focused on recognising sensory needs and supporting sensory regulation. This has included exploring the impact of regular sensory circuit activities in helping pupils to self-regulate and manage their sensory needs, as well as developing a deeper understanding of the differences between sensory-seeking and sensory-avoidant behaviours and how these can present in the classroom. Moving forward, staff will be implementing a daily sensory circuit to increase engagement in learning and improve emotional and behavioural regulation.



Much of the learning that takes place at JEP is centred around each young person's individual interests, helping to make learning meaningful, motivating and engaging. We have recently become accredited to deliver AQA Unit Awards, enabling learners to work towards recognised achievements in subjects that are personal to them. This approach allows us to develop key skills in a way that is enjoyable and relevant, increasing participation and confidence.



SPORTS DAY



Our recent JEP Sports Day, held at Walshaw Sports Club, was a fantastic opportunity for young people to put the skills they have been developing in PE into practice through a range of fun and inclusive sporting activities. The event was organised to support the PE and Sport curriculum by promoting physical fitness, teamwork, resilience, and healthy competition, while also providing valuable cultural capital through the use of a local community sports facility.

Throughout the day, participants took part in a variety of team games, challenges, and athletic events, encouraging everyone to be active and try their best. The activities were designed to build confidence, improve communication skills, and develop positive attitudes towards physical activity.

The young people participated with enthusiasm, determination, and excellent sportsmanship. They encouraged one another, celebrated each other's successes, and showed resilience when faced with challenges. The day was a great success, reinforcing key PE learning while helping to develop important life skills such as cooperation, perseverance, and respect. We are incredibly proud of the positive attitude and effort shown by everyone who took part.

NEW LEARNING OPPORTUNITIES



Following a comprehensive audit of our qualifications and curriculum offer during 2025/26, we are delighted to introduce a range of exciting developments for the 2026/27 academic year.



From September, JEP will become an approved VTCT examination centre, enabling students to achieve nationally recognised Level 2 qualifications in Mathematics and Hair and Beauty.

We're also proud to be an approved AQA Unit Award Scheme (UAS) Centre, meaning every student can build a personalised portfolio of accredited achievements that celebrates their progress, skills and successes throughout their time at JEP.



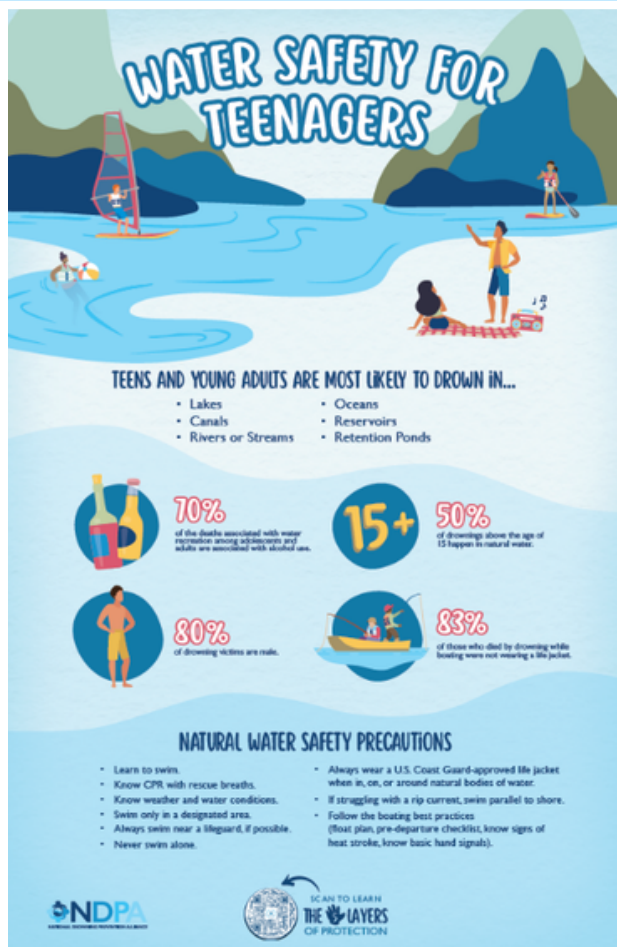
New for 2026/27 is our Preparation for Adulthood programme, helping students develop the confidence and practical skills needed for independent living. The course will include modules covering:

- Personal finance and budgeting
- Mental Health First Aid
- Careers education and employability
- Cooking and nutrition
- Independent living skills

Creativity is also taking centre stage with the launch of Expressive Arts, where students will explore music production, DJing, digital design and creative projects that develop both artistic and digital skills.

We're also introducing Customer Service as a new curriculum pathway, giving students valuable communication, teamwork and employability skills that will support a wide range of future careers.

Safeguarding Over the Summer Holidays



Online Safety

- Talk regularly with your child about their online activity.
- Set age-appropriate screen time limits and app permissions.
- Use parental controls on devices and Wi-Fi.
- Encourage children not to share personal information online.
- Ensure they know how to report anything that makes them feel uncomfortable.

Don't Risk It for a Challenge

- Social media dares or peer pressure can lead to unsafe choices.
- Your life is worth more than a few likes—say no to risky behaviour.
- If you get into trouble, try to float on your back to catch your breath and stay calm – Float to Live.
- Call for help and raise your arm—don't tire yourself out by swimming hard.
- If someone else is in trouble: Call 999 and look for rescue equipment—don't jump in.

Water Safety Tips for Teens

- Think Before You Jump
- Don't jump or dive into water unless you know how deep it is.
- Hidden objects under the surface can cause serious injury.
- Cold water shock can affect even strong swimmers—enter slowly and feet first.
- Never overestimate your swimming ability in open water.
- Strong currents, tides, or cold temperatures can quickly become dangerous.
- Avoid swimming alone or after dark.
- Look for safety signs and follow them—they're there for your protection.
- Avoid isolated or unknown spots like canals, quarries, and fast-flowing rivers.

Support services

YoungMinds Parent Helpline: 0808 802 5544

www.kooth.com – Free online counselling for young people

Useful Resources & Emergency Info

In an emergency: Call 999 and ask for the Coastguard (beach/sea) or Fire & Rescue (rivers/lakes)

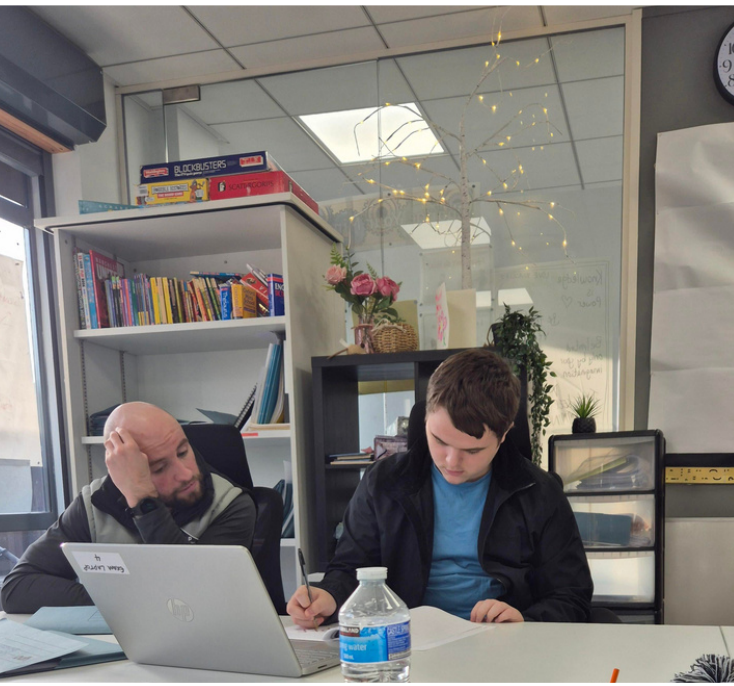
Royal Life Saving Society (RLSS): www.rlss.org.uk

RNLI Water Safety Advice: www.rnli.org/safety
#FloatToLive campaign:
www.respectthewater.com

PARENT REVIEW MEETINGS

From the next academic year, we are pleased to introduce face-to-face parent review meetings as part of our reporting and communication strategy.

Parents, carers and referring schools will continue to receive formal written reports at the end of each term. In addition, we will now be offering three face-to-face review meetings each year to provide a more personal opportunity to discuss each young person's progress.



These meetings will be scheduled:

- At the end of October (Autumn Term)
- Following the February half-term break
- Following the May half-term break

Each meeting will involve key members of staff, parents/carers and, where appropriate, the young person. They will provide an opportunity to discuss academic progress, engagement with learning, attendance, behaviour and overall wellbeing.

We will also work together to identify the most effective ways to support each young person in achieving their full potential.

We believe these meetings will strengthen the partnership between home and JEP, ensuring that families are fully involved in celebrating successes, addressing any concerns promptly and planning the next steps together.

We are very much looking forward to introducing this new initiative and to building even stronger relationships with our families and partner schools throughout the year.



IMPORTANT INFORMATION- MOBILE PHONES

From September, JEP will be introducing an updated Behaviour Policy and arrival procedure across all of our Secondary and Post-16 provisions. These changes reflect the Government's strengthened expectations regarding the use of mobile phones in schools and our continued commitment to providing safe, calm and purposeful learning environments for every young person.

As part of the new procedure, all young people attending our Secondary and Post-16 provisions will be searched using a handheld metal-detecting wand on arrival to the centre. This process will be carried out respectfully, consistently and professionally by trained staff, in line with our statutory safeguarding responsibilities and Behaviour Policy.

Young people will also be expected to hand in their mobile phones on arrival. Phones will be placed securely in a locked safety box and stored safely throughout the morning or afternoon session. They will be returned automatically to students at the end of their session before they leave the centre.

To ensure these arrangements are effective and applied consistently, all young people will be expected to cooperate with the arrival procedures, including the search process and handing in their mobile phone. Where a young person refuses to comply, they will not be permitted to enter the provision until the required safeguarding procedures have been completed.

We appreciate the support of our parents, carers and young people as these changes are introduced. By working together, we can continue to provide safe, respectful and inclusive learning environments where every young person is able to thrive, build positive relationships and achieve their full potential.