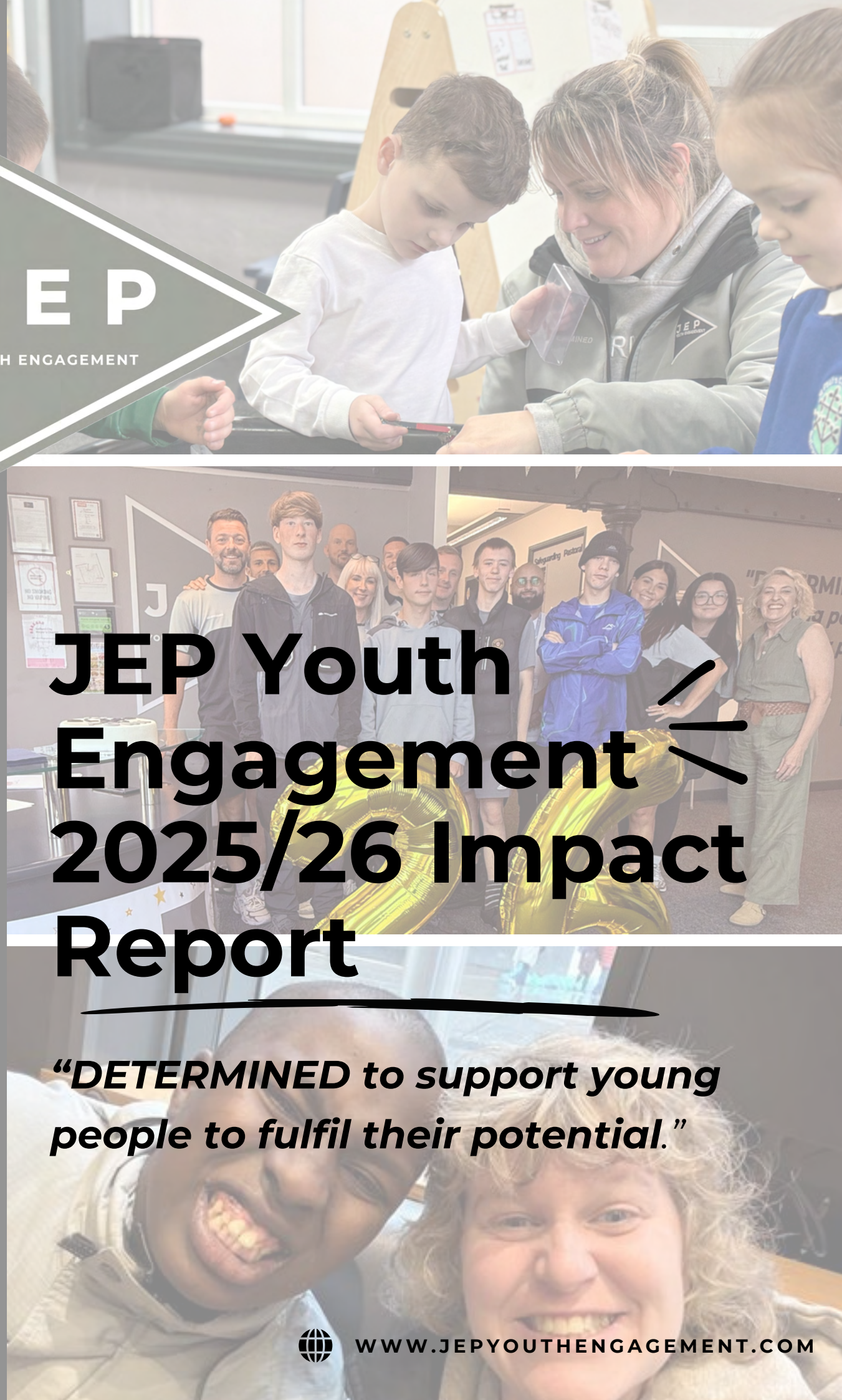


The logo consists of the letters 'JEP' in a bold, white, sans-serif font, set against a dark grey triangular background that points to the right. Below the letters, the words 'YOUTH ENGAGEMENT' are written in a smaller, white, sans-serif font.

JEP

YOUTH ENGAGEMENT

The cover features a collage of three photographs. The top photo shows a woman in a grey hoodie with 'JEP' on it, smiling and holding a clear plastic block, while a young boy in a white shirt looks on. The middle photo shows a group of about ten young men and women standing together in a hallway, with a large gold foil balloon in the foreground. The bottom photo is a close-up of a young man and a woman smiling broadly at the camera.

JEP Youth Engagement 2025/26 Impact Report

***“DETERMINED to support young
people to fulfil their potential.”***



WWW.JEPYOUTHENGAGEMENT.COM

Foreword



As Founder & CEO of JEP Youth Engagement, I am delighted to introduce our Alternative Provision Impact Report for the 2025/26 academic year.

This past year has only reinforced what we have always believed: every young person deserves the opportunity to succeed, regardless of the challenges they face. Many of the children and young people referred to our provision have experienced barriers that have made engaging with education difficult. Whether those challenges relate to special educational needs, social, emotional and mental health, attendance, behaviour or personal circumstances, our mission is to provide the right support, at the right time, in an environment where everyone, young people and staff alike, feels valued and understood.

At JEP, we are **DETERMINED** to support our young people in building confidence, developing life skills, nurturing their aspirations and creating opportunities that enable them to fulfil their potential. Across our Primary, Secondary, Post-16 and MY Future pathways, our incredible team work tirelessly to build positive relationships, inspire engagement and deliver personalised programmes that meet the unique needs of all our young people.

This report celebrates the impact of that work throughout the 2025/26 academic year. Whilst the figures within these pages demonstrate the scale of our provision, it is the stories of resilience, progress and personal achievement behind those numbers that matter most. Every qualification gained, every improvement in attendance, every step towards employment or further education, and every young person who rediscovers a belief in themselves represents why we do what we do.

As we look ahead to 2026/27, we remain committed to delivering innovative, high-quality Alternative Provision that empowers young people to overcome barriers, achieve meaningful outcomes and fulfil their potential.

Thank you for taking the time to read this report and for sharing our commitment to improving the lives of all children and young people.

Jamie Pilling

Founder & CEO



Secondary & Post-16

Over the past academic year, we have continued to see the transformative impact that high-quality, personalised education can have on young people facing barriers to learning.

At JEP, we support learners through tailored pathways that rebuild confidence, improve engagement and help them achieve meaningful outcomes.

Our team places every young person at the centre of their journey, creating safe, inclusive environments where they feel valued, understood and empowered to succeed. Through strong partnerships with schools, families and local authorities, alongside flexible learning programmes rooted in both academic and personal development, we help learners develop the skills, resilience and aspirations needed for life beyond education.

This report showcases the impact of our Secondary & Post-16 provision throughout 2025/26. Behind every statistic is a story of progress, confidence and achievement. As we look ahead to 2026/27, we remain committed to removing barriers, creating opportunities and supporting every young person to fulfil their potential.



OUR CURRICULUM DRIVERS

- ♥ IMPROVED ENGAGEMENT
- ♥ IMPROVED ATTENDANCE
- ♥ IMPROVED BEHAVIOUR
- ♥ IMPROVED ACADEMIC OUTCOMES

OUR APPROACH

Our Alternative Provision is driven by a personalised, relationship-based approach that recognises every learner's strengths, barriers and aspirations.

PERSONALISED LEARNING



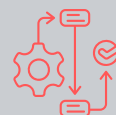
Every learner follows an individualised pathway designed around their needs, strengths and future aspirations, ensuring they receive the right support at the right time

QUALITY FIRST TEACHING



High-quality teaching, small class sizes and adaptive practice enable every learner to access an ambitious curriculum in a safe, inclusive environment.

FLEXIBLE PATHWAYS



Our Academic, Blended and MY Future pathways combine academic, vocational and personal development opportunities to maximise engagement and prepare learners for successful futures.



Secondary & Post-16: 2025/26 in Numbers

This year, our Secondary & Post-16 Provision has reached more young people than ever before. Here's some numbers that show the extent of the impact we've had, and represent the growth and positive change in those we've worked with.



**OVER
26,000 + HOURS
PROVISION
DELIVERED**



**169
YOUNG PEOPLE
SUPPORTED**



**21
SCHOOLS/SETTINGS
SUPPORTED**

 **SALFORD**
 **BOLTON**
 **BURY**

 **TRAFFORD**
 **WIGAN**
 **LANCASHIRE**
 **MANCHESTER**

**7 LOCAL
AUTHORITIES
SUPPORTED**



**74%
AVERAGE
ATTENDANCE
RATE**

***THIS IS 7% HIGHER THAN THE NATIONAL UK
AVERAGE ATTENDANCE FOR ALTERNATIVE
PROVISION!***

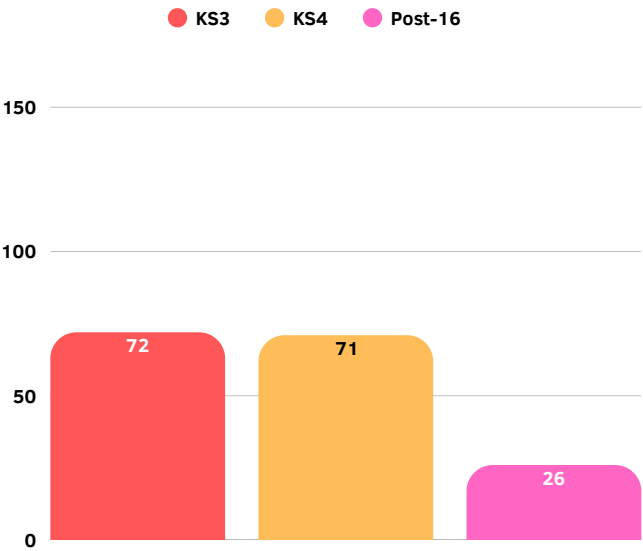


Secondary & Post-16: Who We Support

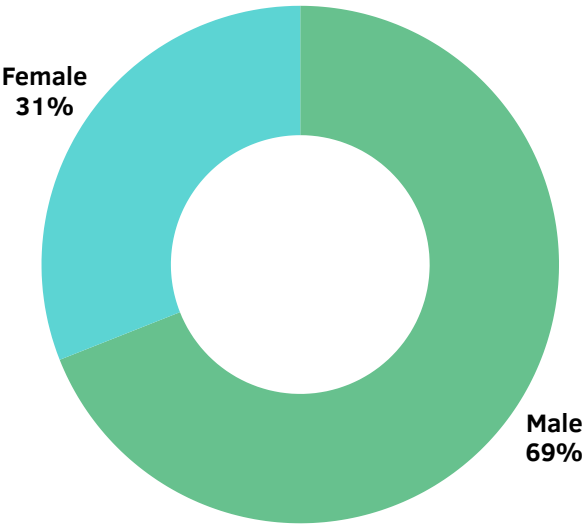
Our Secondary & Post-16 provision supports young people with a wide range of educational, social, emotional and behavioural needs. Through personalised pathways, we help each learner re-engage with education, build confidence and work towards positive future destinations.

AGE RANGE

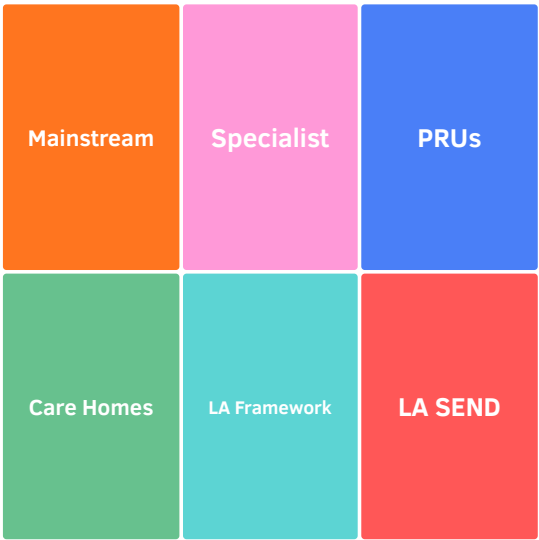
Number in Each School Stage



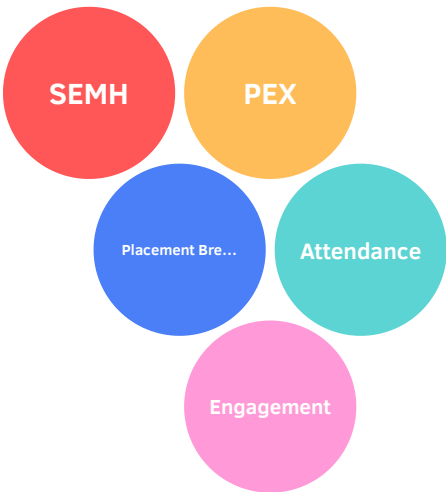
GENDER BREAKDOWN



SETTINGS



REASON FOR REFERRAL



Secondary & Post-16: Impact & Outcomes



BEST RESULTS IN JEP HISTORY!

- ✓ 9 Qualifications Delivered
- ✓ 92% Pass Rate Across Core Qals
- ✓ 100% Pass Rate in 6 Qualification Areas

ENGLISH

NCFE Level 1 (92% Pass Rate)

- Reading: 100%
- Writing: 96%



NCFE Level 2 (78% Pass Rate)

- Reading: 100%
- Writing: 100%



MATHS

NCFE Level 1 (92% Pass Rate)

- First Time: 79%



NCFE Level 2 (100% Pass Rate)

- First Time: 80%



Outstanding Vocational Pass Rates

EXERCISE
STUDIES
LEVEL 1:



100%

HAIR &
BEAUTY
LEVEL 1:



100%

OCCUPATIONAL
STUDIES L1/L2:



100%

COOKING AQA
AWARD:



100%

Positive Destinations & Achievements



Record Number of YPs
moving on to Post-16
College Places



Record Number of YPs
returning to Mainstream
Settings



Record Number of YPs
achieved accredited
qualifications

Secondary & Post-16: What People Say

Every learner's journey is different. These reflections from our young people and their families demonstrate the trust, support and progress that underpin our Secondary & Post-16 provision

YOUNG PEOPLE SAY...

Thank you for helping and guiding me to the place I need to be. I want to thank every single staff member for all of their hard work that they've put in for me and I'd like to thank you for basically starting my future. I couldn't have done this without you.

I want to say a huge thank you to everyone for your support, guidance and encouragement over the last 2 years. Your patience, kindness and belief in me have made a real difference. You have helped me grow, and I'll be forever grateful!

I would like to stay longer at JEP because I feel like I am developing and becoming more responsible

PARENTS SAY...

What can I say about G's time at JEP? It sounds dramatic, but it has been a lifeline for G, and us, at a time when we were losing all hope. Please keep doing what you guys do best and as a professional, I continue to champion your provision daily...thank you!

I just want to say a heartfelt thank you for everything you've done for T. The time, patience and understanding you've shown him has meant more to us than words could ever express.

J has really enjoyed coming here, he seems like a different child always excited to show up and learn new things and he's constantly showing me what he's built as he is proud of his own work. This is building his confidence and helping him grow into a fine young man

JEP Primary Provision

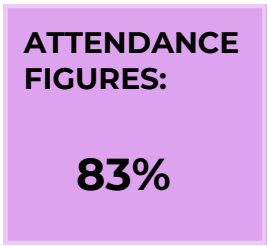
This year has been one of growth for JEP Primary.

Our move into a dedicated standalone site in Walkden has enabled us to increase capacity, invest in specialist resources and further strengthen the quality of our provision.

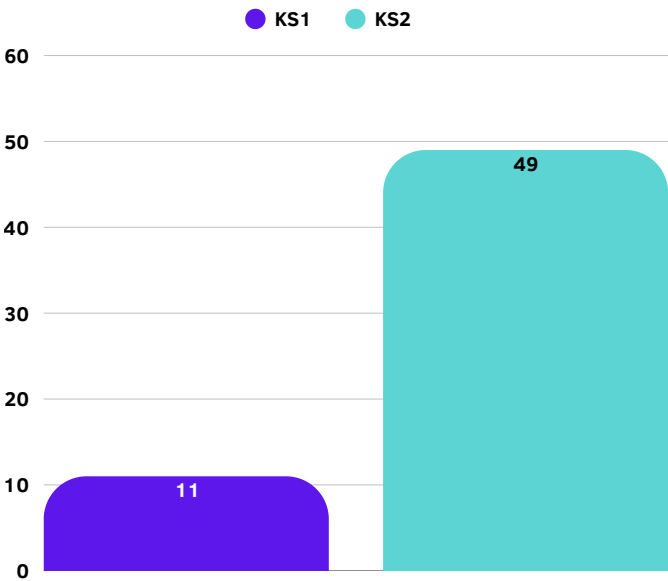
As this report demonstrates, these developments have helped create an environment where children can build confidence, foster a love of learning and make meaningful progress towards brighter futures.



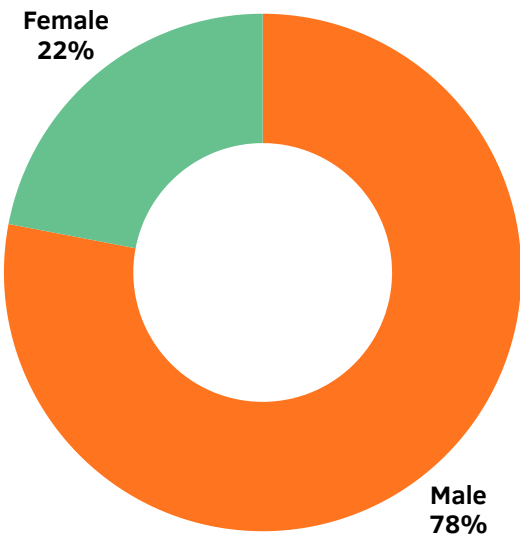
KEY STATS: 2025/26



Number in Each School Stage



Gender Breakdown



JEP Primary: What People Say



Whilst outcomes tell one part of the story, these experiences bring our Primary provision to life. They reflect the trust, care and encouragement that enable children to thrive both personally and academically.

YOUNG PEOPLE SAY...

I feel safe. I have started to like doing work at JEP. The staff help me a lot and I love the activities that we do

I really like JEP because I feel safe. The staff are friendly and funny. I like doing different activities to help me learn!

I like being at JEP because I get stickers when I do good work so I can go on a trip. I like doing maths with my teacher and that is 10/10. I like learning to play new games and that is 10/10 too

PARENTS SAY...

I think JEP has been amazing at helping K regulate her emotions and she is managing the day without as many meltdowns... she is getting amazing support from people that understand her needs.

Since B started at JEP, he has come on so much and made incredible progress. His development has been amazing to see, and he has built such strong and positive relationships with the staff.

D really enjoys going to JEP. He loves the routine it provides and he always seems happy going in. The staff are always friendly and I genuinely feel that D is well cared for and loved, which is very reassuring

MY Future: Enrichment Pathway

2025/26 has been an exceptional year for our MY Future Enrichment Pathway.

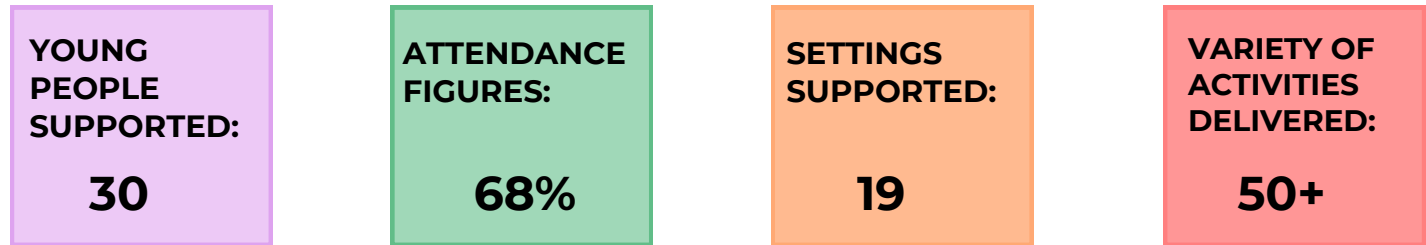
Beginning the year with a refreshed identity and logo that better reflects our mission to mentor, inspire and nurture young people towards positive futures, the pathway has continued to go from strength to strength.

We supported a record number of young people through bespoke 1:1 programmes, delivering an incredible variety of activities at home, within our centres and across the community.

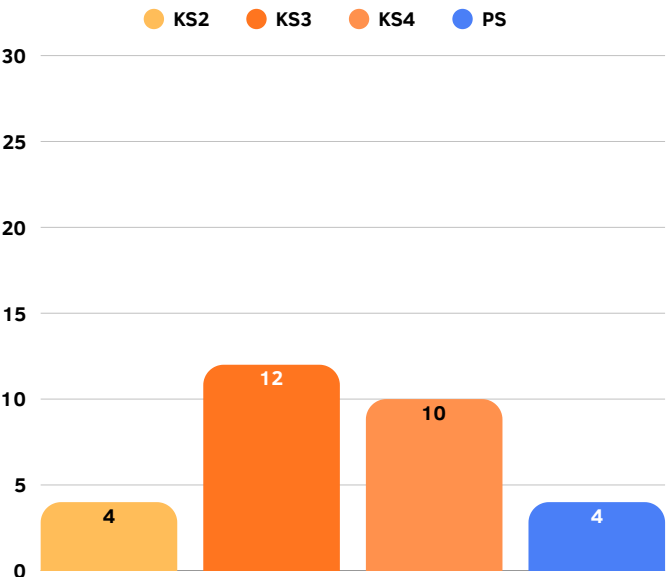
We have seen outstanding progress towards EHCP outcomes and personal development goals, and with the introduction of AQA Unit Awards, we are excited to build on this success and create even greater opportunities throughout 2026/27.



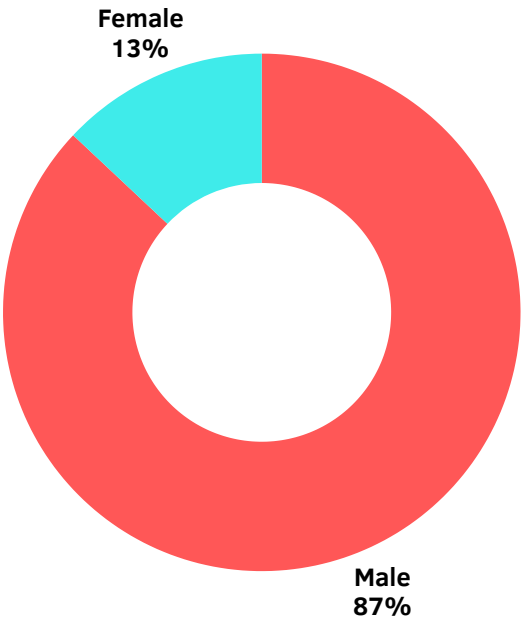
KEY STATS: 2025/26



Number in Each School Stage



Gender Breakdown



2025/26: A Year in Pictures

Here's some of our favourite moments from across the academic year, showcasing the opportunities, achievements and everyday experiences that have shaped the journeys of our young people across JEP!



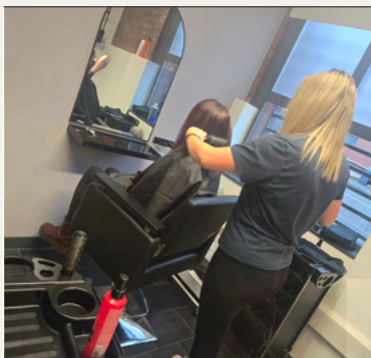
JEPWay Prize Draw
Winners!



Furry Friends at
Smithills Farm!



Maths with Mates at
JEP Primary!



Hair & Beauty in Full
Swing at the JEP Salon!



Hard at work at the
Unit!



MY Future Jamming
Session!



Working Hard in our
English Lessons!



Getting into the
Christmas Spirit!



Saying Farewell to our
Bolton Year 11 Leavers!



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