

# LEADERSHIP EDI SELF-ASSESSMENT™

## Purpose

This self-assessment is designed to help you reflect on your role as a leader in embedding equity, diversity, and inclusion (EDI) into your organization. It is not a pass/fail exercise but an opportunity to identify strengths, areas for growth, and concrete next steps.

For each statement, rate yourself on a scale from 1 (Rarely/Never) to 5 (Consistently).

## 1. Self-Leadership

Effective EDI leadership begins with self-awareness and personal development. Leaders must cultivate clarity, emotional intelligence, and authenticity to model the principles they seek to embed in their organizations.

### Clarity on My Role in EDI Leadership

1 2 3 4 5

I can clearly articulate how equity aligns with my organization's mission, vision, and values.

I can identify the equity gap between the current state and our vision, and I understand my role in closing that gap.

### Emotional Intelligence and Self-Awareness

1 2 3 4 5

I am aware of my own emotions and can manage them effectively in challenging situations related to equity.

I demonstrate cognitive, emotional, and compassionate empathy in my interactions with others.

I recognize how my emotions and behaviours affect my relationships and my ability to lead on EDI.

1 2 3 4 5

**Building Trust through Authenticity and Empathy**

I nurture trust in my authentic commitment to equity by consistently aligning my actions with my words.

I build trust by showing empathy and care for the people I work with.

I build trust by showing empathy and care for equity-deserving groups.

The way I communicate about equity demonstrates that I have the competence to translate principles into action.

**2. Leading Teams**

Leading teams in EDI requires fostering trust, creating psychological safety, and embedding shared ownership of equity responsibilities across the team.

**Building Trust and Psychological Safety**

1 2 3 4 5

I foster an inclusive environment where people challenge ideas and one another respectfully.

I effectively intervene in group dynamics to ensure that equity-related concerns are addressed appropriately.

When situations like microaggressions or prejudice arise, I engage in a process that supports both the person harmed and the person responsible for the harm.

I offer opportunities for my teams to give me feedback on my equity leadership and demonstrate openness to learning and improving.

**Shared Ownership and Accountability****1      2      3      4      5**

I ensure that equity is seen as part of everyone's role, not just the responsibility of a few people or EDI committees.

I help my teams connect their day-to-day work to our organization's equity goals, so EDI is not seen as separate or additional.

I integrate equity considerations into team priorities, decision-making, and strategic discussions.

I recognize when EDI work is falling disproportionately on a few team members and take steps to redistribute responsibility.

I provide clarity on what accountability looks like for my teams in advancing equity work.

I model shared ownership by holding myself accountable and ensuring that all leaders in the organization do the same.

**Coaching and Feedback for EDI Growth****1      2      3      4      5**

I actively coach and mentor my teams to increase their confidence and ability to engage in equity work.

I offer constructive feedback to help team members recognize their strengths and growth areas in EDI.

I provide opportunities for learning and reflection so that my team can deepen their understanding of equity over time.

I ensure that my teams see EDI learning as an ongoing process, not a one-time training.

I balance supporting my team's growth with holding them accountable for equitable practices.

### 3. Leading the Organization

Leaders must guide systemic change, shape organizational culture, and ensure that equity is embedded into the organization's strategy and operations.

#### Embedding Equity into Organizational Strategy

1 2 3 4 5

I ensure that equity goals are central to our organizational strategy and not treated as a separate initiative.

I integrate equity considerations into decision-making processes, from budgeting to program development.

I advocate for data-driven approaches that assess and address equity gaps within the organization.

#### Shaping Organizational Culture

1 2 3 4 5

I model behaviours that foster an inclusive, equitable culture across all levels of the organization.

I create opportunities for staff at all levels to contribute to the organization's EDI efforts.

I celebrate and recognize the EDI efforts already happening in the organization and make equity goals concrete and visible across all levels.

I ensure that leadership, governance, and staff structures reflect diverse perspectives and experiences and that these groups maintain meaningful relationships with equity-deserving communities.

#### Institutional Accountability and Sustainability

1 2 3 4 5

I ensure that there are clear accountability mechanisms in place to track progress on equity goals.

I support the development of policies and practices that promote equity and inclusion across the organization.

I foster a culture of continuous learning where equity is integrated into performance evaluations, professional development, and organizational reviews.

## Navigating Resistance and Systemic Change

1 2 3 4 5

I address pushback or resistance to EDI work constructively and with confidence.

I advocate for structural changes that embed equity into our organization's operations.

I recognize that systemic change takes time and commit to long-term efforts.

### Next steps

After completing this self-assessment, take a moment to reflect. Where do you feel confident? Where do you see room to grow? Meaningful change starts with small, intentional steps—and you don't have to do it alone.

### About Connect2Knowledge

We're on a mission to support teams in achieving measurable equity-driven change by empowering them to create inclusive environments and align their efforts toward their organization's vision.

We'd love to keep the conversation going.

[Connect2Knowledge](https://connect2knowledge.com)

