

PROGRAM



# Global Africa

LEGACIES, CHANGE AND ASPIRATIONS

**AFRIQUE DANS LE MONDE**

HÉRITAGES, CHANGEMENTS ET ASPIRATIONS

Glendon College, York University,  
**TORONTO, CANADA**

CAAS Conference Secretariat  
**YORK HALL 349**



**9-12  
JUNE  
2026**

## CONFERENCE PROGRAMME PROGRAMME DE LA CONFÉRENCE

CAAS Conference 2026  
June 9-12, 2026  
Conférence 2026 de l'ACEA  
9–12 juin 2026

Glendon College, York University  
Toronto, Canada  
Campus Glendon de l'Université York

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## Indigenous Land Acknowledgement

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of

First Nations, Inuit and Métis peoples enrich the lands and people of this territory.

More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Between 1781 and 1820, eight treaties were signed between the Crown and the Mississaugas of the Credit First Nation, who opened their territory to settlement. Today, York University's Glendon Campus is located on Toronto Purchase Treaty, No. 13 lands and is situated on the traditional territory of the Huron-Wendat and Haudenosaunee.

Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation

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Depuis des millénaires, des peuples autochtones vivent dans cette région de l'île de la Tortue, veillant sur les terres, l'eau et tout ce qui contribue à la vie. Aujourd'hui, ce territoire et ses habitants bénéficient de la richesse culturelle et de la présence des Premières Nations, des Inuits et des Métis.

Les Mississaugas ont accueilli chez eux les colons il y a plus de deux siècles. Ils les ont nourris et ont fait du commerce et du troc avec eux. Entre 1781 et 1820, huit traités avec les Mississaugas de la Première Nation de Credit ont ouvert cette région du monde à la colonisation. Aujourd'hui, le campus Glendon de l'Université York est situé sur les terres du Traité no 13 de l'Achat de Toronto, terres ancestrales des Hurons-Wendats et des Haudenosaunee.

Les traités font partie intégrante de notre histoire collective. Nous avons la responsabilité d'honorer ce territoire, tout comme nous honorons et respectons celles et ceux qui nous ont précédés, qui sont ici aujourd'hui et qui nous succéderont. Nous avons la chance de pouvoir étudier, travailler et prospérer sur ces terres et nous nous engageons à apprendre la vérité et à participer activement au processus de réconciliation.

## **African Ancestral Acknowledgement**

We acknowledge the ancestors of African-descended peoples who were forcibly and violently displaced and brought to these lands through the transatlantic slave trade and enslavement. From 1501 – 1873, their stolen labour, lives, and knowledge were exploited as part of the foundation of colonial wealth and systems that continue to shape our present.

We recognise that people of African, Black, and Caribbean descent hold a unique and complex relationship to these lands. Many were brought here involuntarily through enslavement and forced displacement, while others arrived through later migrations. Across generations, several have and continue to contribute profoundly to the fabric of our societies through their cultural knowledge, labour, leadership, creativity, and ongoing struggles for justice and liberation.

We also acknowledge the contemporary challenges faced by Black Canadians, including anti-Black racism, systemic inequities, and ongoing forms of displacement and exploitation.

We affirm the enduring resistance, resilience, and brilliance of all African-diasporic peoples. Their struggles for freedom, equity, and belonging continue to inspire and guide efforts to dismantle oppressive systems and to build a more inclusive, just, and liberated future for all.

Source: Brock University

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## **Reconnaissance des ancêtres africains**

Nous rendons hommage aux ancêtres des peuples d'ascendance africaine qui ont été déplacés de force et avec violence, puis amenés sur ces terres dans le cadre de la traite transatlantique des esclaves et de l'esclavage. De 1501 à 1873, leur travail, leurs vies et leurs savoirs ont été exploités et spoliés, servant de fondement à la richesse coloniale et aux systèmes qui continuent de façonner notre présent.

Nous reconnaissons que les personnes d'ascendance africaine, noire et caribéenne entretiennent une relation unique et complexe avec ces terres. Beaucoup y ont été amenées contre leur gré à travers l'esclavage et les déplacements forcés, tandis que d'autres y sont arrivées lors de migrations ultérieures. Au fil des générations, plusieurs ont contribué — et continuent de contribuer — de manière profonde au tissu de nos sociétés par leurs savoirs culturels, leur travail, leur leadership, leur créativité ainsi que leurs luttes constantes pour la justice et la libération.

Nous reconnaissons également les défis contemporains auxquels font face les Canadiens noirs, notamment le racisme anti-noir, les inégalités systémiques ainsi que les formes persistantes de déplacement et d'exploitation.

Nous affirmons la résistance, la résilience et le génie durables de tous les peuples de la diaspora africaine. Leurs luttes pour la liberté, l'équité et l'appartenance continuent d'inspirer et d'orienter les efforts visant à démanteler les systèmes oppressifs et à bâtir un avenir plus inclusif, plus juste et plus libre pour toutes et tous.

Source : Université Brock

## Equity, Diversity and Inclusion Statement

CAAS is committed to a conference environment grounded in mutual respect, cooperation, and understanding. We do not condone or tolerate behaviour that undermines the dignity of any individual or creates an intimidating, hostile, or offensive environment. This commitment applies equally to our members, volunteers, speakers, and attendees.

A hostile or offensive environment includes discriminatory speech or conduct based on race, ethnicity, national origin, language, gender, gender identity or expression, sexual orientation, disability, age, class, or religion. It also includes attempts to de-voice fellow attendees, for example, by talking over them, yelling, rolling eyes at their contributions, dismissing culturally specific speaking practices, or otherwise shutting down their participation. Harassment is the use of real or perceived power to abuse, devalue, or humiliate another person. We take all reports of harassment seriously and do not treat them as trivial. The uneasiness and resentment harassment creates hinder our ability to engage with the shared concerns that bring us together.

As a community of scholars and practitioners of African descent, we recognise that the behaviours described above hurt and divide us, and compromise the shared values and commitments to equality that define CAAS. Upholding this statement is the responsibility of every person in the room. Violations may result in a warning, removal from the session or conference without refund, revocation of membership, or other action at the organisers' discretion, depending on the severity of the incident.

If you experience or witness behaviour that violates this statement, please reach out to Valerie Lawson or Oluwadamilola Babatunde at the front desk. Reports will be handled with discretion and, where requested, confidentiality.

Source: CUPE 3906 EDI Statement

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## Déclaration sur l'équité, la diversité et l'inclusion

L'Association canadienne d'études africaines (ACEA) s'engage à offrir un environnement de conférence fondé sur le respect mutuel, la coopération et la compréhension. Nous ne cautionnons ni ne tolérons aucun comportement qui porte atteinte à la dignité d'une personne ou qui crée un environnement intimidant, hostile ou offensant. Cet engagement s'applique également à nos membres, bénévoles, conférencier·ère·s et participant·e·s.

Un environnement hostile ou offensant comprend les propos ou comportements discriminatoires fondés sur la race, l'origine ethnique, l'origine nationale, la langue, le genre, l'identité ou l'expression de genre, l'orientation sexuelle, le handicap, l'âge, la classe sociale ou la religion. Cela inclut également les tentatives de réduire au silence d'autres participant·e·s, par exemple en leur coupant la parole, en criant, en levant les yeux au ciel face à leurs interventions, en rejetant des pratiques d'expression culturellement spécifiques ou en empêchant autrement leur participation.

Le harcèlement correspond à l'usage d'un pouvoir réel ou perçu afin d'abuser, de rabaisser ou d'humilier une autre personne. Nous prenons tous les signalements de harcèlement au sérieux et ne les considérons jamais comme insignifiants. Le malaise et le ressentiment créés par le harcèlement nuisent à notre capacité d'échanger autour des

préoccupations communes qui nous réunissent.

En tant que communauté de chercheur·e·s et de praticien·ne·s d'ascendance africaine, nous reconnaissons que les comportements décrits ci-dessus nous blessent, nous divisent et compromettent les valeurs communes ainsi que les engagements envers l'égalité qui définissent l'ACEA. Le respect de cette déclaration relève de la responsabilité de chaque personne présente.

Les violations peuvent entraîner un avertissement, l'exclusion d'une séance ou de la conférence sans remboursement, la révocation de l'adhésion ou toute autre mesure jugée appropriée par les organisateur·rice·s, selon la gravité de l'incident.

Si vous êtes victime ou témoin d'un comportement contrevenant à cette déclaration, veuillez contacter Valerie Lawson ou Oluwadamilola Babatunde au bureau d'accueil. Les signalements seront traités avec discrétion et, lorsque demandé, dans la confidentialité.

Source : CUPE 3906 – Déclaration EDI

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2. Patrick Okpalaeke (PhD Candidate, York University), Co-Lead, Conference Operations
3. Valerie Lawson (MA, York University), Conference Lead, Hospitality & On-Site Assistance
4. Dr. Trixie Akpedonu (York University), Lead, Plenary & Professional Development Sessions
5. Sewsen Igbu (PhD Candidate, OISE, University of Toronto), Interim Lead, Plenary & Professional Development Sessions
6. Oluwadamilola Babatunde (MA, McMaster University) - Co-Lead, Technology and Hybrid Delivery
7. Alex Ugwugja (PhD Candidate, York University) - Co-Lead, Technology and Hybrid Delivery
8. Ransford Tei (PhD Candidate, York University) - Co-Lead, Community Engagement and Social Events
9. Ewurakua Wilberforce (Undergraduate Student, York University) - Co-Lead, Community Engagement and Social Events
10. Bridgette Nimo Agyei (Undergraduate Student, York University) - Co-Lead, Accommodation and Tourism
11. Henriette Appiah (PhD Candidate, Trent University) - Co-Lead, Accommodation and Tourism

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African Studies Program at York University



## **In Memory**

Dr. Juliet Michelle Daniel  
The Distinguished University Professor & Cancer Biologist  
September 19, 1964 - April 28, 2026

## Conference Theme:

# Global Africa: Legacies, Change and Aspirations

As the continent holding 30% of the world's natural resources, 10% of the planet's internal renewable fresh water source and home to the youngest and fastest-growing population, Africa enjoys a unique global positioning. For many centuries, Africa has and continues to make pivotal contributions to world civilisation in the spheres of education, arts, music, science, technology and innovation. Indeed, Africa's mineral reserves are critical to the global shift towards renewable energy and a green economy. By 2050, Africa's young population is projected to comprise a quarter of the global labour force. Such contributions, however, tend to be overshadowed by the plethora of predicaments the continent must contend with, including global warming, rapid technological transformations and Western-dominated economic and governance structures. These dynamics illustrate how global problems are embedded in African experiences.

The notion of Global Africa aims to capture these tensions, that is, the tension between promise and precarity, opportunity and constraint, while reflecting the aspirations of a continent navigating a rapidly shifting economic and political landscape. Tied to this is the growing presence of emerging powers such as Brazil, China, and India, nations that are also competing for resources and political influence across the continent.

In the face of these changes, several questions arise: How can Africa strategically leverage these geopolitical shifts and, in so doing, escape a new "Scramble for Africa"? How can the continent harness the vast potential of its greatest asset, its vibrant youth, to advance sustainable development? And how can we recover and adopt Indigenous African knowledge systems to confront global challenges (e.g., sociopolitical, environmental, etc.)?

Building on the thematic focus of past gatherings: "Making, Unmaking and Remaking of Africa" (2025), and Sustainability and Sustainable Development: Past, Present and Futures" (2024), this year's CAAS conference theme, "Global Africa: Legacies, Change, and Aspirations", invites a broad spectrum of papers that address these issues and beyond from historical, contemporary, and imaginative or forward-looking perspectives. We welcome Africanist academics, independent researchers, policy-makers, practitioners, and community organisations on the continent and in the Diaspora to submit analytical, theoretical, empirical and policy-oriented contributions that will spark rich intellectual conversations about the meaning, possibilities and limits of Global Africa; however, one chooses to define it.

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<sup>1</sup>Population Reference Bureau (2025). 2024 World Population Data Sheet: Africa Overview – Trends in Africa. <https://2024-wpds.prb.org/africa/>

<sup>2</sup>United Nations Environment Programme. (2024, February 12). Our work in Africa. <https://www.unep.org/regions/africa/our-work-africa>

<sup>3</sup>Bob-Milliar, G. M. (2021). Africa's contributions to world civilization. In *The Palgrave Handbook of Africa and the Changing Global Order* (pp. 25-42). Cham: Springer International Publishing

<sup>4</sup>West, M. O. (2005). Global Africa: The emergence and evolution of an idea. *Review (Fernand Braudel Center)*, 28(1), 85–108.

<sup>5</sup>Ewalefoh, J. (2021). The new scramble for Africa. In *The Palgrave Handbook of Africa and the changing global order* (pp. 309-322). Cham: Springer International Publishing.



# WELCOME ADDRESSES

## Welcome Address from the President of CAAS

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On behalf of the Canadian Association of African Studies (CAAS), it is a privilege and great pleasure to welcome you to the 2026 Conference. This gathering brings together scholars in various fields in the humanities and social sciences and constitutes an opportunity to affirm our shared commitment to the study and understanding of Africa and its global relationships in all their historical depth and contemporary complexity. It also represents a moment of renewal for our African Studies community, particularly in a fast-changing world

The theme of this year, “*Global Africa: Legacies, Change, and Aspirations*,” invites us to reflect critically and creatively on Africa’s place and presence on the global stage, while challenging narrow perspectives by situating Africa within its global contexts.

The first part of the theme, *Global Africa*, is a call to view Africa not as a geographical space but rather as an expansive cultural and intellectual network that has continually shaped global history, and remains profoundly interconnected with world systems of knowledge, culture and creativity. This conference hopes to facilitate this by centring discussions on three fundamental pillars: *Legacies, Change, and Aspirations*.

Under the first pillar, *Legacies*, we are invited to reflect on the long, rich and complex histories of creativity and

resistance to the modern reconfigurations of identity, language, and belonging. These legacies also comprise the deep and invaluable contributions of African thinkers, artists, and activists on the world’s intellectual, artistic, social, and political landscapes. Moreover, they compel us, scholars, to challenge and resist postcoloniality, structural inequities and exclusions that persist within global academic hierarchies.

The second pillar, *Change*, reflects the dynamism of the continent. Across Africa and the diaspora, new, innovative and flourishing interdisciplinary methodologies are being adopted, and disciplines are being reimaged through African perspectives, as African scholarship continues to transform global intellectual exchanges.

Finally, the third pillar, *Aspirations*, obliges us to look forward with ambitions and hopes. It is a call to imagine prospects for Africa, beyond the limits of inherited structures. We are encouraged to envision opportunities that draw upon local wisdoms and global solidarities.

On behalf of CAAS, I extend sincere gratitude to the leadership at Glendon College for their generosity in making their premises available to us at no cost for this conference. I would also like to express my deepest appreciation to:

- CAAS leadership team – Dr. Rose Ndengue (Vice-President), Dr. Cynthia Kwakyewah (Conference Chair), Dr. Jones Adjei (Treasurer), Dr. Abdul Rahim Lema & Dr. Andrew Heffernan (Administrative Coordinators) for their support.
- The conference organizing team, especially to our Conference Chair (Dr. Cynthia Kwakyewah) for her unwavering commitment to the success of this important annual event
- All the volunteers, especially Valerie Lawson, Dr. Soji Cole, Patrick Okpalaek, Oluwadamilola Babatunde, Dr. Trixie Akpedonu, Ransford Tei, Alex Ugwugja, Bridgette Nimo Adjei, Ewurakua Wilberforce, and Henriette Appiah, whose work and dedication have made this event possible
- CAAS Awards Committee Members: Dr. Grace Adeniyi-Ogunyankin; Dr. Mohamed Sesay (Former President), Dr. Leila Demarest, Dr. Damilola Adebayo (Former Conference Chair), Dr. Jean Ntakirutimana, and Dr. Hang Zhou
- Keynote speakers and panellists, especially Dr. Nwando Achebe who graciously accepted our last-minute invitation.

Finally, I would like to express our gratitude to our various sponsors and partners.

As we gather over the next four days, I encourage us to engage in dialogue that is both generous and rigorous, mindful of our disciplinary differences, yet united in curiosity and purpose. May this conference be a space for critical engagement, mutual learning, and renewed commitment to understanding the many dimensions of Africa's global presence.

Welcome once again to *Global Africa: Legacies, Change, and Aspirations*. I wish you an inspiring and fruitful conference!

Warm regards,

**Michael Akinpelu**

**President, Canadian Association of African Studies (CAAS)**

## Mot de bienvenue du président

Au nom de l'Association canadienne d'études africaines (ACÉA), c'est un privilège et un immense plaisir de vous accueillir à la conférence de 2026. Ce rassemblement réunit des chercheurs et chercheuses issu.e.s de divers domaines des sciences humaines et sociales et constitue une occasion de réaffirmer notre engagement commun envers l'étude et la compréhension de l'Afrique et de ses relations internationales, dans toute leur profondeur historique et leur complexité contemporaine. Il représente également un moment de renouveau pour la communauté des études africaines, en particulier dans un monde en mutation rapide.

Le thème de cette année, « *L'Afrique dans le monde : héritages, changements et aspirations* », nous invite à mener une réflexion critique et créative sur la place et la présence de l'Afrique sur la scène mondiale, tout en remettant en question les visions réductrices en replaçant l'Afrique dans ses contextes mondiaux.

La première partie du thème, « *L'Afrique dans le monde* », est un appel à considérer l'Afrique non pas comme un espace géographique, mais plutôt comme un vaste réseau culturel et intellectuel qui a continuellement façonné l'histoire mondiale et reste profondément interconnecté avec les systèmes mondiaux de savoir, de culture et de créativité. Cette conférence attend de faciliter cela en centrant les discussions sur trois piliers fondamentaux : Héritages, Changements, Aspirations.

Dans le cadre du premier pilier, intitulé « *Héritages* », nous sommes invité.e.s à réfléchir aux histoires longues, riches et complexes de la créativité et de la résistance face aux reconfigurations modernes de l'identité, de la langue et de l'appartenance. Ces héritages englobent également les contributions importantes et inestimables des penseurs, artistes et militants africains aux paysages intellectuels, artistiques, sociaux et politiques mondiaux. De plus, ils incitent, nous, chercheurs et chercheuses, à remettre en question et à résister à la postcolonialité, aux inégalités structurelles et aux exclusions qui persistent au sein des hiérarchies universi-

taires mondiales.

Le deuxième pilier, « *Changements* », reflète le dynamisme du continent. Partout en Afrique et au sein de la diaspora, des méthodologies interdisciplinaires nouvelles, innovantes et florissantes naissent, et les disciplines sont repensées à travers des perspectives africaines, tandis que la recherche africaine continue de transformer les échanges intellectuels mondiaux.

Enfin, le troisième pilier, « *Aspirations* », nous invite à regarder vers l'avenir avec ambition et espoir. C'est un appel à imaginer des perspectives pour l'Afrique, au-delà des limites des structures héritées. Nous sommes encouragés à envisager des opportunités qui prennent appui sur les sagesses locales et les solidarités mondiales.

Au nom de l'ACÉA, je tiens à exprimer ma sincère gratitude à la direction du Collège Glendon pour son immense générosité, en mettant gratuitement ses locaux à notre disposition pour cette conférence. Je tiens également à adresser mes remerciements les plus sincères à :

- L'équipe de direction de l'ACÉA – Dr Rose Ndenigue (vice-présidente), Dr Cynthia Kwakyewah (présidente de la conférence), Dr Jones Adjei (trésorier), Dr Abdul Rahim Lema et Dr Andrew Heffernan (coordinateurs administratifs) – pour leur soutien.
- Le comité d'organisation de la conférence, en particulier notre présidente de conférence (Dr Cynthia Kwakyewah) pour son engagement sans faille envers la réussite de cet important événement annuel.
- tous les bénévoles, en particulier Valerie Lawson, Dr. Soji Cole, Patrick Okpalaeke, Oluwadamilola Babatunde, Dr. Trixie Akpedonu, Ransford Tei, Alex Ugwugja, Bridgette Nimo Adjei, Ewurakua Wilberforce, et Henriette Appiah, dont le dévouement a rendu cet événement possible.

Les membres du comité des prix de l'ACÉA : Dr Grace Adeniyi-Ogunyankin, Dr Mohamed Sesay (ancien président), Dr Leila Demarest, Dr Damilola Adebayo (ancien président de conférence), Dr Jean Ntakirutima-

na et Dr Hang Zhou.

- Les conférencières principales et conférenciers principaux ainsi que les divers.es intervenant.e.s, plus particulièrement Dr Nwando Achebe qui a gracieusement accepté notre invitation de dernière minute.

Enfin, je tiens à exprimer notre gratitude envers nos différents partenaires.

Alors que nous nous réunissons pendant ces quatre prochains jours, je vous invite à engager un dialogue à la fois ouvert et rigoureux, conscient de nos différences disciplinaires, mais uni par la curiosité et un objectif commun. Puisse cette conférence être un espace propice à la réflexion critique, à l'apprentissage mutuel et à un engagement renouvelé pour comprendre les multiples dimensions de la présence mondiale de l'Afrique.

Bienvenue encore une fois à « *L'Afrique dans le monde : héritages, changements et aspirations* ». Je vous souhaite une conférence inspirante et fructueuse !

Cordialement,

**Michael Akinpelu**

**Président, Association canadienne d'études africaines (ACÉA)**



## Welcome Address from the Conference Chair

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**I**t is a great pleasure and honour to welcome you to the 2026 Canadian Association of African Studies (CAAS) Conference. This year's CAAS conference is unique in many ways. For the first time, we are collaborating with the Canadian Association for the Study of International Development (CASID) to create a shared conference experience, including the CAAS-CASID opening ceremony, the CAAS-CASID keynote lecture, and the joint How to... Professional Development Series. The conference is also unique because we faced what at times appeared to be insurmountable hurdles, including securing a university partner. In reflecting on the challenges that the team had to overcome, I am reminded of an Akan proverb: "Ɔdenkyem da nsuo mu nanso ɔhome mframa" ("The crocodile lives in water, yet it breathes air"). This saying highlights the crocodile's ability to thrive in different environments and adapt to changing circumstances. Indeed, like croc-

odiles, the CAAS Conference Planning Team quickly adapted to changing circumstances and managed the many challenges that came our way.

Global Africa, the theme of this year's conference, was inspired by a desire to encourage conversations about current geopolitical shifts, demographic trends, and the global climate crisis, as well as their implications for Africa's position in the world. The United Nations predicts that by 2050, one in four people in the world will be African. In the context of the global climate crisis, Africa is also fueling the so-called green transition through its vast reserves of critical minerals. What does this shift from traditional minerals to critical minerals mean for the continent and its people? More importantly, while the continent is still recovering from the violence of colonialism, how can it simultaneously avoid a new scramble driven by emerging global powers?

The theme elicited an extraordinary number of proposals, which is indicative of the continued academic interest in and innovative scholarship on Africa. Of the 1024 paper proposals submitted, **378** were included in a program consisting of **110 panels**, roundtables, and creative contributions from scholars across the humanities and social sciences. The Conference Planning Team is also very happy to record the highest number of virtual participants and the vibrant pre-conference virtual engagements. Overall, we sought to include a wide array of panels that reflect this year's theme and showcase the diversity of the field of African Studies.

I would like to express my utmost gratitude to the Conference Planning Leads, who have worked wholeheartedly and took time away from their educational and professional commitments to produce what I believe will be a highly stimulating international academic gathering. A very special and heartfelt thank you to Valerie Lawson, Oluwadamilola Babatunde, Ransford Tei, Dr. Trixie Akpedonu, Dr. Soji Cole, Patrick Okpalaeke, Sewsan Igbu, Alex Ugwugja, Ewurakua Wilberforce, Bridgette Nimo Agyei, Henriette Appiah and Dr. Andrew Heffernan. I must also sincerely thank Dr. Mohamed Sesay (Former CAAS President), Dr. Dami-

Iola Adebayo (Former Conference Chair) and Dr. Abdou Rahim Lema (Administrative Coordinator) for their ongoing support and unwavering dedication to strengthening the association. It was an absolute delight working with Brian Waters (Conference Coordinator for CASID).

Finally, I would like to thank Dr. Michael Akinpelu (President), Dr. Rose T. Ndengue (Vice-President) and Dr. Jones Adjei, Treasurer for giving me the opportunity to serve as the Conference Chair. Last but not least, I must thank Dr. Nwando Achebe for her immensely kind response and generosity in agreeing to be our key-note on rather short notice. Once again, Akwaaba (welcome), and I hope you create memorable conference experiences!

**Cynthia Kwakyewah**  
Chair, Canadian Association of African Studies  
(CAAS) Conference



## Message from **Canadian Journal of African Studies / Revue canadienne des études africaines**

**O**n behalf of the Editors of Canadian Journal of African Studies / Revue canadienne des études africaines, welcome to the 2026 conference of the Canadian Association of African Studies.

Launched in 1967, CJAS/RCEA is in its 60th year of publication. It is a bilingual, multidisciplinary journal that aims to enrich knowledge and understanding of Af-

rica by publishing rigorous scholarship about the continent and its individual countries. The journal recognizes the academic value of diverse perspectives and sites of knowledge production and considers submissions from scholars at all career stages and in any part of the world. We especially encourage submissions from Africa-based scholars or African scholars based in Canada.

CJAS/RCEA Editors will be in attendance throughout the conference. On Wednesday June 10, the journal will host the annual Youé lecture, presented this year by eminent historian of African and African Diaspora Studies Prof. Paul Lovejoy (York). We will also be participating in the “Professional Development/ Lunch and Learn” panel titled “How to Get Published” on Thursday June 11. At any time, we are happy to talk informally with anyone interested in finding out more about the journal.

For recent articles and issues, submission guidelines, and other information about CJAS/RCEA, see <https://www.tandfonline.com/journals/rcas20>

CAAS 2026 promises to be an enjoyable and intellectually stimulating meeting, with attendance from Canada, Africa and around the world. The Editors of CJAS/RCEA look forward to meeting you!

**Dr Belinda Dodson,**  
**Coordinating Editor / Rédactrice coordonnatrice**  
On behalf of the Editorial Team

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## **Message de la *Revue canadienne des études africaines (RCEA) / Canadian Journal of African Studies***

Au nom de l'équipe de rédaction de la *Revue canadienne des études africaines / Canadian Journal of African Studies*, nous vous souhaitons la bienvenue à la conférence 2026 de l'Association canadienne des études africaines (ACEA).

Fondée en 1967, la RCEA/CJAS en est à sa 60<sup>e</sup> année de publication. Il s'agit d'une revue bilingue et multidisciplinaire qui vise à enrichir les connaissances et la compréhension de l'Afrique en publiant des travaux de recherche rigoureux portant sur le continent et ses pays. La revue reconnaît la valeur académique de la diversité des perspectives et des lieux de production du savoir, et elle examine des soumissions provenant de chercheuses et chercheurs à toutes les étapes de leur carrière et de toutes les régions du monde. Nous encourageons particulièrement les contributions de chercheuses et chercheurs basés en Afrique ou d'universitaires africains établis au Canada.

Les rédactrices et rédacteurs de la RCEA/CJAS seront présents tout au long de la conférence. Le mercredi 10 juin, la revue accueillera la conférence annuelle Youé, présentée cette année par l'éminent historien des études africaines et de la diaspora africaine, le professeur Paul Lovejoy (York). Nous participerons également au panel « Perfectionnement professionnel / Conférence-midi » intitulé « Comment se faire publier » le jeudi 11 juin. À tout moment, nous serons heureux d'échanger de manière informelle avec toute personne souhaitant en savoir davantage sur la revue.

Pour consulter les articles et numéros récents, les directives de soumission et d'autres informations concernant la RCEA/CJAS, veuillez visiter : <https://www.tandfonline.com/journals/rcas20>

La conférence ACEA 2026 promet d'être une rencontre agréable et stimulante sur le plan intellectuel, réunissant des participantes et participants du Canada, de l'Afrique et du monde entier. L'équipe de rédaction de la RCEA/CJAS se réjouit de faire votre connaissance !

**Dr Belinda Dodson,**  
**rédactrice coordonnatrice**  
Au nom de l'équipe éditoriale



## Welcome from Glendon College's Department of Global and Social Studies

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**A**s chair of Glendon College's Department of Global and Social Studies, I welcome you to the 2026 Conference of the Canadian Association of African Studies. My colleague, Professor Rose Ndengue, along with others in the CAAS, has worked hard to develop this exciting and wide-ranging conference covering so many features of the African past, present, and future, as well as important issues related to the African diaspora.

As I look through your program, I am sincerely impressed by the broad scope of topics and disciplines represented at the conference. It is not surprising that a

CAAS conference should reflect a wide range of international researchers. I count presenters and collaborators with professional affiliations in 23 different countries in Africa, as well as 14 European and five Asian countries, along with colleagues coming from many parts of North America. I know that the variety of topics and presentations will create opportunities for many rich intellectual exchanges.

Since its establishment as a separate, bilingual (French-English) faculty of York University in the mid-1960s, Glendon College has always placed a great deal of emphasis on global understandings and challenges. Our student body reflects the nature of Toronto, one of the most multicultural cities in the world, and this diversity of backgrounds makes Glendon an exciting place to study and to teach. I hope you enjoy your time at Glendon and in Toronto.

En tant que directeur du Département d'études mondiales et sociales du Collège universitaire Glendon, je vous souhaite la bienvenue au congrès 2026 de l'Association canadienne des études africaines. Ma collègue, la professeure Rose Ndengue, ainsi que d'autres membres de l'ACÉA, ont travaillé sans relâche à l'élaboration de ce congrès stimulant et d'envergure, qui aborde de nombreux aspects du passé, du présent et de l'avenir de l'Afrique, ainsi que d'importantes questions liées à la diaspora africaine.

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En parcourant votre programme, je suis sincèrement impressionné par la diversité des sujets et des disciplines représentés. Il n'est pas surprenant qu'un congrès de l'ACÉA reflète un large éventail de chercheurs internationaux. Je compte des conférenciers et des collaborateurs ayant des affiliations professionnelles dans 23 pays africains, ainsi que de 14 pays européens et de cinq pays asiatiques, sans oublier nos collègues de diverses régions d'Amérique du Nord. Je suis convaincu que la variété des sujets et des présentations favorisera de nombreux échanges intellectuels enrichissants.

Depuis sa création en tant que faculté bilingue (français-anglais) distincte de l'Université York au milieu des années 1960, le Collège universitaire Glendon a toujours accordé une grande importance à la compréhension des enjeux mondiaux. Notre population étudiante reflète la nature de Toronto, l'une des villes les plus multiculturelles au monde, et cette diversité fait de Glendon un lieu stimulant pour étudier et enseigner. J'espère que vous apprécierez votre séjour à Glendon et à Toronto.

*Colin M. Coates, chair of Glendon College's Department of Global and Social Studies | directeur du Département d'études mondiales et sociales du Collège universitaire Glendon*

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## Solidarity Statement with Sudan

As African scholars and academics, we are deeply concerned about the ongoing war in Sudan. The people of Sudan have been subjected to one of the gravest humanitarian disasters in recent times since a brutal conflict broke out between the Sudanese Armed Forces and a state-sponsored paramilitary group known as the Rapid Support Forces. We are saddened by the number of civilian casualties, the displacement of millions, the looming famine and starvation, and the wanton decimation of large parts of the country. We call on the warring factions to respect international humanitarian and human rights law, cease violence against women, children, and defenceless civilians, abandon the use of guns to achieve political objectives, and resume negotiations for a political settlement of this crisis. We call upon the international community, including the African Union, United Nations, European Union, and regional actors, to support an end to the war in Sudan. We reiterate our solidarity with the aspirations of the

Sudanese people for freedom, peace, and justice, as expressed in the slogan of their December 2018 Uprising and struggle for a full civilian democracy. We call upon our colleagues in the international academic community to continue supporting this call and stand in solidarity with the people of Sudan.

## Ceasefire now!

For all conflicts across the world, including the war in Sudan, South Sudan, the Democratic Republic of Congo, Somalia, Cameroon, Libya, Ethiopia, Central African Republic, the Sahel region, Palestine, Ukraine, Iran, and many others, CAAS calls for a permanent ceasefire and cessation of hostilities. We call on members of the international community to double their efforts to silence the guns and halt the perpetration of genocide, crimes against humanity, war crimes, sexual violence, decimation of learning institutions, and other grave human rights abuses related to war. We strongly denounce racism, Islamophobia, antisemitism, xenophobia, homophobia, gender discrimination, tribalism, and any form of discrimination that fuels violence around the world. We abhor militarism and the military-industrial complex, which profits from the killing and suffering of millions of innocent civilians across the world. We strongly condemn the use of starvation, famine, and denial of humanitarian relief to desperate populations as a weapon of war. We stand in unwavering solidarity with people affected by these wars and other forms of organised violence. On behalf of these defenceless and innocent civilians, we implore all governments and militant groups to resolve conflicts peacefully. Ceasefire now!

## KEYNOTE EVENTS

### Opening Ceremony

#### Professor Nikanyike Musisi

**Date:** 9 June, 2026

**Time:** 10:00-11:55

**Location:** York Hall A100 - Auditorium

**Sponsor:** *Tucker Funds | le Fonds Tucker*

**LECTURE TITLE:**

*Rethinking Global Africa: Power, Gender, and the Making of Historical Futures*

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### Keynote Lecture by

#### Professor Nwando Achebe

**Date:** 11 June, 2026

**Time:** 16:30-18:30

**Location:** York Hall A100 - Auditorium

**Sponsor:** *Department of Global & Social Sciences | Études mondiales et sociales*

**LECTURE TITLE:**

*The Violence of Development: African Histories and the Myth of the Civilizing Mission*

This lecture argues that Africa was never “waiting” to be developed. Drawing on historical cases from Mapungubwe, Benin, Idoha, Ogidi, and Ezira/Ochima, it demonstrates that development has consistently encountered complex, functioning systems of governance and knowledge, only to misrecognize, rename, and reorganize them. Rather than addressing absence, development produces it—through the systematic refusal to recognize African authority, particularly that of women. Reframing development as a structure of epistemic and material violence, the lecture calls for a fundamental shift in how knowledge, power, and recognition are understood.

### The Annual Youé Lecture by Professor Paul Lovejoy

**Date:** 10 June, 2026

**Time:** 16:00-17:30

**Location:** York Hall A002 - Lecture Hall

**Sponsor:** *Canadian Journal of African Studies | Revue canadienne des études africaines*

**LECTURE TITLE:**

*The Iconic Equiano: The Real Person and the Mythology*

Where the person known as Olaudah Equiano was born has been previously unrecognized. Indeed there is controversy over whether he was born in Igboland or South Carolina. This is not a trivial academic dispute. As Equiano, the iconic figure, is recognized, the publication of *The Interesting Narrative* and his political itinerary were fundamental in the abolition of the British slave trade. Moreover, the autobiography was a literary masterpiece that continues to be read widely. It stands as the prototype of the literary genre of the “slave narrative.” It remains the fullest account of the Middle Passage of any of 13 million captives from Africa who were destined for slavery in the Americas. However, the authenticity of the autobiography has been called into question. My forthcoming book focuses on the hidden meanings of memory. The real name of Olaudah Equiano was Gustavus Vassa, the name he confirmed through baptism, marriage, and all his interpersonal relationships. While his boyhood name was Olaudah, meaning “loud voice”, Equiano was not his name. He was from Ikwuano, which comprised four clans. Vassa came from Eseka (Usaka), home of the Ariam Clan, which was one of the four clans. Through a methodology of authenticity, Vassa’s text is particularly revealing once Usaka is identified in Ikwuano. The real person emerges from the mythology of an iconic Equiano and it is possible to follow his movements within the interior of the Bight of Biafra, which could not be done before, taking him from Calabar on the Cross River to Barbados and on to the James River in Virginia, and the plantation of Robert Campbell in Isle of Wight County on the Blackwater River, which has also not previously been known.

## Plenary Session

### Plenary Transnational Living: The joys and challenges of living in the Diaspora as an African

#### Description:

Africans form a significant population within the Western academic space. They occupy various roles, including students, scholars and faculty, and are influential in numerous other spaces. The African experience in the diaspora is neither a single nor a simple story. This panel seeks to discuss the joys and challenges faced by Africans living in spaces quite different from their roots. It seeks to engage scholars with significant expertise in transnationalism, settlement and transnational identities, migration, diasporic relations, race and racism, cultural production, and many other areas. The panel aims to obtain insights from experts who have broached the topic both as scholars and as people with lived experience, to engage and support Africans living in the diaspora.

**Panellists:** Professor Joseph Mensah (York University), Professor Alpha Abebe (McMaster University), Professor Nathan Andrews (McMaster University), Professor Nadiya Ali (Trent University), Professor David Firang (Trent University) and Professor Grace Adeniyi-Ogunyankin (Queen's University)

**Date:** 10 June, 2026

**Time:** 15:00-15:55

**Location:** York Hall A301

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## Professional Development / Lunch & Learn Sessions

### How to ... Build Meaningful Mentorship Across Academia

In this interactive lunch and learn session, panellists will explore the current and potential roles of mentorship across academic programs in Canada, particular-

ly in a period of rapid change in higher education and research environments. We approach mentorship as a pedagogical, professional, and care-based practice that supports students in developing the knowledge, skills, and networks needed for future academic and professional pathways.

Panellists will share their experiences of mentorship across academic contexts, including roles as mentors and mentees in research projects, courses, and student-led initiatives, as well as in designing and coordinating mentorship opportunities using a range of models. The discussion will also consider how mentorship differs from other forms of teaching, supervision, and professional development in both undergraduate and graduate settings.

Drawing on examples of mentoring initiatives and preliminary insights from a step-ahead mentorship study, this session will highlight both the benefits and challenges of mentorship in practice. Participants will be invited to share their own experiences and perspectives, creating a collaborative and informal space for conversation and exchange.

**Faculty Perspectives:** Erin Nelson (University of Guelph), Christine Gibb (University of Ottawa)

**Graduate Student Perspectives:** Karen Spring (University of Ottawa), Lina Aburas Awadalla (University of Ottawa), Phuong Tran (University of Ottawa), Natalia Ruiz Cuartas (University of Guelph)

**Undergraduate Student Perspectives:** Ariam Biniam Tesfagaber (University of Ottawa), Aseye Adjei (University of Ottawa), Vaishnavi Rajesh (University of Ottawa)

**Date:** 9 June, 2026

**Time:** 12:00-13:30

**Location:** York Hall A301

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### How to ... Build Research Careers In and Outside Academia

Research in academia, especially in research-inten-

sive universities, is an integral component for academic careers. Further, research outside academic is also thriving in numerous sectors, including private [e.g., pharma, tech, consulting], government [e.g., school boards, Immigration, Refugees and Citizenship Canada], non-profits [e.g., Mental Health Research Canada, Nature Conservancy of Canada] and community organizations/agencies [e.g., Women's Health in Women's Hands Community Health Centre, Black Creek Community Health Centre]. Research outside of academia leverages research skills for real-world impact. Yet many academic institutions do not often offer workshops and professional development for research in non-academic sectors, which is a barrier to exploring career options outside academia. This lunch-and-learn session will offer guidance from researchers in both academic and non-academic sectors on how to network for a research career across various spaces.

**Panellists:** Dr. Tanitiã Munroe (Toronto District School Board), Professor Mamadou Hébié (Leiden University), Dr. Ernest Opoku-Boateng (Ontario Public Service), Professor Kenneth Gyamerah (Ontario Tech University), Dr. Ifeyinwa Okadigbo (York University), Professor Hylton (York University)

**Date:** 10 June, 2026  
**Time:** 12:00-13:30  
**Location:** York Hall A301

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## How to ... Get Published

**Description:** Graduate students may be interested in publishing an article in an academic journal or book with an academic press. Publication is important for graduate students, especially those who may be interested in a career in academia. But how do you go about publication [e.g., selecting a journal or press to submit to, etc.]? Getting published in academic journals and books requires a strategic approach and understanding of the publishing landscape. This lunch and learning session provides a panel discussion with Canadian university presses who will share their insights, diverse viewpoints and experiences on how graduate students can get published.

**Panellists:** Jennifer DiDomenico (University of Toronto Press), Siobhan McMenemy (Wilfred Laurier University Press), Professor Marcel DeCoste (University of Regina Press), Evelyn Elgie (Inanna Publications & Education, Inc.), Professor Christopher Gore (Canadian Journal of African Studies), Professor Dominique Somda (Canadian Journal of African Studies), Professor Jonathan Langdon (Canadian Journal of Development Studies), Professor Adam Sneyd (Canadian Journal of Development Studies)

**Date:** 11 June, 2026  
**Time:** 12:00-13:30  
**Location:** York Hall A301

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## List of Conference Rooms

**CAAS-CASID Registration:**  
Glendon Centre of Excellence

**CAAS Breakfast/ Lunch:**  
YH A300 (Skyroom)

**CAAS-CASID Presenter Preparation Room:**  
C123

**CAAS-CASID Prayer/ Quiet Room:**  
YH129

**CAAS Panels/ Roundtables:**  
YH A101, YH A102, YH A104, YH A108, YH A110, YH A222, YH170, YH 172, YH 045, YH A002

**CAAS-CASID Lunch & Learn Sessions:**  
YH A301

# THE PROGRAM AT A GLANCE

## June 9, 2026 (Tuesday)

13:30–14:50

ROOM	PANEL THEME
A101	Reconceptualizing Decolonization from the Margins and the Marginalized I
A102	Democracy And Development In Africa: Progress or Regress?
A104	Temporalities of Resistance Part I
A002	Crisis of Recognition
045	African Politics, State Formation and Governance I
A108	Indigenous African Knowledge Systems and Oral Traditions I
A110	Urbanisation and Informal Economies I
170	Sustainable Development I
172	The History of Africa I
A222	Decolonisation and Postcoloniality I

15:00–16:20

ROOM	PANEL THEME
A101	Ubuntu as Science and Praxis
A102	The Impact of Play-Based Learning
A104	Pharmaceutiques et souveraineté sanitaire
A002	Expériences, mobilisations et récits

féministes face aux violences de genre en Afrique

045	Natural Resource Governance, Extraction, and Just Transition I
A108	Gouvernance, spiritualité et transformations sociales
A110	Schooling, Education and Pedagogies I
170	African Feminisms, Womanism and Sexualities I
172	Conflict, Peace, and Security I
A222	Decolonisation and Postcoloniality II

## June 10, 2026 (Wednesday)

09:00–10:20

ROOM	PANEL THEME
A101	Navigating Marginalisation, Agitation, Representation, and Co-optation
A102	Reconceptualizing Decolonization from the Margins and the Marginalized II
A104	Weaving Information into the Urban Fabric
A002	Temporalities of Resistance Part II
045	Schooling, Education and Pedagogies II
A108	Identity, Race, and Ethnicity I

A110 Représentations, médias et réhabilitation des imaginaires africains

**13:30–14:50**

170 Conflict, Peace, and Security II

172 African Politics, State Formation and Governance II

A222 Decolonisation and Postcoloniality III

**ROOM**

**PANEL THEME**

A101 Community-Academic Mobilization for Justice, Oriented Health Futures

A102 Engineering A Tech-Driven AFCFTA 2.0

A104 Technologies, discourses, and everyday practices of health and care in west Africa

**10:30–11:50**

**ROOM** **PANEL THEME**

A002 African Legacies of Trauma Healing

A101 Artificial Intelligence and Innovation Governance in Africa

045 Technology, Science, Infrastructure and Innovation I

A102 Akan Concepts of Death

A108 Ressources naturelles, environnement et transformations rurales

A104 The Anthropology and Archaeology of Africa I

A110 Pouvoir, légitimation et construction de l'État en Afrique

A002 Democracy and Development: Which Way for Africa?

170 African Languages and Literature I

045 The History of Africa II

172 Youth, Family, and Intergenerational Relations I

A108 Mobilités, entrepreneuriat et économies transnationales

A222 Decolonisation and Postcoloniality V

A110 Décolonisation, savoirs africains et imaginaires futurs

170 African Diaspora, Mobility and Transnationalism I

**June 11, 2026 (Thursday)**  
**09:00–10:20**

172 African Politics, State Formation and Governance III

**ROOM**

**PANEL THEME**

A222 Decolonisation and Postcoloniality VI

A101 Schooling, Education and Pedagogies IV

A102	Navigating Precarity	170	African Art, Music, and Popular Culture I
A104	Mobilité, transnationalisme et engagement diasporique africain	172	International Relations of Africa I
A002	Global Africa: Space Time and Its Disruptions	A222	Natural Resource Governance, Extraction, and Just Transition II
045	Conflict, Peace, and Security III	<b>13:30–14:50</b>	
A108	Violence politique, médias et régulation sociale	<b>ROOM</b>	<b>PANEL THEME</b>
A110	African Politics, State Formation and Governance IV	A101	Conflict, Peace, and Security V
170	Religion and Spirituality II	A102	The History of Africa VI
172	Schooling, Education and Pedagogies in a Canadian Context	A104	Natural Resource Governance, Extraction, and Just Transition III
A222	Decolonisation and Postcoloniality VI	A002	Youth, Family, and Intergenerational Relations III
		045	Sustainable Development II
		A108	Religion and Spirituality III
		A110	African Feminisms, Womanism and Sexualities II
		170	Technology, Science, Infrastructure and Innovation II
		172	Migration, Refugees, and Humanitarianism I
		A222	African Diaspora, Mobility and Transnationalism III
		<b>15:00–16:20</b>	
		<b>ROOM</b>	<b>PANEL THEME</b>
A101	Le développement durable en Afrique de l'ouest	A101	Politique africaine, formation de l'État et gouvernance I
A102	African Politics, State Formation and Governance V		
A104	Conflict, Peace, and Security IV		
A002	The History of Africa III		
045	Law, Crime, and Legal Institutions I		
A108	Youth, Family, and Intergenerational Relations II		
A110	African Diaspora, Mobility and Transnationalism II		

A102	Human Rights, Social Movements, and Activism I	A108	Conflits, résilience et recompositions sécuritaires en Afrique
A104	Climate Change, Adaptation and Environmental Justice I	A110	Decolonisation and Postcoloniality VII
A002	Health, Medicine, and Pandemic Response I	170	Migration and Identity Crisis
045	African Languages and Literature II	172	Le développement durable en Afrique de l'ouest: les enjeux sécuritaire, économique et la résilience des populations rurales
A108	Power, Perception, and Politics		
A110	African Art, Music, and Popular Culture II		
170	Migration, Refugees, and Humanitarianism II	<b>10:30–11:50</b>	
172	International Relations of Africa II	<b>ROOM</b>	<b>PANEL THEME</b>
A222	Macro-Economic Policies	A101	Honouring the Professional Legacy of Dr Belinda Dodson

**June 12, 2026 (Friday)**  
**09:00–10:20**

<b>ROOM</b>	<b>PANEL THEME</b>		
A101	Indigenous African Knowledge Systems and Oral Traditions II	045	Afrodiaspora, féminismes et subjectivités africaines
A102	Climate Change, Adaptation and Environmental Justice II	A108	Media, Communication, and Digital Cultures I
A104	Law, Crime, and Legal Institutions II	A110	Decolonisation and Postcoloniality VIII
A002	Religion and Spirituality I	170	Health Status and Life Expectancy in Africa
045	Politique africaine, formation de l'État et gouvernance II	172	Repeatable Human Capability Under Conditions Change

## Recently Published

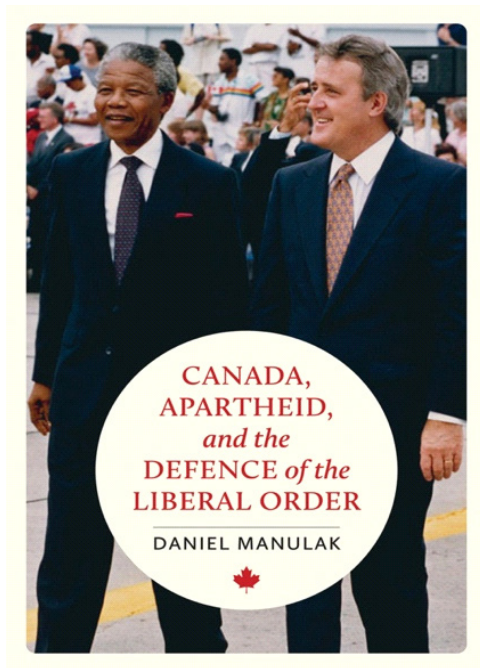
*Books published in 2025 and 2026 by Africanist|African | Afro-Caribbean | Black-Canadian Scholars*

Author:

**Daniel Manulak**

Book Title:

**Canada, Apartheid, And The Defence Of  
The Liberal Order**

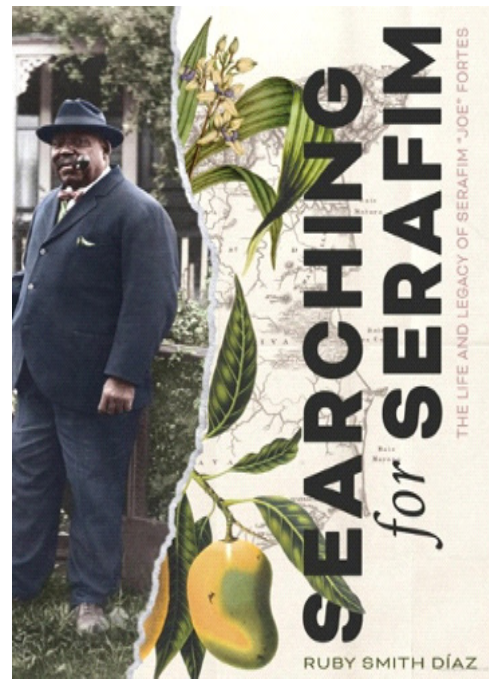


Author:

**Ruby Smith Díaz**

Book Title:

**Searching for Serafim: The Life and Legacy  
of Serafim “Joe” Fortes**

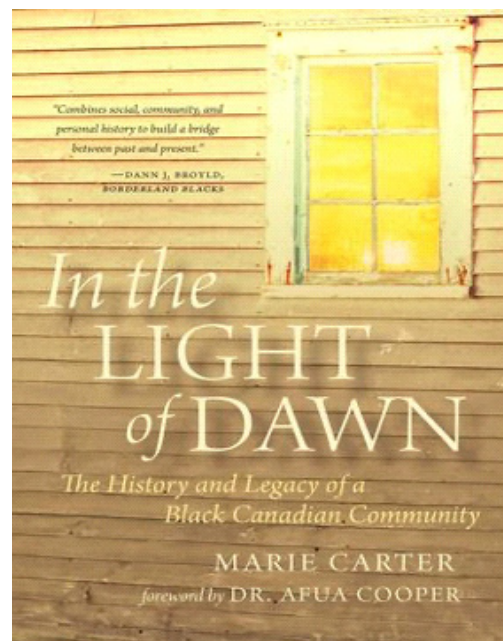


Author:

**Marie Carter**

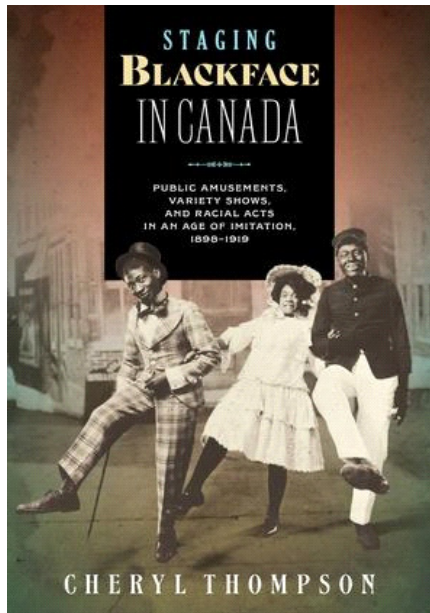
Book Title:

**In the light of Dawn : the history and legacy  
of a Black Canadian community**



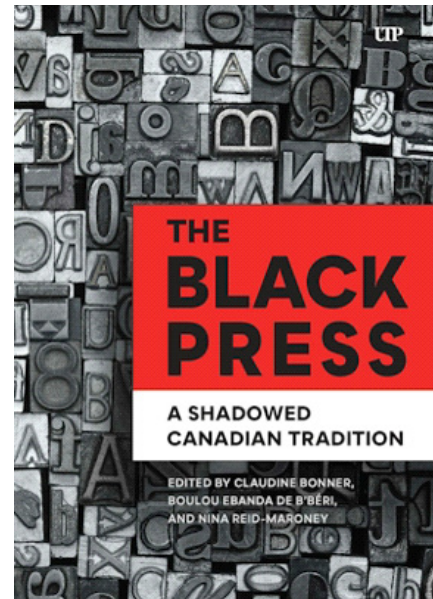
Author:  
**Cheryl Thompson**

Book Title:  
**Staging Blackface in Canada: Public Amusements, Variety Shows, and Racial Acts in an Age of Imitation, 1898–1919**



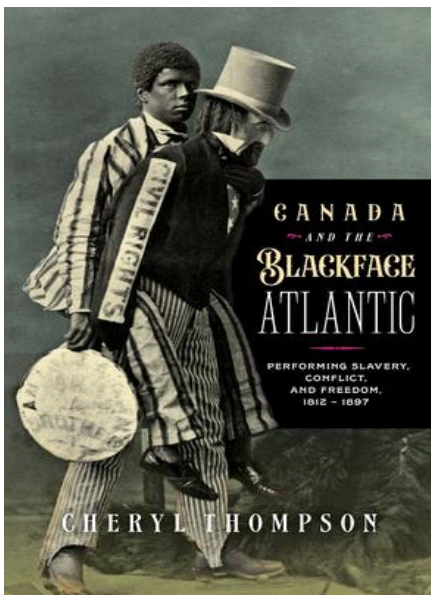
Authors:  
**Claudine Bonner; Boulou Ebanda de B'Berl; Nina Reid-Maroney**

Book title:  
**The Black Press: A Shadowed Canadian Tradition**



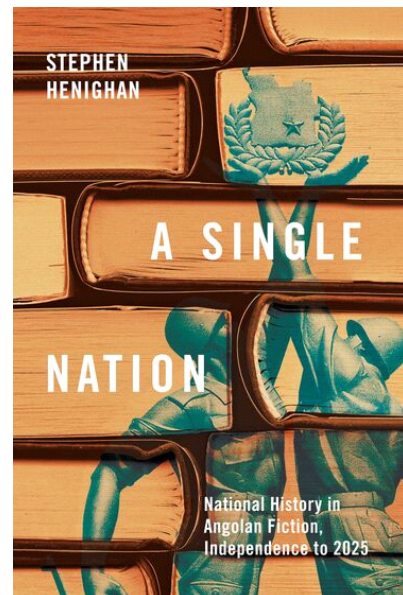
Author:  
**Cheryl Thompson**

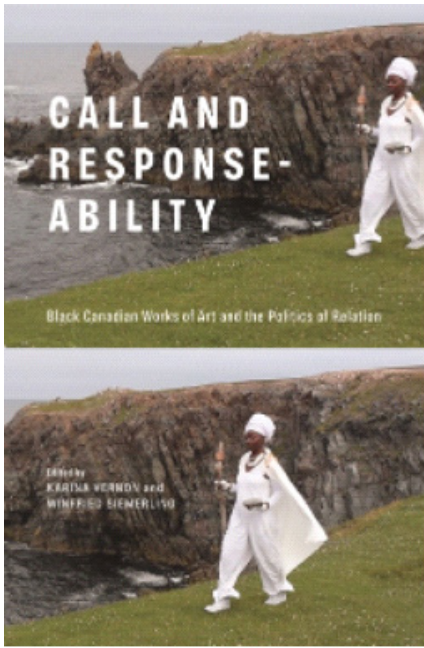
Book Title:  
**Canada and the blackface Atlantic: Performing slavery, conflict, and freedom, 1812-1897**



Author:  
**Stephen Henighan**

Book Title:  
**A Single Nation: National History in Angolan Fiction, Independence to 2025**

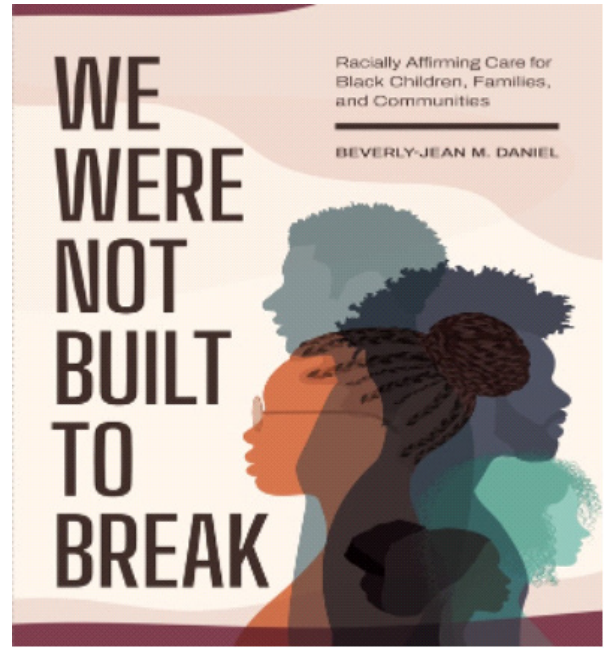




Authors:  
**Karina Vernon; Winfried Siemerling**

Book Title:  
**Call and Response-ability: Black Canadian Works of Art and the Politics of Relation**

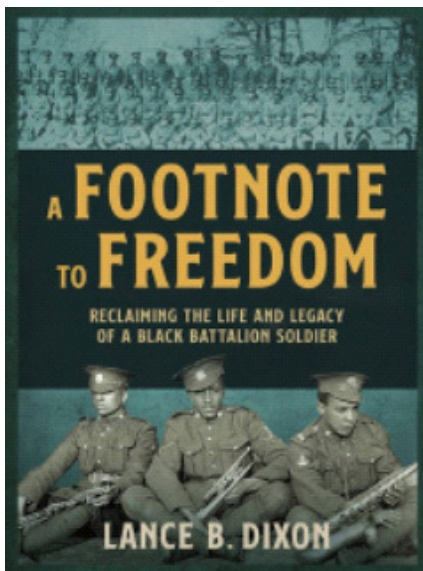
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Author:  
**Beverly-Jean M. Daniel**

Book Title:  
**We were not built to break: Racially Affirming Care for Black children, families, and communities**

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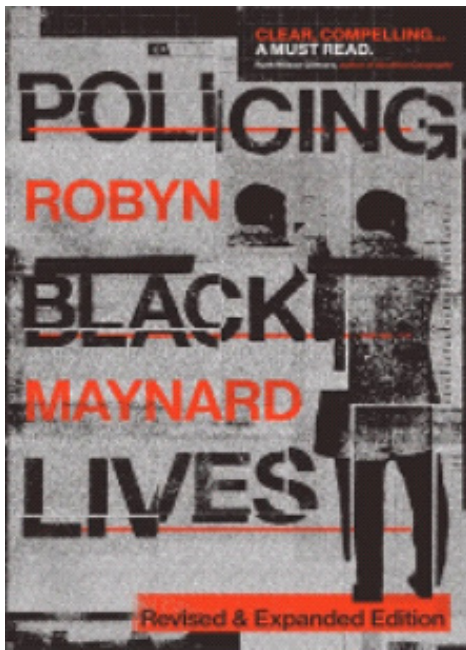
Author:  
**Lance Dixon**

Book Title:  
**A Footnote to Freedom: Reclaiming the Life and Legacy of a Black Battalion Soldier**



Authors:  
**Ezinwanne (Ezi) Toochukwu Odozor; Janelle Brady; Njoki N. Wane**

Book Title:  
**And Sometimes There Are Tears: Black Women and Well-Being.**



Author:

**Robyn Maynard**

Book Title:

**Policing Black Lives: State Violence in Canada from Slavery to the Present (Revised and Expanded edition)**

## IN THE SPOTLIGHT

NAME	ACADEMIC STATUS	INFORMATION
Wisdom Tettey	Professor, Carleton University	Wisdom Tettey is the seventeenth President and Vice-Chancellor of Carleton University. He has advised organizations like the World Bank, UNDP, Africa Capacity Building Foundation, and the International Association of Universities. Tettey is a Fellow of the Ghana Academy of Arts and Sciences.
Uwafiokun Idemudia	Professor, University of Guelph	Dean, College of Social and Applied Human Sciences.
Alexie Tcheuyap	Professor, University of Waterloo	Dean, Faculty of Arts
Andrea Davis	Professor, Wilfrid Laurier University	Associate Vice President: Equity, Diversity and Inclusion at Wilfrid Laurier University
Annette Bailey	Associate Professor, Toronto Metropolitan University	Associate Dean, Graduate Studies and Internationalization
Anne-Marie Lee-Loy	Associate Professor, Toronto Metropolitan University	Associate Dean, Undergraduate Studies
Trudy MacFarlane	Associate Professor, Toronto Metropolitan University	Associate Dean, Black Flourishing in Medicine & Healthcare
Karina Vernon	Associate Professor, University of Toronto, Scarborough	Chair, Department of English, University of Toronto Scarborough
Boulou Ebanda de B'BERI	Professor, University of Ottawa	Founding Director of the Audiovisual Media Lab for the studies of Cultures and Societies at the University of Ottawa
Cheryl Thompson	Associate Professor, Toronto Metropolitan University	Dr. Thompson won the Ontario Government Early Researcher Award (2021-2026), \$190,000, Project Director for the project titled "Mapping Ontario's Black Archives Through Storytelling".
Isaac Saney	Professor, Dalhousie University	Coordinator of the Black and African Diaspora Studies (BAFD) program at Dalhousie University
Claudine Bonner	Associate Professor, Mount Allison University	Professor of racial justice and African Diaspora migration in the Atlantic region. Her teaching focuses on issues of equity and racial justice. She served as the inaugural Vice Provost of Equity, Diversity, and Inclusion at Acadia University.

Beverly-Jean Daniel	Associate Professor, Toronto Metropolitan University	Dr. Beverly-Jean developed a strengths-based student support program called The Bridge, which is the first of its kind in any Canadian college or university. The program develops and implements a range of personal, academic, and career-related programming aimed at fostering and enhancing academic success in post-secondary institutions amongst students who self-identify as African, Black, and Caribbean.
Njoki Nathani Wane	Professor, OISE, University of Toronto	Chair, Department of Social Justice Education at the Ontario Institute for Studies in Education (OISE) at the University of Toronto
Oluwabukola Salami	Professor, University of Alberta	Canada Research Chair (CIHR) Tier 1 in Black and Racialised Peoples' Health
Philomina Okeke-Ihejirika	Professor, University of Alberta	Director, Pan-African Collaboration for Excellence; Director, Partnership for Research with African Newcomers.
Godfred O. Boateng	Associate Professor, York University	Canada Research Chair in Global Health and Humanitarianism  Dr. Boateng is an expert in the design and application of culturally relevant, scalable methodologies to understand the multidimensional factors and processes that shape health and health equity across spatial scales (household, community, institutional, national) and to address these factors in a sustained manner.
Grace Adeniyi-Ogunyankin	Associate Professor, Queen's University	Canada Research Chair in Youth and African Urban Futures

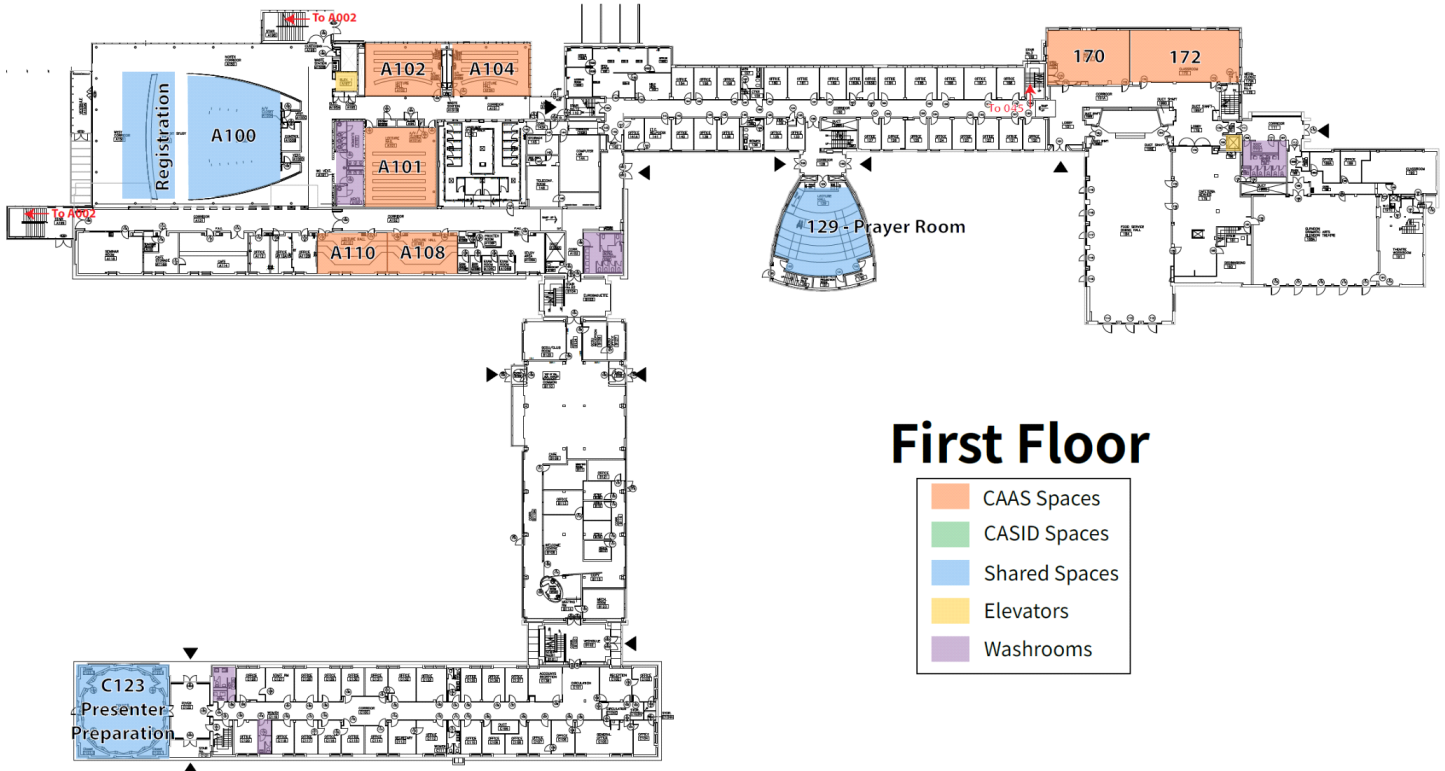
## Studying African Studies in Canada

1. York University African Studies: [African Studies Degree | Department of Social Science](#)
2. The Harriet Tubman Institute for the Research on Africa and its Diasporas(York University): [The Harriet Tubman Institute at York University](#)
3. Carleton University - Institute of African Studies – [Institute of African Studies - Carleton University](#)
4. University of Toronto African Studies Centre: [African Studies Centre - New College](#)
5. Queen’s University Black Studies: [Black Studies Undergraduate | Department of Gender Studies](#)
6. Simon Fraser University African Studies Program: <https://www.sfu.ca/students/admission/programs/a-z/a/african-studies/overview.html>
7. McMaster University Interdisciplinary Minor in Africa and Black Diaspora Studies <https://abld.humanities.mcmaster.ca/>
8. The University of British Columbia African Studies: [About | African Studies Minor](#)
9. University of Calgary African Studies: <https://arts.ucalgary.ca/anthropology-archaeology/future-students/undergraduate/programs/african-studies>
10. Dalhousie University Black and African Diaspora Studies: [Black and African Diaspora Studies \(BA\) \(BSc\) | Welcome to Dalhousie University](#)
11. Concordia University African Studies Program: [African Studies | Centre for Interdisciplinary Studies in Society and Culture - Concordia University](#)
12. University of Ottawa African Studies Program: [African Studies | Faculty of Social Sciences](#)
13. University of Regina Bilingual Minor in African Studies: [Bilingual Minor in African Studies | La Cité, Université de Regina.](#)
14. McGill University African Studies Program: [African Studies | Institute of Islamic Studies - McGill University](#)
15. Western University The Africa Institute: [The Africa Institute - Western University](#)
16. Toronto Metropolitan University Middle East & North African Studies: [Middle East and North Africa \(MENA\) Studies Centre - Toronto Metropolitan University \(TMU\) or Course Offerings - Middle East and North Africa \(MENA\) Studies Centre - Toronto Metropolitan University \(TMU\)](#)



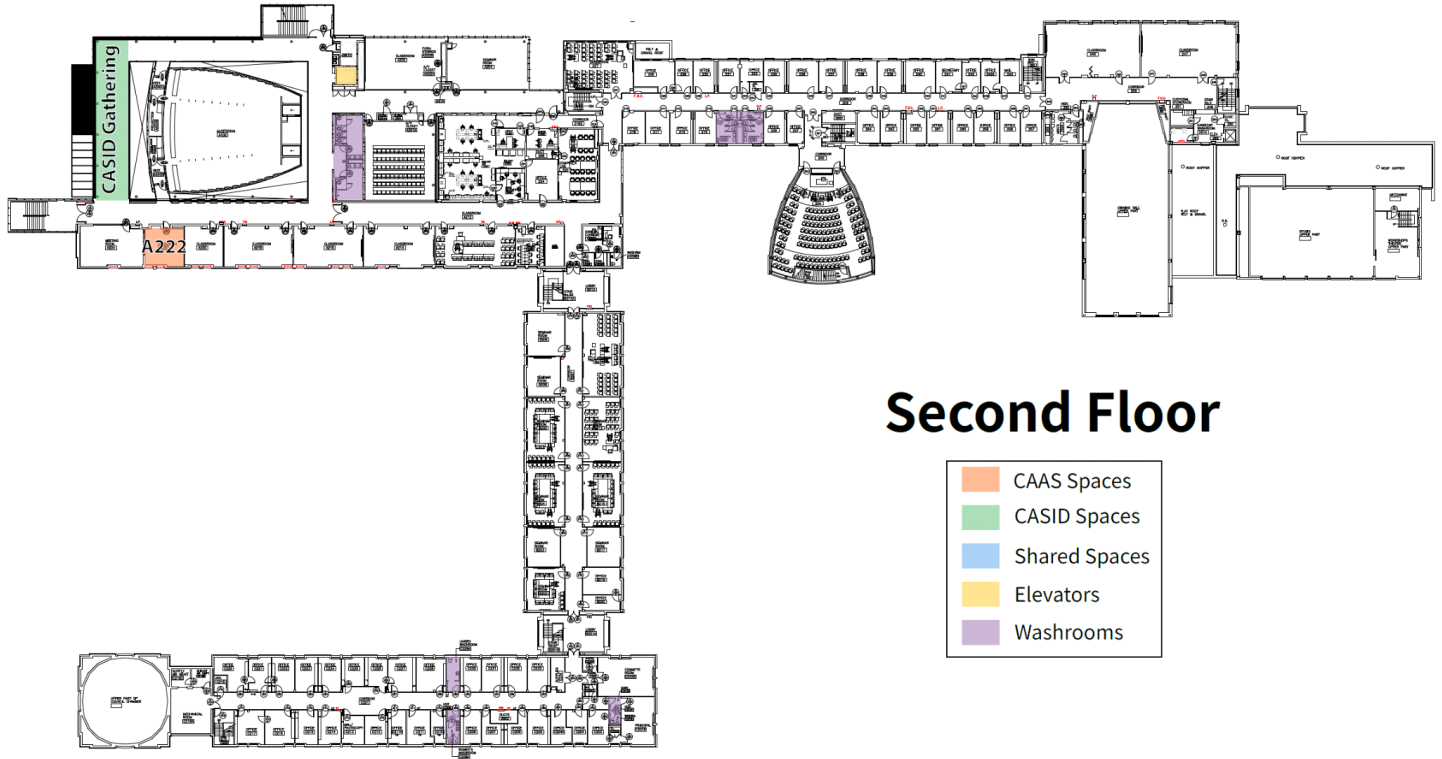
# York Hall

## Floor Plan



## First Floor

- CAAS Spaces
- CASID Spaces
- Shared Spaces
- Elevators
- Washrooms



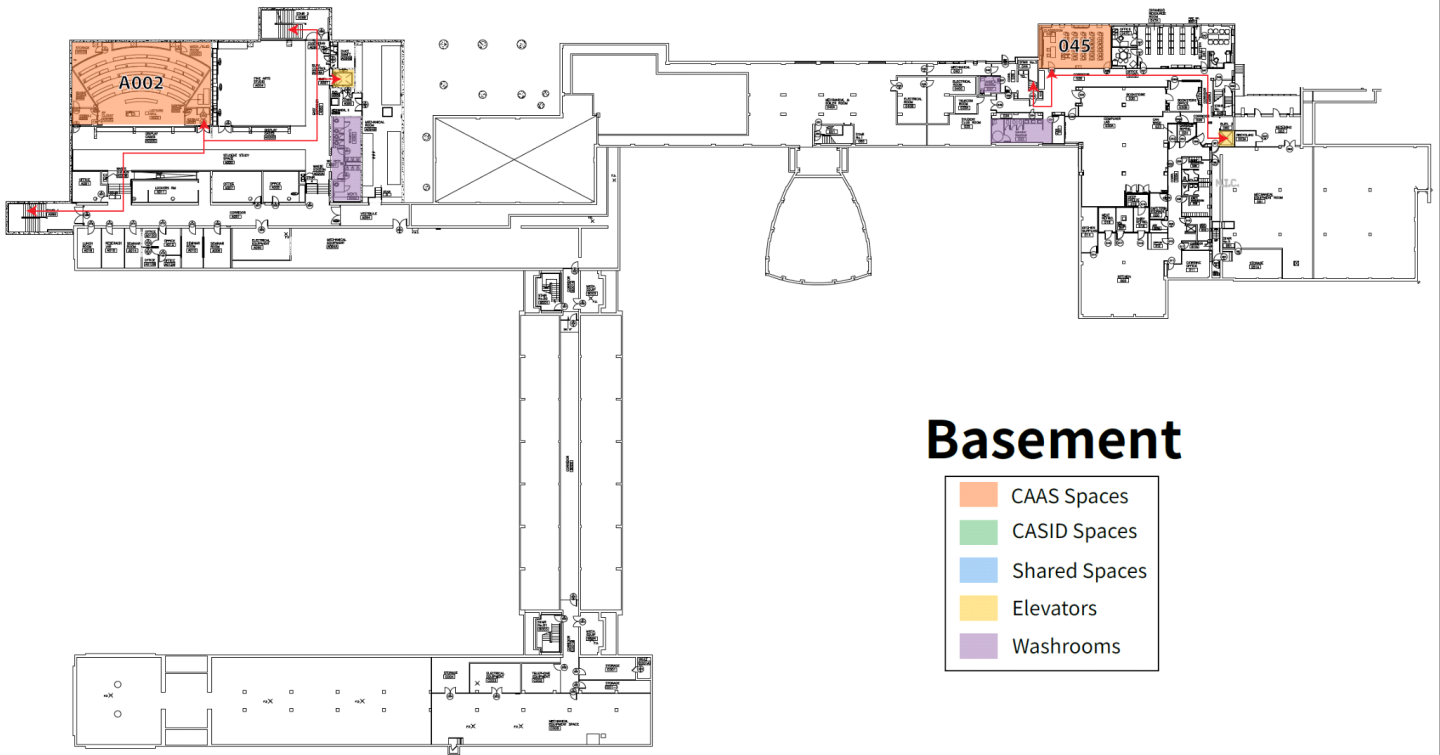
## Second Floor

- CAAS Spaces
- CASID Spaces
- Shared Spaces
- Elevators
- Washrooms



## Third Floor

- CAAS Spaces
- CASID Spaces
- Shared Spaces
- Elevators
- Washrooms



## Conference Caterers

Ma Yvé Grill  
<https://mayvegrill.com/>

Nganda African Street Food  
<https://nganda.ca/>



The Suya Spot Scarborough  
[suyaspotscarborough@gmail.com](mailto:suyaspotscarborough@gmail.com)

The Spicy Ethiopian  
<https://spicyethiopian.com/>



Funkey's Delicacies  
<https://www.funkeys.ca/>

Yankey's Kitchen Restaurant  
<https://www.skipthedishes.com/yankeys-kitchen-restaurant>



## Tech Support

All conference rooms are equipped for live streaming to our virtual attendees. For technical support, please contact Oluwadamilola [babs.oluwadamilolai@gmail.com](mailto:babs.oluwadamilolai@gmail.com) or Alex [alugwuja@yorku.ca](mailto:alugwuja@yorku.ca) or visit the help desk at the Glendon Hall entrance.

## LOCAL INFORMATION

**Local transport:** To navigate the city of Toronto, the best and fastest means is to call an Uber, Lyft, or City Taxi for the Greater Toronto Area (GTA) (<https://www.gtacab.ca/>). Use the enclosed website address to get a city taxi. Another means is the local buses under the operations of the Toronto Transit Commission (TTC). To travel longer distances within the GTA, the GO Transit Services is most ideal. However, to take either the TCC or GO you will have to get a ticket or subscribe to the Presto card services, which you can get at vending machines within any of the TTC stations. The benefit of the ticket/Presto Card is that it connects you across all the transportation systems and its validity will enable you to use one ticket/a tap for certain hours, ranging between 2-3 hours. Please, visit this website <https://prestocard.ca/en> for more information on the Presto card service and how to obtain one or look up <https://www.ttc.ca/Fares-and-passes> for additional information. Also, view this [map](#) for a general idea of what the GTA looks like.

**Nearby restaurants:** Because York University Glendon Campus is situated within a residential area, most of the nearby restaurants and local eateries are a short 5 to 10 mins drive or transit ride away. Here is a short list of some of the closest, but you can also use the google map to track more. 1. Ramona's Kitchen located at 1608 Bayview Avenue, 2. La Casetta, 900 Millwood Road, 3. Amsterdam Barrel House, 87 Laird Drive, etc. There is also a Tim Hortons on the York Glendon Campus, as well as other restaurants on the campus.

**Local currency & payment options:** Note that the national currency in Canada is the Canadian dollar (CAD). While a significant number of major stores and businesses in Toronto accept cash transactions, it is important to note that transactions are mostly offered via card channels. It is safer to take a cash card along for any transaction. Mastercard and Visa Card are two merchant cards widely accepted in Canada. If you have any, you will be able to use them, no matter the country you brought them from. Other business/merchant cash cards are acceptable but in negligible instances. Should you need to change foreign currency to CAD, it is easier to do so at a Canadian airport currency exchange kiosk. Currency conversion everywhere in Canada is almost at a level rate.

**Nearby Pharmacies:** Shopper Drug Mart @ 946 Lawrence Ave. East (Unit #2), North York. This pharmacy is 10 mins drive by car, and 22 mins by public bus. SAGE Pharmacy located at 1561 Bayview Ave. East York, approximately 8 mins drive by car.

**Nearby clinics/ hospitals:** North York General Hospital located at 4001 Leslie Street, North York and it is a 9 mins drive away from Glendon Campus by car. Another medical facility is the HealthOne Medical Centre at 5292 Yonge Street, North York, approximately 15 mins drive by car and 36 mins by public bus.

## Accessibility Support and Emergency Contact

In the event of an **EMERGENCY** or if there is an **ACCESSIBILITY NEED**, please call or email the following (calling is usually the fastest route):

Soji: (+1) 9059339717 ([sojicole15us@yahoo.com](mailto:sojicole15us@yahoo.com))

Patrick: (+1) 4372620726 ([pco@yorku.ca](mailto:pco@yorku.ca))

Philip: (+1) 2899698041 ([pa17jp@brocku.ca](mailto:pa17jp@brocku.ca))

You may also send WhatsApp messages, but messaging responses may be slower.



2026

CAAS  ACÉA