

## Hózhó Academy Governing Council

### Board Meeting Agenda/Minutes

Tuesday, April 28, 2026 — 5:30pm

Hózhó Academy Campus and on [Zoom](#)

<https://us06web.zoom.us/j/84988963903?pwd=bjpc1UiYYfMqg1HCl9Cj55bzglCKpj.1>

Meeting Type:  Regular     Special     Proposed     Approved

**I. Meeting was brought to order at 5:44pm**

**II. Pledge of Allegiance led by Gabe Suk**

**III. Roll Call**

**[SECRETARY]**

Members:	Present	Absent
Gabriel Suk	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Erin Montano	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Brinn King	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bill Lee	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rebecca Boucher	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mark Macik	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**Other Attendees:** Laura Green, Dan Hill

**IV. Consent Agenda**

**a. Motion: no additions or corrections so deemed approved**

**Second:** [BLANK]

**Amendments:** [BLANK]

**Unanimous** or **Ayes:**                      **Nays:**

**b. Approve the April 28, 2026 agenda** Approved

A copy of the meeting minutes are available for public inspection at Hózhó Academy within 10 calendar days for proposed minutes and 2 calendar days of approval for approved minutes. Hózhó Academy shall comply with subtitle A of Title II of the Americans with Disabilities Act of 1990. Should you require specific accommodation(s) please contact Gabriel Suk ([gsuk@hozhoacademy.org](mailto:gsuk@hozhoacademy.org)) 5 business days prior to the meeting.

- c. **Approval of February 24, 2026 Minutes** Approved
  - d. **Approval of March 24, 2026 Minutes** Approved
  - e. **Approval of March 31, 2026 Minutes** Approved
  - f. **Action Requested: Approval of March 2026 Bank Recs and Check Registers** - Motion to approve – Brinn King, Seconded Erin Montano
  - g. **Approval of BARS** Motion to approve – Brinn King, Seconded Rebecca Boucher
    - i. **39-T NM Econ Dev Dept \$0**
    - ii. **41-I Private Grants \$59,421**
    - iii. **42-IB Native American Community \$339,258**
    - iv. **43-I 25171 Food for Early Childhood \$5k**
    - v. **44-I 25131 JOM \$25k** Question about what this BAR is for, its mostly salaries, going to be JRs salary. It's a Native American Grant.
- Additional BARS**
- V. Action Requested: MOUs**
- Motion:**
- Second:** [BLANK]
- No correction or objection:** [BLANK]
- Unanimous X** or **Ayes:**                      **Nays:**
- For next year, one student could attend GMCS for Project Search. GMCS would fund two employees; otherwise, the student would need to disenroll from Hózhó to participate. Brinn Kind asked if we would have to negotiate pricing, but in similar situations with other schools, pricing has not required any negotiating.
  - NMSU partnership: The Median Project (Ed/Med Autism Program) would allow students receiving initial evaluations to obtain both medical and educational diagnoses simultaneously. This would make us the only site in Gallup offering this combined diagnosis. Currently, about 18 students at Hózhó are diagnosed educationally. Not all may qualify medically. At present, students receive paperwork after an educational diagnosis to seek a doctor independently—this partnership would eliminate that step.
- VI. Construction Report**
- No report from Cyle today. There is some capital outlay through the legislator for

gym improvements. Bleachers and replacing the floors. We've looked at doing that this summer, but it depends on timing with the funds.

## **VII. Board President and Committee Reports**

### **a. Review & Feedback: Revised Bylaws (Proposed Draft)**

- Revised bylaws require review outside the meeting due to length; key updates were highlighted. Goal is to better clarify existing practices.
- Proposal to reduce to three board officers, with additional roles designated separately. Board terms would shift from individual start dates to a cohort system: three cohorts with three seats opening each year, improving consistency and clarifying full-term service. Turnover would occur at a more practical time (June/July). Board training policy is more clearly defined.
- Target timeline: vote on changes in May or June.
- Members asked to identify any unnecessary or missing items before finalization. Bylaws must be finalized before being sent to the PEC and then to Dan for legal review.

### **a. • Review & Feedback: Hózhó Style Guide Policy (Proposed Draft)**

- Style Guide proposal positions the Board as steward of the school's long-term brand. Currently, there is no streamlined process for how branding/IP is used; the goal is to ensure consistent and correct representation.
- Proposed process: teams or clubs submit requests under the style guide policy. Designated approvers (e.g., school and athletics) receive notifications and follow a checklist for approval. Compliance would be enforced by tying purchase order approval to adherence to the style guide.
- A central file system would store approved logos and images. A designer is needed to prepare logos in multiple formats for printing (athletic logo, specifically).
- Branding can vary by use (e.g., sports jersey vs. special event T-shirts) but must still follow guidelines.
- Policy would apply moving forward only (not retroactive due to cost).
- Discussion included possibly extending guidelines to school uniforms, exploring current costs and purchasing options, and identifying ways to reduce costs for families. Potential upgrades for upperclassmen uniforms.

## **VIII. Principal Report** Tabled

## **IX. Finance Report** given by Laura Green

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**X. Comments from the community:**

- A parent raised concerns about a returning former employee.
- Last year's school calendar was not provided until after the prior school year ended; the Board was asked to prioritize timely release. Suggestion: distribute the calendar via a Board message once certain dates are finalized: first day of school, Holiday breaks such as Christmas and Spring Break, even if some three day weekends or in-service days are tentative. If school is scheduled on a holiday, provide clear communication in advance explaining the rationale. Need to improve overall communication with parents.

**If you wish to submit a comment, please send an email to [gsuk@hozhoacademy.org](mailto:gsuk@hozhoacademy.org) no later than noon on Tuesday April 28, 2026.**

**I. Adjourn**

**Meeting adjourned at  
6:43pm**