

College Newsletter

From the desk of

27 JULY 2026

Janine Biggin

The Principal

Welcome to Term 3

Welcome to Term 3. I hope that all students and families enjoyed a restful break and found time to recharge before returning for another busy and productive term at Emmanuel College.

Thank you to the many families who have taken the time to review their child's Semester 1 report. This engagement is an important part of the partnership between families and the College. If you have any questions or concerns arising from a particular subject report, the first step is to contact the relevant subject teacher. They are best placed to discuss your child's progress, achievement and the areas identified for further development.

Examination grades, which had not been processed before reports were released, have now been finalised and will appear on Compass. We encourage families to review these results with their child. Teachers are also available to discuss examination results and provide further information about achievement and areas for continued growth.

Preparations for 2027

The process of selecting subjects and pathways for 2027 is now underway across the College. Information assemblies are being held to assist students in understanding the options available to them and making informed choices about their future studies.

Year 10 students at Notre Dame Campus have completed their subject selection interviews, while interviews for Year 10 students at St Paul's Campus are being held this week. Pathways planning for students entering Year 11 is both a crucial and exciting time as students and their families navigate the many options available. These conversations provide an important opportunity to consider each student's interests, strengths and future aspirations.

We encourage families to remain actively involved in the process, to review the information provided and to discuss the available pathways carefully with their child. College staff are available to provide guidance and support as students make these important decisions. Our Careers staff are also available to discuss specific pathways if this information is required.

'Peace be with you'

John - 20:19

Principal

Faith-Filled into the Future

Several staff recently attended the MACS Religious Education Symposium, continuing our commitment to placing our mission as a Catholic school at the centre of all that we do at Emmanuel College.

The symposium focused on how Catholic schools can continue to be faith-filled communities into the future. As Emmanuel College is currently trialling the new Religious Education curriculum with our Year 7 students, the symposium provided a valuable opportunity for our staff to deepen their understanding, learn from others and reflect on how this curriculum can best support the faith formation of our young people.

Our staff returned to the College renewed and inspired, bringing with them new insights and ideas that will help us continue to strengthen the expression of our Catholic and Marianist identity through teaching, learning and College life.

E-Bikes and E-Scooters at Notre Dame Campus

As communicated in the last newsletter, e-bikes and e-scooters are no longer permitted at our Notre Dame Campus. This brings Notre Dame into line with the restriction that has been in place at St Paul's Campus for some time and ensures a consistent approach to student safety across Emmanuel College.

While we recognise that e-bikes and e-scooters are increasingly popular forms of transport, their lithium-ion batteries can present a serious fire risk if they are damaged, modified or faulty. A battery fire can spread rapidly, produce toxic smoke and be extremely difficult to extinguish. Given the number of students and staff on campus each day, the College cannot safely store these devices on school grounds.

Students must therefore not bring e-bikes or e-scooters onto either campus during the school day. Families may need to consider alternative arrangements, including walking, riding a standard bicycle, using public transport or parent and carer drop-off and collection.

We appreciate the understanding and cooperation of our families as we continue to place the safety and wellbeing of our students, staff and visitors at the forefront of our decision-making.

Celebrating Student Achievement

I look forward to the College assemblies being held this week, where students selected for the Principal's List for Semester One will be presented with their awards. The Principal's List recognises students who have demonstrated a deep commitment to their studies through their consistent effort, application and approach to learning.

The names of our Principal's List recipients will be published in the next College newsletter. I look forward to celebrating their achievements with our College community.

Dr Janine Biggin
Principal

'Peace be with you'

John - 20:19

Student Wellbeing

From the desk of the

Deputy Principals

Welcome to Term 3

We welcome back all students as we commence Term 3. A reminder that winter uniform continues this term with ties compulsory and blazers to be worn as the outer garment upon arrival and departure from the College. A reminder that any other item of uniform such as casual hoodies are not permitted. If students are cold, they are encouraged to purchase thermal undergarments that are concealed by the uniform. Thank you for your cooperation with this.

Respectful Relationships at Emmanuel College

At Emmanuel College, we are committed to creating a safe, respectful and inclusive community where every student can flourish. As we continue to embed the Melbourne Archdiocese Catholic Schools (MACS) Vision for Engagement, we are strengthening our focus on creating calm, predictable and connected learning environments where every student feels safe, valued and ready to learn.

Respectful relationships are at the heart of our Marianist tradition and are a shared responsibility between students, families and staff. Every interaction should reflect our College values of respect, dignity, compassion and responsibility.

Students are expected to:

- treat others with kindness and courtesy
- use respectful language at all times
- follow the directions of staff
- care for College property and the learning environment
- contribute positively to a safe and welcoming school community.

These expectations are outlined in the Emmanuel College Student Behaviour Policy and are supported by the MACS Vision for Engagement, which recognises that students achieve their best when expectations are clear, relationships are strong, and behaviour is explicitly taught and consistently reinforced.

Parents and carers play an important role in supporting these expectations by reinforcing respectful behaviours at home and partnering with the College whenever concerns arise. Together, we can continue to provide an environment where every student is known, connected and able to flourish.

Chambers Rd Gates at the St. Paul's Campus

We're pleased to share that new safety gates and fencing have been installed at the Chambers Rd entrance of the St. Paul's Campus. As is the case at the Notre Dame Campus, these gates and fencing are designed to improve controlled access during arrival and dismissal times, helping ensure only authorized individuals can enter school grounds and upholding child safe standards. School staff will continue to supervise entry areas and follow established safety procedures.

Please be aware that these gates will be secured during the school day and so it is imperative that the College is made aware in advance by a parent/guardian that their child will need to arrive late or depart early. Thank you for your continued support and cooperation in helping keep our community safe.

'Peace be with you'

John - 20:19

Student Wellbeing

New Inverloch Drive Car Park

The new Inverloch Drive car park is now open and provides an additional access point for families during drop-off and pick-up times. To ensure the safety of all members of our community, we ask families to observe the following:

- Please use the designated drive-in and drop-off zone only for the quick drop-off of students. Drivers should remain with their vehicle and continue moving through the zone.
- Students must enter and exit the College via the pedestrian gate only. Students should never walk through the vehicle access gate.
- The parking bays located in the centre of the new car park are reserved for staff parking only and are not available for parent parking or student parking.
- Please follow all signage and directions from staff to assist with safe traffic flow.

These arrangements have been introduced to improve safety and minimise congestion during the busiest times of the day.

Arriving and Departing the College Safely and Respectfully

Crossing the road:

Please encourage your child to use the pedestrian crossing and/or traffic lights when crossing the road. The surrounding streets of the College are very busy during drop-off and collection times. Students crossing the road outside of these areas are risking their safety, especially with limited visibility of the road when multiple buses are parked outside the College.

Follow directions:

It is crucial that students listen to and follow all instructions given by bus drivers and school staff on duty. College expectations apply to all students using this transport and safety is of paramount importance.

Being Kind:

Please encourage your child to treat their peers and bus staff with respect when travelling on the bus. Bullying, disruptive behaviour, or any form of misconduct will not be tolerated. Staff regularly communicate with our partner bus company and will enforce consequences should students be breaching College expectations or compromising safety.

Working Together to Keep Our Community Safe

The safety and wellbeing of every member of our College community is our highest priority. The expectations outlined above are consistent with the Emmanuel College Student Behaviour Policy, the Attendance Policy, Child Safety and Wellbeing Policy, and the MACS Vision for Engagement. We thank our families for their ongoing partnership in reinforcing these expectations and helping us provide a calm, respectful and safe environment where every student can thrive.

'Peace be with you'

John - 20:19

Student Wellbeing

Tuning into Teens

This is a free six-week program for parents/ guardians of teens facilitated by Hobsons Bay Youth Services. Tuning in to Teens aims to help parents effectively connect and communicate with their teenagers. The program teaches skills in 'emotion coaching' which can build emotional intelligence in teenagers, leading to improved relationships and better life outcomes.

This program can support you to help your teenager:

- manage difficult emotions
- deal with conflict more effectively
- reduce behavioural issues

Who: For parents/ guardians of teens. To be eligible for this program you must reside in Hobsons Bay, or have a child aged between 11-19 years that attends school in Hobsons Bay.

This program is delivered online every school term.

<https://www.hobsonsbay.vic.gov.au/Community/Community-services/YS-Young-people/YS-Parents-and-families/YS-Tuning-in-to-Teens>

Denis Palanci and Anita Duhig

Deputy Principal (SPC) and Acting Deputy Principal (NDC) - Student Wellbeing

'Peace be with you'

John - 20:19

Inclusive Practices



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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'Peace be with you'

John - 20:19

Inclusive Practices



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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Inclusive Practices



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.

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Brooke Clarke

Acting Deputy Principal - Inclusive Practices

'Peace be with you'

John - 20:19

Mission Integration

From the desk of the

Deputy Principal

City Justice Program

In the coming weeks the year 9s will spend three days in the city exploring the question 'Is Melbourne a just city?' They will encounter speakers from the Asylum Seeker Resources Centre, Big Issue (homelessness), Gender Equity, Legal Justice System, Gambling and Truth Telling Reconciliation, who will discuss the positive support and disadvantaged experiences they have faced. Students will form a view based upon this information as to whether Melbourne is equally just for everyone. They will also be encouraged to think about how Catholic Social Teaching calls us to act in these circumstances. The program will conclude with a mass at the Cathedral. I invite you to pray for our year 9s during this experience.

Wednesday Morning Mass

Emmanuel College is a place of weekly eucharistic celebration. We continue to extend a warm welcome to all staff and students who wish to attend our 8.25am mass every Wednesday at alternating campuses.

Feast Day of Mary Magdalene

This week we celebrated the Feast Day of Mary Magdalene. As captured in the Gospel of John, she was the first to encounter the risen Christ and given the instructions to "...go to my brothers and say to them, 'I am ascending to my Father and your Father, to my God and your God'" (John 20:17). In 2016, Pope Francis elevated the 22nd of July to her Feast Day to recognize her importance as the apostle to the apostles.

Ignite Conference Queensland

Students are still able to apply to attend the youth catholic faith conference in Queensland as part of our school group.

NAIDOC Week

As a FIRE Carrier school, we aim to work towards reconciliation and celebrate our First Nation peoples. NAIDOC week is annual celebration that recognizes and honours the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples, the oldest continuous living cultures on earth. As part of our celebration, the Yorta Yorta band called Violet Summer played a lunch time concert at Notre Dame and Uncle Shane Charles performed a flag raising and smoking ceremony. We also had two Indigenous Immersion Experiences over the winter break who will present back to our community what they learnt and experienced at our next college assembly.

Mark Sciberras

Deputy Principal - Mission Integration

'Peace be with you'

John - 20:19

Academic Leaders

It's been a busy start to the term across the academic space, with plenty of competition and exam preparation keeping our students engaged.

Our ACC Chess and ACC Debating teams have both been hard at work representing the College this term. Chess Club continues to run every Tuesday lunchtime in Room 28, with the first intermediate ACC Chess tournament a key focus for our Year 9 and 10 players, while our ACC Debating team has been focused on preparing arguments, rebuttals and delivery as they take on other colleges on the 28th of July. Both teams would love to see more students get involved, whether competing or coming along to support. All skill levels welcomed!

Additionally, On the 6th of August, students will be participating in the Australian Mathematics Competition (AMC). We will be supporting and wishing the best for the SPC Team.

For our Year 12 cohort, this is it, the last term. As exams draw closer, we want to remind students that success isn't about comparing yourself to those around you, it's about chasing your own personal best. Just as important as the study, though, is looking after yourself. Balancing school with rest, movement, hobbies, and time with the people you love isn't a distraction from doing well academically, it's part of doing well. Keep showing up for yourself, back your preparation, and remember to breathe. To our Year 12 families, thank you for the support you provide at home.

We'd also encourage students, particularly our Year 12s, to make contact with the careers team (Mrs Porcic and Mr Fay) to discuss their aspirations and future pathways. Year 12 students should keep an eye out for details of our second careers meeting this term.

For those exploring their options further studies after college, we highly recommend attending several university Open Days this term:

- Monash University
 - Caulfield (August 1)
 - Clayton (August 2)
 - Parkville (August 16)
- La Trobe University
 - Melbourne (August 2)
- University of Melbourne
 - Parkville (August 16)
- Victoria University
 - Footscray Park (August 16)
 - City Tower (August 30)
- Deakin University
 - Burwood (August 23)

There is no better way to get a feel for a course and campus than experiencing it firsthand.

Well done on completing Semester 1 exams.

Wishing you growth, opportunity and achievement for Semester 2.

Look after yourselves and look out for each other.

Susy Sutherland and Mary Mika

Academic Leaders

Peace be with you

John - 20:19

Social Justice Report

Term two has been a long but productive one for Emmanuel College as we focused on homelessness in the community. Homelessness continues to be a social challenge as cost-of-living pressures increase for many households. Recent data shows that homelessness in Victoria increased by 24% between 2016 and 2021. While people sleeping rough is the most visible sign of homelessness, many others are living in temporary accommodation, overcrowded housing, in cars or in couch surfing conditions. In the Marianist spirit, Emmanuel College has continued to participate in learning, fundraising and outreach initiatives to allow students and staff to develop a deeper understanding of those experiencing homelessness.

Staff and student volunteers continued to participate in the Weekly Outreach Program which included cooking morning tea pancakes for Fitzroy's marginalised at St Mary's House of Welcome, handing out food and clothing for Reaching out in the Inner West of Melbourne and cooking food packs at our Social Justice Cook at the NDC. Food packs were then delivered to Reaching out in the Inner West of Melbourne to be distributed to those in need. Opportunities such as these provided participants an opportunity to follow in the footsteps of Blessed Adèle de Batz de Trenquelléon, who also did the same for her community. It's through participation that members of the Emmanuel community have lived out Gospel values of compassion, dignity and service throughout the term, supporting the vulnerable in our society. We thank St Mary's House of Welcome, Reaching out in Inner West, Ms. Greta Aranha and the Food Technology team for their work.

The Emmanuel community also supported St Vincent de Paul in term two through the College's annual St Vinnies Winter Warmup and Winter Sleepout. During the second half of the term, both campuses collected baskets of warm clothing, toiletries and sanitation products, which are items in need amongst those struggling. These items were delivered and distributed through St Vincent de Paul. The Winter Warmup led to the St Vinnies Winter Sleepout where students and staff from both campuses spent the night sleeping rough at SPC to immerse themselves in difficult conditions experienced by the homeless. Participants stood in solidarity with those struggling and raised \$5471 for St Vincent de Paul.

As a FIRE Carrier school, Emmanuel College also stood in solidarity with our First Nations people during National Reconciliation Week (27th of May-3rd of June), with students participating in a Casual Dress Day for Justice on the 2nd of June. Students on this day wore casual to support the Opening the Doors Foundation, an organisation that supports First Nations students in Victoria. This event also marked the beginning of preparations for Emmanuel's two Indigenous Immersion Trips scheduled for the semester holidays and coincides with NAIDOC week. Ms Shirley Dagmang led 11 Senior Students to Dalby, Queensland, while Mr Marc Nicolas led students to Port Augusta, South Australia. Both Indigenous Immersion Trips are in partnership with Indigenous Ministries Australia. We appreciate our staff volunteers that made the Immersion trips a success - Ms Rachael Schmidt-Sefrim and Ms Heather Barlow.

Finally, during May, Emmanuel attended the annual Kids View Conference at St Columba's College in Essendon. Organised by Bahay Tuluyan, an organisation committed to protecting and promoting the rights of children, the conference provided students with a valuable opportunity to explore issues of social justice and human rights. Through interactive workshops, role-playing activities and group discussions, students developed a deeper understanding of the challenges faced by vulnerable and marginalised communities. The experience encouraged empathy, critical thinking and a commitment to advocacy. We commend our students for their enthusiastic participation and for embracing the call to stand up for the dignity and rights of all people.

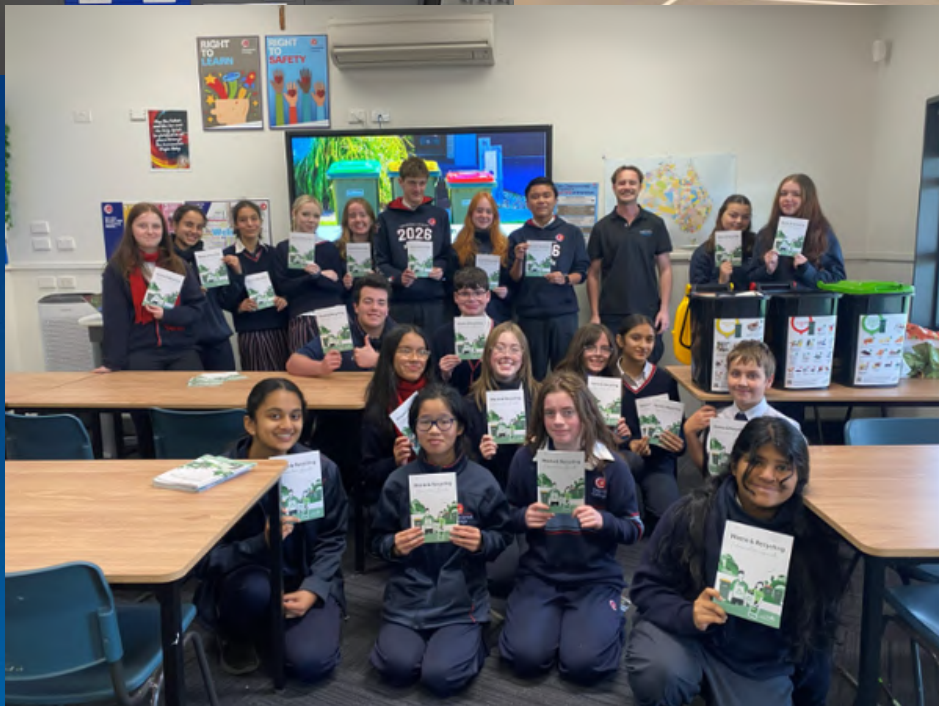
'Peace be with you'

John - 20:19

Social Justice Report

Please support these organisations:

- St Mary's House of Welcome – <https://www.smhow.org.au/>
- Reaching out in the Inner West of Melbourne – <https://reachingoutintheinnerwestofmelbourne.com.au/>
- St Vincent de Paul Society - <https://www.vinnies.org.au/vic>
- Opening the Doors Foundation - <https://www.openingthedoors.org.au/>
- Indigenous Ministries Australia - <https://www.gmp.org.au/our-work/indigenous-ministries/>
- Bahay Tuluyan - <https://www.btpa.org.au/>



Mark Nicolas
Learning Leader Languages and Faith in Action Coordinator St Paul's

Peace be with you

John - 20:19

Sports Corner

ACC Sport Term 2

Swimming Carnival - Congratulations to Chaminade House for claiming the 2026 Swimming premiership ACC Sport

Well done to all students who participated in ACC Sport during term two. As a college, we competed in ACC Football and ACC Soccer, with numerous fantastic results throughout the term!

Congratulations to the following players and coaches for winning the ACC premiership in their respective sports:

Senior AFL – Coaches Mr Velardo & Ms Zulumovski

Jonathon A.	Leon B.	Nate B.	Will B.	Tadhg C.
Alex C.	Malachy C.	Max C.	Jake D.	Joshua D.
Jack D.	Mohamed E.	Jordan F.	Hugo F.	Dominic F.
Lukas H.	Noah H.	Nawin H.	Nawa H.	Sonny H.
Hunter L.	Billy M.	William M.	Hendrix O.	Xavier R.
James S.	Aidan V.	Joe W.		

Year 8 AFL – Coaches Mr Cairns & Mr Patterson

Slade B.	James C.	Donovan C.	Asher G.	Elliot C.
Hayden C.	Miller D.	Antonio D.	Noah E.	Joshua F.
Harry G.	Cooper H.	Luca H.	Xavier J.	Ahmed K.
Haydar K.	Laszlo K.	Ethan M.	Spencer M.	Archer M.
Samuel M.	Marlon M.	Zac N.	Joel P.	Max S.
Mitchell T.	Hayden W.	Laughlin D.		

Peace be with you

John - 20:19

Sports Corner

ACC Runners Up: Year 7 AFL – Coaches Mr Mundy & Ms Zulumovski

A further congratulations to the following players for being awarded 'Most Valuable Player' in their respective sport this term:

MVP Year 7 Soccer	Keanu L.
MVP Year 7 AFL	Stanley F.
MVP Year 8 Soccer	Domenico M.
MVP Year 8 AFL	Joshua F.
MVP Year 9 Soccer	Jason N.
MVP Year 10 Soccer	Massimo Z.
MVP Year 10 AFL	Xavier Z.
MVP Senior Soccer	George N.
MVP Senior AFL	Tadhg C.

Congratulations to Tadhg Coleman and George Nielsen for being selected in the ACC Team of The Year for Senior AFL and Soccer.

Tadhg Coleman - ACC Senior AFL Team of the Year

George Nielsen - ACC Senior Soccer Team of the Year

'Peace be with you'

John - 20:19

Sports Corner

Emmanuel College families are invited to take advantage of a special Bayfit offer: scan the QR code on the flyer to receive two free swim lessons for your child.

Bayfit is also kicking off its Get Fit, Give Back initiative in August. New members can nominate Emmanuel College when they join, and Bayfit will donate \$100 to the school for each sign-up. This donation will go towards the sports department.

Bayfit Leisure Centre can be found on the Cnr Mills & Mason Streets, Altona North

A flyer for Bluefit Swimming. At the top left is the Bluefit Swimming logo, which features a blue cartoon shark with a star on its head and the text 'BLUEFIT SWIMMING'. At the top right is a QR code with the text 'SCAN ME' in the center. The main text 'Learn To Swim' is in large, white, sans-serif font. Below it, 'Enrol and receive' is in a smaller white font. A yellow circular sticker with a torn edge effect contains the text '2 LESSONS FREE' in bold, pink, sans-serif font. The bottom half of the flyer features a photograph of a smiling woman with her hair in a bun, holding a young child in a swimming pool. The child is wearing a black and white striped swimsuit and orange swim fins. The background of the flyer is a light blue gradient with a large, faint, circular watermark of a cross in the bottom right corner.

Daniel Velardo and Makayla Zulumovski
Sports Leader SPC and PE Assistant SPC

'Peace be with you'

John - 20:19

Cassidy House Report

Time flies over us but leaves its shadow behind. This quote will resonate with all our year 7 and year 12 parents who dropped their sons at the gates of St Paul's campus on their first day of school; what feels like yesterday was six months and six years ago, respectively. Cassidy House SPC has celebrated a half-year milestone with our newest community members. Year 7 students have been enjoying talking to their homeroom peer mentors, house leaders, and peers from the other homerooms.

On the other end of the scale, our year 12 students have commenced the last leg of their high school journey and have already started their Unit 4 SACs along with the exam revision. We wish them great success in this crucial period.

We finished Term 2 by combining the homerooms on the last day and having meaningful conversations to celebrate the successes after the exam period and reflecting on the areas of improvement in Semester 2. All Cassidy students meet students from other homerooms every Friday for a fresh-air Friday.

In the first few weeks of this term, all year levels will attend their assemblies, focusing on subject selection for 2027 and Semester 1 report reflections. Year 12 students will receive vital information on the post-secondary pathways, including University applications. I would request the parents to monitor their inboxes for all the correspondence from the college regarding the college policies and procedures.

Cassidy student leaders have been organising and running the house and college events with great support from each other. During Term 2, we raised significant donations for St Vincent's Winter Warm-up Appeal and participated in the Winter Sleepout at the SPC campus on Friday, 19 June.

We will be honouring our Principal's list of award recipients in our College Assembly for their outstanding efforts during Semester 1, 2026. Congratulations to our Year 7 Cassidy student, Dion Zilic, who has been selected to represent the Team Victoria 12 and Under Soccer Team in 2026 as the goalkeeper. Your hard work and dedication are commendable.

I wish the Cassidy community, including our students, teachers, and parents, a very successful and productive term 3, 2026.



Nidhi Chhibber
Cassidy House Leader - SPC

'Peace be with you'

John - 20:19

Student News

Congratulations to Julian (Year 11, Notre Dame Campus) on his outstanding achievements in basketball and his recent return from representing Australia in the United States.

Julian began playing basketball with the Altona Gators in mid-2022. Within just a year of taking up the sport, he attended national trials for the opportunity to represent Australia. Competing against talented players from across the country, Julian earned selection to the Australian squad.

In 2024, Julian travelled to Las Vegas and Phoenix, Arizona, where he spent 20 days competing against American teams. During the tour, the players lived on a college campus, gaining valuable insight into student-athlete life in the United States. His performances throughout the tournament attracted interest from college coaches and further highlighted his potential in the sport.

Julian's success on that tour led to his selection for a second consecutive Australian team in 2026. Returning home on 15 July, he recently completed another successful tour of the USA, where the team was based at George Mason University in Washington and competed in Virginia and Richmond. The tournament provided an opportunity to showcase their talents in front of college coaches and scouts from across the United States. Reflecting on the experience, Julian enjoyed the intensity and high standard of American basketball, as well as the opportunity to compete against elite international talent. Living and training alongside his teammates also helped him develop important skills both on and off the court.

Representing Australia once is a remarkable achievement. To do so twice is an outstanding accomplishment and one that Julian, his family and the Emmanuel College community can be incredibly proud of.

We congratulate Julian on his dedication, hard work and success, and look forward to following the next chapter of his basketball journey.



Peace be with you

John - 20:19

Student Webinar



Student Webinar

Changing the World Through STEM: My Journey from Student to Growing Hearts

Guest Speaker:
Professor Milica Radisic, University of Toronto

Thursday 6th August 2026, 4:30 - 5:30pm
ONLINE FORMAT



Changing the World Through STEM: My Journey from Student to Growing Hearts

Begin your STEM journey and discover how students like you can help shape the future of medicine!

Could we one day grow a living, beating human heart in a laboratory?
And what if new treatments could be developed without the need for animal testing?

Join Professor Milica Radisic, a globally recognised leader in tissue engineering, as she explores how scientists are creating living human tissues from stem cells and developing “organs-on-a-chip.”

Learn how this groundbreaking research is reshaping modern medicine and how a career in STEM can empower you to make a meaningful impact on the world.

What You'll Learn

- How researchers grow human tissue in the lab
- What “organs-on-a-chip” are and how they're used
- Study and career pathways into biomedical engineering and STEM
- How these advances are shaping the future of healthcare

Who Should Attend?

High school students and teachers who are interested in science, technology or healthcare!

Session details:

Date: Thursday 6 August 2026

Time: 4:30 - 5:30pm

Venue: ONLINE (ZOOM WEBINAR)

REGISTER

Scan the
QR code to
secure
your spot



Hosted by the Graeme Clark Institute for Biomedical Engineering

Peace be with you

John - 20:19

Year 12 at Emmanuel College - Then and Now



1987

1999



2011

2024



Penny Cook
College Archivist

'Peace be with you'

John - 20:19

Calendar Term 3, Weeks 3A AND 4B

27-29 July	Year 9 SPC City Justice Program
28 July	SPC Year 10 Subject Selection Interviews
28 July	ACC Year 10 Basketball/ Hockey
28 July	SACCSS Senior Basketball/ Football Round 3
29 July	NDC College Assembly Principal's List
29 July	ACC Senior Hockey/ Table Tennis
29 July	SACCS Intermediate AFL
30 July	SPC College Assembly Principal's List
30 July	ACC Year 8 Basketball/ Hockey/ Table Tennis
30 July	ACC Year 7 Basketball/ Table Tennis
30 July	SACCSS Year 9 Premier League Round 3
31 July	SPC World Youth Day Launch
1 August	Information Mornings at Both Campuses
3 August	ACC Music Workshop 5
3 August	SACCSS Senior Hockey
4 August	Year 8 Retreat Program (SPC)
4 August	ACC Year 10 Basketball/ Hockey/ Table Tennis
4 August	SACCSS Senior Basketball/ Football Round 4
4 August	SPC Campus Tour
5 August	Student Free Day
5 August	ACC Senior Basketball/ Hockey/ Table Tennis
6 August	ACC Year 8's Basketball/ Table Tennis
6 August	ACC Year 7 Basketball/ Table Tennis
6 August	SACCSS Year 9 Premier League Round 4
7 August	SPC Cross Country Carnival

'Peace be with you'

John - 20:19

