

## DECLARATION 2012 OF THE AFRICA ROUNDTABLE 2, AT JOHANNESBURG, SOUTH AFRICA

### The Contribution of Christian Education to the Transformation of Africa

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First, we express our thanks to God for what has been accomplished at the Africa Roundtable 2, held on 12 – 17 August 2012 at Willow Park Conference Centre in Johannesburg, South Africa. We have sought to use our common faith in the Lord Jesus Christ and our commitment to the authority of the Word of God, the Bible, to help us in our deliberations under the guidance of God's Holy Spirit.

Second, we express our gratitude to the Association of Christian Schools International Africa based in Johannesburg, South Africa, for organising and hosting this historic roundtable and to ACSI Headquarters in Colorado Springs, USA, for their support of this roundtable. Africa Roundtable 2 was a gathering of 140 educators and community leaders from 35 nations.

*Whereas* in His earthly ministry the Lord Jesus placed great value on children, we commit ourselves to follow His example by recognizing that every child is created in God's image and is precious in His sight. We commit ourselves to ensure that children from all cultures and in every country of Africa receive respect without discrimination—irrespective of race, colour, gender, language, religion, or social status—and have the right to be nurtured to reach their full potential in Christ. Furthermore, we commit to promote a Christ-centred pedagogy to the benefit of the child.

*Whereas* it will require great collaborative effort to achieve the transformational change agents identified in this document, we resolve that we will lay aside our personal and corporate (church, denomination, and so on) agendas to embrace one another in unity under the lordship of Jesus Christ.

To this end, this conference statement is intended to further advance the declaration of the Africa Roundtable 1. We, the delegates of Africa Roundtable 2, sign this conference statement as a symbol of our commitment to initiate and / or support strategic transformative action on a local, regional and continent level for:

1. **SPIRITUAL FORMATION** resulting from an enabling of God's Spirit and leading to Christ-likeness by means of:
  - a. Prayer structures
  - b. Modules that enable the spiritual formation of:
    - i. All school staff, with special emphasis on teachers
    - ii. Present and future school Chaplains / Pastors
    - iii. Parents
  - c. In the spirit of 2 Timothy 2:2, Christian teachers & school leaders who:
    - i. Have a testimony of personal faith in Christ
    - ii. Sign and uphold a statement of faith as integral to their contractual obligations
    - iii. Participate in course-work to improve their understanding of God's written word
    - iv. Participate in a peer discipling programme with other teachers and / or school leaders
    - v. Participate in appraisal of their role in the spiritual formation of the students

- d. Challenging / mobilising the Christian community, notably local church leaders to the value of Christian education
- e. Enabling / discipling students to participate in evangelistic and other mission activity
- f. Discourse that expresses God's Word, is spiritually progressive and regularly expressed through practices within lessons, and in activities such as devotions and Chapel
- g. Annual ongoing review of whole school spiritual formation
- h. A Bible based approach to governance, instruction, curriculum and administration

**2. BIBLICALLY INTEGRATED CURRICULUM** by means of:

- a. Evidence of a biblical worldview in teaching and learning (pedagogy) in all subjects and whole school policies and procedures
- b. Clear curriculum outcomes (goals), e.g. citizenship and life-skills
- c. Development of and access to supporting resources
- d. Local, regional and continental structures for the enabling of biblically integrated curriculum
- e. Information and Communications Technology

**3. ACCREDITATION** by means of:

- a. A comprehensive published process that includes:
  - i. A progressively rated approach from minimum standards to full accreditation
  - ii. Rubric showing these progressive levels of accreditation
  - iii. Criteria and protocols relevant to Africa
  - iv. Manuals for internal and external review (this means for teams within the school to do self-assessment and for teams that would conduct the visits for accountability/approval)
- b. Training of school governance and staff in the accreditation criteria and process for whole school improvement
- c. Supporting regional, continental and international structures

**4. POSITIVE SCHOOL CULTURE** by means of:

- a. Regular review of the observable practices of a school's mission, vision and core value statements
- b. Counter-cultural influence

**5. GOOD GOVERNANCE** by means of:

- a. Board governance resulting in:
  - i. Operational alignment with Board ends
  - ii. Leadership selection
  - iii. Role clarity between governmental and operational leadership
- b. Board Training

- c. School management that has comprehensive Policy and Procedure documents, including Codes of Conduct
  - d. Student participation at an appropriate level
6. **PROFESSIONAL DEVELOPMENT** by means of:
- a. Budgeting financial resources
  - b. Exchange programmes
  - c. Collaboration of Institutions at a Regional and International level
  - d. Database of providers
  - e. Promoting the dignity of the educator as a professional through:
    - i. Career planning
    - ii. Scholarships / Grants for further study
    - iii. HR policy that provides for meaningful welfare and security
    - iv. Holistic continuous development
  - f. Quality assuring improved competency as a result of professional development
  - g. Specialist training to enhance Christian School delivery, e.g. special needs and counselling psychologists
7. **DEVELOPING STRATEGIC PARTNERSHIPS** with the likes of parents, Church, State, Alumni & Business Community by means of:
- a. The Spirit of Romans 12:13 & Ecclesiastes 4: 9 – 10
    - i. Hospitality
    - ii. Support
    - iii. Culture of institutional openness
  - b. Cultivating positive working relationships through:
    - i. Proactive communications such as newsletters, phone-calls and emails
    - ii. Assistance
    - iii. Membership of advocacy groups
    - iv. Memoranda of Understanding that outline mutual expectations, needs and promises
    - v. Promoting excellence
    - vi. Annual calendar events
  - c. Special engagement with church denominational leadership
8. **PRAYER COVERING** by means of:
- a. Local, regional and international Intercessory Teams
  - b. Communications structure
  - c. Use of inspirationally educational resources for the promotion of prayer
  - d. Calendar scheduled special prayer days at a local, regional and international level
  - e. Focus on needs, thanksgiving and salvation

**9. INCREASING THE NUMBER OF TERTIARY EDUCATION FACULTIES** by means of:


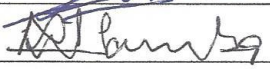


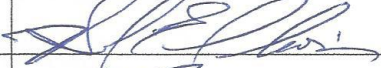

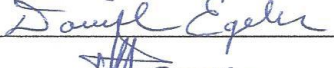
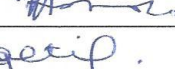


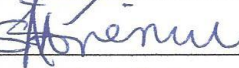
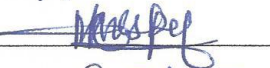
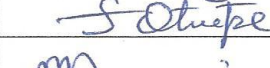

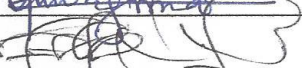
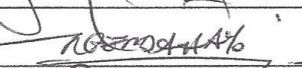
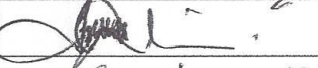
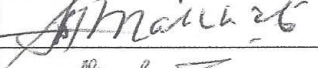
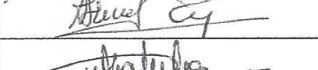
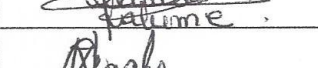
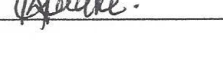
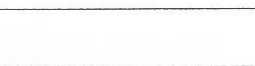

- a. Making publically available:
  - i. ACSI generic standards that quality assure core content and delivery
  - ii. A database of existing institutions
- b. Involving Churches by:
  - i. Communicating the information from point 9.a
  - ii. Encouraging and, where possible, supporting denominational initiative

**10. INCREASING RELEVANT POST-GRADUATE RESEARCH** by means of:

- a. Scholarship funds for a complete degree or research programme
- b. The granting of funds on the basis of discerning award criteria
- c. Promoting a culture of study amongst educators through:
  - i. Career planning
  - ii. Employer support structures
  - iii. Upholding the value of research as part of a biblical worldview
  - iv. A focus on new knowledge and skill that promotes excellence
- d. Making research relevant to African transformation through:
  - i. A reference list of:
    - 1. Published African research papers
    - 2. Academics available for supervision and assessment
  - ii. International collaboration
  - iii. A focus on research topics that promote African transformation through Christian education

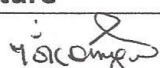
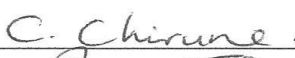

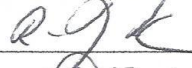


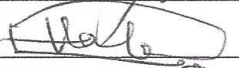
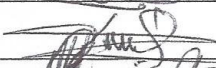
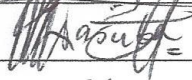
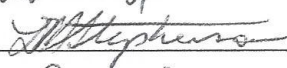
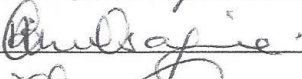
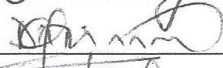

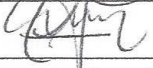
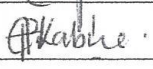
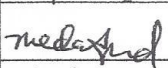
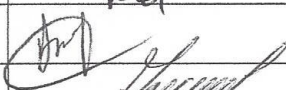
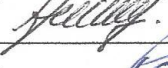

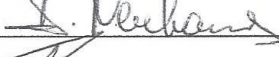

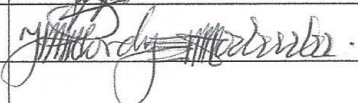
The content of this document has been worked through, approved, and signed on 17 August 2012 by delegates from the 35 countries represented at the Africa Roundtable 2. The original document with signatures is archived at the ACSI Africa office, Johannesburg.

**AFRICA ROUNDTABLE 2: STRATEGIC PLAN FOR THE  
CONTRIBUTION OF CHRISTIAN EDUCATION TO THE  
TRANSFORMATION OF AFRICA (17 August 2012)**

	Name	Country	Signature
1.	Vincent ZAAKE	UGANDA	
2.	REV. NSAMBA GEORGE WILSON	UGANDA	
3.	Kirsten Lake	RWANDA	
4.	MITCHELL LAWRENCE	ZIMBABWE	
5.	BRAD OCEVER	USA	
6.	GIDEON ANDREW PHIRI	SWAZILAND	
7.	Daniel Egeler	USA	
8.	JAMES TAMBA KORONA	SIERRA LEONE	
9.	GRACE-MAE TARUVINGA	ZIMBABWE	
10.	HAROLD JONG	CANADA	
11.	GNANPOUNDA DAVI	BENIN	
12.	AYOTOLA AREMU	NIGERIA	
13.	WILLBROAD PROSPER	TANZANIA	
14.	OLUDIRE OLUSEGUN	NIGERIA	
15.	ADUNDA AKINYEJUN	NIGERIA	
16.	OLUKEMI OLUNGUNNA	NIGERIA	
17.	HERBERT SAMBU	KENYA	
18.	PHOAS NGENDAHAYO	RWANDA	
19.	JOHN SENNONYI	UGANDA	
20.	SAMSON MACHAU	SOUTH AFRICA	
21.	DOUMOU ABDO MOISE	COTE D'IVOIRE	
22.	MICHEL KALUME	R.D CONGO	
23.	ZAAKE GRACE-W.	UGANDA	
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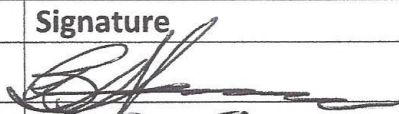
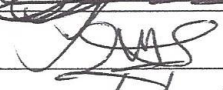
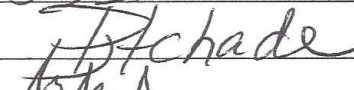
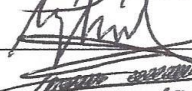

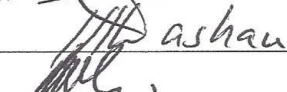


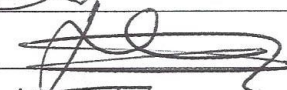
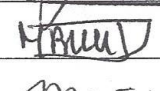
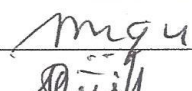
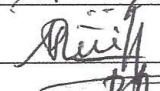
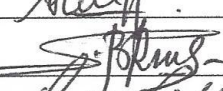
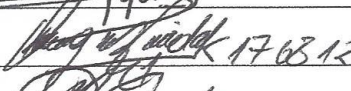
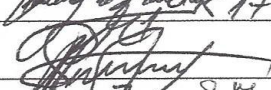
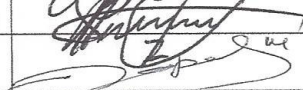
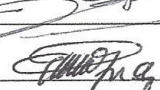
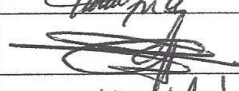
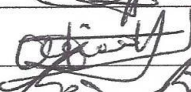
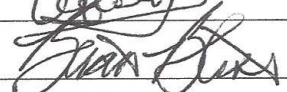
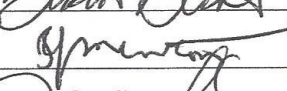
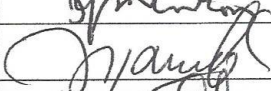

	Name	Country	Signature
26.	Rev. Patrick Jok Ding	South Sudan	
27.	Caroline Chirume	Zimbabwe	
28.	RACHEL KASONDE	BOTSWANA	
29.	Rev Bob Friesken	AUSTRALIA	
30.	Vanessa Hall	AUSTRALIA	
31.	DR. Timothy Heaton	U.S.A.	
32.	Rev EDWARD E. NAMUTE	KENYA	
33.	Pastour FATCHINA Claude	Rép. du BÉNIN	
34.	SIMON SASUBA HENRY	SOUTH SUDAN	
35.	LYNDA STEPHENSON	TANZANIA	
36.	ANTOINETTE OMO-OSAGIE	NIGERIA	
37.	PST MAS DELIGHT OLUSE	NIGERIA	
38.	GODFREY KYAZZE	UGANDA	
39.	Kebede Chemedo	Ethiopia	
40.	GILLIAN KASIRYE	UGANDA	
41.	MEDARD RUGENDO	UGANDA	
42.	Demba Gene	Senegal	
43.	Isaïe SAGARA	MALI	
44.	Paul Sanogo	Mali	
45.	Daniel NEUHAUS	FRANCE	
46.	COBIS SIPAM	R.S.A.	
47.	OCHUKU PETER	UGANDA	
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**AFRICA ROUNDTABLE 2: STRATEGIC PLAN FOR THE  
CONTRIBUTION OF CHRISTIAN EDUCATION TO THE  
TRANSFORMATION OF AFRICA (17 August 2012)**

	Name	Country	Signature
51.	MUTALE ELIYA ELIA	ZIMBABWE	<i>M Mutale</i>
52.	PERKSON WA. CHUNGA	SWAZILAND	<i>Perkson</i>
53.	Nkhata Christopher	Swaziland	<i>C Nkhata</i>
54.	MICHAEL L. JONES	USA	<i>Michael Jones</i>
55.	IFEOMA EDITH CHUKWUOSORO	NIGERIA	<i>E Chukwusoro</i>
56.	OWOLEKE JIDE	NIGERIA	<i>Jide Owoleke</i>
57.	LYNISA EKPENYONG	NIGERIA	<i>Lynisa</i>
58.	ESSIED JAMES ESSIED	NIGERIA	<i>James Essied</i>
59.	Esther Rep Fubara-Manuel	NIGERIA	<i>Esther Fubara-Manuel</i>
60.	Mary Jay Omesek	NIGERIA	<i>Mary Jay Omesek</i>
61.	Dennis Degroot	Canada	
62.	Davis Samuel Hirre	Uganda	<i>Davis Hirre</i>
63.	Arleen Buchholz	Uganda	<i>Arleen Buchholz</i>
64.	Sheila Dykstra	Nigeria	<i>Sheila Dykstra</i>
65.	Felwine Fall	Senegal	<i>Felwine Fall</i>
66.	Amme-Marie JAYER	Burkina Faso	<i>Amme-Marie Jayer</i>
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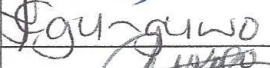







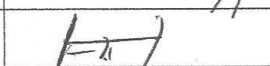
	Name	Country	Signature
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77.	Comfort Ewang	Nigeria	
78.	Pierre J. Atchade	USA	
79.	Ewang Sampson	NIGERIA	
80.	Everiste TASA KUMBU	DRC	
81.	DERRICK MASHAU	SOUTH AFRICA	
82.	MUSA CHARLES NGANGA	CAMEROON	
83.	REV PETER CHAPPA	ZAMBIA	
84.	Jean Christophe Huet	Tchad - France Suisse	
85.	PAPIMBOU BIKOUNJA	Rd Congo	
86.	KABANGU IMELDA	CAMEROON	
87.	Marc TIRIFANY	Belgium	
88.	Pastor Gabriel SITA	Rep. du Congo	
89.	Moderate KIDINDAMUNGA	DRC/KN	
90.	TIMO MUSI TABU	DRCongo/KN	
91.	KAMANE Kou - Nangai	TCHAD	
92.	ESTHER MPASUKU	DRCongo/Bdd	
93.	Emile Famar Sen.	Senegal	
94.	Rev Philippe Ouedraogo	Burkina Faso	
95.	Brian Bliss	Niger	
96.	Robert Newton	France	
97.	NYAMUKE	R-D. Congo	
98.	KAM Ollé Patrice	BURKINA FASO	



**AFRICA ROUNDTABLE 2: STRATEGIC PLAN FOR THE  
CONTRIBUTION OF CHRISTIAN EDUCATION TO THE  
TRANSFORMATION OF AFRICA (17 August 2012)**

100.			
	<b>Name</b>	<b>Country</b>	<b>Signature</b>
101.	RUTH C. ONUKWUE	South Africa	<i>Ruth C. Onukwue</i>
102.	SANO GO JOSIAS	BURKINA	<i>Sano Josias</i>
103.	NZEUE MENTOUME D.	GABON	<i>N. Zeue</i>
104.	Bastien Norel.	South Africa	<i>B. Norel</i>
105.	Lynn Peters	Burkina Faso	<i>Lynn Peters</i>
106.	MIMBATUKANDUNU ESAIE	DRC	<i>M. Esai</i>
107.	Dr SHU Daniel	CAMEROON	<i>Shu Daniel</i>
108.	MICHAEL D EPP	USA	<i>Michael D Epp</i>
109.	MUNGENBA JEAN-PHILIPPE	DR CONGO	<i>M. J. P. Mungenba</i>
110.	GOABAGA W-Emmanuel	BURKINA FASO	<i>W. Goabaga</i>
111.	Boni Kouadio Raphael	Cote d'Ivoire	<i>B. Kouadio</i>
112.	KANGA Kouassi David	Cote d'Ivoire	<i>D. Kanga</i>
113.	Mado Fumunguya	DRC	<i>M. Fumunguya</i>
114.	Gavin Brothmy	R.S.A.	<i>Gavin Brothmy</i>
115.	DORIAN SLINGERS	RSA	<i>Dorian Slingers</i>
116.			
117.			
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123.			

**AFRICA ROUNDTABLE 2: STRATEGIC PLAN FOR THE  
CONTRIBUTION OF CHRISTIAN EDUCATION TO THE  
TRANSFORMATION OF AFRICA (17 August 2012)**

125.			
	Name	Country	Signature
126.	Baudouin NTANAMA KANDA	R.D CONGO	
127.	ONDO EVA Hemille	Gabon	
128.	Lucia Gunguwo	Zimbabwe	
129.	J. Sylvestre NKOGONGUE	GABON	
130.	MPIRA CHIMOMBO	Malawi	Moya P.F. Chimombo
131.	GOELEYEN Nauru	Centrafrique	
132.	Souma Pkifar	Tchad	
133.	IAMFU SAMUEL NDI	CAMEROON	
134.	BALA Mahamadou (Hama)	NIGER	
135.	Hajaraton Abou	NIGER	
136.	Mulumba Romain	RDC	
137.	Koné Moussa	Cote d'Ivoire	
138.	Jacqueline N'SELE M. KALUME	R.D. CONGO	
139.	AGNONDOM KAO	TOGO	
140.	LUBAKI NOOSINAO Justin	R.D CONGO	