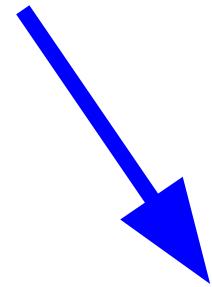


# INTERPRETING SERVICES

## SERVICIOS DE INTERPRETACIÓN

*Simultaneous interpretation is available in Spanish.*

La interpretación simultánea está disponible en español.



# Recording Disclaimer



**This  
session is  
being  
recorded**





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# PGCPS

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## Special Education Updates

### SECAC Meeting

September 24, 2024

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**Trinell M. Bowman, Associate Superintendent-Special Education**



# **PGCPS PRINCE GEORGE'S COUNTY BOARD OF EDUCATION**

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Millard House II, Secretary/Treasurer and Superintendent of Schools



**PGCPS**

# Highlights for Special Education

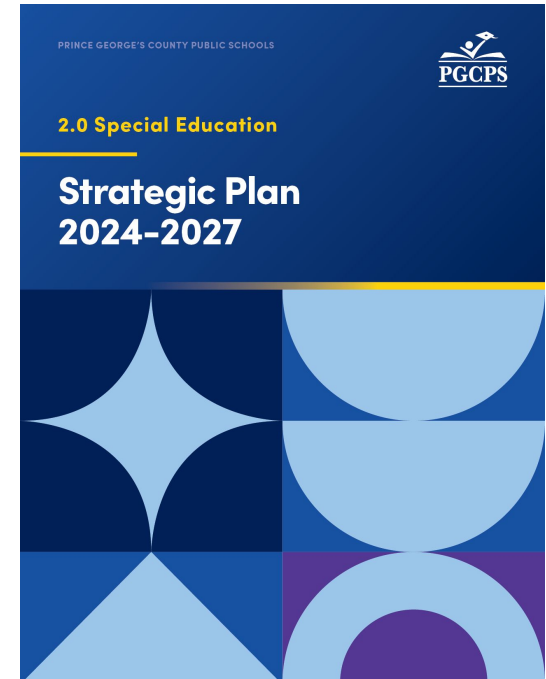


# Release of Strategic Plan 2.0

**PGCPS**

## Strategic Plan 2.0:

- provides a strategic framework that enhances and supports our ongoing efforts to meet the diverse needs of every student in our care.
- addresses the gaps that have been identified through stakeholder input, performance data, and compliance indicators.
- is responsive to the needs of students with disabilities and their families.
- aligns with our overarching priorities, mission, and vision, focusing on continuous improvement and equitable outcomes for all learners.



## [2.0 Special Education Strategic Plan](#)



**PGCPS**

# Family Support Center

## Special Education Toolkit Resource Guide for Parents and Families

The [Family Support Center](#) (FSC) will release a new comprehensive Special Education Toolkit Resource Guide for Parents and Families that will be linked to the PGCPS website.

**FAMILY  
TOOLKIT**

**NEW**

All families who have students newly identified as eligible for Special Education services receive a **Welcome Packet** including:

- IEP Guide
- Resolving Disagreements Information
- Secondary Transition Planning Guide
- Suggested Questions to Prepare for an IEP Meeting
- What to Bring to an IEP Meeting Checklist
- Information on the MSDE Parent Involvement Survey
- A Guide to Understanding Your Individualized Education Program (IEP) Rights and Responsibilities.



# Focus on Family Engagement Via Parent Surveys

**PGCPS**

The Department of Special Education will release a ***parent survey for parents/guardians to complete following each IEP meeting regarding their experience during the IEP Process.***

The data will be collected by the Family Support Center and Data Management and an annual report shared with the Associate Superintendent of Special Education and Chief of Academics to guide efforts to improve services for students and improve efforts to increase positive family engagement.

The QR code has been released to schools to share with families

Strongly agree ☒  
Agree ☐  
Disagree ☐  
Strongly disagree ☐





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# PGCPS

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## Equity Focus for Special Education



# Equity Focus for Special Education

**PGCPS**

**SY24-25 Equity Focus: *Identifying, Honoring, and Nurturing the Unique Brilliance of Students with Disabilities***

## Equity Professional Learning Experiences

What?	When?	Who?
<b>Superintendent's Summer Learning Series</b>	June, July, and August	Open to All Staff
<b>Systemic Professional Development Day</b>	September	Mandatory for All Staff
<b>School-based and Office-based Next Steps</b>	Ongoing	All Constituents

## Student, Family, and Staff Perspectives

- Authentic constituent **voice** is integrated into all equity professional learning experiences:
  - Recent graduate with a disability
  - Families of current students with disabilities
  - Current students with disabilities
  - Teachers and support staff serving students with disabilities
- Lived experiences and perspectives are used to create awareness of strengths, needs, and unique brilliance of students with disabilities and to inform next steps.





# The Equity Foci for Schools and District Offices for SY 24-25

## PGCPS

To ***Identify, Honor, and Nurture the Unique Brilliance of Students with Disabilities***, the Office of Equity, Diversity and Belonging and the Department of Special Education are requesting schools and district offices to intentionally focus on three areas:

To **cultivate** positive family relationships of students with disabilities in the IEP process.

**(Schools)**

To **develop**, **implement** and **monitor** specially designed instruction (i.e. accommodations, interventions) to meet the unique needs of students with disabilities.

**(Schools)**

To **promote** inclusive practices for students with disabilities.

**(Schools and District)**



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# PGCPS

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## Overview of the Family Support Center

# The Family Support Center

*We are here to help you!*

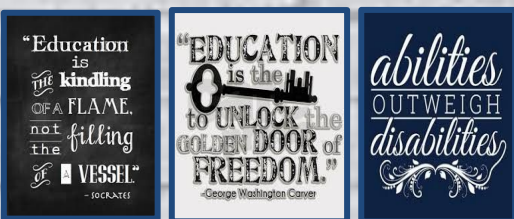
[Mission](#)

[Resources](#)

[Workshops/Calendar](#)

[Consultations](#)

 **SUBSCRIBE**



Angela



Yvette

Marsie

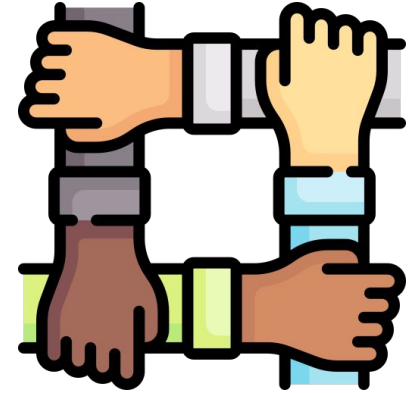


Beth



## We help families:

- learn information about their child's disability.
- increase their awareness of community services.
- resolve concerns that they have related to their child's IEP.
- connect with resources and agencies that they may need to make informed decisions regarding their child's education.
- develop relationships with community partners that have resources to assist the family.





# How We Do It

- Workshops
- Support Groups
- Consultations
- Attendance at IEP Meetings
- Community Outreach
- Conferences and Resource Fairs
- Newsletter
- Resource and Information Dissemination





# For More Information

## Family Support Center

### About

The Family Support Center provides resources and supports for families of students with disabilities. The mission of the Family Support Center is to provide information about disabilities, increase awareness of community services, assist families in resolving concerns, connect parents with resources needed to make informed educational decisions and strengthen collaborative relationships with community partners.

[Family Support Center YouTube](#)

[Family Support Center on Twitter](#)



**PGCPS Special Education Family Support**

@jhflcfamilysupport8892 115 subscribers 76 videos

[More about this channel](#) >

[Subscribe](#)

<https://www.youtube.com/channel/Uct8Zw1SzUQrwc4z3qnCUU9Q/>



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## Family Support Center

### About

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[Family Support Center YouTube](#)

[Family Support Center on Twitter](#)

[https://twitter.com/PGCPSSPED\\_FSC](https://twitter.com/PGCPSSPED_FSC)



**PGCPS**

# Family Support Center Listserv!

**Stay Informed!**

**Join the PGCPS Special Education Family Support Center Listserv!**

Please sign up today to receive information on workshops, events, and conferences. You will also receive our Family Support newsletters so you can stay connected!

**Sign up here:** [ListServ registration](#)

**Community Events,  
Conferences & Resource  
Fairs, Workshops,  
Resources & Information**

**SCAN ME**



# Family Support Center Listserv!



Department of Special Education  
1400 Nailey Terrace  
Landover, Maryland 20785  
301-431-5675  
Email: [jhffc.familysupport@pgcps.org](mailto:jhffc.familysupport@pgcps.org)

**Fall Mini-Conference**

The Family Support Center is excited to announce our upcoming Fall Mini-Conference. We invite you to join us for these exciting workshops featuring two dynamic presentations that will inspire and empower you. **Register now** and gain valuable insight!

**Pathfinders For Autism**  
Understanding Autism Spectrum Disorder: Tips and Strategies

This session will provide parents/caregivers, and professionals with tips and strategies for supporting children with autism spectrum disorder. The presenter will use personal experiences and experiential exercises to guide families through this exciting workshop. Information and resources on wandering and elopement will also be provided.

Presenter: Trish Kane and Nikki Stokes  
Date: Thursday, September 26, 2024  
Time: 6:30 p.m. – 8:00 p.m.  
Location: Virtual

**Link to Register:**  
<https://tinyurl.com/FSCPATHFINDERS>

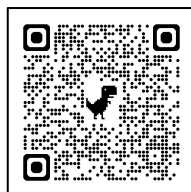
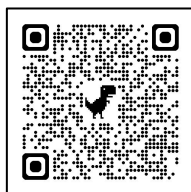
**National Institute of Mental Health (NIMH)**  
Empowering Families: A Guide to Managing Anxiety


Guest speaker, Krystal Lewis, PhD, licensed clinical psychologist at the NIMH, will share evidence-based strategies to support children experiencing symptoms of anxiety. Families will:

- Learn how to identify signs of anxiety
- Discover effective ways to shift anxious thoughts
- Uncover the scientific and biological underpinnings of anxiety
- Explore how technology is revolutionizing our understanding of anxiety
- Get insights into current treatment options including medications and cognitive behavioral therapy

Presenter: Krystal Lewis  
Date: Thursday, October 17, 2024  
Time: 6:30 p.m. – 8:00 p.m.  
Location: Virtual

**Link to Register:** <https://pgcps.org/zoom.us/join/register/12wrs02hoxMoGdCwetzj1p8tW0dFvcd3el>





Department of Special Education  
Family Support Center  
1400 Nailey Terrace  
Landover, Maryland 20785  
301-431-5675


**Behavior Changes: A Virtual Support Group Based on Principles of Applied Behavior Analysis (ABA)**

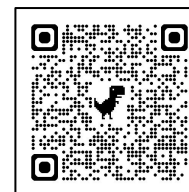
Join us to learn ways to support your child's growth! The Behavior Changes Support group will use Applied Behavior Analysis principles to help parents understand how to support their child with challenging behaviors. The group focuses on behavior – increasing skills and decreasing interfering/challenging behaviors that occur in both the home and school settings.

**Facilitators:** Yvonne Alleyne, BCBA, Beth Hayre, BCBA, Na'im Madyun, School Psychologist, and Family Support Center Staff

Session	Date	Time
1	Tuesday, October 29, 2024	6:30 p.m. to 8:00 p.m.
2	Thursday, November 21, 2024	6:30 p.m. to 8:00 p.m.
3	Thursday, December 19, 2024	6:30 p.m. to 8:00 p.m.
4	Thursday, January 23, 2025	6:30 p.m. to 8:00 p.m.
5	Thursday, February 20, 2025	6:30 p.m. to 8:00 p.m.
6	Thursday, March 27, 2025	6:30 p.m. to 8:00 p.m.
7	Thursday, April 10, 2025	6:30 p.m. to 8:00 p.m.
8	Thursday, May 22, 2025	6:30 p.m. to 8:00 p.m.
9	Thursday, June 12, 2025	6:30 p.m. to 8:00 p.m.

Please follow this link to [REGISTER](#) or call 301.431.5675





# Contact US!

## Family Support Center

### Staff

- **Beth Hayre-** Instructional Specialist
- **Angela Salmeron Hernandez-** Parent Liaison
- **Marsie Torchon-** Program Coordinator ESY
- **Yvette Young-** Social Worker

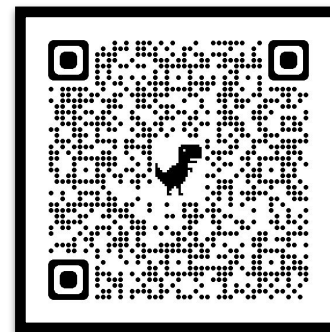


### Address

**John Carroll Bldg  
(Room 3)**  
1400 Nalley Terrace  
Landover, Maryland  
20785

**Phone:** 301-431-5675

[Listserv](#)  
[Registration](#)

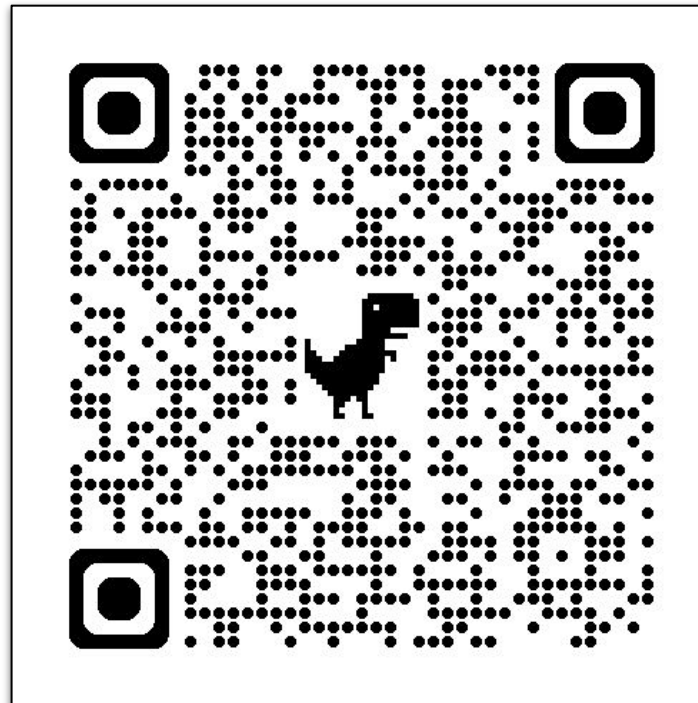




**PGCPS**

## Need us to Contact You? Family Support Center

If you have an individual concern you need to discuss with the Family Support Center (FSC), please use the QR code [here](#):





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# PGCPS

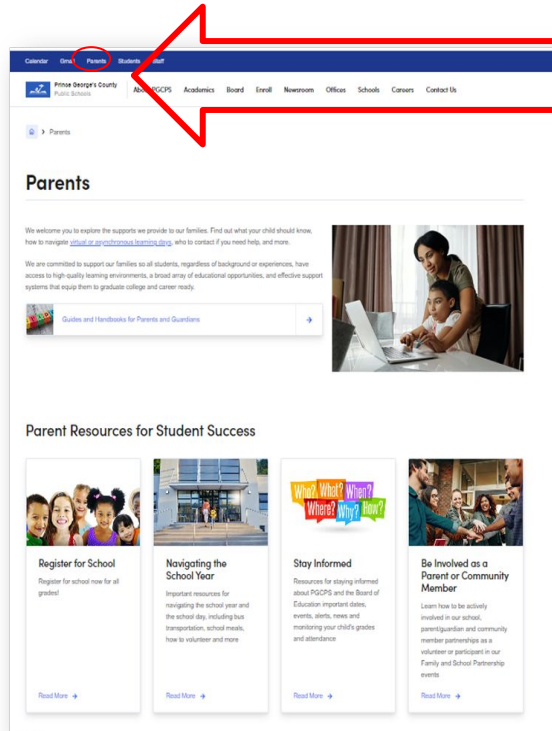
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## PGPCS Family Resources

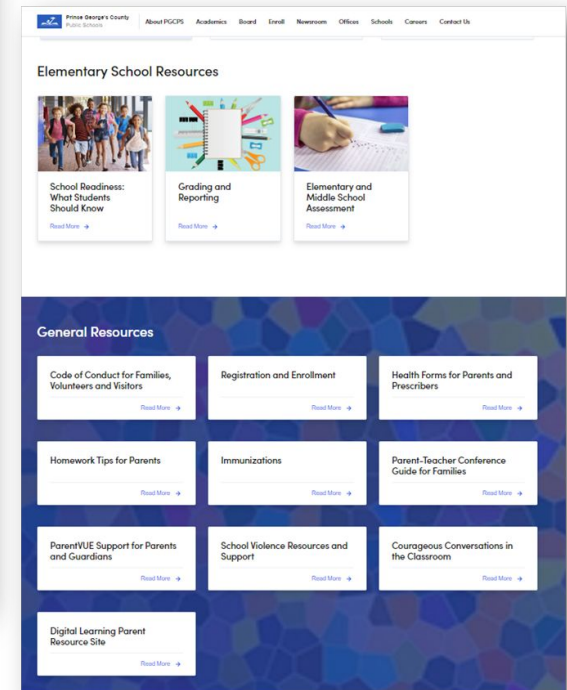
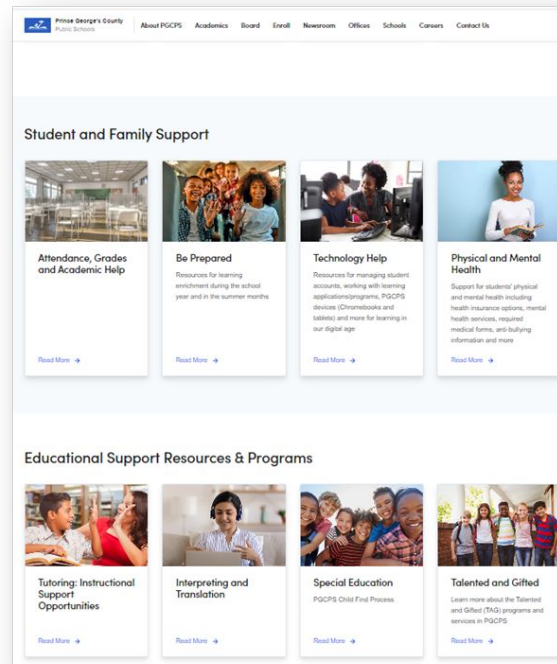
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# PGCPS Website: Parents Page

Explore the supports PGCPS provides to our families!



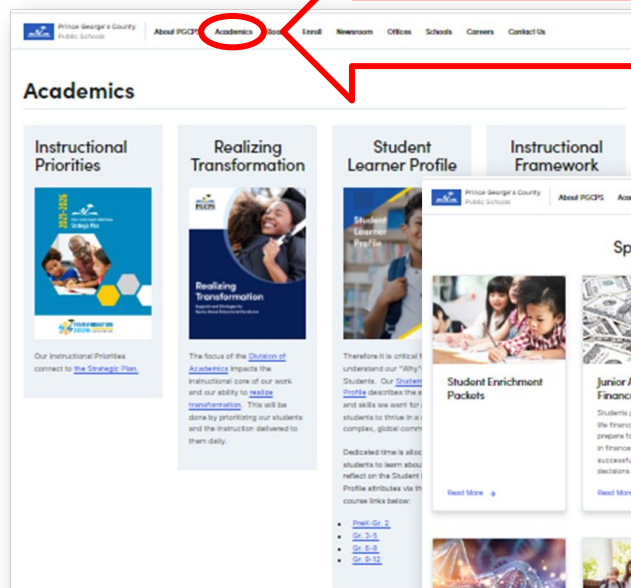
Click on **'Parents'** link at top of webpage to access resources!



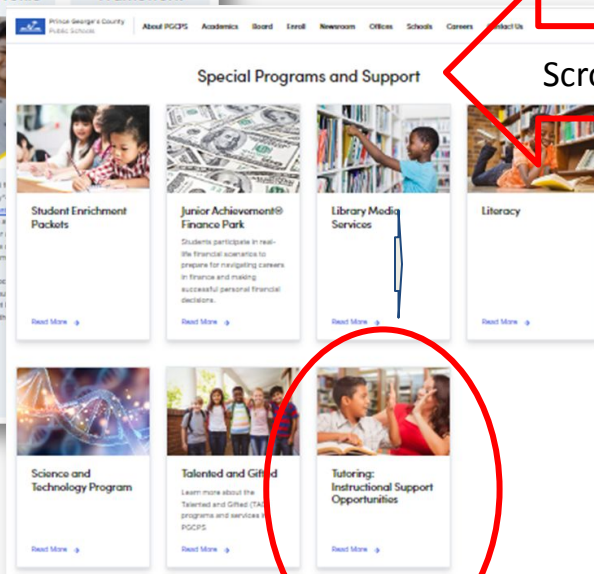


# PGCPS Website:

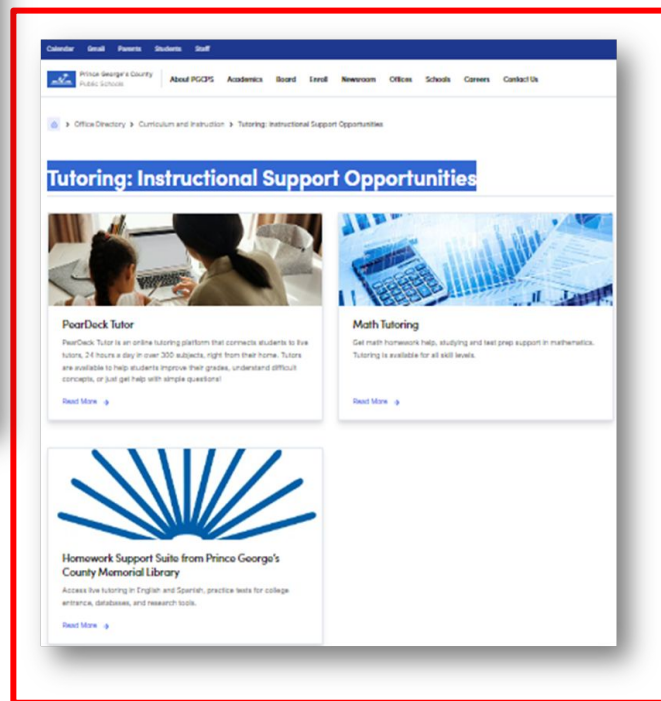
## Tutoring: Instructional Support Opportunities



Click on **ACADEMICS** link at top of webpage



Scroll down to **Special Programs and Support**



Click on  
**Tutoring  
Card**



# SECAC Meeting Dates and Areas of Focus

**October 22, 2024** - SECAC Parent Town Hall Meeting 1

**November 19, 2024** (3rd Tuesday) - PGCPS Special Education Programs and the IEP Process

**December** - NO MEETING

**January 28, 2025** - SECAC Parent Town Hall Meeting 2

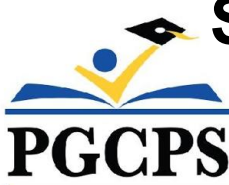
**February 25, 2025** - School Transitions and Resources for School Transitions

**March 25, 2025** - SECAC Parent Town Hall Meeting 3

**April 22, 2025** - Autism and Mental Health Awareness

**May 27, 2025** - SECAC Parent Town Hall Meeting 4





# Special Education Resolution Team Contact List

## Who to Call:



### SY 2024-2025 Resolution Team Contact List

Problem	Resolution	Contact Information
Parent has questions regarding student's placement, program, and/or the Individualized Education Program (IEP)	<p><b>Contact the K-12 Office</b></p> <p>To find your child's assigned SEIS for their school, please review the list here: <a href="#">SEIS Assignments</a></p> <p>Camille Johnson, Coordinating Supervisor for K-12 Instruction</p> <p>Tameka Wright, Elementary Instructional Supervisor</p> <p>Toni Brooks, Secondary Instructional Supervisor</p>	<p><b>301-702-2890</b></p> <p><a href="mailto:camille.johnson@pgcps.org">camille.johnson@pgcps.org</a></p> <p><a href="mailto:tameka.hinton@pgcps.org">tameka.hinton@pgcps.org</a></p> <p><a href="mailto:toni2.brooks@pgcps.org">toni2.brooks@pgcps.org</a></p>

## [DSE SY 2024-2025 Resolution Team Contact List](#)

# Contact Information

For additional information, please contact:

Trinell Bowman

Associate Superintendent for Special Education

[trinell.bowman@pgcps.org](mailto:trinell.bowman@pgcps.org)

301-618-8355