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# PGCPS

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## An Overview of the Family Support Center

September 27, 2022

Department of Special Education

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# The Family Support Center

We are here to help you!

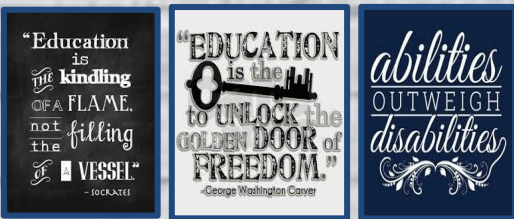
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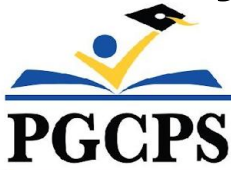




**PGCPS**

# **Engaging Parents**

# Maryland Special Education 2021-2022 Indicator 8 - Parent Survey Results



**72.5% = Criterion Met**

School-Age Survey Question	% of Respondents Agreeing with this Statement		Criterion Met?*
	2021	2022	
Q1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76%	74%	Met
Q2 I have been asked for my opinion about how well special education services are meeting my child's needs.	71%	69%	Not Met
Q3 At the IEP meeting, we discussed how my child would participate in statewide assessments.	69%	68%	Not Met
Q4 My child's school consistently implements all accommodations and modifications documented on my child's IEP.	70%	69%	Not Met
Q5 All of my concerns and recommendations were documented on the IEP.	74%	73%	Met
Q6 My child is educated in regular classes (general education) with supports, to the maximum extent appropriate.	71%	72%	Not Met
Q7 I was given information about organizations that offer support for parents of students with disabilities.	62%	61%	Not Met
Q8 I am comfortable asking questions and expressing concerns to school staff.	80%	78%	Met
Q9 I was given all pertinent reports and evaluations related to my child prior to the IEP team meeting.	78%	77%	Met
Q10 Written information I receive is written in words I understand.	79%	79%	Met
Q11 I was given information about the curriculum and materials used with my child.	68%	65%	Not Met
Q12 The transition outcomes developed for my child are appropriate to meet his/her needs.	70%	70%	Not Met
Q13 Teachers and administrators seek out parent input.	71%	68%	Not Met
Q14 Teachers and administrators show sensitivity to the needs of students with disabilities and their families.	73%	71%	Not Met
Q15 Teachers and administrators expect parents to participate in decision making.	74%	72%	Not Met
Q16 Teachers and administrators set a climate for acceptance of diversity.	75%	73%	Met
Q17 Teachers and administrators answer any questions I have about Procedural Safeguards.	75%	73%	Met
Q18 Teachers and administrators value my ideas and input.	74%	72%	Not Met
Q19 Teachers and administrators ensure that students with disabilities have the same opportunities to learn and participate in school programs as students without disabilities (e.g., academics, fundraising events, sports, etc.).	74%	72%	Not Met
Q20 The school and/or school system has a person on staff who is available to answer parents' questions.	76%	73%	Met
Q21 The school and/or school system gives me enough information to know whether or not my child is making adequate progress.	72%	70%	Not Met
Q22 The school and/or school system offers me training about special education issues.	58%	56%	Not Met
Q23 The school and/or school system provides information on agencies that can assist my child in the transition from school.	61%	60%	Not Met
Q24 The school and/or school system explains what options I have if I disagree with a decision of the school.	64%	63%	Not Met

\*For the Preschool Survey, a criterion is met if the % of respondents agreeing with a response is 85.25% or more, for the School Aged Survey, a criterion is met if the % of respondents agreeing with a response is 72.5% or more.

**Met: 8**  
**Approaching: 7**  
**Needs Improvement: 9**





- Computer lab (During Regular Operations)
- Lending library (During Regular Operations)
- Workshops and trainings
- Information on how to resolve disagreements
- Conferences and resource fairs
- Referrals to community agencies
- Support during IEP meetings
- Monthly support groups



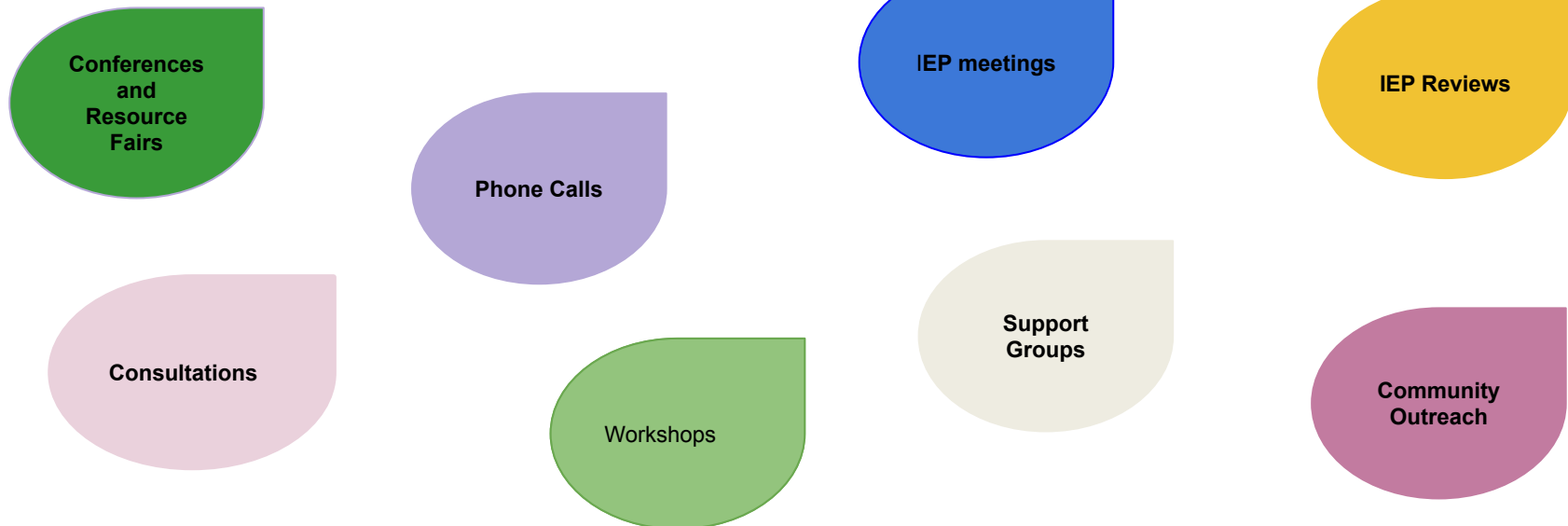


## **We help families:**

- learn information about their child's disability.
- increase their awareness of community services.
- resolve concerns that they have related to their child's IEP.
- connect with resources and agencies that they may need to make informed decisions regarding their child's education.
- develop relationships with community partners that have resources to assist the family.



- Number of families served: 333
- Number of activities offered/presented: 179
- Number of Parent Surrogacy Trainings: 40
- Number of IEP meetings attended: 51
- Number of schools served: 123/208







# PGCPS

## School Year Kick-Off Series



Department of Special Education  
The Family Support Center  
1400 Nalley Terrace  
Lanover, Maryland 20785



Join us for a three-part series on

Attention-Deficit/Hyperactivity Disorder (ADHD) and Executive Functioning



Presented by Dr. Carey Heller

Carey Heller, Psy.D. is a licensed psychologist and founding partner of Heller Psychology Group in Bethesda, Maryland. He specializes in the evaluation and treatment of Attention-Deficit/Hyperactivity Disorder (ADHD) and Executive Function (EF) weaknesses. Dr. Heller often provides a blend of psychotherapy and practical coaching in helping children, adolescents, and adults get better organized, be more efficient, and improve their productivity. He is also involved with Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD), serving as the chapter coordinator for the Montgomery County Chapter and as the co-chair of the national Editorial Advisory Board (EAB).

SESSION	TOPIC	DATE and TIME
1	Understanding What ADHD Really is...Going Beyond a Child Bouncing Off the Walls	<b>September 12, 2022</b> 7:30 p.m. - 8:30 p.m.
2	Executive Functioning (EF): Understanding how EF issues manifest in a variety of disorders including ADHD, anxiety, depression, Autism, OCD, and Learning Disorders	<b>September 19, 2022</b> 7:30 p.m. - 8:30 p.m.
3	A Comprehensive Approach to Adapting and Thriving with ADHD	<b>September 22, 2022</b> 12:00 p.m. - 1:00 p.m. (Lunchtime session)

To register by phone, contact us at 301-431-5675 or register online at <https://tinyurl.com/PGHELLER>

### A three part series on *Attention Deficit/Hyperactivity Disorder and Executive Functioning*

# of attendees - Session 1 (33)  
Session 2 (23)  
\*Session 3 (14)

\* Lunchtime session      Total 70 participants

# Fall Mini-Conference



Department of Special Education  
The Family Support Center  
1400 Nalley Terrace  
Landover, Maryland 20785



## Fall Mini-Conference



### Signs and Instruction for Dyslexia

In this workshop, Dr. Rebecca Resnik, Licensed Psychologist and Special Educator, will describe how effective reading instruction builds a "reading brain" in typical learners. She will also describe "red flags" of Dyslexia and how Dyslexia manifests throughout the K-12 years. Dr. Resnik will also provide ideas and resources to help you collaborate with your child's teachers for your child's success.

**Date:** October 18, 2022  
**Time:** 6:30 p.m. – 8:00 p.m.  
**Location:** Virtual Zoom

### Featured Speaker: Dr. Rebecca Resnick, PhD

Dr. Rebecca Resnik is a Licensed Psychologist and founder of Rebecca Resnik and Associates with offices in North Bethesda. Dr. Resnik specializes in neuropsychological testing of children learning difficulties, developmental differences and mood disorders. Prior to earning her doctorate, Dr. Resnik completed a master's in Special Education with a concentration in learning disabilities. Dr. Resnik currently serves as President Elect of the Maryland Psychological Association. Her book, A Family's First Guide to ADHD, was published in 2016. The 2nd edition will be published this year.



To register by phone, contact us at (301) 431-5675 or register online at:



**Featured Speaker:**  
Dr. Rebecca Resnik, PhD

<https://tinyurl.com/PGDYSLEXIA22>



**Date(s):**

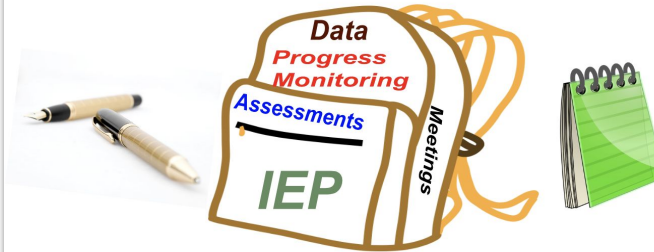
- 10/20/2022
- 11/10/2022
- 01/19/2023
- 02/16/2023

**Time:** 6:30 p.m. - 8:30 p.m.



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## Parent Backpack Series For School Success



The Family Support Center invites you to join us for a four-part Parent Backpack Series! This series was designed with you in mind. We will cover topics related to supporting your child's learning, understanding your child's IEP, preparing for IEP meetings and unraveling IEP related data. Come learn some tips to help you set your student up for success, while maintaining your energy reserves.

Spanish interpretation will be available.

Session	Topic	Date	Time
1	Hey, what did you say? Taking a Deeper Dive into Your Child's IEP	10/20/2022	6:30 p.m. - 8:00 p.m.
2	Organizing for the IEP Meeting	11/10/2022	6:30 p.m. - 8:00 p.m.
3	Tips & Tricks: Supporting Your Child's Learning Without A Fight	1/19/2023	6:30 p.m. - 8:00 p.m.
4	Data and You: Understanding how data is used to determine your child's progress	2/16/2023	6:30 p.m. - 8:00 p.m.

**Facilitators:**

Yvette Young, Social Worker  
Beth Diaite, Instructional Specialist  
Marsie Torchon, Program Specialist

To register by phone, contact us at 301-431-5675 or register online at

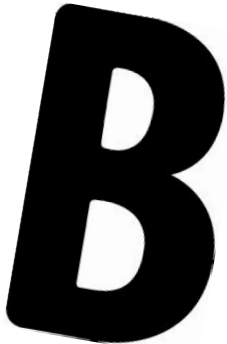
<https://tinyurl.com/PGBKPK>





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# Behavior Changes



Department of Special Education  
The Family Support Center  
1400 Nalley Terrace  
Landover, Maryland 20785



## Behavior Changes: A Support Group Based on Principles of Applied Behavior Analysis

This support group will be conducted by Board Certified Behavior Analysts (BCBAs) who will use principles of Applied Behavior Analysis (ABA) to help parents understand how to support their child with behavior reduction and new skill acquisition. There will be three course levels offered each session (beginners, intermediate, and one group will be conducted in Spanish).

Session	Topic	Date	Time
1	<b>Overview:</b> <i>Goals/Objectives of Training</i>	10/13/2022	6:30 p.m. - 8:00 p.m.
2	<b>Basic Principles of Behavior</b>	10/27/2022	6:30 p.m. - 8:00 p.m.
3	<b>Prevention/Antecedent Strategies</b>	11/17/2022	6:30 p.m. - 8:00 p.m.
4	<b>Positive Reinforcement</b>	12/15/2022	6:30 p.m. - 8:00 p.m.
5	<b>Consequences</b>	01/26/2023	6:30 p.m. - 8:00 p.m.
6	<b>Compliance</b>	02/23/2023	6:30 p.m. - 8:00 p.m.
7	<b>Functional Communication Training</b>	03/23/2023	6:30 p.m. - 8:00 p.m.
8	<b>Task Analysis</b>	04/27/2023	6:30 p.m. - 8:00 p.m.
9	<b>Prompting</b>	05/25/2023	6:30 p.m. - 8:00 p.m.
10	<b>Generalization and Maintenance</b>	06/08/2023	6:30 p.m. - 8:00 p.m.

### Facilitators:


Beth Djalte, BCBA, LBA  
Yvonne Alleyne, BCBA, LBA  
Soraya Dos Santos, BCBA, LBA

To register by phone, contact us at 301-431-5675 or register online at  
<https://tinyurl.com/SY23BEH>




[https://drive.google.com/file/d/1QXoUbFD2xa6nf6m5\\_Qqhlf\\_PINCqMVAX/view?usp=sharing](https://drive.google.com/file/d/1QXoUbFD2xa6nf6m5_Qqhlf_PINCqMVAX/view?usp=sharing)





**The Department of Special Education**  
**The Family Support Center**  
 1400 Nalley Terrace  
 Landover, Maryland 20785



**COMMUNITY  
AND  
ONLINE RESOURCE GUIDE**

**Resources**

The following resources have been identified as potential supports for families of students with disabilities. This section contains online and community resources that are available on a variety of disability related topics.

**Community Resources**

Name	Category	Services Provided	Website/Address/Phone
<b>Adams House Recovery Center</b>	Counseling	Individual counseling and education along with informative group sessions	5001 Silver Hill Road Sutland, MD 20746 Phone: (301) 817-1900  <a href="http://www.adamsrecoverycentermd.gov/adams-house-recovery-center.aspx">http://www.adamsrecoverycentermd.gov/adams-house-recovery-center.aspx</a>
<b>Adelphi/ Langley Family Support Center</b>	Adult Education and Parenting	Adult Education, English as a Second Language, Employment Readiness Parenting and Health Education	8908 Riggs Road Adelphi, Maryland 20783 Phone: (301) 431-6210  <a href="http://www.childresource.org/programs/adelphi-langley-family-support-center/">http://www.childresource.org/programs/adelphi-langley-family-support-center/</a>
<b>Advancing Beyond the Spectrum</b>	Therapy	High quality in home therapy for children with autism and developmental delays in Maryland	3717 Boston Street, Suite 145 Baltimore, Maryland 21224 Phone: (443) 860-4685  <a href="http://www.abstherapy.org">www.abstherapy.org</a>
<b>Alak's House, LLC</b>	Mental and Behavioral Health	Therapy for families, couples and individuals; Therapeutic Summer camp and after care	4200 Forbes Blvd. Suite 104 Lanham, MD 20706 Phone: (301) 429-6100 Clinic Phone: (301) 731-0383 Business Office  <a href="http://www.alakhousemd.com/index.html">http://www.alakhousemd.com/index.html</a>





## **What is a Parent Surrogate?**

A parent surrogate is a person appointed by the Local Education Agency (LEA) to act in the place of a student's parent in the educational decision-making process. The mandated involvement of a parent of a student with a disability necessitates the appointment of a parent surrogate when the legal guardian is a public agency, the parents are deceased, the parental educational rights have been placed with the State or the parent is unknown or unavailable to participate in the special education process. A parent surrogate appointed by the LEA represents a student with a disability in matters relating to the identification, evaluation, and placement in special education.

## **Who is Eligible to be a Parent Surrogate?**

### ***Anyone who:***

- Is at least 21 years of age
- Has no interest that conflicts with the interest of the child
- Is not an employee of the public agency involved in the education or care of the student
- Is not an employee of the Prince George's County Public School system and
- Has the necessary skills that will ensure adequate representation of the child.

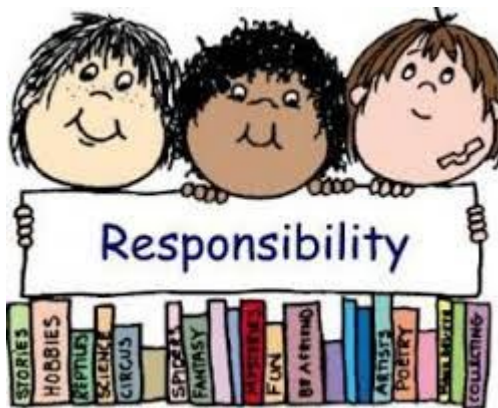
There is a 90-minute training session that is provided free of charge.




## What are the Responsibilities of a Parent Surrogate?

Under state and federal law, the parent surrogate has the same rights in the special education process as do natural parents or guardians. The parent surrogate acts as an advocate on behalf of a child to assure that the child receives a free and appropriate public education, which is accomplished by:

- Becoming familiar with the child's educational history and any other information related to the child's education;
- Participating in the planning, development, and approval of the child's individualized education program (IEP);
- Monitoring of the child's educational development.






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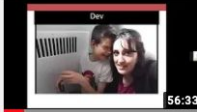
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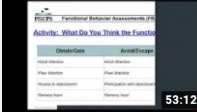
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**PGCPS**

## Newsletter

<https://sites.google.com/a/pgcps.org/partners-for-success-newsletter/home>





**PGCPS**

**Coming March 2023**

# 12th Annual Parent Empowerment Conference



**10th Annual  
Conference Videos  
and Resources**

**11th Annual  
Conference Videos  
and Resources**

**Additional  
Presentation  
Videos**





If you want to keep up with all that is happening in the Family Support Center, join our listserv today!

[ListServ registration](#)



**PGCPS**

**We are here to help you!**



**We are located at:**  
1400 Nalley Terrace,  
Room 3  
Landover, Maryland  
20785

**Phone: (301) 431- 5675**