



PGCPS

SECAC Updates

Department of Special Education
2/28/2023



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The Family Support Center

We are here to help you!

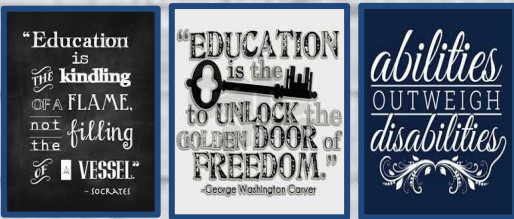
[Mission](#)

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[Workshops/Calendar](#)

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 **SUBSCRIBE**



Marsie



Ivette



Beth



MSDE Parent Survey



Please complete your paper survey or fill it out online today! We want to hear from you!

To learn more, please visit
<https://www.mdparentsurvey.com>



Maryland Special Education 2021-2022

Indicator 8 - Parent Survey Results



72.5% = Criterion Met

School-Age Survey Question	% of Respondents Agreeing with this Statement		Criterion Met?*
	2021	2022	
Q1 I am considered an equal partner with teachers and other professionals in planning my child's program.	76%	74%	Met
Q2 I have been asked for my opinion about how well special education services are meeting my child's needs.	71%	69%	Not Met
Q3 At the IEP meeting, we discussed how my child would participate in statewide assessments.	69%	68%	Not Met
Q4 My child's school consistently implements all accommodations and modifications documented on my child's IEP.	70%	69%	Not Met
Q5 All of my concerns and recommendations were documented on the IEP.	74%	73%	Met
Q6 My child is educated in regular classes (general education) with supports, to the maximum extent appropriate.	71%	72%	Not Met
Q7 I was given information about organizations that offer support for parents of students with disabilities.	62%	61%	Not Met
Q8 I am comfortable asking questions and expressing concerns to school staff.	80%	78%	Met
Q9 I was given all pertinent reports and evaluations related to my child prior to the IEP team meeting.	78%	77%	Met
Q10 Written information I receive is written in words I understand.	79%	79%	Met
Q11 I was given information about the curriculum and materials used with my child.	68%	65%	Not Met
Q12 The transition outcomes developed for my child are appropriate to meet his/her needs.	70%	70%	Not Met
Q13 Teachers and administrators seek out parent input.	71%	68%	Not Met
Q14 Teachers and administrators show sensitivity to the needs of students with disabilities and their families.	73%	71%	Not Met
Q15 Teachers and administrators expect parents to participate in decision making.	74%	72%	Not Met
Q16 Teachers and administrators set a climate for acceptance of diversity.	75%	73%	Met
Q17 Teachers and administrators answer any questions I have about Procedural Safeguards.	75%	73%	Met
Q18 Teachers and administrators value my ideas and input.	74%	72%	Not Met
Q19 Teachers and administrators ensure that students with disabilities have the same opportunities to learn and participate in school programs as students without disabilities (e.g., academics, fundraising events, sports, etc.).	74%	72%	Not Met
Q20 The school and/or school system has a person on staff who is available to answer parents' questions.	76%	73%	Met
Q21 The school and/or school system gives me enough information to know whether or not my child is making adequate progress.	72%	70%	Not Met
Q22 The school and/or school system offers me training about special education issues.	58%	56%	Not Met
Q23 The school and/or school system provides information on agencies that can assist my child in the transition from school.	61%	60%	Not Met
Q24 The school and/or school system explains what options I have if I disagree with a decision of the school.	64%	63%	Not Met

*For the Preschool Survey, a criterion is met if the % of respondents agreeing with a response is 85.25% or more, for the School Aged Survey, a criterion is met if the % of respondents agreeing with a response is 72.5% or more.

Met: 8
Approaching: 7
Needs Improvement: 9



PGCPS

How are the data from the surveys used?

Families

- Drives improvement
- Increases accountability (District/School)
- Provides feedback on how the IEP team process can be more inclusive
- Provides feedback on areas that impact service delivery
- Helps to identify barriers and needs

Family Support Center

- Develop workshops and training and for Families and school staff
- Developed materials/resources for schools
- Guide the development of services and programs for families related to the areas of need.
- Share feedback with stakeholders
- Identify opportunities for collaboration.

Department of Special Education

- Guide the development of Department-wide initiatives to address family engagement.
- Devise plans to address identified areas of need.
- Share feedback with schools.

Parent Empowerment Conference

Collaborations:

Working Together for Equity and Access



March 18, 2023 – Keynote Event

Time: 10:00 a.m. – 12:00 p.m. / Zoom

**Helping Students Take Control of Everyday
Executive Functions**

Keynote Presented by: Paula Moraine

Paula Moraine, M.Ed., has been a teacher and tutor for elementary grades, high school and college students, as well as a mentor, coach, and adult educator in the United States, Germany and Scotland. She has lectured widely in the US and abroad on themes of Dyslexia, ADHD, Executive Function, Autism, Parenting, and Teaching. She is the author of "Helping Students Take Control of Everyday Executive Functions — The Attention Fix" (2012) and "Autism and Everyday Executive Functions" (2015).

Register Here: <https://tinyurl.com/PECMORaine>

To register by phone, contact us at 301-431-5675

Topics include:

Dyslexia, Executive Functioning, Attention Deficit / Hyperactivity Disorder, Accessibility, Accommodations, Understanding IQ Assessments, Early Mathematics and Literacy, Transition, and Autism

Autism Summit

Collaborative Conversations: *an Autism Summit*

You're invited!

Featured Speaker: Gabrielle Czaja, PT

Gabrielle Czaja, PT, mATI, mAmSAT is a senior Alexander Technique teacher, physical therapist, and holistic educator. She is passionate about guiding young people to thrive and succeed, building the foundation for maturing into happy, healthy and successful adults. For 33 years Gabrielle has helped children strengthen developmental foundations for movement and learning, as adults and children heal from complex injuries and stress-related conditions.

Gabrielle is known as a dynamic presenter of group workshops for educational and health professionals, students, and parents.

Featuring a
Parent
Panel!

April 15, 2023

Time: 8:00 a.m. – 1:30 p.m.

Location: John Carroll Building
1400 Nalley Terrace
Landover, Maryland

Conversations on:

Transition, Advocacy, Adaptive Needs of
Children with Autism, Relationships and
boundaries, and more!

Register Here:

https://secure.lglforms.com/form_engine/s/aiEpeV4xdghdugrB0_hm1w

To register by phone, contact us at 301-431-5675.

Light breakfast will be provided!

Co-Sponsored by:

- Pathfinders for Autism
- Spectrum of Hope
- Parent's Place of Maryland
- Office of Psychological Services

Behavior Changes Support Group

Only 4 Sessions Left!

Please come out and join us as we start winding down for the school year.

Although there are only 4 sessions left, we would love to help support you! Here is the link to register:

<https://tinyurl.com/SY23BEH>

Final Dates:

- March 23, 2023
- April 27, 2023
- May 25, 2023
- June 8, 2023



PGCPS Upcoming Activities

March 3 – Third Quarter Progress Reports Released Online

Community Meetings on Fentanyl - Monday, March 13 at 6 p.m.

PGCPS will host community meetings to increase awareness of the dangers of fentanyl and other illicit drugs, along with strategies to lower the risk of overdose. Narcan kits will also be available while quantities last.

Location:

Surrattsville High School
6101 Garden Drive, Clinton

MCAP Family Info Session - March 16, 2023 at 6:00 PM

A Guide to Individual Student Reports

Link to Register - [A Guide to Individual Student Reports](#)

Learn how to interpret and best use the MCAP Individual Student Report to improve your child's academic performance





PGCPS Upcoming Activities

PGCPS

Special Education College and Career Fair

Wednesday, April 12, 2023

6:00 pm - 8:00 pm **Location:** Fairmont Heights High School

The Department of Special Education will host its annual College and Career Fair. The fair is open to all high school students with IEPs and 504 plans. **Link to Register** - [Special Education College and Career Fair 2023](#)

*Did
you
know?*



Special Olympics - **PGCPS**

Thursday, May 4, 2023 (More information to follow)



PGCPS Upcoming Activities

PGCPS

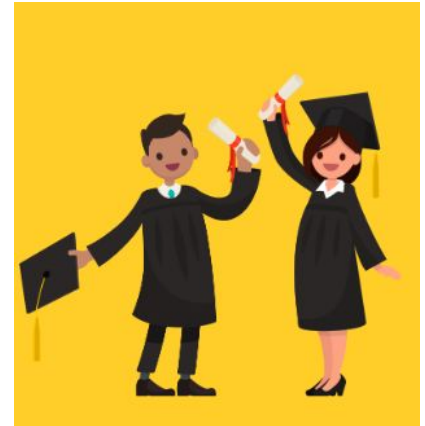
Transitioning Youth Fair

April 25, 2023

6:00 pm - 8:00 pm

Location: Largo High School

505 Largo Road, Upper Marlboro, MD 20774



It's never too early to begin planning for transition. High school will be over sooner than you think. Do you have a plan? Not sure? Check us out at the Transitioning Youth Spring Fair 2023!

Register by April 4, 2023

Link to register: bit.ly/3xMKAFH

To Contact Us: SECONDARY.TRANSITION@PGCPS.ORG; 301-702-2890

Website: tinyurl.com/pgcpsTYFair