

# **PGCPS**

# Greetings from Associate Superintendent of Special Education Trinell Bowman

SECAC Meeting October 26, 2021



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# Safe Return to In-Person Instruction and Continuity of Services Plan

https://www.pgcps.org/reconnect-pgcps/safe-return-to-in-person-instruction-and-continuity-of-services-plan



**PGCPS** 

# PGCPS

# **Special Education Vacancies**

If your school is impacted by a vacancy for a special education teacher, speech-language pathologist, or other related service provider position the school will:

- Notify the parent/guardian of the vacancy and providing an explanation of what supports and services will be put in place to allow the student to receive benefit from his/her program.
- Work in collaboration with Human Resources partner to fill vacancies.
   The Department of Special Education will also work closely in screening of potential candidates.
- Attempt to secure a long-term substitute teacher to ensure that students continue to receive services.

# PGCPS

# **Special Education Vacancies**

In accordance with PGCPS policies and procedures, if a student is impacted by a special education teacher or provider vacancy the school will also complete the following actions:

- Schedule an IEP team meeting quarterly to determine whether a student is adversely impacted by a vacancy.
- The IEP team should consider progress reports, work samples, results on state and district-wide assessments, reports from teachers, and parent input when determining educational impact.
- The team may also consider administering updated assessments and comparing the results to determine whether or not the student has been adversely impacted.



#### Who Do I Contact?



#### SY 2021-2022 Resolution Team Contact List

Problem	Resolution	Contact Information
Parent has questions	Contact the Office of K-12 Instruction to contact the appropriate supervisor	301-702-2890
regarding student's	Camille Johnson, Coordinating Supervisor for Instruction	Camille.johnson@pgcps.org
placement, program, and/or	Tameka Wright, Elementary Instructional Supervisor	Tameka.hinton@pgcps.org
the	Toni Brooks, Secondary Instructional Supervisor	Toni2.brooks@pgcps.org
Individualized Education	Jennifer Brown, Instructional Supervisor, Special Programs	Jennifer3.brown@pgcps.org

### **Special Education Resolution Team Contact List**



#### Fall Mini Conference in November

# ACTION! EFFECTIVE TRANSITION PRACTICES CAPTURED IN DOCUMENTARY FILM

#### FILMMAKER DAN HABIB

Dan Habib will screen and discuss some of his four new short films documenting the experiences of youth with disabilities transitioning from high school to career and/or higher education.

SUGGESTED AUDIENCE: PARENTS, CAREGIVERS, TRANSITIONING YOUNG ADULTS, TEACHERS, AND COMMUNITY PROVIDERS

> TO REGISTER BY PHONE CALL: 301.431.5675

NOVEMBER
6, 2021
ZOOM ROOM
TIME: 10:00
A.M. - 12:00 P.M.
REGISTER TODAY!



# **Support Groups for Parents**

#### PARENT WELLNESS SUPPORT GROUP



This group will provide parents with support, tools, strategies, and resources. Our goal is to help parents "refuel" while lowering their levels of stress, frustration, and anxiety. Parents will learn to support their own mental well-being as well as that of their family members.

Session 1 - 10/21/2021 - It's Okay to Feel & Embrace Your Emotions

Session 2 - 11/18/2021 - Know Your Values & Maximize Your Strengths

Session 3 - 12/09/2021 - Harness Your Energy & Refuel Your Tank

Session 4 - 01/13/2022 - Set Intentions, Stay Centered & Focused

Session 5 - 02/10/2022 - You Matter: Life Hacks for Taking Care of You

Session 6 - March 2022 - \*\*\*Parent Empowerment Conference

Session 7 - 04/07/2022 - You Are Enough: Setting Realistic Expectations

Session 8 - 05/12/2022 - Reflecting On the Journey & Counting Your Wins

Session 9 - 06/09/2022 - Summer Fun

#### To Register:

https://tinyurl.com/FSCMWELL

#### SUPPORT GROUP

SUPPORTING BEHAVIOR CHANGE

Session 1 - 10/28/2021 - Overview of support group and ABA

Session 2 - 11/18/2021 - Basics of Behavior

Session 3 - 12/16/2021 - Prevention/Antecedent Strategies

Session 4 - 01/21/2022 - Positive Reinforcement

Session 5 - 02/24/2022 - Consequences

Session 6 - 03/24/2022 - Compliance

Session 7 - 04/21/2022 - Functional Communication

Session 8 - 05/26/2022 - Task Analysis and Chaining

Session 9 - 06/09/2022 - Prompting/Generalization/Maintenance

#### To Register:

https://TINYURL.com/FSCBEH



# To Register: <a href="DHOH Support Group">DHOH Support Group</a>





**Department of Special Education** Family Support Center



# **Empowering Parents Series**

Support Sessions for Parents of Students Who Are Deaf/Hard of Hearing Tuesdays 5:30 p.m. – 6:30 p.m. EST

Join the Zoom sessions:

https://tinyurl.com/DHHSUPP

For more information, contact myamada@pgcps.org

Monthly Topics 2021-2022

Nov 30	Family Communication	
Dec 21	Student Centered Individualized Education Plans	
Jan 25	Social & Emotional Development	
Feb 22	Fostering Independence	
Mar 29	Transition	
April 26	Managing School Environments	
May 31	What's New in Hearing Assistive Technology?	



### **Contact Us**



Beth Diaite, Ed.D., BCBA

Instructional Specialist

Email - Beth.Diaite@pgcps.org

Phone: 202-540-0794

Marsie Torchon, MS.Ed.

**Program Coordinator** 

Email - Martha. Torchon@pgcps.org

Phone: 443-892-1076

Yvette Young, LCSW-C Social Worker

Email - Yvette. Young@pgcps.org

Phone: 240-389-3558

Cohinta Velarde, Parent Outreach

Email- coh.velardehernandez@pgcps.org

Phone: 240-839-1458 (English or Spanish)

Office Number: 301-431-5675

